



IN BLACK & WHITE

ISSUE 52 - 18 JUNE 2013

FROM THE HEADMASTER

A wet Sunday last week at least reduced the attractive alternatives to writing reports, and working on the 2014 entry list after our entrance tests on Thursday. The tests enable us both to award our scholarships and places, and also to get a first impression of the next College intake. The list has a typical spread of abilities, and some outstanding candidates who will offer much to College in all areas. This is a tense time for parents, some facing difficult decisions and intimidating financial prospects. We have been able to redistribute some of our trust scholarship funds this year in favour of deserving candidates to ease this a little, and would like to be able to do more. At the present time, our policy of applying only scholarship trust proceeds, and not discounting fees, defines what we are able to do. We are only too aware there are many more boys who would like to attend the school, but are unable to do so.

Some might say that getting into College in 2014 will be a lot easier than negotiating the traffic diversions to get here in 2013. The road works around the College are making access very difficult and will do for the next few weeks. However, once the work is all done our area of town at least will be completed, and we can feel sympathy for those for whom this has not even started. The boys crossing the road have been very responsible, in marked contrast to motorists for whom 'no entry' and 'one way only' signs appear to be some sort of challenge. In order to get to College from my home on Armagh Street by car (to collect all the files of our new entrants, in case you were wondering) a right handed journey down to Durham

Street and back up Gloucester Street would have been straightforward had not several cars coming down Gloucester thought the 'No Exit' signs in some way meant everyone else. Conversely, no one is sure why there are still cones and signs seeking to block entry to Rolleston Avenue at the end of Armagh Street. As others come into the road from the other direction, and then turn round to park in the available spaces, the general impression is of traffic moving southwards, so drivers are ignoring the signs adding to the confusion. We actually know a little about signage effectiveness – 'Please keep off the grass' signs appear to be invisible to many school sightseers. We created a new sign clearly pointing the way to Upper to save visitors to rugby games the pointless stroll towards School House, but many still seem to enjoy the extra exercise.



Our work on campus progresses, though I have not heard whether the recent deluge has created particular difficulties 'in the hole' but I expect some complications. I understand concrete pouring is waiting for some stainless fittings which are part of the anchoring system for the West Wing walls. My layman's understanding is that the walls sit in some sort of trough which allows some seismic movement, whilst being tied down from the top with tensioned cables anchored in the

CHRIST'S COLLEGE & RANGI RURU GIRLS' SCHOOL • DIRECTED BY DAVID CHAMBERS & ROBERT GILBERT

ROMEO & JULIET

BY WILLIAM SHAKESPEARE
26-29 JUNE 2013, 7.00PM
CHRIST'S COLLEGE AUDITORIUM

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foundations. There is some fascinating engineering involved, which I am hoping we can introduce to our boys who are interested in the classroom in due course.

We are also in report season for the school. Our reports have developed in recent years, and as I read through them all I am pleased with what they convey about the relationship quality in the classrooms. We hope that a revised schedule for their issue will prove effective, and as always we welcome any feedback about the reports, be it content, timing or structure. Those who have been with the school before this year, will have noticed that a previous grade for 'behaviour' on interim progress grades has disappeared. The concept of behaviour being unacceptable to varying degrees was an historical inclusion, but actually very odd; either a young man's behaviour in class is good, or it needs something done about it. No calibration of an 'acceptability meter' is required. I try to add something to each report, but it is the one part of the report which is handwritten and is not recorded on 'the system'. When boys and parents refer to my observations, I have to ask them to remind me what they were, amongst so many. If I can remember exactly what I wrote in a particular case, it was either deservedly very complimentary, or deservedly not! This year I have seen very few of the latter. In the text of reports, I occasionally see gems in the staff comments, but my favourite from some time in the past remains 'The dawn of his literacy has served only to illuminate the depths of his non-comprehension'.

Our recent complimentary ERO report will be formally accepted at a Board meeting on Thursday and will be published on our website thereafter. I know all will be pleased with what it contains.

Considerable thought has gone into our strategy on IT integration into classroom practice within the school. We are at a stage now where well over one third of the school bring their own personal computing device with them, and a separate letter will be coming to all parents within the next week about our plans for 2014. We are very pleased with the way our deployment of learning technology has developed with a conservative approach which has avoided some of the pitfalls of a prescriptive strategy. We are now confident of the next stage and the benefits it will bring.

This morning in Assembly, we recognised the long service to College of Mrs Mary Ross, formerly a Fellow and latterly Board Chairman. I remarked that she will be remembered in the history of the College as being at the helm during what will certainly be recorded as the 'earthquake years' when her steady leadership was pivotal to the success of our recovery. The presentation of a Senior Honours Tie took the form, in this gender appropriate case, of a framed tie and citation.



The Headmaster and Mrs Mary Ross

This day in 1851 was the battle of Waterloo. The All Blacks dispatched the French in magnificent fashion last Saturday, so the only remaining adversary is the weather. The extreme waterlogging of pitches promises to disrupt sport, and the promised snow will not be helpful. We will publish any updates on the website, but as always we will run business as usual wherever we can. If it comes to it, we will hunker down on campus; we don't want unnecessary and dangerous road trips being undertaken by boarders, or their parents. We can not be sure the promised snow will make it to Christchurch, and are reluctant to over-anticipate. We will of course be ready to improvise if the worst happens, but in Christchurch our understanding of 'worst' has moved on in the last few years!

Simon Leese, Headmaster

ASSEMBLY NOTES

[Click here for Assembly Notes](#)

SAM BENNETTS

Condell House's Sam Bennetts (Year 9) has recently returned from Australia where he participated in their national under-16 korfball tournament as part of the New Zealand team. The team played eight games, winning four of them and placing 4th overall.



MONTGOMERY BELL ACADEMY EXCHANGE

We welcome Caleb Carpenter (hosted by Edward Roche) and Denney Lackey (hosted by Angus McKenzie) to Christ's College. The boys are on exchange from Montgomery Bell Academy (Tennessee, USA) until the end of this term.



Caleb Carpenter and Denney Lackey

CALENDAR EVENTS

Week 7		
Th 20	8.30am-9.30am	'Romeo & Juliet' rehearsal intensive, all cast & crew, Assembly Hall
	8.35am-3.30pm	Year 10 biology field trip, Cooper's Creek
	12.45pm	Interhouse junior hockey first round, Upper
	12.45pm	Interhouse senior basketball, Gym
F 21	1.15pm	Year 12 General Studies, Monash University liaison visit, OBT
	1.15pm	Interhouse junior basketball, Gym
	4.00-9.30pm	'Romeo & Juliet' technical rehearsal, Assembly Hall
Sa 22		Weekend programme available for all boarders
		'The Press' Cup 1st XV rugby, second round begins
Su 23	10.00am-9.30pm	'Romeo & Juliet' technical rehearsal, Assembly Hall
		12th Ordinary Sunday
	11.30am-5.30pm	'Romeo & Juliet' technical & dress rehearsal, Assembly Hall
	7.00pm	Choral Compline
		Preacher: Rev Mark Chamberlain
Week 8		
M 24	5.00-10.00pm	'Romeo & Juliet' dress rehearsal, Assembly Hall
	6.00pm	OBHS winter tournament teams arrive
Tu 25		OBHS winter tournament (home)
	5.00-10.00pm	'Romeo & Juliet' final dress rehearsal, Assembly Hall
W 26	7.00-9.15pm	'Romeo & Juliet' opening night, Assembly Hall
Th 27	12.45pm	Interhouse junior debating finals
	12.45pm	Interhouse senior hockey semi-finals, Upper
	6.00pm	CSDC interschool debating, junior round
	7.00-9.15pm	'Romeo & Juliet' performance, Assembly Hall
F 28	1.15pm	Year 13 General Studies, OBT
	1.15pm	Interhouse junior basketball, Gym
	7.00-9.15pm	'Romeo & Juliet' performance, Assembly Hall
Sa 29		Weekend programme available for all boarders
	7.00-9.15pm	'Romeo & Juliet' final performance, Assembly Hall
Su 30		13th Ordinary Sunday
	9.00am	Holy Eucharist
	9.00am-1.00pm	Year 13 PE Mud Run event, Motukarara
	11.00am-6.00pm	'Romeo & Juliet' pack-out, Assembly Hall
JULY Week 9		
M 1	4.00pm	Interhouse senior football prelims, CCCG
	4.00pm	Interhouse junior rugby first round, CCCG
Tu 2	9.00am-3.45pm	Year 9 biology field trip, Mt Oxford
	1.15pm	Interhouse senior basketball, Gym

CURRICULUM NEWS



Last week Mr Paul Rodley (ICT Director) and I attended the annual EduTech conference in Brisbane. With just under 3000 attendees this is not a small event by any means and, as you might expect, featured some of the world's top thinkers and practitioners in the field of electronic technology and education. The learning was enormous. I decided, for the first time ever, to attend each day of the conference equipped

only with an iPad. Paul and I created a Google Doc for each session, and shared notes and understanding, spending time each evening further dissecting what we had seen and heard during the day.

Linking this to NCEA is easy. One of the more profound changes embodied in NCEA is the overt promotion and assessment of thinking (we talk about 'critical literacies' in educational jargon). I saw quite a few demonstrations of the power of technology to promote deeper thinking. If you are interested, try taking a look at www.wolframalpha.com to see what can be done when we harness the power of the web to make comparisons. Enter two ideas that you want to compare, but put 'vs' between the two terms. The focus then becomes the thinking, not the manipulation of the data. At another time, I'll talk more about more effectively using Google to promote deeper thinking.

However, for me the most interesting thing is that I took time to reflect upon my own behaviour as a learner during 'classes'. I used my iPad to take notes. When a presenter made reference to interesting data, I would quite often grab the appropriate web link and take a quick look at the material, maybe bookmarking a site for further reference in the evening. I was able to instantly share my notes with those back at College so that, had they been looking, they were able to see what was happening in each conference session.

Another feature of this event, and other conferences, was a 'Twitter back channel'; the attachment of a Twitter hashtag (#) to the event, and the live streaming of tweets. This has several effects. It engages people more closely in the session, it connects those not able to attend as well, even if they simply search for and check the tweets later, and it promotes sharing of ideas during the event. Of course, it can also demonstrate that some people simply cannot handle 'silence'.

I use Twitter in this way in my classroom, and interestingly there are boys who find it useful to engage in a lesson, or to pose questions, in a respectful way. It creates time to think while leaving a record of the development of thinking and ideas during the lesson. And yes there are also those boys who simply cannot handle the 'silence'.

All of this may come at a cost. It can all be a little distracting. However, that is the environment in which our boys will

increasingly have to live and work, so perhaps learning how to manage distraction in their lives at this age is a really powerful lesson for them. At the risk of tedious repetition, Costa includes 'Managing Impulsivity' amongst his 16 'Habits of Mind'. If ever there was a time and place in which we all need to do this, it must surely be now, with the opportunities that the web offers for distraction.

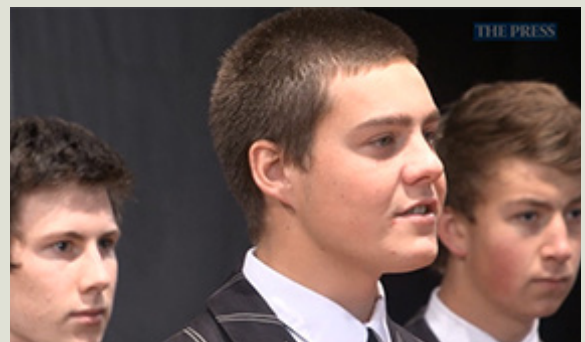
As we confirm NCEA examination and assessment standard entries you may want to consider whether or not you are entitled to financial assistance for examination fees. The criteria are:

- be receiving a Work and Income or Study Link benefit (benefit-based applications)
- have a joint family income that would entitle you to receive a Community Services Card (income-based applications)
- be a fee-payer with two or more children who are candidates, irrespective of family income (multiple candidate applications), where the total fees you would have to pay would otherwise be more than the \$200 multiple candidate maximum. (You cannot claim financial assistance for international fee-paying students.)

More detail on the application process, including the application form, can be found on the NZQA web site at this web address: <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/entry-into-ncea/fees-for-ncea/financial-assistance/>

If you are in a position to apply for financial assistance, please get the application to me by 23 August. This will allow us the time to process and submit the application to NZQA.

Mr R Sutton, Senior Master Academic



SCHOLA CANTORUM VIDEO

The Christ's College Schola Cantorum was recently the subject of a filmed story by The Press. [Click here](#) to watch the clip.

CAREERS



Events since the last issue

- Lincoln University liaison visit – Year 12
- CPIT “Have a Go Day”
- Southern Institute of Technology (SIT) Open Night
- Chris Gallavin, Dean of Law School spoke to Year 13 in General Studies
- Queenstown Resort College liaison visit
- Otago Polytechnic liaison visit
- University of Otago Scholarships now open

Computing Courses & Careers – Mobile Devices

The need for computing professionals and executives is growing as companies become more global. Students are able to study computer engineering, computer science, information systems, information technology, and software engineering. Computer engineers develop smaller, less power-hungry chips; computer scientists create compression algorithms to transmit information more efficiently; information systems specialists design the connections between businesses and mobile customers; IT specialists make sure that hardware and software used behind the scenes is up-to-date. Entry requirements for computer science. You are not required to have studied any sort of computing at high school. Good preparation is NCEA Level 3 mathematics (calculus). Physics can also be useful.

Aviation Training

The Aviation Academy is at Christchurch Airport and Massey University's Aviation programme runs from Palmerston North. Another provider is CTC Aviation Training (NZ) Limited, Hamilton Airport – www.ctcaviation.com or www.ctcwing.com/nz

MAINZ – Music and Audio Institute of New Zealand

The following courses are available at MAINZ. Certificate in Live Sound and Event Production; Certificate in DJ and Electronic Music Production; Certificate in Audio Engineering and Music Production; Diploma in Audio Engineering and Music Production. MAINZ are now back in their High Street premises.

University of Canterbury Emerging Leadership Scholarships

At least 100 scholarships are available annually to students who intend to begin their first year of an undergraduate degree programme at UC. The scholarships comprise tuition fees of up to \$5,000. Recipients must be New Zealand or Australian citizens or permanent residents.

University Halls/Colleges 2014

The process of application will start early in Term 3. Applications open on 1 August and close on 1 October. I will send all confidential forms to the universities by 15 September. This will allow time for any follow up required. Boys will apply online to universities of their choice and a confidential reference will be written by their Housemasters. They can apply to several universities and make their final decision when positions are offered in Term 4.

Motivational Speaker – Chris Gallavin, Dean of Law School, Associate Professor University of Canterbury

Chris spoke to Year 13 at General Studies. He outlined his career path from school to work to university study and had several very relevant

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Upcoming Dates

20 June	CPIT Open Day, 1.00 - 5.00pm. CPIT Broadcasting Information session (evening) 7 - 9pm
21 June	Monash University liaison visit
26 June	New York University Abu Dhabi liaison visit. University of Otago Information Evening, Addington Events Centre, 6.30-8.30pm
11 July	Victoria University, Information evening
12 July	PricewaterhouseCoopers (PwC) Scholarship applications close
15 July	Aoraki Polytechnic, Sport & Fitness (2 days)
18 July	CPIT Broadcasting Information session 7.00pm
24 July	Lincoln University Open Day
1 Aug	Queenstown Resort College Career Week commences
5 Aug	University of Melbourne, liaison visit. University of Melbourne, information evening, The George Hotel
12 Aug	International College Hotel Management (ICHM) visit
15 Aug	Applications for Otago University Scholarships close
19 Aug	Lincoln University, Year 13 visit, 1.30pm
20 Aug	Swiss Hotel Management School, The George Hotel, 7.00pm
30 Aug	Study @ Victoria University Open Day. Massey University High Achievers Scholarships (Academic, Arts & Sport) applications close. The Salvation Army Edmund Sanderson Jeff Farm Scholarship, applications close
31 Aug	Auckland University Open Day
1 Sept	University of Otago, closing date for Performance Music Auditions
4 Sept	University of Auckland, Entry Level Scholarships, closing date for completed applications.
6 Sept	CPIT, Bachelor of Musical Arts applications due
10 Sept	Otago University Course planning, (Health Sciences) 1.15pm. CPIT, NASDA applications due
11 Sept	Otago University Course planning, (all other degrees) 2.30pm
19 Sept	Aoraki Polytechnic, Introduction Day, Christchurch Park
4 Oct	IPENZ Engineering Scholarships, applications close.

messages. Find an area you are very interested in (passionate about). Be prepared to be your own person and have an opinion. It is fine if you want to move out of Christchurch for whatever reasons, but don't forget Christchurch. There are huge opportunities here and the city will need young minds to take it forward. He was prepared to offer help to any boys, whether they were going to study law at UC or any other university.

Otago Polytechnic – Institute of Sport & Adventure

Two Year Diploma in Applied Sport and Exercise Leadership in Sport Management and Coaching or Personal Training and

Exercise Prescription. These can lead on to the Bachelor of Applied Science (Physical Activity, Health and Wellness) at the Polytechnic or the Bachelor of Education or Physical Education at the University of Otago.

University of Otago Information Evening

Wednesday 26 June, Silks Lounge, Addington Events Centre: Study options – subjects, degrees, course planning, scholarships, student services. Accommodation – presentation about life in a Residential College, gain useful insights. Information evening enquiries – (04)460 9805

Mr CP Sellars, Careers Advisor

ROMEO AND JULIET

So often the words “outdated”, “boring”, and “Shakespeare” go together. But when we push past the language barrier, and into what is really happening within Shakespeare's writing we can begin to understand precisely what it is that makes Shakespeare so loved and valued, even in a modern society, so different from his own.

For those of you who don't know, Shakespeare lived in the late 16th and early 17th centuries in England. In his life he wrote more than 38 plays. They are amongst the finest ever written in English literature. They have been translated into almost every major language in the world.

Plays like *Romeo and Juliet*, *Othello*, and *Hamlet* are studied, analysed and performed everywhere. Many of our everyday phrases and figures of speech come from Shakespeare. Phrases like ‘the world's my oyster’, ‘green-eyed jealousy’ and ‘love is blind’ were all coined by him.

His lasting impact is largely due to the universal content of his plays. His themes and ideas reflect basic human emotions – anger, jealousy, ambition, love and lust. He was a psychologist before the field of psychology even existed – with his characters he gets inside the person, he understands what makes them tick and creates them for everyone to understand.

Over 160 seniors from Rangī Ruru and Christ's College are bringing *Romeo and Juliet* live to this stage, next week. We open next Wednesday 26 June at the early start time of 7pm. Make sure you get your tickets for *Romeo and Juliet* soon as possible; all boys are expected to attend one of the four performances between Wednesday, Thursday, Friday or Saturday night next week so must get organised and book for their preferred night. Tickets are at the main office and can be charged to your account.

Love, sex and death are the key ideas in this classic story of love between two young people. *Romeo and Juliet* is a dazzling combination of passion and hatred, bawdy comedy and high tragedy. It has teenage heroes, and scheming and villainous adults.

Mr D Chambers, Director of Development



RANGI RURU
GIRLS' SCHOOL
& CHRIST'S COLLEGE

ROMEO & JULIET

BY WILLIAM SHAKESPEARE
26-29 JUNE 2013, 7.00PM
CHRIST'S COLLEGE
AUDITORIUM

BOOKINGS
PH 366 8705
OR 983 3700

KING'S V CHRIST'S DEBATING RESULT

Last chilly Friday night a heart-warming number of boarders, dayboys, parents, teachers and friends of the school gathered in the Old Boys' Theatre to be entertained by our annual King's v Christ's College debate.

The history of this debate spans almost 50 years and boasts an impressive trophy. This trophy has been hotly contested annually since 1966, with the only exceptions being 1982 and 2011 - the latter, of course, having been caused by our earthquakes which rendered us unable to host the debate. Although I know this frustrated our senior debaters at the time, it did allow us to retain the trophy won back in 2010, until King's snatched it back after a close win in 2012.

This year, our team was looking to recover the prize against a King's team who were never going to give it up easily. The team from King's consisted of Joshua Fuge, James Wong and Jono Kennedy-Till, while George Bradley, Vincent Curd and William Briscoe represented Christ's. Megan Dickie, the President of the Canterbury Schools' Debating Club, was our esteemed adjudicator and Sam Till chaired the event.

The moot for the night was whether or not the state should fund healthcare to those people who have received injuries from criminal activity or self-harm. Christ's, affirming the moot, put forward that since smokers knowingly take up the risks of self-harm when smoking should be made to pay for any medical costs that result from their habit. Our team also argued that having to pay for injuries inflicted while participating in criminal activity would provide an additional deterrent to committing a crime (the other deterrent, of course, being prison). King's effectively countered that a petty criminal stealing an orange could be seriously injured by an armed shopkeeper, yet a murderer only receive a scratch which requires a bandage. Thus the orange thief could be in debt many thousands of dollars. How would this be fair?

The debate was certainly very interesting and competitive right to the concluding speech, but it was indeed King's who won the day. As our boys are all Year 12 students, they are already eagerly awaiting their chance to reclaim the trophy next year.

Ms CM Rayward, MIC Debating

BOARDING PROGRAMME

The Boarding Programme has continued to offer a variety of activities this term. From indoor rock climbing and indoor Go Karts through to the Mountain Film Festival, Laserstrike and the Crusaders v the Blues, all activities have been well supported and enjoyed by the boys. Last weekend the boys viewed the All Black France test on the big screen in the warmth of the OBT.

This term has also seen the Year 12s visiting St Margaret's College for cooking lessons. Over the three nights the boys cooked pizza, phad thai and mousse. As well as learning new cooking skills, the boys also enjoyed the social aspect of the evenings.

Weather permitting the ski bus will be going to Porter Heights on the last two Sundays of this term (30 June and 7 July – not

Sunday 23 June as mentioned in the Boarding Programme). As in the past, the boys need to go to the Christ's College Ski Club link on the Intranet to fill in their details for these trips. It is likely that trips will alternate between Mt Hutt and Porter Heights in Term 3 - more details to follow.

Also still to happen this term are 10pin bowling, Super 15 rugby (Crusaders v Chiefs) and a quiz evening in Richards House.

Mr DJ Thatcher, Boarding Programme Coordinator



Jharn Stevenson and Ross Shillito



Tom Jensen and Ben Wade

THE NEW ZEALAND SECONDARY SCHOOLS' CROSS COUNTRY

The New Zealand Secondary Schools' Cross Country was held at Halswell Quarry on Sunday. Despite the cool weather the rain held off until after the last race was over. However, the ground was heavy and muddy in places and by the time the senior runners ran their race it was pretty much mud all the way round.

For many of our boys this was their first championship event so it was a big step up on previous races. Those that had been to these championships before were able to put their experience to good use and improved on their performances simply, in most cases, by being more mentally prepared for the onslaught they faced.

The best performance from College was Jeremy Penrose who was placed 10th in the junior boys 4km event. Anyone in the top 20 has done very well. A top 10 place in the nation is outstanding! Congratulations to him and all the boys who raced. I was also very pleased that we had such a big senior team. There are some rapidly improving athletes in this group. I am hopeful over the next few years we can build a good team so we can feature in the team medal results.

Mr GG Christey, MIC Harriers

RESULTS

Year 9 – 3km

	Competitors	177
Ben Marshall-Lee	57	11.22
Jack Noble-Adams	133	12.12
Sam Averill	147	12.28
Team 3 event place	19th	

Junior Boys 4km

	Competitors	144
Jeremy Penrose	10th	12.53
Hamish Penrose	142nd	16.03

Senior Boys 6km

	Competitors	246
Josh Browne	41st	19.41
Ben Henderson	114th	21.04
Vincent Curd	161st	21.47
Louis Talbot	169th	22.00
Fraser Densem	180th	22.11
Michael Allison	181st	22.12
Andrew Ford	189th	22.21
Nic Stewart	204th	22.36
Nic Tillman	238th	24.30
Sam Walker	246th	25.32
Team 3 event place	19th	
Team 6 event place	16th	



Ben Henderson



Louis Talbot



Josh Browne

Mid~Winter Drinks

Friday 12 July, 5.45pm

\$28 per person

Tickets essential

Or Debit my Son's Account (Son's Name):