



CHRIST'S COLLEGE
CANTERBURY

Your guide to Christ's College

For boys and parents





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Welcome

Nau mai haere mai

A very warm welcome to Christ's College

I am delighted you have chosen to come to College and I hope you and your family enjoy a productive and rewarding partnership with us in the years ahead. Our vision is encompassed in our mission: *Each boy at his best*.

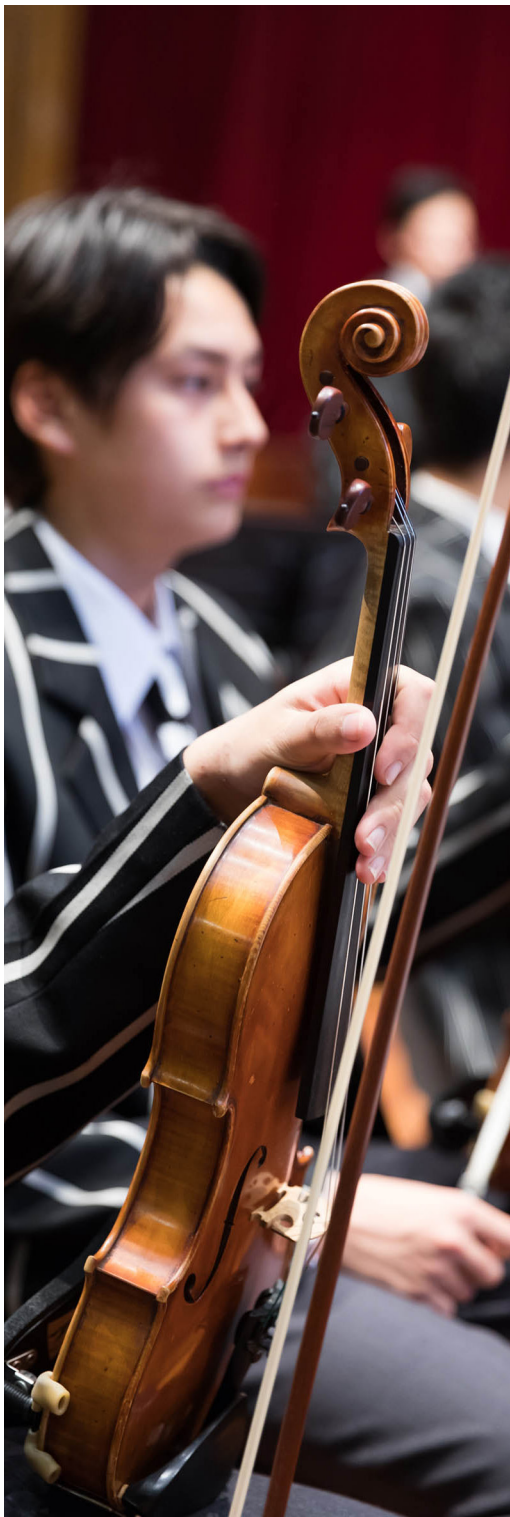
College is renowned for the quality and strength of its academic, cultural, sport and co-curricular programmes. Our commitment is to work with you, to help you develop the skills and attributes you need to thrive. We look forward to seeing you grow into a virtuous young man, confident and self-aware, ready, willing and able to make a positive contribution to society.

I hope you will take advantage of all the amazing opportunities available for you at College. Focus on your studies, explore your interests, and never be afraid to put your hand up to try something new. If you put in the effort, your life will be enriched by your College experience.

This handbook contains a wealth of information about College life. I am sure it will prove useful as you begin your learning journey with us.

A handwritten signature in black ink, appearing to read 'G. Wynne', with a stylized, flowing script.

Garth Wynne
Executive Principal



Term Dates

Term 1 (10 Weeks)

Monday 28 January–Friday 5 April

Waitangi Day – Wednesday 6 February

Easter – Friday 19 April–Monday 22 April

Anzac Day – Thursday 25 April

3 weeks' holiday

Term 2 (10 weeks)

Monday 29 April–Friday 5 July

Queen's Birthday – Monday 3 June

2 weeks' holiday

Term 3 (9 weeks)

Monday 22 July–Friday 20 September

3 weeks' holiday

Term 4 (7 weeks)

Monday 14 October–Friday 29 November

Labour Day – Monday 28 October

Show Day – Friday 15 November

The **Calendar** page on our website is a great way to find out about what's going on at College. Click the **view calendar** button on our homepage and then click on the title of an event to find out more.

Weekly Routine

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY (ODD) | THURSDAY (EVEN) | FRIDAY |
|------------|---------------------|-----------------------|--|-------------------------------|---|--|
| House time | 8.15 Chapel 8.35 | 8.15 Assembly 8.30 | 8.15 | 8.15 Mentor Groups 8.30 | Staff PL 8.20–9.15 House time 9.20 Mentor Groups 9.30 | 8.15 Chapel 8.35 |
| 1 | 9.00–9.50 | 9.00–9.50 | 8.35–9.15 | 9.00–9.50 | | 9.00–9.50 |
| 2 | 9.55–10.45 | 9.55–10.45 | 9.20–10.00 | 9.55–10.45 | 9.55–10.45 | 9.55–10.45 |
| Break | 10.45–11.05 | 10.45–11.05 | 10.00–10.20 Congers, MANifesto, Department Meetings 10.20 | 10.45–11.05 | 10.45–11.05 | 10.45–11.05 |
| 3 | 11.05–11.55 | 11.05–11.55 | 11.00–11.40 | 11.05–11.55 | 11.05–11.55 | 11.05–11.55 |
| 4 | 12.00–12.50 | 12.00–12.50 | 11.45–12.25 | 12.00–12.50 | 12.00–12.50 | 12.00–12.50 |
| Lunch | 12.50–1.50 | 12.50–1.50 | 12.25–1.05 | 12.50–1.50 | 12.50–1.50 | 12.50–1.50 Careers 1.10–1.40pm |
| 5 | 1.50–2.40 | 1.50–2.40 | 1.05–1.45 | 1.50–2.40 | 1.50–2.40 | 1.50–2.40 |
| 6 | 2.45–3.35 | 2.45–3.35 | 1.50–2.30 | 2.45–3.35 | 2.45–3.35 | 2.45–3.35 |

Our Routine

Boarders are expected to be in residence by 6pm on the evening before term begins and dayboys should be at their House by 8.10am on the first morning of term. Blazers are worn for the first day of the summer terms, Terms 1 and 4. Dress uniform (suit) is to be worn on the first day of term in the winter terms, Mondays and Fridays in winter, Sunday Chapel, Prize-giving and other formal occasions as appropriate.

Boys are encouraged to cycle or walk to school. However, if driving, we ask College families to stay away from the school gates in order to avoid congestion on Rolleston Avenue.

House time is held every Monday, Tuesday, Wednesday and Friday morning at 8.15am, and on alternate Thursdays at 8.15am (odd) and 9.20am (even). There is a whole school assembly

every Tuesday at 8.30am, Chapel services are held at 8.35am on Monday and Friday, and on Sunday, and congregational singing practice (Congers) is at 10.20am on Wednesday.

There are six 50 minute lessons on Monday, Tuesday, Thursday (odd) and Friday. On Wednesday there are six 40 minute lessons, which allows time for Congers and sport. On Thursday (even) the day begins with mentor groups at 9.30am, followed by five 50 minute lessons as per the usual routine, commencing at 9.55am. The routine has sufficient time built in for students to transfer between classes.

Any requests for permission to leave early or arrive late should be made to your Housemaster, in advance and with good reason.

About College

Established in 1850, Christ's College is an Anglican school founded on Christian principles. Its history is inextricably linked with the foundation and settlement of Christchurch and the Canterbury region.

College moved to its present site in 1856, putting down roots in the central city, growing and developing, and creating the exceptional learning environment you find today. And exceptional it is. As one of the leading independent boys' schools in New Zealand, College focuses on delivering a multi-faceted and inspirational educational experience and – in partnership with parents – preparing our students for a world of opportunities.

Our Vision

Christ's College will be a vibrant school community that educates boys to be men of virtuous character who make a positive contribution to society.

Our Mission

Each boy at his best.

Mā te ahurei o te rangatahi, ka arahi i ō mātou mahi – “Let the uniqueness of the student guide our work”

Our Motto

Bene tradita, bene servanda –
“Good traditions, well maintained”

Our Virtues

Seven core Christian virtues underpin all aspects of College life

- **Honesty** – being truthful and sincere in words and actions
- **Spirituality** – appreciating that in seeking a fullness of life we need to look beyond our material needs and wants
- **Compassion** – being generous towards those less fortunate than ourselves
- **Learning** – striving to become independent, lifelong learners, and recognising the right of others to learn
- **Respect** – cultivating an attitude of respect, for ourselves, for others and for our school and community
- **Stewardship** – recognising the good we have received from the past so that it may be preserved or enhanced
- **Justice** – accepting people's differences and being fair in all our dealings with others

We encourage our students to aspire to live a virtuous life, to cultivate good character and work habits, make good choices, and strive for excellence in everything they do.

Our Crest

The College crest reflects our heritage, identity and history.

The helm – a corporate body with the crest of a tui's head. The white tuft on black plumage forms the College colours, black and white.

The hung fleece – taken from the coat of arms of the Canterbury Province.

The lion – taken from the coat of arms of Christ's College, Cambridge, alma mater of the first Superintendent of Canterbury Mr JE Fitzgerald, who drew up the ordinance founding College.

The Tudor rose – taken from the coat of arms of Christ Church, Oxford, alma mater of Mr JR Godley and many of the founders of Canterbury.

The wavy line – signifies a voyage by sea.

The four shells (escallops) – represent the Canterbury Association's early settlers who arrived in the First Four Ships.

The lozenge – with points forming the heraldic cross most similar to that in the east window of the Chapel, and used on the pockets of Old Boys' blazers.

The open book with letters – signifies a place of learning or school and XP (the Greek letters chi and rho) represent Christos, thus Christ's College.



Our Haka – Te Kura Karaiti

| | | |
|--------------|--|--|
| Kaea | Tuturu whakamaua kia tina | The coming together of our family, |
| <i>Katoa</i> | Tina | Our school |
| Kaea | Haumi e, hui e | |
| <i>Katoa</i> | Taiki e! | |
| Kaea | A ha, ko te Kura Karaiti | We are Christ's College |
| <i>Katoa</i> | E ara! E ara! | Arise, arise |
| Kaea | Ko te Kura Karaiti | We are Christ's College |
| <i>Katoa</i> | E ara! E ara! | Arise, arise |
| Kaea | Aoraki Matatu | We must pay homage |
| <i>Katoa</i> | E ara! E ara! | As we gaze upon our celestial mountain |
| Kaea | Aoraki Rakatira | Mount Aoraki |
| | | Our protector, our paramount chief |
| <i>Katoa</i> | E ara! E ara! E ... | |
| Kaea | I ... a ha ha! | |
| <i>Katoa</i> | Ko te mana o roto | That provides our mana, belief within |
| | Ko te mana tupuna | Acknowledges our ancestral mana (<i>Old Boys who wore the jersey and ones who have passed</i>) |
| | Ko te mana Kura Karaiti | Acknowledges the mana of the school and, |
| | Atua e ... (<i>look up</i>) | most importantly, Christ the Lord |
| Kaea | A ha ... Ka wero, ka wero (<i>slap right chest first</i>) | We challenge you our adversaries |
| <i>Katoa</i> | Ki te hoa kakari | Sense our awe |
| | Ki te hoa kakari | Sense the fear |
| | Me(h) roko, te ihi | |
| | Me roko, te wehi e | |
| Kaea | Aue | To cry (<i>our love for the team and school</i>) |
| | Ko te Kura Karaiti | For we are Christ's College standing here |
| | E tu nei! | |
| <i>Katoa</i> | Tu tonu ake ake | We will forever remain, forever remain ... |
| | Tu tonu ake ake, Hi! | |
| Kaea | Ano | |
| <i>Katoa</i> | Tu tonu ake ake, Ha! | |





Chapel

Chapel is an integral part of College life. It is the architectural reminder at the heart of our school to find the still point in the turning world, a place where the College community gathers to pause, reflect, sing and pray.

All boys, regardless of religious affiliation, are expected to participate in Chapel. They must attend Chapel on Monday and Friday mornings, congregational singing practice (Congers) on Wednesday, at least two Sunday services each term, and Carols on the Quad. Juniors also attend our end-of-year Advent Carol Service.

Christ's College follows contemporary Anglican practice, and is inclusive of all.

Parents and families are encouraged to attend Sunday services and are also invited to come and share our traditional Christmas celebrations.

Whatever his age, whatever his denomination, if a boy is baptised (christened) he is encouraged to receive communion. Baptism is offered for boys in any year group and each year preparation for confirmation is available for boys in Years 12 and 13. Confirmation is regarded as an individual commitment to aspire to live according to Christian ideals.

The Chaplain's office is in the Selwyn Building, which also accommodates the Religious Education department and the Choir vestry.

Religious Education at College focuses mainly on Christianity, but also explores the world's other great religions, including Islam, Judaism, Hinduism, Buddhism and Sikhism, and teaches the fundamentals of philosophy and ethics.

Centre for Ethics & Spirituality

The aim of the Centre for Ethics & Spirituality is to inspire us, as a community, to start thinking and talking about some of the big questions in life. Guest speakers present on a wide range of topics, designed to promote critical and creative thinking and enhance our understanding of and engagement with the world.

Chaplain

Rev. Bosco Peters
bpeters@christscollege.com

For more information about Chapel and the Centre for Ethics & Spirituality, go to the Chapel and Ethics & Spirituality pages in the Community section of our website.

The House System

When you start at Christ's College you will be assigned to a House. College has 10 Houses, three for boarders and seven for dayboys.

Boarding Houses

Flower's House

Richards House

School House

Day Houses

Condell's House

Corfe House

Harper House

Jacobs House

Julius House

Rolleston House

Somes House

Your House will become one of your most important places at school, your band of brothers within the wider College community. If you are a boarder, your House will become your home away from home. If a dayboy, your House will be the base from which you operate while at school.

Your Housemaster and other House staff are there to support you throughout your time at College. They will get to know you well, and will give you help and advice about all aspects of College life, as well as any other matters that affect your wellbeing.

In addition, you will be assigned to the particular care and attention of an Assistant Housemaster, who will help you with goal planning and monitor your progress.

All boys are bound by the school rules and each House publishes its own student guide, designed to help you settle in and understand House rules and expectations.

Student leaders in each House include the Head of House and Year 13 students. These senior boys support the Housemaster in running interhouse events, mentor younger students, oversee House duties and foster House spirit. College runs a number of interhouse competitions, and all students are encouraged to take part. There is always an atmosphere of friendly rivalry between Houses at these events.

We encourage you to get involved in House activities. By becoming an active and enthusiastic member of your House, you will form some amazing friendships, gain the confidence to step out of your comfort zone and try different things, develop your sense of self and your character strengths, have opportunities to both lead and follow, and be recognised for your hard work and the contribution you make.

Please refer to the College Directory at the back of this handbook to find the names and contact details of key House personnel, or visit the College Life page on our website to find out more about our Houses.

Centre for Character & Leadership

The Centre for Character & Leadership complements and enhances our academic programme. Its age-appropriate programmes are designed to support the boys as they transition through adolescence, helping them acquire the character strengths and skills they need in order to thrive and, ultimately, make a positive contribution to the wider society in which they live.

Director of Boarding and the Centre for Character & Leadership

Darrell Thatcher
dthatcher@christscollege.com

For more information about the Centre for Character & Leadership, go to the Character & Leadership page in the Community section of our website.

Student Leaders

By getting involved in the life of the school, you will find many opportunities to develop leadership skills in different contexts – and while not everyone can be Head Prefect, or captain of a sports team, or first violin, or take a leading role in a school production, each boy can aspire to be and do his best, to both lead and serve as a valued member of our community.

Prefects 2019

Head Prefect – Zach Gallagher

Deputy Head Prefect – Max Heywood

Head of Boarding – Tom Davidson

Head of Corfe – Oliver Beresford

Head of Condell's – Tom Vincent

Head of Flower's – Will Greenslade

Head of Jacobs – Jack Glass

Head of Julius – Fergus Beadel

Head of Harper – Gus Coates

Head of Richards – Max Goulter

Head of Rolleston – Ollie Brakenridge

Head of School – Will Chaffey

Head of Somes – Fin Smith

Head of Academic – Joshua Stevenson

Head of Arts & Culture – Zac Matson

Head of Character & Leadership – Nicholas Lidstone

Head of Chapel Choir – Matthew Todd

Chapel Prefects – Chris Lee and Jack Lindo

Head of Environment – Jordy Annand

Head of International & Round Square – Mark Ma

Head of Service – Tommy Whitaker

Head of Sport – Louis Clark

Head of Student Wellbeing – Matias Biraben-Clough



Pastoral Care

We take our duty of care seriously. Our pastoral care approach is designed to make sure every boy feels safe and supported, and develops a sense of belonging to the College community.

Your Housemaster or Assistant Housemaster should be the first person you contact if you have any problems or concerns, or you might prefer to confide in a trusted teacher or sports coach. Each boy is assigned to the particular care of an Assistant Housemaster, who will act as a mentor, support him with goal planning and monitor his progress. In addition, College has a comprehensive counselling and support service, with a number of people – including the Chaplain, College Counsellor, Careers Advisor, International Student Manager, Nurses and Matrons – in our guidance network.

The Student Wellbeing page on Schoolbox, run by the Student Wellbeing committee with the support of the College Counsellor, is a self-help initiative that provides links to practical ideas and resources designed to help students in need and to raise awareness of the importance of good mental health. It is well worth a look.

At College, we take a firm stand on bullying or harassment and do not tolerate abusive behaviour. We encourage students to report any instances of bullying or harassment, either by talking to a trusted member of staff or through the Bullying Report Form (BRF) option on Schoolbox. We will respect your confidentiality, and undertake to investigate and resolve such issues in a satisfactory and timely manner.

College Counsellor

The College Counsellor offers a professional, confidential counselling service for boys and their families. You are welcome to contact him at any time. He has vast experience, access to a wide range of resources and, should it become necessary, can contact specialist agencies and social services on your behalf.

College Counsellor

Wiremu Gray – 021 106 9233
wigray@christcollege.com

Centre for Wellbeing & Positive Education

We believe the best education focuses not only on academic achievement, but also on development of character strengths and wellbeing. The Centre for Wellbeing & Positive Education brings positive psychology and best teaching practice together, to promote good relationships, foster resilience and encourage positive lifestyle choices.

Director of Wellbeing & Positive Education

John Quinn – 027 282 3972
jqquinn@christcollege.com

For more information about the Centre for Wellbeing & Positive Education, go to the Wellbeing & Positive Education page in the Community section of our website.

The Home and School Partnership

We are in this together. When a boy starts College, he and his family are welcomed into our school community. As we encourage our students to dive in and take advantage of the many opportunities available through their College experience, we also encourage their families to get involved.

There is always something happening at College, and parents are always welcome to attend. Whether you are cheering on the sidelines or helping manage a sports team, lending a hand behind the scenes for drama or music productions, or accompanying students on away trips, we are grateful for your support.

Your Housemaster will let you know about any House-specific activities, or have a look at the Calendar page on our website to find out about upcoming events.

Christ's College Parents' Association

For parents, joining the Parents' Association is a great way to meet other people and support the school. The Parents' Association plays a pivotal role in coordinating some of College's main social functions, including Athletics Sports Day, Mid-Winter Drinks and the Pink Lunch.

CCPA President

Leeanne O'Sullivan
ccpa@christscollege.com

Marketing and Communications

A wide range of publications are distributed to the College community, including

Register – a chronicle of each year at College, published in Term 1

College – a colour news magazine, published twice a year

In Black & White – an electronic newsletter, published every two weeks in term time

College calendar – a list of key events, dates, times and venues, published electronically

College website – a useful source of news and information about all aspects of College life

College Facebook – www.facebook.com/Christscollege – for the latest news and events at College

The Week Ahead – an email synopsis of the week ahead at College, delivered to your inbox every Friday

Please tell us if your son has done anything you think we should know about, whether as part of his school activities or in other areas of his life. We encourage parents to contact our Marketing and Communications team with news and photographs celebrating students' successes.

Director of Admissions, Marketing and Communications

Claire Sparks
csparks@christscollege.com



Keep in Touch

To be confident we can get in touch with you in any situation, please ensure we have your family's up-to-date contact details – including address, phone numbers (mobile and landline) and email – at all times.



Academic Matters

Our focus is on helping each boy realise his full academic potential. College delivers high quality learning programmes, encompassing the latest curriculum developments and best teaching pedagogy. Teaching and learning areas of expertise are supported through the Centre for Teaching Excellence & Research.

- **English**
- **The Arts** – Art History, Drama, Music and Visual Arts
- **Health & Physical Education**
- **Modern Languages** – French, German, Japanese, Spanish and Te Reo Maori
- **Mathematics & Statistics** – including Calculus
- **Sciences** – Biology, Chemistry, Physics and Earth Science
- **Social Sciences** – Accounting, Agribusiness, Classical Studies, Economics, Financial Literacy, Geography, History, Media Studies and Religious Education
- **Technology** – Digital Technology, Design & Visual Communication, Materials Technology and Multidisciplinary Studies
- **Learning Centre** – provides extra support for students who need more focused individual or small group tuition
- **Advanced Learning** – provides extension and enrichment opportunities outside of the classroom
- **Careers Advisor** – provides advice about subject choices and study or career pathways

Curriculum Overview

| SUBJECT | YEAR 9 | YEAR 10 | YEAR 11 NCEA Level 1 | YEAR 12 NCEA Level 2 | YEAR 13 NCEA Level 3 |
|---|--------|---------|-------------------------|-------------------------|-------------------------|
| Accounting | × | × | • | • | • |
| Agribusiness | × | × | × | • | • |
| Art (<i>Painting at Year 12 & 13</i>) | ○ | ⊗ | • | • | • |
| Art (<i>Design</i>) | × | × | × | • | • |
| Art (<i>Photography</i>) | × | × | × | • | • |
| Art History | × | × | × | × | • |
| Biology | ○ | ○ | • | • | • |
| Chemistry | ○ | ○ | • | • | • |
| Classical Studies | × | × | × | • | • |
| Design & Visual Communication (<i>DVC</i>) | ○ | • | • | • | • |
| Digital Technologies | ○ | • | • | • | • |
| Drama | ○ | ○ | • | • | • |
| Economics (<i>Enterprise & Innovation at Year 10</i>) | × | • | • | • | • |
| English | ○ | ○ | ○ | • | • |
| Financial Literacy | × | × | • | × | × |
| French | • | • | • | • | • |
| Geography | ○ | ○ | • | • | • |
| German | × | × | × | • | • |
| History | ○ | ○ | • | • | • |
| Japanese | • | • | • | • | • |
| Materials Technology | ○ | • | • | • | • |
| Mathematics | ○ | ○ | ○ | • | × |
| Mathematics with Calculus | × | × | × | × | • |
| Mathematics with Statistics | × | × | • | • | • |
| Mechanical Engineering | × | × | × | • | • |
| Media Studies | × | × | × | × | • |
| Music | ○ | ⊗ | • | • | • |
| Physical Education, Health & Wellbeing | ○ | ○ | ⊗ | • | • |
| Physics | ○ | ○ | • | • | • |
| Religious Education | ○ | ○ | ○ | × | × |
| Science (<i>General/Year 12 & 13 Earth & Space Science</i>) | × | × | • | • | • |
| Spanish | • | • | • | • | × |
| Te Reo Māori | ○ | • | × | × | × |
| KEY <div> <div>• Subject taught</div> <div>○ Compulsory for all</div> <div>×</div> <div>⊗ Compulsory and optional courses in subject</div> </div> | | | | | |

Course Summary

| COMPULSORY SUBJECTS | PERIODS PER WEEK |
|---|---------------------|
| English | 4 |
| Mathematics | 4 |
| Science (Biology, Chemistry, Physics, Earth Science and Astronomy) | 5 |
| Geography | 4 (half year) |
| History | 4 (half year) |
| Te Reo Māori | 2 |
| Choose ONE of the following languages: | |
| French | 3 |
| Japanese | 3 |
| Spanish | 3 |
| Art / Drama / Music | 2 |
| Digital Thinking / Materials Technology / Design and Visual Communication | 2 |
| Religious Education | 1 |
| Physical Education and Health | 3 |

Classroom Code of Conduct

College has high expectations of good behaviour and expects all students to treat their teachers and fellow students with respect at all times. In the classroom, students should always

- make the most of their learning opportunities
- behave in a way that does not disrupt the learning of others

New Zealand Qualifications

The National Certificate of Educational Achievement (NCEA) is New Zealand's main national qualification for senior secondary school students. In each subject, skills and knowledge are assessed against a number of standards – and schools use a range of internal and external assessments to measure how well students meet these standards. When a student achieves a standard, they are awarded credits. Students must accrue a certain number of credits at each level in order to gain an NCEA certificate. High achievement is recognised by Merit and Excellence endorsements.

NCEA Level 1 – a student must gain a total of 80 credits at Level 1 or above, including a minimum of 10 literacy and 10 numeracy credits.

NCEA Level 2 – a student must gain a total of 60 credits at Level 2 or above, plus 20 credits from any level, and including a minimum of 10 literacy and 10 numeracy credits.

NCEA Level 3 – a student must gain a total of 60 credits at Level 3 or above, plus 20 credits from Level 2 or above, and including a minimum of 10 literacy and 10 numeracy credits.

University Entrance

University Entrance (UE) is the qualification students need in order to go to university in New Zealand. To gain UE, a student must achieve

- NCEA Level 3
- Three subjects – 42 credits at Level 3, made up of 14 credits each in three approved subjects
- Literacy – 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing
- Numeracy – 10 credits at Level 1 or above, made up of specified achievement standards through a range of subjects, or three numeracy unit standards (26623, 26626, 26627 – all three required)

Students should be aware that prolonged absences in Years 11, 12 or 13, may result in them being unable to meet the requirements for NCEA. Please discuss any concerns with your Housemaster, subject teachers or the Assistant Principal – Curriculum.

For more information about academic matters and subject choices at College, please talk to your Housemaster or refer to our Curriculum Studies Guide, the NZQA Booklet and NCEA pages in the Curriculum section of our website.

Prizes and Awards

We like to celebrate success. The system of prizes and awards at College is designed to recognise not only academic excellence, but also effort and achievement.

Gold Badges and Gold Ties are awarded for academic excellence, Honours Ties are given to boys who make an outstanding contribution to the cultural life of the school, while School Colours are awarded to our top sportsmen. Gold and Silver Buttons may be worn by boys who excel in a number of areas, plus there are many other House and school awards made to boys who deserve recognition.

The Merit Card System

At any time during the year, outstanding classroom work can be acknowledged by key members of staff through our Merit Card system. Teachers select such work and issue a Merit Card to the student concerned, who then takes the work and Merit Card to his Housemaster and the Executive Principal.

Gold Badges

Gold Badges recognise outstanding achievement in NCEA at Levels 1 and 2. The criteria for receiving a Gold Badge are

- Year 11 – a minimum of 90 credits at Excellence in Year 11 at NCEA Level 1 or above, or a minimum of 100 credits at Excellence at Level 1 NCEA achieved by the end of Year 11

- Year 12 – a minimum of 70 credits at Excellence in Year 12 NCEA Level 2 or above, or a minimum of 80 credits at Excellence at Level 2 NCEA achieved by the end of Year 12

Gold Ties

A Gold Tie is awarded to the top five students in Year 11 and the top five students in Year 12 with the highest percentage of Excellence credits in one academic year. To be eligible, the student must also be a Gold Badge recipient.

Gold Buttons

These may be worn by boys who

- receive their second award of a Gold Badge
- receive their third award of Colours
- receive their third award of an Honours Tie
- receive three awards in combination – for example, an Honours Tie, Colours and a Gold Badge; or two Colours and a Gold Badge; or two Honours Ties and Colours

Silver Buttons

These may be worn by boys who

- receive their second award of Colours, or their second award of an Honours Tie
- receive two awards – for example, an award of Colours plus an award of a Gold Badge; an Honours Tie plus an award of a Gold Badge; or Colours and an Honours Tie

Student–Parent–Teacher Meetings

These meetings provide an opportunity for parents to get to know their son's teachers, discuss his academic progress and raise any other pertinent issues. Senior and junior students have one parent meeting plus a goal planning meeting each year. Housemasters are always prepared to arrange meetings at other times as required.

Careers

Our dedicated Careers Advisor is available to give advice on learning pathways at College, as well as tertiary study and career options. He works with both juniors and seniors, with groups and individuals, and liaises with tertiary education providers, organises work experience opportunities, and has a wide range of information and resources available. It is never too early to seek careers advice and all boys should be encouraged to think about life beyond school.

Careers Advisor

Chris Sellars
027 268 9437
csellars@christscollege.com

Library

The library has a fantastic range of fiction and non-fiction paper and e-books, plus magazines and DVDs, computers and audio-visual equipment. Its website gives access to the library catalogue, as well as a range of databases, search engines and resource links. Books are issued for four weeks and DVDs for one week. Renewals are allowed. Overdue notices will be sent by email, and students are responsible for the safe return of all borrowed items.

Our approachable and dedicated library staff are always keen to help, and have a world of information at their fingertips. Students should always be aware the library is a place for quiet work and study – and sensible, respectful behaviour is expected. Food and drink are not allowed in the library. Bags must be left in the foyer on the hooks and benches provided, but students should take their laptops with them when studying in the library.

Opening hours (term time only)

8.30am–5pm Monday–Friday

Supervised prep and academic tuition for boarders in the evening.

Website

library.christscollege.com

Librarian

Lisa Trundley-Banks
lbanks@christscollege.com

Library Assistant

Lyn Feterika

Centre for Teaching Excellence & Research

The Centre for Teaching Excellence & Research has been established to promote continuous improvement in teaching and learning. Using a coaching model and focusing on best practice in education, the Centre will support and empower our teaching staff to be the best they can be and to deliver inspirational and meaningful learning programmes.

Assistant Principal – Curriculum

Joe Eccleton
jeccleton@christscollege.com

Heads of Teaching & Learning

Dr Graeme Swanson
gswanson@christscollege.com

Katie Southworth
ksouthworth@christscollege.com

Nicole Billante
nbillante@christscollege.com

Warren Lidstone
wlidstone@christscollege.com

College Archives

The archives are available for you to research College history. To arrange an appointment, either email the archivist or talk to the library staff and they will contact the archivist on your behalf.

Archivist

Jane Teal
jteal@christscollege.com

ICT and e-Learning

College is at the forefront of using digital technologies to support teaching and learning, and all students are expected to have a fully charged laptop available for use in class.

We require boys to have either the Apple MacBook Air or MacBook Pro, with a minimum of 8GB memory and 256GB storage.

College provides relevant curriculum software and makes extensive use of the Google suite of apps, which offer a full range of cloud-based productivity tools designed to support learning. At the beginning of the year all boys are required to sign an ICT code of conduct, which outlines expectations and responsibilities, and are issued with a College email address and passwords, which provide access to email, internet and network resources.

Be a Good Digital Citizen

- always charge your laptop overnight
- backup your files and keep your passwords secure
- carry your laptop in a case or bag to prevent damage
- never interfere with another boy's laptop
- never leave your laptop lying around. When not in use, store it in a safe place
- never use email, texts or the network to bully or humiliate others
- use access to technology resources responsibly and wisely

Email Protocols

- use Christ's College email addresses for all matters relating to College
- keep your emails as concise as possible
- always be polite
- teachers are not expected to read work-related emails in the evening or on the weekend. However, they are expected to respond as soon as convenient and preferably within 24 hours

While email is one of the most efficient ways to contact teachers and other students, as with all digital technologies, we expect you to use it wisely and adhere to these email protocols.

ICT Services

ICT Services is located on Level 2 of the Fine Arts & Technology building. The ICT team operate information technology resources around College and provide assistance in all areas associated with ICT. For any ICT-related problems, visit the help-desk in the ICT reception area for assistance.

Director of Information and Communication Technology Services

Paul Rodley
prodley@christscollege.com



Please refer to the College Directory at the back of this handbook to find the names and contact details of key ICT personnel, or visit the e-Learning page in the Curriculum section of our website for more information about ICT and our digital learning strategy.



Sport

College is known for its competitiveness in a broad range of sports. Our excellent facilities, specialist coaches and support staff, regular training sessions and strength and conditioning programmes, are in place to assist teams and individuals develop skills in their chosen field.

Sport is an integral part of College life and all boys are expected to participate in both summer and winter sport.

House sport competitions, held throughout the year, give everyone the opportunity to have a go at different activities and foster House and school spirit. Our Athletics Sports Day and Swimming Sports are held early in Term 1. In both cases there is an interhouse competition, as well as individual championships. These events are a great introduction to sport at College, as well as fun social activities.

Parents are always welcome at sports games and events.

Usual sports days are Monday, Wednesday and Thursday after school and Saturday – but other days may be used, depending on the sport. Practice times vary, but most finish by 5.30pm. Your coach will outline the expectations for your chosen sport.

Whether you are a passionate sportsman or not, at College we believe there are many benefits to be gained from taking part in sport and having access to high quality physical education.

Summer Sports

Athletics
Cricket
Golf
Mountain Biking
Multisport*
Polo
Rowing
Sailing
Swimming
Tennis
Volleyball
Water Polo

Winter Sports

Badminton
Basketball
Cycling
Football
Harriers
Hockey
Rugby
Skiing and Snowboarding*
Squash
Table Tennis

* Boys can participate in these sports in addition to their chosen summer or winter sport.

Facilities

College's playing fields, known as the Christ's College Cricket Ground, are located in South Hagley Park. This complex comprises three rugby fields, three football fields, eight turf cricket pitches and a grass net training facility for cricket.

On campus, College has a well-equipped gymnasium, a five-lane 25m heated indoor swimming pool and another playing field – Upper.

The gymnasium is used for various sport events, including badminton, basketball, table tennis and volleyball and also houses our strength and conditioning area. It can be used at any time when the doors are open. Street shoes may not be worn on the gymnasium floor under any circumstances. Do not take food or drink into the gymnasium.

When using the swimming pool, students must behave sensibly and pay attention to the pool rules (posted in the pool building) at all times. Swimming is only allowed when there is supervision available. Do not walk to the pool in bare feet, or take food or drink into the pool building.

Upper is used as a track and field facility in summer and a rugby field in winter. It also has an all-weather astro turf area for tennis, hockey and cricket.

College has its own rowing shed at Kerr's Reach and a rowing erg room in Cranmer Square. Other facilities are sourced on an as-required basis.

Sport Code of Conduct

College strongly supports the principles of good sportsmanship and fair play. Your appearance and behaviour, both on and off the field, should be of the highest standard

- wear the correct gear to practices and matches
- be punctual
- abide by the referee's (or umpire's) decisions without complaint or argument
- avoid inappropriate behaviour – such as swearing, fighting or arguing – even when provoked
- racial abuse or harassment will not be tolerated
- show loyalty to your team, captain, coach and College
- play with a will to win, but play fairly

Colours

In recognition of high achievement, top sportsmen are awarded Colours for excellence in sport. The Director of Sport is responsible for awarding Colours, a process that begins with a recommendation from teachers in charge of each sporting code. Boys who gain Colours are recognised by the badge on their blazer.

Exemptions

Exemptions from sport must be cleared through the Director of Sport and may be granted

- on medical grounds
(doctor's certificate required)
- where there is genuine high-level involvement outside College in a sport or activity which is not available at College

Director of Sport

Rob Clarke

rclarke@christscollege.com

For more information on sport at College – in particular, further details about individual sports and the teachers in charge, our sport Code of Conduct, Guidelines and FAQs – go to the Sport pages on our website.



Co-curricular Activities

There's always something happening at College and we encourage all students to get involved in some kind of activity outside the classroom. You might pursue an already established interest or decide to try something new – whatever you choose, co-curricular activities are sure to help you meet new people, gain new skills and enhance your College experience.

Chess

Chess enthusiasts can compete for the House Cup in Term 3 and play in the interschool chess competition during winter months. All boys, at any level, are welcome.

Teacher in Charge

Gill Kilpatrick
gkilpatrick@christscollege.com

Debating

Debating is a fun way to develop reasoning, research and confidence in public speaking. At College, students have a number of opportunities to hone their debating skills, with both junior and senior interhouse competitions, and interschool competitions and exchanges.

Teacher in Charge

Sian Evans
sevens@christscollege.com

Drama

College has a strong tradition of excellence in the performing arts, with a myriad of opportunities for students to participate both onstage and behind the scenes – including House Plays, Theatresports, the Sheilah Winn Shakespeare Festival and annual musical or dramatic productions for senior and junior students.

Through timetabled classroom drama and the Christ's College Drama Club, we teach individual performance skills and stagecraft, and foster aesthetic and kinaesthetic growth, nurturing creative talent, imaginative flair and a love for the theatre arts.

We work closely with the Music School and local girls' schools to create vibrant performing arts partnerships. Students can also contribute to film projects organised by the Media Studies Department.

Specialist speech and drama teachers offer individual lessons, and students can work towards Speech NZ and Trinity College London qualifications. Lessons are scheduled between 8am–8pm and careful timetabling ensures boys do not miss the same academic lesson each week.

Director of Drama

David Chambers
dchambers@christscollege.com

Duke of Edinburgh's Hillary Award

The aim of the Duke of Edinburgh's Hillary Award is to challenge young people to be the best they can be, to help them discover and build on their strengths and interests through service, skills, physical recreation and an adventurous journey. There are three award levels: Bronze, Silver and Gold – and from 2018, all Year 10 students will be enrolled in and expected to gain the Bronze Award. By making the Bronze Award compulsory, we hope many of the boys will choose to complete the more advanced levels as well.

Teacher in Charge

Graeme Christey
gchristey@christscollege.com

Exchange Programmes

Exchanges open up the world and give students the opportunity to experience life in another country. College has existing exchange programmes in place with schools in South Africa, Australia and the USA – and is in the process of establishing new exchange programmes with other Round Square affiliated schools.

In the first instance, interested students should discuss these opportunities with their Housemaster.

Teacher in Charge

Neil Porter
nporter@christscollege.com

Model United Nations

By getting involved in Model United Nations (MUN) activities, students learn to look outwards and discover the art of diplomacy and importance of international relations.

Students in Years 11–13 have the opportunity to participate in both regional and national MUN conferences, and may also apply to be part of the New Zealand delegation to the annual international MUN conference. A number of College students have participated at the highest level, and hugely enjoyed and greatly benefitted from the experience.

MUN is for anyone interested in politics, current affairs, public speaking and contemporary global issues, particularly relating to human rights, the environment, security and trade.

Teacher in Charge

Sian Evans
Sevans@christscollege.com

Round Square

Round Square is a worldwide network of innovative schools in 50 countries across six continents. The Round Square IDEALS – Internationalism, Democracy, Environment, Adventure, Leadership and Service – complement our College virtues and, by becoming a member of Round Square, we can promote our interest in embracing a global perspective, experiential learning and character education.

Our commitment to Round Square is largely student-driven, with our International Committee leading Round Square initiatives at College.

Teacher in Charge

Rob Donaldson
rdonaldson@christcollege.com

Head of International & Round Square

Mark Ma
mma@student.christcollege.com

Skiing

The ski club organises regular trips to Mount Hutt on Sundays during the season. Interschool ski competitions are held in Term 3.

Teacher in Charge

Eloise Nevin
enevin@christcollege.com





Music and Choir

College has a rich and vibrant music programme and the Christ's College Music School aims to offer all boys the opportunity to excel and achieve excellence in music.

Students are taught to appreciate a wide range of musical styles and experiences – through music lessons, sessions with visiting artists, concerts and live performances – as part of their wider aesthetic development.

Music lessons are available for a wide range of instruments, including voice. Our itinerant music tutors are all professional musicians and excellent role models for our students. Music lessons are scheduled between 8am–9pm, depending on the availability of the tutor and to accommodate each boy's academic programme. Lessons take place in the Music School on Rolleston Avenue and instruments are available for hire from local music suppliers.

Students who wish to focus on singing can audition for a place in the Chapel Choir and our specialist choir Schola Cantorum, which concentrates on a cappella and more demanding part work. College choirs have extensive repertoires of traditional choral and contemporary pieces, and sing in Chapel as well as at other College events, and in performances both in New Zealand and overseas.

College offers many performance opportunities – including Big Band, Small Band, Brass Ensemble, Chapel Choir, Congregational Singing, Contemporary Music,

Chamber Music, Jazz Combo, Saxophone Ensemble, Schola Cantorum and Orchestra (with students from St Margaret’s College) – and interested students are welcome to join our thriving community of passionate musicians.

For more information about co-curricular activities at College, go to the Our Programmes pages in the College Life section of our website.

Director of Music

Robert Aburn
raburn@christscollege.com

REGULAR REHEARSAL TIMES

| | | |
|------------------------------------|----------------------|--------------------------|
| Big Band | Monday Thursday | 6.30–8pm 12.50–1.40pm |
| Chamber Music Groups | Times by arrangement | |
| Chapel Choir | | |
| (Trebles) | Tuesday | 1.15–1.45pm |
| (Full Choir) | Wednesday & Friday | 5.45–6.45pm |
| (Schola Cantorum) | Friday | 4–5pm |
| Jazz Combo | Tuesday | 1.15–1.45pm |
| Music School & practice facilities | Open daily | 8–9pm |
| Orchestra | Tuesday | 4–5.15pm |
| Contemporary Music | Tuesday & Thursday | Rotating through the day |
| Saxophone Ensemble | Tuesday | 3.45–4.45pm |
| Chamber Orchestra | Friday | 3.45–5pm |



Uniform

The Uniform Shop is the sole supplier of all Christ's College uniforms, including sport uniforms, and also stocks a range of stationery and other supplies. It also sells some second hand uniform items, if clean, in good condition, and in current fabric and style.

The Uniform Shop offers appointments for uniform fittings for new entrants and for boys who need made-to-measure clothing.

A sewing and alterations service is also available through the Uniform Shop, with a seamstress on site on a weekly basis.

Shop hours (term time)

Monday–Friday 10am–5pm

Saturday 9am–12pm

School holiday hours

Monday–Friday 10am–5pm

Closed Saturday

Manager

Ann Shaw

03 364 8613

uniforms@christscollge.com

Location

10 Gloucester Street, Christchurch

For more information and to download a copy of the Uniform Shop booklet, go to the Uniform Shop page in the College Life section of our website.

Discipline

College has carefully considered school rules, based on our core virtues, that reflect our expectations of good conduct and collegiality. These rules apply in the House, in the classroom, on campus and in any situation where you represent College – for example, at sport, cultural or co-curricular events.

At all times, student conduct should be governed by

- common sense
- concern for the wellbeing of others
- decency
- honesty
- self-discipline and self-respect
- respect for others and their property
- the need to maintain the good name of Christ's College

College's response to misconduct is based on the following principles

- restorative practice
- natural justice
- fairness
- flexibility of response
- informed response

The Deputy Principal supervises disciplinary policy and practice. The Executive Principal has the final word on serious matters of discipline, but may choose to consult with others – such as members of the College Executive, Housemasters and teachers – before making his decision.

Our Rules in Brief

- Boys may not bully or harass others
- Boys and staff will always treat each other in a considerate and respectful manner
- In Chapel, there is to be no talking and appropriate behaviour is expected at all times
- No walking in bare feet, eating, shouting or playing games on/around the Quad. It is a formal area and any activities on the Quad are carefully managed and controlled
- Boys should not behave in any way which brings College into disrepute
- Mobile phones must be on silent in class, Chapel, Assembly and the Dining Hall
- Boys must approach their Housemaster or the appropriate member of staff directly in order to be excused from classes, sport or activities
- Boys must be clean-shaven and their hair and personal appearance must always be neat and tidy. No hands in pockets
- Boys must wear the correct uniform at all times. When in uniform, boys must wear blazers or full dress uniform when outside the College campus

Make a Good Impression

We expect our students to take care of their appearance and maintain high standards of personal care. These requirements are designed to encourage self-respect and self-management, and instil in students a sense of pride in their school.

Uniform

All boys should have

- belts (black) for their shorts and trousers
- black shoes (lace-up or slip on) – not boots
- shirts that fit around the neck – tucked in and with top button done up
- clean and tidy uniform

Hair

Boys must be clean-shaven at all times and should make sure their hair

- is kept neat, clean and tidy
- is kept clear of the collar, off the ears and off the eyebrows
- is not dyed or gelled, tied up or pinned
- is not shorter than a “number 2”
- does not have lines or designs shaved into it, or sideburns that extend below the opening to the ear
- does not have long sections that can be fashioned into long fringes, dreadlocks, plaits, rats’ tails, mohawks, top knots or mullets

There may be some exceptions to the above for cultural or other reasons. The Deputy Principal will be the final arbiter of any decisions relating to hair and personal appearance.

Managing Conduct

The emphasis at College is on restorative practice, positive education, supervision and the modification of negative behaviour, rather than on punishment as the first resort.

Nevertheless, on occasion it may be necessary to impose sanctions for poor conduct. Current College sanctions include

- 7.30am detention, for such things as prep offences and repeated tardiness
- Tuesday and Thursday afternoon detention, for more serious academic disruptions and bunking
- Saturday fatigues for serious offences (issued by the Assistant Principal – Planning and Administration)
- Internal and external suspension (issued by the Deputy Principal)
- Withdrawal from College for very serious offences and continual disobedience (governed by the Executive Principal)

Housemasters have their own sanctions for poor conduct in the House, which may include jobs, House fatigues and gating (for boarders only).

For a full summary of College rules, please refer to the Virtues & Policies page in the About College section of our website.



Practical Matters

You are at a new school and there is a lot to take in. These are some situations that might arise at College and some suggestions to help you deal with them.

If you are late to school

- report to the School Office (Reception)

If you are late to class

- knock on the door and enter quietly
- apologise and explain the reason to your teacher
- please note that repeated lateness may result in a detention

If you do not understand what you have been taught

- ask questions in class – if you need to ask, it is highly likely other students do not understand as well
- speak to your teacher or get help from another teacher if necessary
- take responsibility for your own learning and do some extra research on the topic
- ask for and arrange for extra tuition

If you become ill or are injured in class or during an activity

- report to the teacher in charge
- you will be sent or escorted to the school health centre and the nurse will decide what you should do
- if you are a dayboy and the nurse thinks it is best for you to go home, she will contact your parents

- if you are a boarder, you may be sent to your House or the College medical centre
- the nurse will make the necessary arrangements if you need to go to hospital
- if you are told you should not do sport, you will need a note for your coach signed by your Housemaster or parent

If you forget your PE or sports gear

- do not borrow another boy's gear without asking and never borrow from a younger boy
- you must still report to the class or practice as usual and talk to your teacher or coach

If you break or damage school property

- report it to the teacher in charge or your Housemaster
- take responsibility for your actions

If you lose a textbook

- look for it – check at home, ask your friends, look anywhere you think it might be
- check the pound (lost property) in the Assembly Hall or ask your Housemaster
- ask for a replacement
- your College account will be charged for the book if it is not found

If you lose some clothing or sports gear

- look for it – try to remember where you last had it and look carefully, ask your parents and friends, check with your Housemaster
- check your House pound and the College pound

If an outside appointment is scheduled during class time

- ask your parent to contact your Housemaster or write a note
- notify the teacher concerned, in advance if possible
- politely excuse yourself at the correct time

If you need time off school

- your parents should contact your Housemaster and email the Deputy Principal
- requests for time off must be made well in advance

If you are bullied or harassed, or witness inappropriate behaviour

- report it immediately – to a contact person, your Housemaster or Head of House
- fill in a BRF, using the forms available in Schoolbox
- contact the School Counsellor

If you need to rearrange a detention

- you must have a genuine reason
- see the Assistant Principal – Planning and Administration

Dayboys

- report to your Housemaster as soon as you arrive each morning, so you can be ticked off the roll
- see your Housemaster for permission if you have to leave College during school hours
- any request to be excused from sport or physical education must be supported by a note or call from your parent or caregiver
- you may not miss school for physiotherapy appointments

Boarders

- you need to sign out at your House to leave College grounds for any purpose other than going to and from sport
- written permission needs to be given by your parents and the host prior to your Housemaster granting permission for weekend (overnight) leave – we ask that parents follow the correct procedure when making leave applications
- leave is granted at your Housemaster's discretion

Health Centre

- the Health Centre is staffed by a registered nurse, Monday through to Saturday
- all boys are able to make use of this facility for first aid
- boarders are able to stay in the Health Centre during the day if unwell outside Health Centre hours, matrons will care for any boarders who are unwell or injured

Lunch

- dayboys may eat lunch in their House or wherever they wish within College grounds, except for around the Quad
- a limited number of places are available for dayboys to have lunch in the Dining Hall, by prior arrangement. The cost (around \$9 per day) will be charged to your College account
- the Chapman Cafe on the ground floor of The Miles Warren Building offers a good range of food and drink options at reasonable prices
- be mindful of your manners and dispose of all rubbish in the bins provided

Bicycles

- securely lock your bicycle in the stand provided at your House
- do not interfere with other boys' bicycles
- wear a cycle helmet at all times when cycling

The Pound

- located under the Assembly Hall and operated by the Deputy Head Prefect, the pound will be open during the last 10 minutes of lunchtime on a Monday
- no responsibility will be taken for property that is not named
- if you lose anything valuable, report it to your Housemaster

College Directory

Our Board of Governors oversees all aspects of College life and we have a large team of teaching, administrative, and grounds and maintenance staff that ensure the smooth running of the school. Key personnel are listed below, but for more information and a full list of College staff, please refer to the Board of Governors and Our People pages in the About College section of our website.

Board of Governors

| | |
|---------------|----------------------------------|
| Chair | Dr G Ian Town |
| Fellow | Trevor Burt |
| Fellow | The Venerable Dr Peter R Carrell |
| Fellow | Peter Davie |
| Fellow | Mary Devine |
| Fellow | Hugh Lindo |
| Fellow | Jeremy Johnson |
| Fellow | Catherine McMillan |
| Fellow | David Surveyor |

College Executive Team

Executive Principal

Garth Wynne

Deputy Principal

Rob Donaldson

Assistant Principal – Planning and Administration

Robert Aburn

Assistant Principal – Curriculum

Joe Eccleton

Assistant Principal – Community Engagement and Special Projects

Neil Porter

Director of Finance and Operations and Board Secretary

Steve Kelsen

Director of Information and Communication Technology Services

Paul Rodley

Director of Admissions, Marketing and Communications

Claire Sparks

Director of Boarding and The Centre for Character & Leadership

Darrell Thatcher

Non Teaching Staff

Executive Assistant to the Executive Principal

Mel Libeau

Executive Assistant Academic Management

Brigitte Morgan

Executive Assistant Finance and Operations

Shari Clunne

Receptionists

Penny Whyte and Jan McCook

Admissions Registrar

Sarah Fechny

International Student Manager

Deanne Gath

Director of Development

Ric Fletcher

Systems Administrator

Mark Gillette

Web Services and ICT Support Manager

James Brand

Database Administration Assistant

Kerry McLorinan

Academic Data Systems Manager

Claudine Forrester

ICT Technician

Sara Ball

Financial Controller

Jan Gugich

Management Accountant

Connor Phipps

Compliance Manager

Darren Dean

Custodian

Sam Cooper

Maintenance and Grounds Manager

Mike Tovey

Uniform Shop Manager

Ann Shaw

Archives

Jane Teal

Health Centre Nurses

Kay McKenzie and Nicky Taylor

Doctor (Doctors on Cashel)

Dr Jacques Marchand

Performing Arts Technician

Grant Bennett

Christ's College Old Boys' Association

President

Geoffrey Sullivan (9514)

Secretary

Justine Nicholl

Christ's College Parents' Association

President

Leeanne O'Sullivan

ccpa@christcollege.com

Boarding House Contacts

Director of Boarding

Darrell Thatcher
027 268 9435
dthatcher@christcollege.com

FLOWER'S HOUSE

Housemaster

Ben Vink
027 268 9436
bvink@christcollege.com

Matron

Karen Adams
0275 554 692
kadams@christcollege.com

Duty Phone

027 489 0132

RICHARDS HOUSE

Housemaster

Kevin Harris
022 639 3452
kharris@christcollege.com

Matron

Jan Kelleher
0272 288 078
jkelleher@christcollege.com

Duty Phone

027 489 0134

SCHOOL HOUSE

Housemaster

Arthur Wood
027 774 4277
awood@christcollege.com

Matron

Sharon Cryer
027 418 3673
scryer@christcollege.com

Duty Phone

027 489 0135

Day House Contacts

CONDELL'S

Housemaster

Tony O'Connor
027 268 9431
toconnor@christcollege.com

CORFE HOUSE

Housemaster

Ian Stevenson
027 533 9103
istevenson@christcollege.com

HARPER HOUSE

Housemaster

Matt Cortesi
027 268 9434
mcortesi@christcollege.com

JACOBS HOUSE

Housemaster

Matt Thatcher
027 408 7822
mthatcher@christcollege.com

JULIUS HOUSE

Housemaster

Dr Mike Field
022 465 6760
mfield@christcollege.com

ROLLESTON HOUSE

Housemaster

Neil Nicholson
027 268 9438
nnicholson@christcollege.com

SOMES HOUSE

Housemaster

Dr Craig Aitken
027 268 9440
caitken@christcollege.com

Teaching Staff

| | | |
|--|------|----------------------|
| Advanced Learning | SAE | Sian Evans |
| Agribusiness | MRF | Dr Mike Field |
| Art – Head of Department | DWG | Darryn George |
| Art | KCB | Kate Belton |
| Art History | RMP | Robyn Peers |
| Biology – Head of Department | GMS | Dr Graeme Swanson |
| Biology | CRB | Callum Bell |
| Biology | ELP | Emily Priest |
| Biology Technician | SK | Sally Kersey |
| Careers Advisor | CPS | Chris Sellars |
| Chemistry – Head of Department | SBF | Scott Franklin |
| Chemistry | CGA | Dr Craig Aitken |
| Chemistry | BRW | Dr Briar Wait |
| Chemistry Technician | VB | Vicki Bennie |
| Classics – Teacher in Charge | OMA | Olivia Austin |
| Commerce – Head of Department | KFS | Katie Southworth |
| Commerce | WJB | William Bell |
| Commerce | GGC | Graeme Christey |
| Commerce | JLW | Jennifer Wong |
| Counsellor | WG | Wiremu Gray |
| Design & Visual Communications | MFEM | Monique Ellis-Martin |
| Design & Visual Communications | CJP | Carey Prebble |
| Digital Technology | PAR | Paul Rodley |
| Drama – Director of Drama | DC | David Chambers |
| Drama – Assistant Director of Drama | RMP | Robyn Peers |
| Drama Tutor | RMP | Bradley Fulcher |
| Earth & Space Science | AJJ | Dr Anna Johnston |
| English – Head of Department | SAE | Sian Evans |
| English – Assistant HoD | ZLK | Zac Knight |
| English | OMA | Olivia Austin |
| English | NKB | Nicole Billante |
| English | NBB | Nikki Bleyendaal |

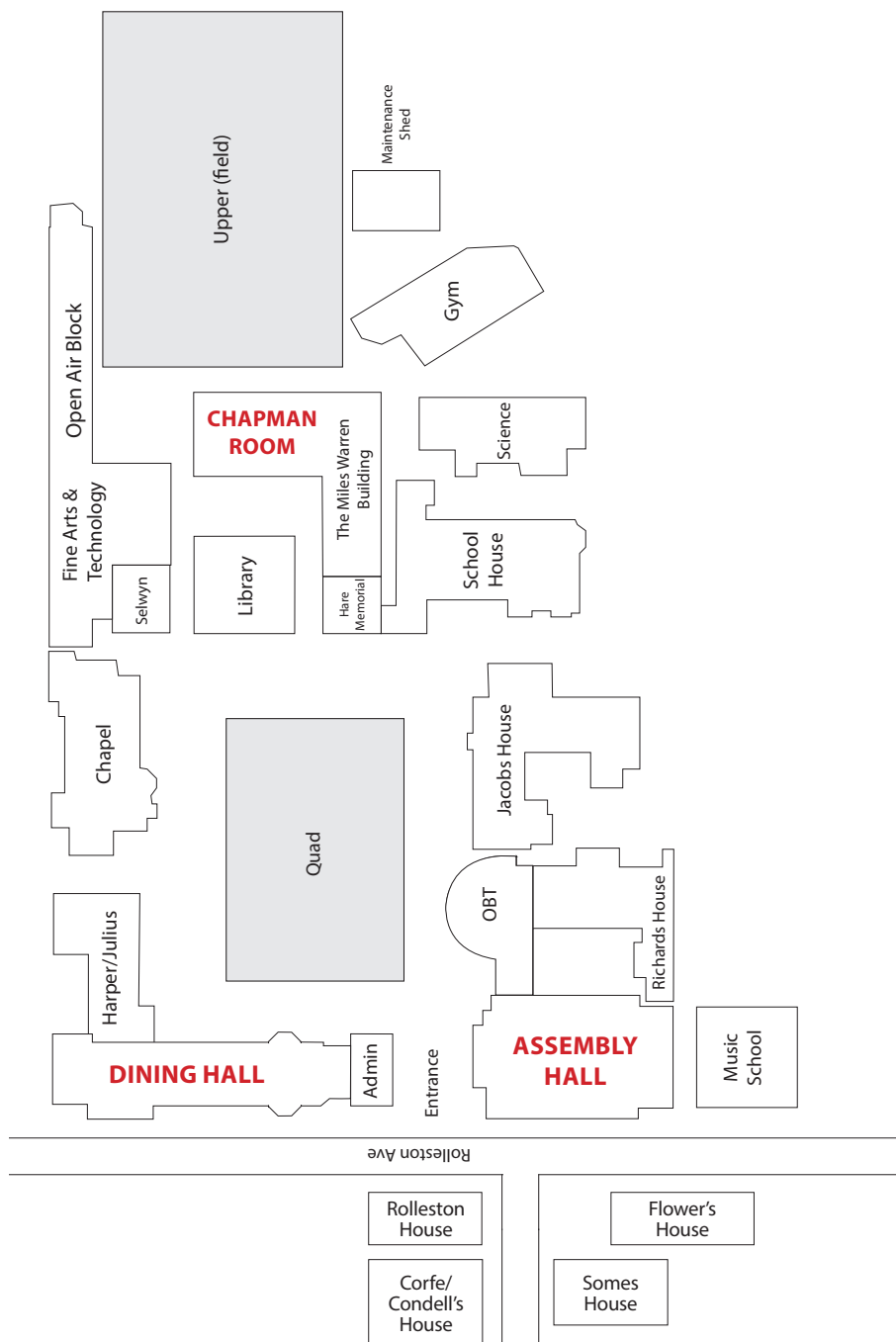
| | | |
|--|------|-------------------------|
| English | EJB | Emma Bracken |
| English | MJC | Melissa Campbell |
| English | RASD | Rob Donaldson |
| English | CCM | Caroline Marsh |
| English | VHP | Ginny Patterson |
| English | AIS | Alexandra Robertson |
| English Tutor | CM | Connor McGillan |
| Geography – Head of Department | PJC | Peter Cooper |
| Geography | NSN | Neil Nicholson |
| Geography | NMP | Neil Porter |
| History – Head of Department | WCL | Warren Lidstone |
| History | JDE | Joe Eccleton |
| History | SRS | Samantha Stevenson |
| History | BPV | Ben Vink |
| Learning Centre & ESOL – Head of Department | LAM | Lesley Anderson-McKenna |
| Learning Centre & ESOL | GK | Gill Kilpatrick |
| Learning Centre & ESOL | KAM | Kate Morris |
| Learning Centre & ESOL | AIS | Alexandra Robertson |
| Learning Centre & Numeracy | STJ | Shelly Jackson |
| Library | LDB | Lisa Trundley-Banks |
| Mathematics & Statistics – Head of Department | SQS | Samantha Squire |
| Mathematics & Statistics – Assistant HoD | JFB | James Bartlett |
| Mathematics & Statistics | DAG | David Griffiths |
| Mathematics & Statistics | TDH | Dr Tom Hawkins |
| Mathematics & Statistics | AGL | Andrew Levenger |
| Mathematics & Statistics | TM | Tamara Murison |
| Mathematics & Statistics | TOC | Tony O'Connor |
| Mathematics & Statistics | ICS | Ian Stevenson |
| Mathematics & Statistics | DJT | Darrell Thatcher |
| Mathematics & Statistics | AWW | Arthur Wood |
| Mathematics Tutor | AQ | Andrew Quin |
| Modern Languages – Head of Department (French) | SDH | Susan Harding |
| Modern Languages (Japanese / Te Reo) | SEE | Steve Everingham |

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|---|------|-------------------|
| Modern Languages (Spanish) | LFB | Teryl Yogeeswaran |
| Modern Languages (French / German) | EWT | Elaine Tang |
| Music – Director of Music | RJA | Robert Aburn |
| Music | NMC | Nick Coxon |
| Music Tutor | NJS | Nick Sutcliffe |
| Physical Education & Health – Head of Department | CJN | Chris Needle |
| Physical Education & Health | MGC | Matt Cortesi |
| Physical Education & Health | HRS | Henry Smith |
| Physical Education & Health | MJT | Matt Thatcher |
| Physics – Head of Department | DJN | David Newton |
| Physics | KIH | Kirsty Howatson |
| Physics | ADT | Dr Andrew Taylor |
| Physics Technician | EF | Edwin Flores |
| Religious Education – Head of Department | JBMP | Rev. Bosco Peters |
| Science (General) | CRB | Callum Bell |
| Science (General) | ELP | Emily Priest |
| Sport – Director of Sport | RAC | Rob Clarke |
| Sport – Assistant to the Director of Sport | SD | Stephen Dods |
| Sport – Assistant to the Director of Sport | KM | Kris Miller |
| Technology – Head of Department | ESN | Eloise Nevin |
| Technology (Workshop) | KDH | Kevin Harris |
| Technology | GPL | Gavin Love |
| Technology (Materials) | CJP | Carey Prebble |
| Director of Wellbeing & Positive Education | JLQ | John Quinn |

Itinerant Music, Speech and Drama Teachers

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|---------------------------------|--------------------|
| Big Band and Saxophone | Claire Oliver |
| Brass | Antonio Dimitrov |
| Clarinet | Jonathon Prior |
| Drums | Greg Donaldson |
| Flute | Margo Askin |
| Guitar | Andy Genge |
| Music Tutor and Organist | Nick Sutcliffe |
| Piano and Voice | Shelley Spang |
| Rock Music | Nolan Hungerford |
| Violin | Jennie Goldstein |
| Violoncello | Alison Hansen |
| Voice | Zara Ballara |
| Speech and Drama | Tomascita Edgerton |
| Speech and Drama | Tania McVicar |

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