

# The Christ's College Graduate

These are the character attributes developed through the boys' College experience. We believe they will enable our College graduates to flourish in an everchanging world.



## Compassion & empathy

Ngakau Aroha, Ngakau  
Whakāro Nui ki te Tangata

The action of caring and concern for the suffering and misfortune of others, and the ability to understand, share and respond to the feelings of others.



## Self-awareness

Aroa Whaiaro

A conscious knowledge of personal character, strengths, weaknesses, abilities, beliefs and emotions, enabling adaptability and flexibility in response to change.



## Enterprise & curiosity

Te Āhua Pauaua me te  
Whakamatemate

A readiness or daring to engage in a project or undertaking that is especially difficult, complicated, or risky, and a strong desire to understand and learn something new.



## Confidence & humility

Ngakau titikaha, ngakau māhaki

Possessing an optimistic perspective and certainty of purpose, balanced by a modest sense of self-importance.



## A disposition to serve

Whaiaro Awhina Tangata

A willingness to selflessly help and do work for the benefit of others, the community and the environment.



## Personal excellence

Te Hiranga ake

The ongoing desire of the individual to develop and empower their character, gifts, talents and relationships to the fullest, achieving a harmony in how they think, feel, believe and behave.



## Interpersonal skills

Nga Pūkenga Takahoahoa

The ability to communicate or interact positively and meaningfully with others and to present oneself with appropriate manners and regard.



## Courage & resilience

Te Hautoa me te  
Manawaroa o te tangata

Having the mental and moral strength to venture, persevere, withstand danger and confront fear or difficulty, combined with the ability and capacity to respond positively to setbacks and adapt to changing circumstances.



## The capacity to lead and follow

Te Aheitanga ki te Arataki  
me te Tautoko tangata

The ability to influence and initiate by action or example, balanced by the understanding of when to be guided, to conform, to heed or to observe.



## Global and bicultural competence

He Matatautanga Ao Whanui,  
Ao Tikangarua

The knowledge, skills and open-mindedness necessary to navigate and engage with today's interconnected world – both in a global and a bicultural New Zealand context.



CHRIST'S COLLEGE  
CANTERBURY

# Each boy at his best.

Strategy 2025

PHOTO TO COME



CHRIST'S COLLEGE  
CANTERBURY

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# The Anglican Church in Aotearoa, New Zealand and Polynesia

## The Five Marks of Mission

The mission of the Church is the mission of Christ

1. To proclaim the good news of the kingdom
2. To teach, baptise and nurture the new believers
3. To respond to human needs by loving service
4. To transform unjust structures of society, to challenge violence of every kind and to pursue peace and reconciliation
5. To strive to safeguard the integrity of creation and sustain and renew the life of the earth

## Vision – Matawhānui

Christ's College will be a vibrant school community that educates boys to be men of virtuous character who make a positive contribution to society.

## Mission – Whakatakanga

Each boy at his best.

Mā te ahurei o te rangatahi,  
ka arahi i ō mātou mahi

“Let the uniqueness of the student guide our work.”

## Motto – Whakapepeha

Bene tradita, bene servanda  
“Good traditions, well maintained.”

## Virtues

### Ngakau Matatika

As a community of parents, staff and students, we are committed to fostering the development of character through nurturing seven core virtues. These virtues underpin our approach to all aspects of College life, including pastoral care and discipline.



#### HONESTY PONO

Being truthful and sincere in words and actions.



#### SPIRITUALITY WAIRUATANGA

Appreciating that in seeking a fullness of life we need to look beyond our material needs and wants.



#### COMPASSION NGAKAU AROHA

Being generous towards those less fortunate than ourselves.



#### LEARNING NGA AKORANGA

Striving to become independent, lifelong learners, and recognising the right of others to learn.



#### RESPECT NGAKAU WHAKAMIHA

Cultivating an attitude of respect, for ourselves, for others, and for our school and community.



#### STEWARDSHIP KAITIAKITANGA

Recognising the good we have received from the past so that it may be preserved or enhanced.



#### JUSTICE MANATIKA

Accepting people's differences and being fair in all our dealings with others.

## Motivation – Manawa hihiko

Personal and collective wellbeing relies on an understanding of character strengths and an informed appreciation of how we can bring ourselves and the groups of which we are a part to their best. As a small, faith-based Anglican boys' school, College will formulate an approach to motivation informed by the latest research and ongoing self-assessment and reflection. The focus to 2025 will be to develop understandings and actions for the benefit of all, but especially the three key stakeholders in the College experience: students, staff and parents. Our aim will be to create an atmosphere of excellence, where all are motivated to contribute to the collective good, as well as being personally motivated to aspire to be at their best.

## Connection – Tuhonotanga

Relationships are the lifeblood of the Christ's College community and the key to its ongoing success and relevance as an institution. Knowledge of, empathy for and engagement with and between boys, staff, parents, Old Boys, and friends of the school, as well as with the wider community of Christchurch and beyond, both within New Zealand and overseas, makes us who we are. The focus to 2025 will be to connect the College community, for its benefit, through exceptional communication and outreach in preparation for our 175th anniversary celebrations – our dodransbicentennial.

## Strategic Themes



### Wellbeing / Hauora

Christianity | Positive Psychology | Biculturalism

## Philanthropy – Ngakau ohaoha

Through thinking beyond self and striving to do good, we gain personal and collective strength. To give to others – of time, talent or treasure – for the betterment of humankind, is one of the most fundamental of Christian virtues, and essential to an enriched lifelong human experience. In the College context this encompasses inclusivity – celebrating diversity and enabling differentiation across our academic, pastoral and co-curricular programmes. This understanding and consequent action will become pivotal to the College educational experience by 2025.

## Sustainability – Toitutanga

Sustainability makes sense. It is an investment in our community for the benefit of future generations. The four pillars of sustainability – economic, cultural, social and environmental – will be the focus for action within College and in the wider community towards 2025. Sustainability in the College context encompasses financial certainty, the uniqueness of the College experience, and the school's obligation to society and our response to matters of global concern. College is a small entity within a much larger ecosystem – we must embrace sustainability, take action, and learn how to live smarter in order to thrive.

## Strategic Environment

### Change and continuity



## Strategic Enablers

Financial freedom

Excellence in teaching, learning and curriculum

Quality staff and culture

Collaboration and partnership

Marketing and communications

Policies and practices

Digital services

Infrastructure

### Internationalism

Our students seek out, discover and embrace the similarities and differences between cultures and nationalities in ways that promote meaningful and lasting understanding and respect.

### Democracy

Our students develop a sense of equality, fairness, justice and a desire to do what is right for the greater good.

### Environmentalism

Our students understand our place in the world, the forces that shape our surroundings and the impact humanity can have.



International framework of character education

### Adventure

Our students have the courage to push themselves beyond their perceived limits, cross boundaries and discover that they are capable of more than they thought.

### Leadership

Our students recognise that successful leaders are driven by a desire to be of service to others, to nurture, guide, develop and help them to improve and succeed.

### Service

Our students celebrate personal development through practical experience that brings sustainable support and benefit to others.