

# 2017 Parents' Handbook



CHRIST'S COLLEGE  
CANTERBURY



# Introduction

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## In Partnership with Parents

I believe the school years should be among the most influential and enjoyable times in a long and productive life. This is certainly my hope for the boys that pass through the corridors, classrooms and playing fields of Christ's College.

As a school that combines innovation and excellence with tradition, we strive to instil in our young men the skills and attitudes that will see them succeed in their lives, while always being mindful of the needs of others and reflecting core Christian values of honesty, respect and compassion.

No school can achieve these goals, however, without the support and engagement of parents. It must be a partnership of three parts where relationships are the key. By focusing on each boy at his best – from a personal, parental and school perspective – we can achieve extraordinary outcomes. One only needs to look at our College alumni to know this is true.

This booklet outlines the expectations and organisational realities relating to your son's time at College. We hope it communicates how the needs of College are balanced with the needs of the boys and their parents or caregivers.

My very best wishes for the year ahead.

A handwritten signature in black ink, which appears to read 'G. Wynne'. The signature is fluid and cursive, written in a professional style.

Garth Wynne, Executive Principal

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# Background

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## VISION

Excellence in all we undertake, placing Christ's College at the forefront of the education of boys and young men.

We mean to achieve our vision by:

- Providing a balance of academic, sporting, cultural, spiritual and pastoral care programmes
- Using teaching and learning strategies that encourage self-motivation, independent learning and high academic achievement
- Attracting and retaining outstanding staff and providing an environment for their professional development and growth
- Providing well-resourced facilities
- Caring for all boys in a supportive environment
- Providing effective governance and management
- Focusing on excellence in all of our activities

## VALUES

Christ's College is an Anglican school founded on Christian principles and striving to instil Christian values. As a community of parents, staff and students, we aim to foster the development of character through nurturing seven core values.

### **Honesty**

– includes truthfulness.

### **Learning**

– means striving to become an independent, lifelong learner and recognising other students' right to learn.

### **Respect**

– means respect of self (integrity, humility and dignity, tidy appearance), for others (tolerance, forgiveness, generosity, kindness, fair play, good manners) and their property, and for the school (reputation and property).

### **Spirituality**

– means an appreciation that in seeking a fullness of life we need to look beyond our material needs and wants.

### **Justice**

– means acceptance of people different from ourselves, including those of different race and culture, and fairness in all our dealings with them.

### **Compassion**

– means generosity towards those less fortunate than ourselves.

### **Stewardship**

– means recognition of the good we have received from the past so that it may be preserved or enhanced for the future.

These values underpin our approach to all aspects of College life, including our pastoral care and discipline systems.



# Structure

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Christ's College is administered by a Board of Governors, which has responsibility for policy, finance and buildings.

**Chair:** Dr Ian Town

**Warden:** The Rt. Rev. Victoria Matthews, Bishop of Christchurch

**Fellows:**

Mr Trevor Burt, The Ven. Dr Peter Carrell, Mr Peter Davie, Ms Mary Devine, Mr Tom Elworthy, Mr Hugh Lindo, Mrs Kate Reid, Mr David Surveyor, Mr John Wheelans, Mr Stuart Wright

**Bursar & Board Secretary:** Mr Colin Sweetman

The College Executive, led by the Executive Principal, has responsibility for the day-to-day running of the school.

**Executive Principal:** Mr Garth Wynne

**Deputy Principal:** Mr Rob Donaldson

**Assistant Principal – Curriculum:**

Mr Joe Eccleton

**Assistant Principal – Planning and Administration:**

Mr Robert Aburn

**Assistant Principal – Community Engagement and Special Projects:**

Mr Neil Porter

**Director of Admissions, Marketing and Communications:**

Mrs Claire Sparks

**Director of Information and Communication Technology Services:**

Mr Paul Rodley

**Director of Boarding & the Centre for Character and Leadership:**

Mr Darrell Thatcher

Prefects also have a leadership role in the school. The 2017 Christ's College Prefects are:

**Head Prefect:** Ben Marshall-Lee

**Deputy Head Prefect:** Sam Cameron-Dunn

**Head of Boarding:** Ben Murray

**Prefects 2017:**

Sam Abbot, Jacob Banks, Ethan Clements, Max Clark, Paddy Coates, Ben Dickie, Fong Fu, Kevin Guttman, Tim Goodman, Sam Julian, Jeffrey Lai, Jeremy Lidstone, Vincent Li, Ben Murray, Josh Meads, Christopher Nye, Jack Noble-Adams, James Newton, William Quin, Jono Raymond, Liam Sullivan, Robert Turnbull.

## PARENTAL INVOLVEMENT

We like to involve parents and caregivers as much as we can while their son is at College. Various meetings will take place during the school year that relate to your son's academic progress. In addition, Housemasters arrange a variety of formal and informal social events. Parents are most welcome at any co-curricular activities that involve the boys. Teaching staff are always grateful for parental support at College events – for example, sporting fixtures, drama and music productions, and social occasions. Parental involvement is also much appreciated in helping to organise such activities as away trips, afternoon teas, House dinners, make-up and wardrobe, and Saturday activities.

Many parents choose to make their contribution by helping to organise social events – for example, the Black & White Ball and Sports Day hospitality. The Parents' Association also assists the Development Office with fundraising initiatives.

# Structure

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## DEVELOPMENT OFFICE

The Development Office plays an important role in fostering relationships with the wider Christ's College community to gain financial support for the ongoing development of College and its facilities.

From our inception in 1850, philanthropy has played a major part in ensuring current and future generations of boys can enjoy a Christ's College education.

Support from Old Boys, current and past parents and friends, ensures College remains a dynamic and progressive educational institution.

**Director of Development:** Mr Ric Fletcher

**Telephone:** 03 364 6851

**Email:** rfletcher@christcollege.com

## CHRIST'S COLLEGE PARENTS' ASSOCIATION

The Parents' Association is a parent-run voluntary group. It is not involved in fundraising, but simply hopes to keep parents informed about activities happening in the school and encourage attendance at College functions.

The Association always welcomes new members.

**Parents' Association President:** Mrs Sue Wilson-Adam

**Email:** ccpa@christcollege.com

## CHRIST'S COLLEGE OLD BOYS' ASSOCIATION

When a boy leaves Christ's College, he begins a new relationship with the school.

As a member of the Christ's College Old Boys' Association (CCOBA) he can maintain and renew friendships and keep in touch with College news and events. CCOBA branches organise annual get-togethers and the CCOBA website is another way for Old Boys to connect.

The CCOBA is not just a social network.

Its initiatives, such as the School List, help preserve College history, and it generously supports the development of new facilities in the school, as well as a range of scholarships.

**CCOBA Secretary:** Ms Justine Nicholl

**Telephone:** 03 364 6862

**Email:** ccoba@ccoba.com

**Website:** www.ccoba.com

## MARKETING AND COMMUNICATIONS

A wide range of publications are distributed to the College community, including:

*Christ's College Register* – a chronicle of each year at College, published in Term 1.

*College* – a colour news magazine, published twice a year.

*In Black & White* – an electronic newsletter, published every two weeks.

Term Calendar – a list of key events, dates, times and venues, published electronically at the beginning of each term.

The College website – [www.christcollege.com](http://www.christcollege.com) – is a useful source of news and information for all aspects of College life.

The College Facebook page can be found at [www.facebook.com/ChristCollege](http://www.facebook.com/ChristCollege)

Our Twitter account is @christcollege

Parents are encouraged to contact Marketing and Communications with news or photographs of students' successes.

**Director of Admissions, Marketing and**

**Communications:** Mrs Claire Sparks

**Telephone:** 03 364 6803

**Email:** csparks@christcollege.com

# Staff Responsibilities

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## HEADS OF DEPARTMENTS

<b>Art</b>	Darryn George
<b>Art History</b>	Robyn Peers
<b>Biology</b>	Graeme Swanson
<b>Chemistry</b>	Scott Franklin
<b>Commerce</b>	Katie Southworth
<b>Drama</b>	David Chambers
<b>English</b>	Chris Rayward
<b>Geography</b>	Peter Cooper
<b>Design &amp; Visual Communication</b>	TBC
<b>History</b>	Warren Lidstone
<b>ICT</b>	Paul Rodley
<b>Learning Centre &amp; ESOL</b>	Lesley Anderson-McKenna
<b>Mathematics</b>	Lars Thomsen

<b>Media Studies</b>	Peter Hewson
<b>Modern Languages</b>	Susan Harding
<b>Music</b>	Robert Aburn
<b>Physical Education</b>	Matt Cortesi
<b>Physics</b>	Andrew Taylor
<b>Religious Education</b>	Bosco Peters
<b>Technology (Materials)</b>	TBC

## TEACHER IN CHARGE

<b>Classics</b>	Chloe Harland
<b>Digital Technology</b>	Kevin Harris
<b>Economics</b>	William Bell
<b>General Science</b>	Arthur McGregor



# Staff Responsibilities

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## MASTERS IN CHARGE OF SPORTS

<b>Director of Sport</b>	Rob Clarke	<b>Sailing</b>	Steve Everingham
<b>Aquatics</b>	Peter Cooper	<b>Shooting</b>	TBC
<b>Athletics</b>	Graeme Christey	<b>Skiing</b>	Eloise Nevin
<b>Basketball</b>	Ian Stevenson	<b>Squash</b>	Jennifer Wong
<b>Badminton</b>	TBC	<b>Swimming Pool</b>	Rob Clarke
<b>Cricket</b>	Stephen Dods	<b>Table Tennis</b>	Lesley Anderson-McKenna
<b>Equestrian</b>	Monique Ellis-Martin	<b>Tennis</b>	TBC
<b>Fencing</b>	Rob Donaldson	<b>Volleyball</b>	Ian Stevenson
<b>Football</b>	Matt Cortesi	<b>Water Polo</b>	Neil Nicholson
<b>Golf</b>	Darryn George		
<b>Harriers</b>	Graeme Christey		
<b>Hockey</b>	Darrell Thatcher		
<b>House Sport</b>	Rob Clarke		
<b>Mountain Biking</b>	Paul Rodley		
<b>Polo</b>	Monique Ellis-Martin		
<b>Road Cycling</b>	Graeme Swanson		
<b>Rowing</b>	Henry Smith		
<b>Rugby</b>	Stephen Dods		



# Other Responsibilities

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<b>Advanced Learning</b>	Warren Lidstone	<b>Music</b>	Robert Aburn
<b>Assembly Hall</b>	Warren Lidstone	- <b>Brass Ensemble</b>	Nick Coxon
<b>Book Exchange</b>	TBC	- <b>Chamber Music</b>	Robert Aburn
<b>Careers</b>	Chris Sellars	- <b>Chapel Choir</b>	Robert Aburn
<b>Chess</b>	Gill Kilpatrick	- <b>Contemporary Music</b>	Nolan Hungerford
<b>Computers</b>	Paul Rodley	- <b>Instrumental Music</b>	Nick Coxon
<b>Counselling</b>	John Quinn	- <b>Big Band</b>	Claire Oliver
<b>Debating</b>	Chloe Harland	- <b>Orchestra</b>	Nick Coxon
<b>Dining Hall Liaison</b>	Henry Smith	- <b>Chamber Orchestra</b>	Nick Sutcliffe
<b>DOE Hillary Award</b>	Graeme Christey	<b>NZQA Administration</b>	Joe Eccleton
<b>Editor of the Register</b>	Claire Sparks	<b>NCEA Exam Liaison</b>	Robert Aburn
<b>Examination Timetable and Invigilation</b>	Robert Aburn	<b>Old Boys' Theatre</b>	David Chambers
<b>External Examinations</b>	Robert Aburn	<b>Outdoor Education</b>	Graeme Christey
<b>Health Centre Nurses</b>	Kay McKenzie	<b>Parents' Evenings</b>	Robert Aburn
	Nicky Taylor	<b>Saturday Activities</b>	TBC
<b>Library</b>	Lisa Trundley-Banks	<b>Subject Selection</b>	Joe Eccleton
<b>Maintenance</b>	Mike Tovey	<b>Timetable</b>	Christopher Hill
<b>Media Centre</b>	Peter Hewson	<b>TheatreSports</b>	Nikki Bleyendaal
<b>Minibuses</b>	Darren Dean	<b>Tour Guides</b>	Justine Nicholl





# Our Crest and Motto

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The helm is that of a corporate body with the crest of a tui's head; the white tuft on the almost black plumage forms the College colours – black and white.

The hung fleece is taken from the Arms of the Canterbury Province, the Lion from the Arms of Christ's College, Cambridge, the college of Mr JE FitzGerald, first Superintendent

of Canterbury, who drew up the Ordinance founding the College.

The Tudor Rose is part of the Arms of Christ Church, Oxford, the College of Mr JR Godley and many of the founders of Canterbury.

The wavy line across the shield at the top of the blue ground signifies a voyage by sea.

The four shells (Escallops) were used by the Crusaders and in these Arms represent the Canterbury Association's early settlers who arrived in the First Four Ships.

The Cross is the heraldic cross that is most similar to that in the East Window of the Chapel, which has been used on the pockets of Old Boys' blazers.

The open book designates a College and XP (the Greek letters Chi and Rho) represent Christos for Christ's College.

The motto *Bene tradita bene servanda* translates as "Good traditions well maintained".



# Our Haka

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Ko wai matou

Kaea: Whakamaua kia tina!!!!

Katoa: Tina!!!!

Kaea: Hui e!!!!

Katoa: Taiki e!!!!

Symbolises the coming together of all the school.

Kaea: Ringa pakia

Piki ake, piki ake ki te tihi o Aoraki e!!!!

Katoa: Ake, ake, ake tonu atu

Ake, ake, ake tonu atu e

As we ascend to the top of Aoraki, we strive to attain our goals.

Kaea: E te hoariri e

Katoa: Upokokohua, pokokohua, upokokohua te matakū e

We lay down the challenge to our adversaries. Be very afraid.

Kaea: Tu tonu e

Katoa: Ko te mana o roto

Ko te mana o te kura karaiti

Ko te mana o nga tupuna e

I ask you what the most important aspect of our school is. It is the mana within, it is the mana of Christ's College and it is the mana of the people before us.

Kaea: Ka tika e

Katoa: Me kii atu

Ka whawhai matou mo ake

Kia tae atu ki te taumata

Me pakanga e

Katoa: Ake, ake, ake tonu atu

Ake, ake, ake tonu atu e

Hi

Nevertheless, I will say to you that we will never back down;  
we will strive to achieve our goals and reach the pinnacle of success forever.



# Chapel and Religious Education

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At the heart of Christ's College stands the Chapel. Each term begins and ends here. As a school community, we meet here to pause, reflect, sing and pray. All boys must attend Chapel on Monday and Friday mornings, congregational singing practice on Wednesdays and at least two Sunday services a term. Attendance at the end-of-year Carol Service is also compulsory. The requirement to participate in Chapel, regardless of religious affiliation, includes seniors reading passages selected by the Chaplain at weekday services.

Parents and families are welcome to attend our Sunday services, details of which are set out in the term calendar and on the College website.

The Chapel follows the broad ethos of Anglicanism. Members of other denominations are welcomed and encouraged to receive communion.

Some parents remember times when one needed to be confirmed (or admitted to communion) to receive communion. Those days are gone. Furthermore, anyone who wishes to be baptised (christened) is encouraged to do so in Chapel in a simple service with the Chapel Choir. Early in the year, boys in Years 12 and 13 are invited, along with St Margaret's girls and others, to prepare for confirmation. Confirmation is now more clearly seen as their individual commitment to try to live according to Christian values.

The Chaplain's office is in the Selwyn Building, which also accommodates the Religious Education Department, the Choir vestry, and a Religious Education resource room.

Religious education at Christ's College follows an academic approach. In Year 11, students study religious education as part of NCEA. While there is, obviously, a particular focus on Christianity, boys are encouraged to learn about and from the world's other great religions,

including Islam, Judaism, Hinduism, Buddhism and Sikhism. Some senior students choose to study university papers in philosophy, ethics or religious studies.

Knowing about religion, philosophy and ethics is not only essential to finding meaning and value in life, but also essential for a broad education and is foundational for other subjects, from art to history and English. Exploring these subjects helps us to understand ourselves and our neighbours, both in Christchurch and in the world.

**Christ's College Chaplain:** Rev. Bosco Peters  
**Email:** [bpeters@christscollege.com](mailto:bpeters@christscollege.com)



# Pastoral Care and Student Wellbeing

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Based on our core values, the objective of our pastoral care approach is to make sure every boy feels safe and supported, and develops a sense of belonging to the College community.

The House system provides the basis for pastoral care and the Housemaster is the most important point of contact for both boys and their parents if they have any problems or concerns. Students are supervised within the House by Housemasters, Deputy Housemasters (boarding only) and Assistant Housemasters. Identity with a House, and the staff associated with the House, can persist well beyond a boy's time at College.

All staff provide pastoral care in the general sense as part of their duties. In addition, a number of specialist personnel comprise the guidance network – including the Chaplain, School Counsellor, Careers Advisor, International Student Manager, Nurses and Matrons – all of whom respond to the needs of the boys as and when appropriate.



The School Counsellor offers a professional, confidential counselling service for boys and their families and you are welcome to contact him at any time.

Should it become necessary, a large number of specialist agencies and social services are also accessible. You can be confident every attempt is made to care for our students in the most comprehensive way possible.

Our pastoral care and student wellbeing services are supported by a range of policies, from occupational health and safety to those dealing with interpersonal relationships, including harassment and bullying.

With regard to bullying, the policy provides for support as well as sanctions, and restorative as well as punitive justice. With regard to harassment, a comprehensive policy has been put in place to address all aspects of harassment likely to occur within an organisation such as a school. As many instances of harassment and bullying are either not reported or are reported to a peer, a number of staff and students have been trained in how to manage such issues and their contact details are made available within the school. By doing this, we hope more such matters will be reported and resolved. It is especially pleasing to see boys willing to take up this challenge and participate as members of the core working party and as contact people.

From 2017, we will be implementing Positive Education in order to further enhance student wellbeing.

**School Counsellor:** Mr John Quinn

**Telephone:** 364 6818

**Mobile:** 027 282 3972

**Email:** [jquinn@christcollege.com](mailto:jquinn@christcollege.com)

# Pastoral Care

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## THE HOUSE SYSTEM

There are 10 Houses at College, seven for dayboys and three for boarders. Each boy belongs to a House and the House is the base from which each boy operates. This is where he stores his books and sports gear, changes for sport and showers after sport, begins each day, returns at lunchtime, sometimes studies, and gets information about daily life at College.

His Housemaster, who is a full-time member of the teaching staff, will be his first point of contact at College. The Housemaster should be notified immediately of any concerns. He or she will give advice and help in such matters as choosing a course or sport, getting into an activity, getting leave to be absent, sorting out priorities in a life that is inevitably crowded, organising House teams and improving academic performance. Should it be necessary, he or she will also be the person in the school most concerned about a boy becoming involved in a disciplinary matter.

A team of academic staff support the Housemaster in all these endeavours. A day Housemaster has Assistant Housemasters,

and a Boarding Housemaster has a Deputy Housemaster and Assistant Housemasters. These people help the Housemaster with academic monitoring and goal setting, as well as the promotion of the welfare and all-round development of the boys in their House. All Houses have House Prefects who are led by the Head of House. These boys support the Housemaster with running of interhouse events, mentor younger students, oversee duties within the House and foster community and House spirit.

In the boarding Houses, where responsibilities are slightly different, there are also Matrons and resident tutors (university students or recent graduates) who are able to bring their own experiences to help them relate to teenage boys.

All boys are bound by the school rules and each House also publishes its own student guide, designed to help boys settle in and understand House rules and expectations. In addition, all new entrants receive an orientation booklet.



A major advantage of the House system is the opportunity it provides to develop each boy to the limit of his potential. Each boy has the chance to be involved in as many ways as possible. He may not play the lead in school productions, or open bowling for the First XI, but there will be a House endeavour in which he can make his mark. The wide range of interhouse competitions enables every boy to participate and his contribution to be recognised.

It is often among the students in his own House that a boy will make his closest friends. But all boys are also a vital part of the larger College community and the friendly rivalry between Houses should not do anything to lessen the esprit de corps for which College is renowned.

Most day-to-day communication with College families is via the Housemaster. He or she will organise evening meetings at which parental opinion is sought, as well as social occasions at which parents will have an opportunity to exchange views and develop friendships. One important area in which parents and Housemaster must liaise is in monitoring a boy's academic progress. The Interim Progress

Grades system, described on page 17, is one of the foundations of this relationship.

#### IN AN EMERGENCY

In most emergencies, your first point of contact should be your son's Housemaster. If he is not available, please contact College Reception.

**Receptionist:** Mrs Kerry McLorinan  
**Telephone:** 03 366 8705

For College leadership or administration personnel, please contact:

**Executive Assistant to the Executive Principal:** Ms Mel Libeau  
**Telephone:** 03 364 6811

**Executive Assistant to the Bursar:**  
Ms Shari Clunne  
**Telephone:** 03 364 6823

#### ABSENCES

To report an absence, please call the  
**Attendance Line** – 03 364 8676

If an extended period of absence is anticipated, please discuss in advance with your son's Housemaster.



# Our Houses

## House Officials

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### BOARDING HOUSES

#### DIRECTOR OF BOARDING

Mr Darrell Thatcher  
Ph: 364 8628 or 027 268 9435

#### FLOWER'S (F)

Housemaster: Mr Andrew Levenger  
Ph: 364 8636 or 027 268 9433 (24 Hour)

Deputy: Ms Monique Ellis-Martin

Matron: Ms Karen Adams  
Ph: 0275 554 692

Duty Phone: 027 489 0132

#### RICHARDS (R)

Housemaster: Mr Chris Sellars  
Ph 364 8645 or 027 268 9437 (24 Hour)

Deputy: Mr Kevin Harris

Matron: Mrs Jan Kelleher  
Ph: 0272 288 078

Duty Phone: 027 489 0134

#### SCHOOL (S)

Housemaster: Mr Arthur Wood  
Ph 364 8609 or 027 774 4277 (24 Hour)

Deputy: Henry Smith

Matron: Mrs Sharon Cryer  
Ph: 027 418 3673

Duty Phone: 027 489 0135

### DAYBOY HOUSES

#### CONDELL'S (C)

Housemaster: Mr Tony O'Connor  
Home ph 366 5580, Study 364 8610  
or 027 268 9431

#### CORFE (Cf)

Housemaster: Mr Quentin Clough  
Home ph 03 384 7515, Study 364 8611  
or 027 268 9432

#### HARPER (H)

Housemaster: Mr Matt Cortesi  
Ph 027 268 9434

#### JACOBS (Ja)

Housemaster: Mr Matt Thatcher  
Ph 364 8628 or 027 408 7822

#### JULIUS (J)

Housemaster: Mr Ben Vink  
Home ph 365 0066 or 027 268 9436

#### ROLLESTON (Ro)

Housemaster: Mr Neil Nicholson  
Home ph 377 9856, Study 364 8612  
or 027 268 9438

#### SOMES (So)

Housemaster: Dr Craig Aitken  
Home ph 379 2326, Study 364 8644  
or 027 268 9440



# Academic Matters

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Academic progress is the primary objective of a Christ's College education. Students are encouraged to pursue a range of activities in order to develop as well-rounded individuals, but our main aim is to create a strong foundation from which each boy can realise his full academic potential. All strengths will be recognised, but the boys must not lose sight of the fact that learning should be their primary goal at school.

## COURSES

The range of subjects we offer gives our students the best possible academic opportunities, encompassing the latest curriculum developments and best teaching pedagogy, while maintaining the firm traditional aim of academic excellence.

The table on page 20 outlines the compulsory and optional subjects available at all year levels and the Curriculum Studies Guide provides further information about what each subject entails.

In Year 9, all boys study a diverse range of compulsory and core subjects, plus either French, Japanese or Spanish.

In Year 10, all boys continue to progress in the core subjects, plus choose two of the optional subjects available.

All students are required to continue with both English and mathematics in Year 11, and English in Year 12. Most boys take a total of six subjects in Years 11 and 12.

In Year 11, a student can choose four out of his six subjects and, in Year 12, he can choose five of his subjects.

In Year 13 there are no compulsory subjects and a student may choose five subjects from the list, leaving five periods each week available for private study.

The range of courses available is regularly reviewed by the Curriculum Committee and College welcomes feedback and suggestions from parents and students.

Any advice or information regarding subject choices should be addressed in the first instance to your son's Housemaster, who may then refer him to the Assistant Principal – Curriculum.

### **Assistant Principal – Curriculum:**

Mr Joe Eccleton

**Email:** [jecclتون@christcollege.com](mailto:jecclتون@christcollege.com)



# Academic Matters

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## EXTRA TUITION

Parents are sometimes anxious that their son is experiencing difficulty with an academic subject and may require extra tuition. It is not our policy to advise this, nor to make extra financial demands on parents. If a boy clearly has difficulties, however, we may recommend and provide a remedial programme for him.

## LEARNING CENTRE

There are many different reasons why some boys experience difficulty with learning and require extra help. The Learning Centre provides a safe learning environment where every boy who needs learning support is given the opportunity to achieve at his best.

### **Head of Learning Centre:**

Mrs Lesley Anderson-McKenna

**Email:** landersonmckenna@christscollege.com

## INTERNAL ASSESSMENT

Examinations are very much part of the process of measuring academic progress.

In Years 9 and 10, common assessments are held at the end of semester-long courses in the physical and social sciences, and at the end of the year. At other times, there will be regular class assessments to monitor progress. English and mathematics run mid-year examinations for Year 9 and 10 boys, as well as examinations in Term 4.

Internal assessment is an essential part of the NCEA qualifications system. Boys are credited with achievement standards toward the appropriate NCEA level throughout the year and also sit a final exam in Term 4. Trial standards assessments for NCEA are held regularly prior to formal assessments. Trial examinations for NCEA are held during Term 3, prior to final exams in November.

## EXTERNAL EXAMINATIONS

NCEA is based on standards for which the grades are: Achieved with Excellence, Achieved with Merit, Achieved, and Not Achieved. Each standard gained contributes a certain number of points or credits. To gain NCEA Level 1, 80 credits are required at any level (1, 2 or 3). To gain NCEA Level 2, 60 credits are required at Level 2 or above, plus 20 credits from any level. To gain NCEA Level 3, 60 credits are required at Level 3 or above, plus 20 credits from Level 2 or above. Scholarship is awarded based on additional examinations at Level 3.

## PREP

Preparation, or prep (homework), is crucial to academic progress. Every boy should be prepared to do prep on each weekday evening, including Friday, for approximately 1–2 hours. When the pressure is on, and examinations are near, more time may be needed.

Boarders' prep is supervised and we recommend parents of dayboys take an interest in their son's work. Housemasters welcome feedback as to the length and effectiveness of work set. Prep is recorded electronically and parents should feel free to make regular checks on progress.

## INTERIM PROGRESS GRADES AND REPORTS

Academic progress is described in reports issued twice a year. Each subject teacher comments, along with the Housemaster and Executive Principal. Every effort is made to ensure these reports are as helpful as possible.

More immediate and frequent monitoring is provided by the Interim Progress Grades system, where teachers comment on effort, behaviour and organisation. This information contributes towards a junior boy's annual merit score, which is the basis for gaining Academic Awards.

All Year 13 leavers receive a testimonial letter



from their Housemaster. A complete record of learning can be downloaded from the NZQA website – [www.nzqa.govt.nz](http://www.nzqa.govt.nz).

### PARENT/TEACHER MEETINGS

At least once each year, parents are invited to meet with subject teachers to discuss their son's academic progress. We hope you take the opportunity to attend, as such meetings give you the opportunity to get to know your son's teachers and discuss any issues you may have. Housemasters are always ready to arrange meetings at other times as required.

### THE MERIT CARD SYSTEM

Throughout the year, the Executive Principal endorses Merit Awards for outstanding work.

Teachers select such work as it is completed and marked, then sign and issue a Merit Card to the boy responsible for the work. The boy takes the work and Merit Card to the Executive Principal at a designated time (usually 8–8.15am) and then his Housemaster, who both sign the card. In this way, a boy's hard work is acknowledged by key members of staff.

### PRIZES AND AWARDS

The system of prizes and awards at College is designed to recognise not only academic excellence, but also effort and achievement. Honours Ties, the equivalent of a Colours award for sport, may be achieved in cultural and academic areas, and there are many other awards made to boys who deserve recognition.

Academic prizes are awarded at the annual prize giving at the end of Term 4. They include specific subject prizes awarded to top students in a wide range of subjects. Academic Awards recognise the highest levels of effort within each class in Years 9 and 10.

### GOLD BADGE AWARDS

The Gold Badge Award recognises outstanding achievement in NCEA at Levels 1 and 2. The criteria for receiving a Gold Award are:

**Year 11** - a minimum of 90 credits at Excellence achieved in Year 11 at NCEA Level 1 or above, or a minimum of 100 credits at Excellence at Level 1 or above achieved by the end of Year 11.

**Year 12** - a minimum of 70 credits at Excellence achieved in Year 12 at NCEA Level 2 or above, or a minimum of 80 credits at Excellence at Level 2 or above achieved by the end of Year 12.

### GOLD TIE AWARDS

Gold Ties are awarded in Term 1 to the top five Year 12 and 13 achievers, based on Level 1 and Level 2 results.

### SCHOLARSHIPS

A number of academic and music scholarships are offered to boys starting College at Year 9, based on results of entrance examinations held prior to entry. Further information about scholarships is available from the Admissions Registrar or on the College website.

**Admissions Registrar:** Mrs Sarah Fechney

**Email:** [registrar@christcollege.com](mailto:registrar@christcollege.com)

### INFORMATION AND COMMUNICATIONS TECHNOLOGY

College is leading teaching and learning in the use of information and communications technology. All boys must have a laptop – either the Apple MacBook Air or MacBook Pro, with at least 8GB of RAM – for class use. Students have access to the latest technologies, each boy is given a personal College email address and can use the College network to access learning resources at school and from home. All boys must sign an ICT code of conduct and agree to act responsibly when using the internet.

# Academic Matters

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Support is provided to help them develop the skills needed for good digital citizenship.

**Director of Information and Communications Technology:** Mr Paul Rodley  
**Email:** prodley@christcollege.com

## THE LIBRARY

Open during term time only, the library has a superb range of paper and e-books, magazines, computers and audio-visual equipment. Its website gives access to the catalogue and also to a range of databases, search engines and resource links. Boys are responsible for the safe return of all items borrowed from the library. Friendly staff are always on hand to offer advice and assistance and help find a good book to read.

### Opening hours

8.30am–5pm and 7–9pm Monday to Friday  
9–11am Saturday

**Librarian:** Mrs Lisa Trundle-Banks

**Email:** lbanks@christcollege.com

**Library Assistant:** Mrs Lyn Feterika

## THE COLLEGE ARCHIVES

The archives are available for boys to research College history. In the first instance they should talk to library staff, who will then make contact with the archivist.

### Opening hours

8.30am–5pm each Tuesday and Thursday  
1–5pm each fourth Friday

**Archivist:** Ms Jane Teal

**Telephone:** 03 364 6834

**Email:** jteal@christcollege.com

## CAREERS SERVICES

The Careers Advisor is available to give advice on career options and study pathways. He works with boys either in groups or individually. It is never too early to seek careers advice and all boys should be encouraged to think about life beyond the school gates.

### Careers services include:

- individual career counselling
- after career interviews with boys, liaising with parents
- arranging visits to the Careers Expo
- arranging visits to College by guest speakers
- arranging visits to College by tertiary education providers
- arranging visits to open days at tertiary education institutes
- providing up-to-date curriculum information from tertiary education providers
- providing information on student loans and allowances, university hostels and applications
- running career awareness programmes for Years 9 and 10
- running a tutor programme for Years 12 and 13
- organising work experience opportunities
- publishing careers information in *In Black & White*

**Careers Advisor:** Mr Chris Sellars

**Telephone:** 03 364 6821

**Mobile:** 027 268 9437

**Email:** csellars@christcollege.com

# Curriculum Overview

SUBJECT	YEAR 9	YEAR 10	YEAR 11 <i>NCEA Level 1</i>	YEAR 12 <i>NCEA Level 2</i>	YEAR 13 <i>NCEA Level 3</i>
Accounting	×	×	•	•	•
Agriculture	×	×	×	•	•
Art Practical	○	⊙	•	•	•
Art Appreciation	×	×	○	×	×
Art Design	×	×	×	•	•
Art History	×	×	×	•	•
Art Photography	×	×	×	•	•
Biology	○	○	•	•	•
Chemistry	○	○	•	•	•
Classical Studies	×	×	×	•	•
Computing	×	×	×	•	×
Design & Visual Communication (DVC)	×	•	•	•	•
Digital Technologies	×	×	•	•	•
Digital Thinking	○	×	×	×	×
Drama	○	○	•	•	•
Economics	×	•	•	•	•
English 201 or 301	○	○	○	○	•
English 202 or 302	×	×	×	•	•
Financial Literacy	×	×	•	×	×
French	•	•	•	•	•
Geography	○	○	•	•	•
German	×	•	•	•	•
History	○	○	•	•	•
Japanese	•	•	•	•	•
Mathematics	○	○	○	•	×
Mathematics with Calculus	×	×	×	×	•
Mathematics with Statistics	×	×	•	•	•
Media Studies	×	×	×	•	•
Music	○	•	•	•	•
Physical Education, Health & Well-being	○	○	⊙	•	•
Physics	○	○	•	•	•
Religious Education	○	○	○	×	×
Science	○	○	•	•	•
Applied Science & Technology	×	×	•	×	×
Sculpture	×	×	×	×	•
Spanish	•	•	×	×	×
Technology	○	⊙	•	•	•
Te Reo Maori	○	×	×	×	×

**KEY**

- Subject taught
- Compulsory for all
- ×- ⊙ Compulsory and optional courses in subject
- + Students choose two out of four languages

# Co-curricular Activities

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All boys are encouraged to be as involved as possible in the wealth of activities available outside the classroom. They must take part in a summer and winter sport and can also be involved in a wide range of cultural options, drama productions, clubs and outdoor education. All these activities provide an opportunity for boys to add value to the time they spend at College.

Honours Ties for cultural activities and Colours for sport recognise excellence in these areas. The Director of Sport is responsible for awarding Colours for sport, a process that starts with recommendations from Masters in Charge. Boys who gain Colours can be recognised by the badge on their blazer, which marks the honour. Boys who gain Cultural Honours are awarded a special tie.

## SPORT

The choices for sport in winter are badminton, basketball, cycling, harriers, hockey, rugby, shooting, football, squash and table tennis. In summer, the options are athletics, cricket, golf, mountain biking, polo, rowing, sailing, aquatics, tennis, volleyball and water polo.



We encourage boys to play a different sport in summer and winter. Every effort is made to give a boy his first choice of sport, but the pressure of numbers may make this difficult. At least one team sport will always be recommended, especially for younger boys.

Many boys will represent College or their House in sporting competitions and our wish is that they should learn to enjoy such competition, even the fierceness of it, without ever compromising the highest standards of sportsmanship and fair play.

Each sport is organised by a Master in Charge who also oversees the interhouse competitions.

**Director of Sport:** Mr Rob Clarke

**Phone:** 03 364 6879

**Email:** rclarke@christcollege.com

## DRAMA

Through timetabled classroom drama and the Christ's College Drama Club, we teach individual performance skills, stagecraft and foster aesthetic and kinesthetic growth. We nurture creative talent, imaginative flair and a love for theatre arts.



Performance and production opportunities include the Sheilah Winn Shakespeare Festival, TheatreSports, House Plays and annual productions for both seniors and juniors.

We work closely with the Music School and local girls' schools to create vibrant performing arts partnerships for the boys to enjoy. Students can also contribute to film projects organised by the Media Studies Department. They also have the opportunity to take speech and drama classes. These lessons are scheduled between 8am–8pm and careful timetabling ensures boys do not miss the same academic lesson each week.

**Director of Drama:** Mr David Chambers  
**Phone:** 03 364 6839  
**Email:** dchambers@christcollege.com

## MUSIC

The Christ's College Music School aims to provide all boys with an opportunity to excel and achieve excellence in music. Boys are nurtured to appreciate a wide range of musical styles and experiences as part of their wider aesthetic development. Students are exposed to a variety of visiting artists, as well as being able to attend regular performances from the Christchurch Symphony Orchestra, New Zealand Symphony Orchestra and Chamber Music New Zealand.

The Music School is proud to have the services of some of the finest tutors teaching in Christchurch. It aims to attract tutors who are not only highly skilled, but are also practising musicians – for example, members of the Christchurch Symphony Orchestra. This approach gives our music students excellent role models from whom they can learn and develop their skills.

Music lessons are scheduled between 8am–9pm, depending on the availability of the tutor and to accommodate each boy's academic programme,

so they do not miss the same class each week. Lessons take place in the Music School premises on Rolleston Avenue.

College offers a rich and vibrant music programme, with many performance opportunities, including Big Band, Chapel Choir, Congregational Singing, Small Band (held weekly in the Chapel), Chamber Music, Brass Band, Saxophone Quartet and Orchestra (with students from St Margaret's College).

**Director of Music:** Mr Robert Aburn  
**Phone:** 03 364 6889  
**Email:** raburn@christcollege.com



# Co-curricular Activities

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## DEBATING

Debating has a strong tradition at College, with students having a number of opportunities to hone their skills. Junior and senior interhouse competitions are held each year, plus we field up to six teams in The Press interschool competition and also take part in school exchanges.

**Teacher in Charge:** Ms Chloe Harland  
**Email:** charland@christscollege.com

## MODEL UNITED NATIONS

Students in Years 11–13 have the opportunity to participate in the Canterbury Regional and New Zealand National Model United Nations (MUN) conferences, held annually in March and July respectively.

Following participation in the National MUN, students may apply to be part of the New Zealand delegation to the annual international MUN conference. We have had a number of students participate at this level and all have hugely enjoyed and greatly benefited from the experience.

MUN provides the opportunity for those

interested in politics, current affairs and public speaking to explore contemporary global issues, particularly relating to human rights, the environment, security and trade.

**Teacher in Charge:** Mr Warren Lidstone  
**Email:** wlidstone@christscollege.com

## CHESS

Chess is offered as an informal lunchtime activity and College also enter teams in the Canterbury interschool competition. Coaching is available.

**Teacher in Charge:** Ms Gill Kilpatrick  
**Email:** gkilpatrick@christscollege.com

## SATURDAY ACTIVITIES

All boys are encouraged to participate in the wide range of activities that operate on Saturday mornings in Term 1. Those who do not have a regular school sporting commitment on Saturday MUST elect to do one of the activities available. Options may include: art, archery, car maintenance, chess, club tennis, cooking, digital photography, drama, electronics, fishing, locomotive restoration, model making, mountain





biking, music, rock climbing, scholarship tuition, swimming pool activities and scuba diving, soccer skills, TheatreSports, war games, weight training and workshop technology.

**Teacher in Charge:** TBC

**Email:** TBC

### EXCHANGE PROGRAMMES

College has exchange programmes in place with Bishops School in Cape Town and Michaelhouse in Natal, South Africa; Christ Church Grammar School in Perth and Knox Grammar School in Sydney, Australia; and the Montgomery Bell Academy in Nashville, USA. Students should contact their Housemaster for details.

We have recently joined Round Square, an international network of over 160 schools in 40 countries, and plan to establish new exchange programmes with other Round Square affiliated schools.

**Teacher in Charge:** Mr Neil Porter

**Email:** nporter@christcollege.com

### THE DUKE OF EDINBURGH'S HILLARY AWARD

The aim of the Duke of Edinburgh's Hillary Award is to challenge young people to be the best they can be, to help them discover and build on their strengths and interests through Service, Skills, Physical Recreation and Adventurous Journeys.

Students can start the programme in Year 10 and work their way through the three Award levels: bronze, silver and gold. By Year 13, if they stick with it, it is possible to gain the prestigious Gold Award, which is always presented by the Governor-General and is a magnificent addition to their curriculum vitae.

**Teacher in Charge:** Mr Graeme Christey

**Email:** gchristey@christcollege.com

### OUTDOOR EDUCATION

All Year 9 and Year 10 students are expected to attend the annual Outdoor Education camps in Term 4. Further details regarding timing, activities and gear are mailed to parents prior to the camps.

**Teacher in Charge:** Mr Graeme Christey

**Email:** gchristey@christcollege.com





# Daily and Weekly Routine

Boarders are expected to be in residence by 6pm on the evening before term begins and dayboys should be at their Houses by 8.10am on the first morning of term. New boys will be notified of the special arrangements made for them on their first day. Dress uniform is usually worn on the first day of term. All boys are expected to attend for the full academic year. Any requests for permission to leave early or arrive late should be made to a boy's Housemaster in good time and only with exceptional justification. Prolonged absence in a year involving internal assessment for an external qualification may leave a boy ineligible for that qualification.

Parents who bring their sons to school in cars are asked to drop them off on Rolleston Avenue or Gloucester Street in the morning. Similarly, to avoid congestion after school, parents are asked to stay away from the school gates. Boys are encouraged to cycle or walk to school if possible.

Boarders finish breakfast in the Dining Hall by 8.05am. House Assemblies are held each

morning and there is a School Assembly on Tuesday. Chapel services are held on Monday, Friday and Sunday, and congregational singing practice (Congers) on Wednesday after morning break.

Each day contains six lessons. Most are of 50 minutes duration, except on Wednesday, when lessons are of 40 minutes duration in order to allow time for Congers and sports. Lunch break on Wednesday is also of 40 minutes duration; otherwise lunch breaks are for one hour. The routine allows for a five-minute break between periods to allow students enough time to get to their next class.

## **\*\* Staff Professional Learning**

Staff are engaged in professional learning every second Thursday. Dates are shown on the College calendar with lessons starting from period 2. This will be communicated in advance from the Housemasters.

	MONDAY	TUESDAY	WEDNESDAY	** THURSDAY	FRIDAY
	House Time: 8.15	House Time: 8.15	House Time: 8.15	House Time: 8.15	House Time: 8.15
	Chapel: 8.30	Assembly: 8.30			Chapel: 8.30
Period 1	9.00-9.50	9.00-9.50	8.35-9.15	9.00-9.50	9.00-9.50
Period 2	9.55-10.45	9.55-10.45	9.20-10.00	9.55-10.45	9.55-10.45
Break	10.45-11.05	10.45-11.05	10.00-10.20	10.45-11.05	10.45-11.05
			Congers 10.20-10.50		
Period 3	11.05-11.55	11.05-11.55	11.00-11.40	11.05-11.55	11.05-11.55
Period 4	12.00-12.50	12.00-12.50	11.45-12.25	12.00-12.50	12.00-12.50
Lunch	12.50-1.50	12.50-1.50	12.25-1.05	12.50-1.50	12.50-1.50
					General Studies: 1.10-1.40
Period 5	1.50-2.40	1.50-2.40	1.05-1.45	1.50-2.40	1.50-2.40
Period 6	2.45-3.35	2.45-3.35	1.50-2.35	2.45-3.35	2.45-3.35
	Sport	Cultural Activities	Sport	Sport (by arrangement)	Cultural Act./Fatigues

# The College Year

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An overview of some events in the College year are listed below. Please consult the College Calendar online – [www.christscollege.com/calendar](http://www.christscollege.com/calendar) – for more information.

## **TERM 1**

**FRIDAY 27 JANUARY – FRIDAY 7 APRIL**

### *Monday 30 January*

Year 9 induction day – Year 9 boys/parents welcome (Chapel), followed by refreshments for parents

### *Wednesday 1 February*

Full School – Powhiri and Chapel Service

### *Monday 13 February*

Big Monday – swimming and athletic sports

### *Friday 24 February*

Sports Day

### *Thursday 9 March*

Years 9 and 10 parent information evening

### *Monday 27 March – Sunday 2 April*

Summer Tournament Week

### *Tuesday 4 – Wednesday 5 April*

House Music

### *Thursday 6 April*

Parent Interviews – 4pm to 7pm

Year 9 & 10, plus all new boys to College in 2017

### *Friday 7 April*

Parent Interviews – 3.45pm to 7pm (Boarding)

Year 9 & 10, plus all new boys to College in 2017

## **TERM 2**

**MONDAY 1 MAY – FRIDAY 7 JULY**

### *Monday 1 May & Tuesday 2 May*

Parent Interviews – 4pm to 7pm (Year 12 & 13)

### *Monday 8 May*

College cross-country

### *Friday 19 May*

Grandparents' Day

### *Thursday 1 June*

Rugby – First XV v CBHS (away)

### *Tuesday 27 June*

Scots College junior sports exchange (home)

### *Tuesday 27 June – Saturday 1 July*

College production – Singin' in the Rain

### *Sunday 2 – Wednesday 5 July*

Quadrangular Tournament (Nelson)

### *Friday 7 July*

Parent Interviews – 3.45pm to 6pm (Year 11)

## **TERM 3**

**MONDAY 24 JULY – FRIDAY 22 SEPTEMBER**

### *Wednesday 9 – Sunday 13 August*

Big Band Southern Jam (Blenheim)

### *Thursday 24 – Saturday 26 August*

Big Sing Finale (Auckland)

### *Monday 4 – Friday 8 September*

Winter Tournament Week

### *Saturday 9 September*

Father & Son Breakfast

### *Thursday 14 September & Tuesday 19 September*

House Play Festival

### *Friday 15 September*

Cocktails on the Quad – parent function

### *Saturday 16 September*

College Seniors Ball

## **TERM 4**

**MONDAY 16 OCTOBER – FRIDAY 1 DECEMBER**

### *Friday 20 – Monday 23 October*

Big Band Festival

### *Tuesday 24 October*

College Film Festival

### *Monday 6 – Friday 10 November*

Junior assessment week

### *Monday 20 – Friday 24 November*

Junior camps

### *Thursday 30 November*

Junior Prize Giving

### *Friday 1 December*

Senior Prize Giving

# Uniform Shop

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## UNIFORM SHOP

The Christ's College Uniform Shop sells new and second hand school clothing (must be dry cleaned and current fabric and style), all sports uniforms, school stationery requirements and boarder requisites. Boarders may charge purchases to their accounts.

### Hours:

Monday – Friday 10.00am – 5.00pm (all year)  
Saturday 9.00am – 12 noon (term time only)

Extended hours apply when the shop is busy, particularly at the beginning of each term.

**Uniform Shop Manager:** Mrs Ann Shaw

**Phone:** 03 364 8613

**Email:** [uniforms@christscollege.com](mailto:uniforms@christscollege.com)

## LOST PROPERTY

Lost property at school is collected by the Pound Prefect and returned to boys via the Housemasters.



# Discipline

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Conduct at Christ's College is determined by the school's values and rules.

In simple terms, students' behaviour should be governed by:

- Common sense
- Honesty
- Self-discipline
- Decency
- Concern for the well-being of others
- Respect for others and their property
- The need to maintain the good name of Christ's College

Conduct outside the classroom, in other spheres of school activity – including Houses, swimming pool, gym, OBT, Chapel, science laboratories, outdoor education and sporting activities – is governed by the specific guidelines and rules provided for these areas and activities.

Conduct in the classroom is governed by the following expectations

- Boys should make the most of their learning opportunities
- Boys should behave in a way that does not disrupt the learning of others.

College's response to misconduct is based on the following principles

- Natural justice
- Fairness
- Flexibility of response
- Informed response

The Deputy Principal supervises disciplinary policy and practice. The Executive Principal has the final word on matters of discipline, but may choose to consult with others – such as the College Executive, Housemasters and teachers – before making his decision.





# Discipline

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The emphasis at College is on positive education, supervision and the modification of negative behaviour, rather than on punishment as the first resort.

Most boys behave well. However, at times it may be necessary to use discipline for disruptive or unacceptable behaviour. These punishments are currently used for poor conduct:

- Fatigues for minor but not trivial offences (issued by prefects and teachers)
- Assistant Principal's report for tardiness and untidy uniform (issued by any academic member of staff)
- Saturday fatigues for more serious offences (issued by the Assistant Principal – Planning and Administration)
- Suspension (issued by the Executive Principal)
- Withdrawal from College for very serious offences and continued disobedience (governed by the Executive Principal)

- Special note on Suspension: Suspension may be used at the Executive Principal's discretion. Students can be asked to withdraw from College, even though they may never have been suspended. Therefore, suspension will not necessarily be used as a precursor to or indicator for the withdrawal of a student.

Internal suspension may be used in special cases. It involves removal of the boys concerned from classes and activities, with special provision made for academic work.

## DISCIPLINE IN HOUSES

Housemasters have their own sanctions, which may include jobs, House fatigues and gating (for boarders only). Prefects may issue Prefect Fatigues (a supervised job at lunchtime) and a full school Fatigue.



## CONDUCT IN THE CLASSROOM

There are two independent, though related, strands:

### a) Misconduct in the classroom

Boys are expected to be well behaved in the classroom. In turn, teachers will exercise firm classroom management in order to minimise poor behaviour in their classes.

### b) Academic monitoring and intervention

## PRINCIPLES

When a boy fails to make academic progress, our approach is to monitor and intervene, not to punish.

Teachers will motivate, monitor, provide feedback and set high, but reasonable standards.

Our monitoring is based on thorough information.

Students must understand that persistent failure to apply themselves will be dealt with firmly and may eventually result in their withdrawal from Christ's College.

## PREP NOT DONE AND DETENTION

1. When a boy fails to complete prep, the teacher concerned alerts the Housemaster using the prep not done alert.
2. A boy will be expected to complete the missed prep, and may be required by the teacher to do additional work if necessary.
3. Where a boy fails to complete the prep for a second time in a term, the teacher puts him on 7.30am detention.
4. Housemasters will decide at what point they should talk to the boy or contact parents. The purpose of this system is to ensure Housemasters are informed by the data.
5. A boy gets a fresh start every term.

## Further notes on Detention

Saturday detentions may be used for boys who are clearly not meeting expectations or who bunk class. They are issued by the Assistant Principal – Curriculum or Assistant Principal – Planning and Administration.

Teachers may choose to run extra classes or detentions for students who are not working to the required standard.



# School Rules Condensed

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Rules at College are based on our school's values. For easy reference, the full school rules have been condensed to these main points – however, all boys are expected to know the full school rules.

1. Boys may not bully or harass others.
2. Boys and staff will deal with one another in a manner which is mutually respectful.
3. Chapel is a special place at College and behaviour in Chapel must be appropriate at all times. There is to be no talking in Chapel.
4. The Quadrangle is a formal area – consequently, the following are prohibited: walking on the grass, eating, shouting, ball games, skateboarding, cycling, untidy dress and the absence of footwear or shirts.
5. Boys must wear the correct uniform at all times. They must be clean-shaven and their hair and personal appearance must always be neat.
6. Boys may not have their hands in their pockets.
7. Boys may not eat in the street or behave in a way which brings College into disrepute. When in uniform, boys must wear blazers or full dress uniform outside the College campus.
8. Boys may not walk around the campus listening to music on portable devices.
9. Cell phones must be on silent in class, Chapel, Assembly and the Dining Hall.
10. Boys must approach staff directly in order to excuse themselves from classes, sport and activities.





# Code of Conduct

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## EXPECTATIONS OF BOYS' BEHAVIOUR IN CLASSROOMS

In addition to the general provisions of the School Rules, the following classroom rules apply.

- Boys waiting to enter a classroom should be quiet and orderly
- Boys must stand when a teacher or visitor enters the room
- Boys must enter and leave a classroom in an orderly fashion
- Boys are to arrive at class on time and with the correct books, equipment and any work expected by the teacher
- Any deviation from this standard must be explained to the teacher through a note of explanation from a parent, Housemaster, other teacher, hospital staff member or counsellor
- If a boy is unable to attend a class, he must inform his teacher, in advance if possible, giving the explanation. If a boy misses a class for any reason, his Housemaster must be informed
- Boys are to enter and leave the classroom well groomed and tidily dressed in the appropriate uniform
- Teachers' instructions are to be obeyed at all times
- Boys must not disrupt classes in any way by calling out. Unless it is inappropriate for the occasion, a boy should raise his hand if he wishes to ask a question or make a contribution to class discussion
- Boys do not move from their seats or talk unnecessarily without permission
- Boys will use only approved equipment and only as instructed
- Cell phones must be on silent during class time, unless the teacher has given permission to use the phone for educational purposes
- Eating is not allowed in classrooms at any time. Chewing gum is forbidden.
- Boys may only do work authorised by the teacher during class
- Boys will treat staff and other boys with respect and at all times behave in a gentlemanly fashion. Antisocial behaviour – for example, fighting or inappropriate language – of any sort is unacceptable
- School and other people's property are to be respected. Vandalism, graffiti and misuse of equipment are unacceptable.



# Code of Conduct

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## LAPTOP USAGE

- Boys must start the day with a fully charged laptop. All laptops must be carried in cases or bags to prevent damage
- Boys should never leave a laptop lying around the campus. When they are not using it, it must be secured in a locker or in a safe place
- The school routine is arranged so that boys can leave their laptops in their Houses and collect them after Chapel, Congregational Practice and Assembly. If they eat lunch in the Dining Hall they must return to their House first to secure their laptop. They may not take it to the Dining Hall
- Boys must never interfere with another boy's laptop
- Boys must keep passwords secure
- Boys should never use email, texts or the network to bully or to humiliate others. This is a serious offence.

## EXPECTATIONS OF BOYS' BEHAVIOUR IN SPORTING ACTIVITIES

In addition to the general provisions of the School Rules, the following specific rules apply when boys are playing sport.

- Unless excused by the Director of Sport, all boys are expected to participate in summer and winter sport or, in the case of Year 13s, an equivalent cultural activity
- Boys must attend all scheduled practices and matches. If a boy is unable to attend training or games owing to illness, injury or another legitimate reason, he must provide a note from a parent or Housemaster. On Saturdays, boys who are unable to play through sudden illness or other unforeseen circumstances must make immediate contact with their coach
- The highest standards of sportsmanship and fair play are expected of College boys. Opponents should be treated with respect at all times and participants should strictly adhere to the rules of the game. Foul play, bad language, verbal provocation, sledging and racist or discriminatory language are completely unacceptable. Match officials and coaches must always be treated with respect. Referees' decisions should never



be questioned other than through a captain. The same standards apply to boys spectating at matches

- Coaches must be informed as soon as possible of any injuries sustained
- Team captains have further special responsibilities, including the need to monitor and maintain high standards of sportsmanship and conduct in their teams; to maintain close communication with their coaches; to introduce themselves to referees and opposing captains before, and to thank them after, the match.
- Boys are to be punctual and in correct attire at practices and matches
- At practice, only school or House strip appropriate to the sport is to be worn. All match strip is to be clean. No mufti is to be worn at sport at any time
- All playing gear must be clean, and winter field sport teams play matches with jerseys tucked in, socks up and clean boots
- Travelling to practices, boys are to wear House or school strip with a tracksuit top, blazer or black all-weather jacket
- Boys may not walk or cycle to sport in jandals or sandals. All boys must attend PE and sport in appropriate sports shoes
- Travelling to matches boys must wear their school sport uniform, under a tracksuit, blazer or black all-weather jacket
- Bikes are not to be taken to practices at North Hagley grounds in winter. School rules regarding the use of cars must be adhered to at all times
- In summer, hats or caps should be worn when sport is played in the open air

- All sporting equipment belonging to the school should be looked after carefully. Damage or loss must immediately be reported to coaches or the Director of Sport

### EXPECTATIONS OF BOYS' BEHAVIOUR OUTSIDE THE CLASSROOM

Expected standards of behaviour around College are largely defined by the school rules. In addition, boys are expected to live by the core values of the school. This should be approached in an active way, rather than as a merely passive adherence to rules.

In all their dealings with one another, with staff, parents and other visitors to College, boys should act in a gentlemanly manner.





CHRIST'S COLLEGE  
CANTERBURY