



NCEA 2018

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CHRIST'S COLLEGE
CANTERBURY



The purpose of qualifications is to give...

- Tangible and meaningful outcome of study
- A measurement of educational achievement
- Entry into other educational institutions
- To apply for employment





National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

**Since 2002 the main qualification is NCEA or
National Certificate in Educational Achievement.**

NCEA Level 1 – Year 11

School Certificate

NCEA Level 2 – Year 12

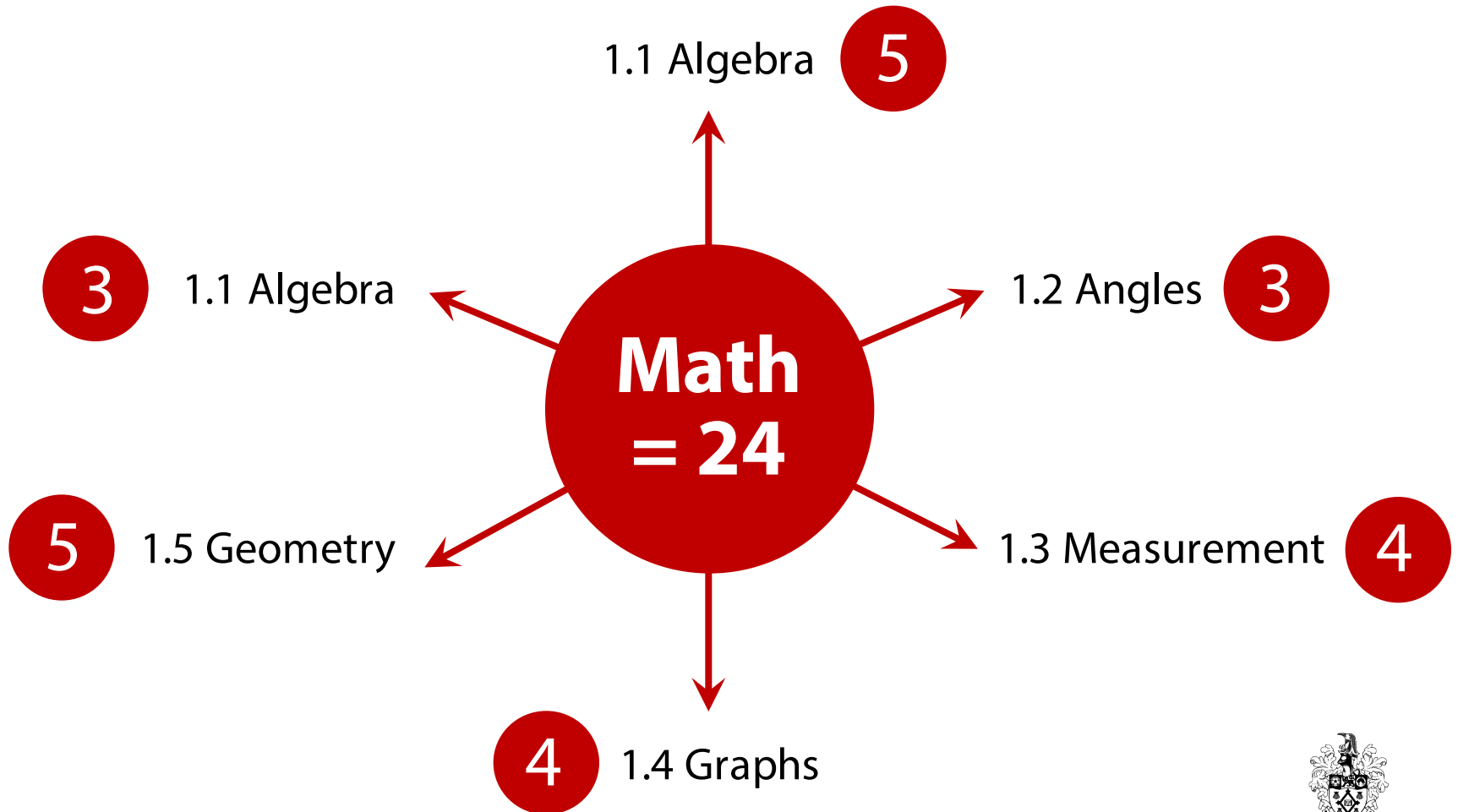
Sixth Form Certificate

NCEA Level 3 – Year 13

University Entrance



Mathematics is an Achievement Standard Subject

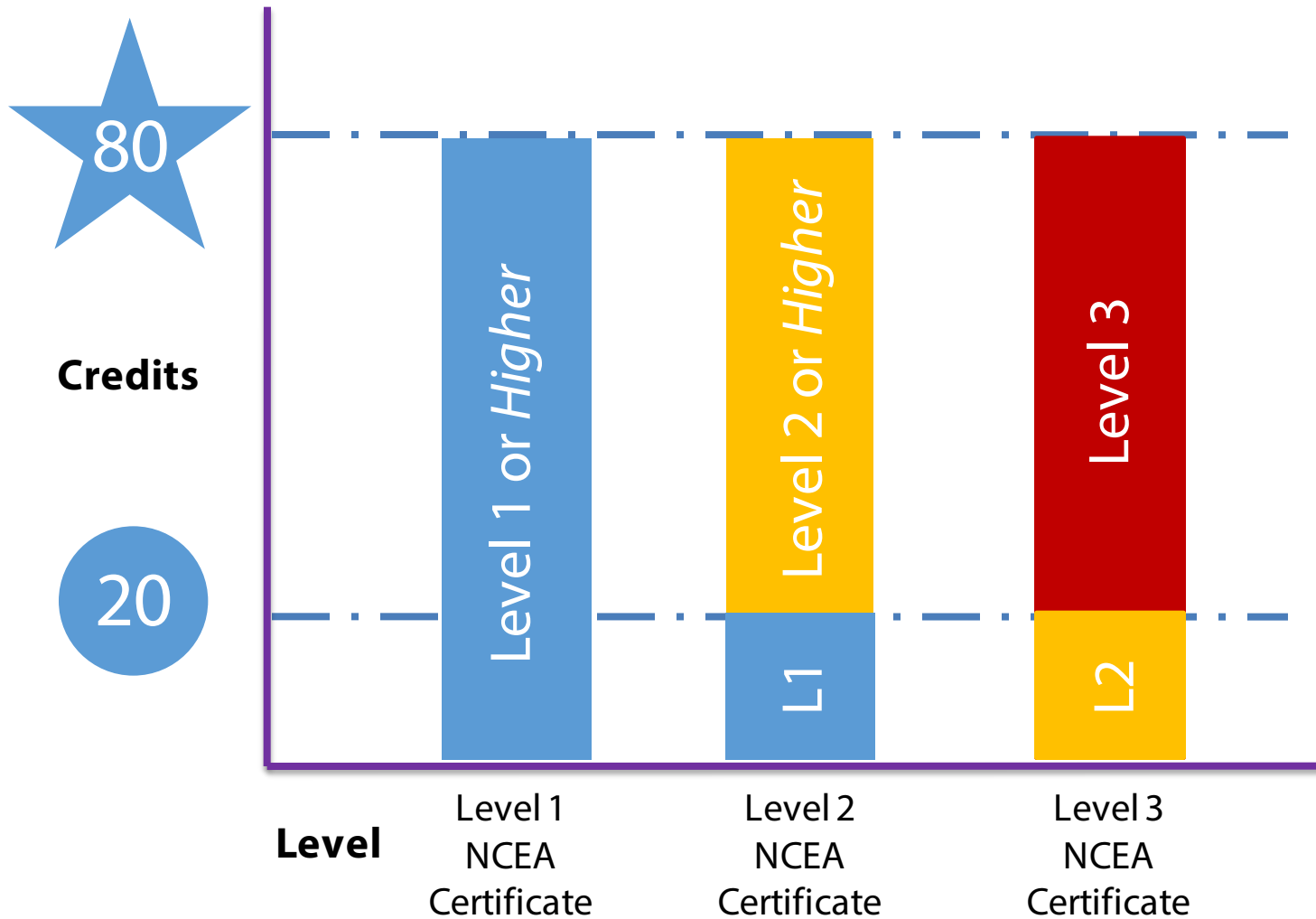


Achievement Standards

- Each *standard* within a *subject* is assessed (Subject endorsement possible)
- Each standard is worth **credits** towards NCEA
- Standards can be either *internally assessed* at school or *externally assessed* at the end of the year
- Marks given are: **NA** – Not Achieved
A – Achieved
M – Merit
E – Excellence



Gaining an NCEA qualification:



Gaining a Level 1 NCEA qualification:

- **A minimum of 80 credits**
(including 10 literacy credits and 10 numeracy credits)
- Each subject = 20 credits
- Year 11 students complete **SIX** subjects during the year



Certificate Endorsement

- To gain a certificate with merit requires 50 credits at merit or higher
- To gain a certificate with excellence requires 50 credits at excellence

Course Endorsement

To achieve a course endorsement of Merit or Excellence students must:

- Achieve 14 credits in the course of which 3 credits must be internally assessed and 3 credits externally assessed
- All credits for course endorsement must be achieved within the same year



To gain Level 2 and 3 NCEA qualification:

LEVEL 2 NCEA

- A minimum of **60 credits** at Level 2
(no literacy or numeracy requirements)
- PLUS **20 credits** can be “reused” from their Level 1

LEVEL 3 NCEA

- A minimum of **60 credits** at Level 3
- PLUS **20 credits** can be “reused” from their Level 2
- Most Year 13 students choose FIVE subjects



New University Entrance 2014

University Entrance (UE) will continue to be the minimum requirement to go to a New Zealand university. **From 2014**, to be awarded UE you will need:

- NCEA Level 3
- Three subjects at **Level 3 or above**, made up of:
 - ▶ 14 credits each, in three approved subjects
- Literacy – 10 credits at **Level 2 or above**, made up of:
 - ▶ 5 credits in reading
 - ▶ 5 credits in writing
- Numeracy – 10 credits at **Level 1 or above**, made up of:
 - ▶ achievement standards – specified achievement standards available through a range of subjects, or
 - ▶ unit standards – package of three numeracy unit standards (26623, 26626, 26627 – **all** three required)
- Once you have met the requirements for University Entrance it will appear on your Record of Achievement



Advice and Tips

- You can access your son's NCEA grades at any time in the year. These grades are updated throughout the year by the College, however there may be some time lag.

Go to www.ncea.govt.nz and follow the instructions.

- Subject choices are becoming increasingly important the further along the student gets. Make sure you encourage your son to seek the advice of our Careers Advisor, Mr Chris Sellars.
- Keep reminding your son/daughter of the need to strive for Merit and Excellence. This will become increasingly important as both universities and employers use it to differentiate between students.



NZQA Policies and Guidelines

- Extensions and derived grades
- Assessment misconduct
- Appeals





RECORD of LEARNING

A LEARNER
PO BOX 160
WELLINGTON

NSN: 012-345-6789

Issued: 14 April 2005

STANDARD NUMBER	STANDARD TITLE	LEVEL	CREDIT VALUE	MONTH COMPLETED
90638	ALGEBRA: Manipulate real and complex numbers, and solve equations	3	5	09/2004
90713	BIOLOGY: Carry out an investigation into an aspect of the ecological	3	5	09/2004
90715	BIOLOGY: Describe gene expression	3	4 E	11/2004
90718	BIOLOGY: Describe applications of biotechnological techniques	3	3 M	11/2004
90719	BIOLOGY: Describe trends in human biological and cultural evolution	3	3 M	11/2004
90725	ENGLISH ORAL LANGUAGE: Construct and deliver an oral presentation	3	3	07/2004
12428	ENGLISH WRITTEN LANGUAGE: Read closely and evaluate the effectiveness of transactional written texts	3	4	06/2004
90720	ENGLISH WRITTEN LANGUAGE: Produce an extended piece of writing in a selected style	3	4 M	05/2004
90724	ENGLISH WRITTEN LANGUAGE: Respond critically to unfamiliar prose and poetry texts	3	2 M	11/2004
90726	ENGLISH WRITTEN LANGUAGE: Complete independent research on a language or literature topic and present findings in written form	3	3 E	03/2004
2780	GENERIC COMPUTING: Operate and maintain a personal computer system	2	9	10/2004
2781	GENERIC COMPUTING: Manage and protect data in a personal computer system	2	3	08/2004
2784	GENERIC COMPUTING: Create and use a simple computer spreadsheet to solve a problem	2	3	10/2004
5949	GENERIC COMPUTING: Describe the management and use of computers in an organisations	2	2	08/2004
2783	GENERIC COMPUTING: Demonstrate knowledge of the components of personal computer systems	3	3	08/2004
5940	GENERIC COMPUTING: Produce a presentation using a desktop presentation computer application	3	5	05/2004
5956	GENERIC COMPUTING: Create images using a computer	3	3	05/2004
5968	GENERIC COMPUTING: Discuss the social implications of information technology	3	3	06/2004
18756	GENERIC COMPUTING: Use and maintain a computer database for business reporting and decision making	3	4	05/2004
1312	INTERPERSONAL COMMUNICATIONS: Give oral instructions in the workplace	3	3	09/2004
11974	RETAIL AND DISTRIBUTION CORE SKILLS: Participate in a team in a retail or distribution environment	2	4	10/2004

Subject Selection 2018

- Portal is now open to select subjects for 2018
- Essential that you read through the **Studies Guide** with your son
- Your son will need to speak to their subject teachers and the HOD if necessary
- Questions regarding careers and future pathways can be answered by our Careers Advisor, Mr Chris Sellars.

Subject Selection due date: 21 AUGUST



To consider...

- Subjects they enjoy
- Subjects in which they achieve
- External vs internal based subjects
- Career pathways



Do not consider...

- What their friends are doing
- Who will teach the course





Thank you.



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