ISSUE 143 3 JULY 2018

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CHRIST'S COLLEGE CANTERBURY Each boy at his best.



From the Executive Principal

I am very pleased to be able to advise the College community that our enrolment for Year 9 in 2019 is strong, and indeed we have a waiting list for dayboys.

The enrolment process began at the beginning of the year through a combination of Open Days, visits from our significant feeder schools and many other schools, and Information Evenings all coordinated through the school's Admissions Office. I would particularly like to thank Director of Admissions, Marketing and Communications Claire Sparks, Admissions Registrar Sarah Fechney, Receptionist Kerry McLorinan and International Student Manager Deanne Gath for all their work in this area. There are also a large number of teaching and non-teaching staff who have been involved in this process, meeting and greeting prospective families at various events. It has been very much a team effort. I have had the pleasure of meeting with all the boys and their parents. It has been a wonderfully affirming process for me to see their enthusiasm and interest in what we are offering at College.

Part of our enrolment in Year 9 reflects College's ongoing commitment to provide scholarships of a wide-ranging type to support our culture of excellence and diversity. College awards

academic, cultural (drama, instrumental music and choral), sporting and general excellence scholarships, alongside other categories which reflect socioeconomic need and particular support for our regional boarding community. All these wonderful opportunities are made available through distribution from the Christ's College Foundation (formerly known as the Amalgamated Fund) that has accumulated over time through philanthropic contributions from the College community. The value of the majority of these scholarships varies between 25-60 percent of the tuition/boarding fees, providing as much opportunity as possible within the constraints of College finances and ambitions for the scholarship programme. At the end of 2018, 33 Year 13 students who received some type of financial assistance will leave school, and next year 32 Year 9 students who have been awarded scholarships will start College. This approach has a positive impact on

Interactive Newsletter

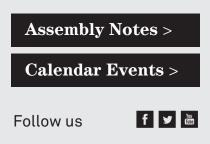
Click on the buttons and photos to read the full story.

Giving it 100%

Turning up the heat on a cold winter's night, 12 bands slugged it out, giving it their all at the Smokefree Rockquest Canterbury final at the Foundry on Friday 29 June...



Click to view



the character of our student cohort and the life of the school, and we seek to sustain this commitment into the future.

The last month or so may have been rather bleak weather-wise, with the lowest level of sunshine hours ever recorded in this period, but the mood at College has nevertheless been vibrant. I would like to thank all the boys for their wonderful contributions in the classroom and to co-curricular activities and, of course, our teachers, who somehow always find the energy to be constructive and enthusiastic. I wish you all an invigorating holiday. During the term break I, along with a number of other members of staff, will attend the annual International Boys' School Coalition conference at the Southport School – interestingly a fellow Round Square member school – on the Gold Coast, where the sun does shine!

Garth Wynne, Executive Principal

From the Chaplain

In Chapel, we have been working through Jesus's top Character Strengths – Spirituality, Love, Forgiveness, Leadership, Kindness, Honesty, Humility – as voted by students and others in a recent survey. We have made lots of connections with our day-to-day lives, including with College's explicit virtues, and have also focused on how we can "dial up" or "dial down" our strengths.

You can find summaries of Chapel addresses <u>here</u>.

Religious Education classes have continued with ancient stories in Year 9. We are now beginning Exodus. These ancient stories are foundational to our culture and their subjects and themes are still relevant – for instance, in attitudes to people different from us, in dispositions for leadership, and so on – in the stories playing out in the news today. In Year 10 we continue to look at a variety of world religions and make connections between religion and science, and so forth. And in Year 11, the boys are preparing for a NCEA assessment after doing a survey of Western history.

My heartfelt thanks to Nikki Bleyendaal who has so willingly and competently taught Religious Education classes while Robyn Peers has been on sabbatical.

I wish you all a good, well-deserved and safe holiday break.

Yours in Christ Bosco Peters, Chaplain

Centre for Ethics & Spirituality

at Christ's College

When Good Pictures Go Bad: Public perceptions of private suffering

Presented by Rev. Thomas C Brauer, Vicar of the Anglican Parish of Sumner – Redcliffs

Thursday 30 August, 7.30pm, Chapman Room, Christ's College



From the American and Spanish civil wars, through the great depression, right up to the conflicts and disasters of today, photography has played a significant role in portraying the violence, suffering and trauma of people's lives. But many question the ethics of this action. Does photography of suffering help grow compassion, or create compassion fatigue? Does photography of violence educate and inform, or perpetuate conflict and pain?

In this presentation, Rev. Brauer will look at how photography and digital media is

used to document our lives. The discussion will consider the ethics of taking photographs of people at their most vulnerable and sharing the images with a global audience.

(Warning: Some images may be confronting.)

BOOK NOW

www.christscollege.com/community/ centre-for-ethics-and-spirituality



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Latest News & Events



A young soldier's sad vigil

In the hours before sunrise, on perhaps the most painful night of his life, Private Thomas "Tommo" Peaceful looks back on his fondest memories and reflects on the events that landed him in the front line in the trenches of Flanders in World War 1...



Bokuna Nihon go o hanashimasu

Hundreds of Japanese language students from schools all over Christchurch took part in the University of Canterbury's NCEA Japanese workshop...



Upcountry for cross country

Hundreds of runners from all over New Zealand converged on Taupo for the national secondary schools cross country championships on Saturday 16–Sunday 17 June, among them five enthusiastic College athletes...



From earth to infinity

The Year 13 Earth and Space Science (ESS) field trip to Tekapo covered a lot of ground, literally and figuratively, proving beyond doubt that sometimes the best education...



Learning new skills at Harvard

Head of International & Round Square Junie Wee and Year 11 student Angad Vraich were among 24 delegates from Round Square schools all over the world who came together to participate...

Careers

Victoria University information evening – Tuesday 3 July

Learn more about studying at Victoria University and find out what sets Victoria apart. For more information, go to <u>www.victoria.ac.nz/</u><u>events/2018/07/christchurch-information-evening</u>

Rydges Latimer, Latimer Square, 6pm.

UC Open Day – Thursday 12 July

The University of Canterbury invites all future students and their families to visit the UC 2018 Open Day. To meet demand, additional accommodation tours will also take place on Wednesday 11 and Friday 13 July. For more information and to register, go to www.canterbury.ac.nz/openday.

Lincoln University Open Day – Friday 20 July

Lincoln University invites all future students and their families to its 2018 Open Day. For more information and to register, go to www.lincoln.ac.nz/News-and-Events/Open-Day-2018/

University of Auckland and AUT Open Days – Saturday 25 August

These two universities both offer very good courses. If your son does intend to go to the University of Auckland next year, he should go online and go through the "Application to Enrol" process. This does not mean he has made a commitment to go there, it simply signals an intention. Copies of the AUT prospectus are available in the careers room. For more information about AUT Live, go to www.aut.ac.nz/events/aut-live-2018

Victoria University Study@Vic Day – Friday 31 August

A reminder: this is not a school organised trip, however, if your son does intend to go, he should tell Mr Sellars before the end of term. This open day falls at the end of senior examination week and examinations must have priority. For more information, go to www.victoria.ac.nz/study/events-visits/study-at-victoria-day

CCRF

The New Zealand Common Confidential Reference Form (CCRF) is an online university accommodation reference form. Students should fill in the CCRF at the same time as they apply to the halls of residence for their chosen university (or universities, as they have the opportunity to register for accommodation at several universities on the one form). Once the boys have completed and submitted the form, they should notify College and ask their Housemaster to complete the school's section of the CCRF. This must be done by Saturday 15 September. The student registration for the CCRF can be found at https://ccrf.dotnous.com/students/

Previous Events

- University of Otago information evening
- UC scholarship applications open

Upcoming careers dates

- **1 Jul** Applications for POPO Scholarship for Pacific students open
- **3 Jul** Victoria University information evening
- 9 Jul International College of Hotel Management (ICHM), Adelaide, career week
- 12 Jul UC Open Day
- **13 Jul** Massey University, Wellington, Creative Immerse Day
- **16–17 July** EducationUSA representative available to talk to students
 - **20 Jul** Lincoln University Open Day
 - **31 Jul** Massey University, Vet Open Day
 - **1 Aug** Massey University, Palmerston North, Open Day
 - 1 Aug University residential college applications open
 7 Aug EducationUSA representative available to talk to students
 9 Aug Your Education, student exchanges, careers
 - **9 Aug** University of Auckland course planning, 1pm
- 13–17 Aug Engineering Week
 - **13 Aug** Victoria University course planning, 1pm
 - **15 Aug** Applications close for many university entrance scholarships
- **20–24 Aug** Got A Trade? Got It Made!
 - **23 Aug** Ara course planning 1pm
 - **25 Aug** University of Auckland Open Day
 - **25 Aug** AUT (Auckland University of Technology) Open Day
 - 27 Aug Senior Examinations begin
 - **28 Aug** UC, applications close for 2019 accommodation
 - 28 Aug Lincoln University course planning, 1pm
 - 30 Aug Massey University, Bachelor of Design seminar
 - **31 Aug** Victoria University Open Day
 - **31 Aug** Massey University, Wellington, Open Day
 - 31 Aug Bachelor of Teaching applications due
 - **1 Sep** Otago Performance Music audition applications close
 - 12 Sep University of Canterbury course planning, 2.30pm
 - **12 Sep** University of Otago course planning, 2.30pm
 - **15 Sep** University of Otago, closing date for applications for Bachelors of Dental Technology and Oral Health Technology
 - **18 Sep** University of Otago course planning, 1.05pm
 - **30 Sep** Otago residential college applications close
 - 1 Oct ICHM, Adelaide, career week
 - **12 Oct** ICHM, closing date for New Zealand scholarship 2019
 - **10 Dec** First year applications for University of Otago close

UC accommodation - key dates

- 1 Aug Online applications open for students starting at UC in February 2019. Two accommodation preferences are required. For more information, go to <u>www.canterbury.ac.nz/life/accommodation/halls/apply</u>
 15 Sep - CCRF due
- **20 Sep** Accommodation applications for students starting in February 2019 due
- **2 Oct** Students will be notified of offer of place or wait list
- **19 Oct** Response to offer with required deposit due.

These dates are similar for all New Zealand universities.

Accommodation Scholarships

The UC Accommodation Student Village is offering two \$5,000 leadership scholarships for students applying for University Hall. Applications close Friday 28 September.

For more information about accommodation scholarships at UC, go to the accommodation scholarships page on the UC website <u>www.canterbury.ac.nz/life/accommodation/halls/</u> or, for more information, contact the accommodation services team at <u>accommodation@canterbury.ac.nz</u>

UC First Year Undergraduate Scholarships

Applications for 2019 scholarships for first year undergraduate students are now open. Go to <u>www.canterbury.ac.nz/get-started/</u><u>scholarships/</u> and apply online before 15 August 2018.

UC Scholarships

Students interested in applying for UC scholarships will first need to register for a "myUC" account. They can then submit applications through the UC Scholarships website, with the closing date for most scholarships being Wednesday 15 August. Referees can also be invited by the student to submit their references through the online system. Note: many scholarships have selection criteria. As in previous years, students who gain NCEA Level 2 endorsed with Excellence and NCEA Level 3 endorsed with Excellence will automatically be eligible for the \$6000 Academic Scholarship. For more information, go to <u>www.canterbury.ac.nz/media/</u> documents/2019_Fund.pdf

UC Liaison Office

The UC Liaison Office should be your first point of contact if you are considering studying at UC as they can help you make informed choices about study and career options. This is a particularly good option for Year 11 and 12 students thinking ahead. For more information, go to www.canterbury.ac.nz/support/get-support/year-11-12

UC – Parents as Career Educators

At this seminar, UC Career Consultant Dave Petrie will talk with parents about how to support their children to make informed decisions about their future study options and careers. This is not about study options available at UC, but is designed to help parents help their teens consider ALL their options. To register, go to <u>www.canterbury.ac.nz/events/active/uc-events/parents-ascareer-educators-seminar-16-august.html</u>

Thursday 9,16 or 23 August, Engineering Core, E6 Lecture Theatre, 7–8.30 pm.

Engineering Week – 13–17 August

During this week, groups of boys will visit mechanical engineers Dynamic Engineering and structural engineers Calibre, as well as the College of Engineering at the University of Canterbury. Students should register their interest with Mr Sellars.

Year 9 careers

Over the last few weeks the Year 9 classes have completed a careers unit focusing on "self". The boys looked at the John Holland theory of career and vocational choices and discussed the six personality types Holland describes: Realistic (practical), Investigative (problem solving), Artistic (self expression/creativity), Social (people related), Enterprising (business) and Conventional (structured), as well as undertaking a career investigation using the Careers New Zealand database and CareerQuest at <u>www.careers.govt.nz/</u>, and using the New Zealand Curriculum.

EducationUSA – Education Advisor

Ron Mitchell has recently taken up the role of Education Advisor at the US Embassy in Wellington, and will be the main point of contact for EducationUSA for Wellington and the South Island. Ron is happy to hear from students, and can be contacted directly. He will be visiting Christchurch on Monday 16 and Tuesday 17 July, and again on Tuesday 7 August. If boys would like to meet him on one of those dates, either phone or text him on 021 193 1221, or email <u>MitchellRA@state.gov</u>

Chris Sellars, Careers Advisor



Curriculum

Senior Examinations

Senior Examinations will begin in Week 6, Term 3. This is an excellent opportunity for our staff to replicate the conditions the boys will face when they sit their external NCEA examinations in November. These examinations are important, as they provide teachers with a good indication of the progress the boys are making in their respective subject areas. The boys will be given feedback on areas they need to improve, and they will have every opportunity to do so in the remaining weeks of Term 3 and the start of Term 4. If the boys want to receive accurate feedback, it is essential they treat these examinations seriously and put every effort into their preparation. The Senior Examinations can also be used to provide a derived grade for students who, in the unlikely event of illness or injury, are unable to sit NCEA examinations in November.

2019 Subject Selection

On Monday 13 August we plan to open the student subject selection portal for boys to make their 2019 subject selections. It is a good idea for all students to begin thinking about the subjects they would like to take in 2019. I suggest they consider first and foremost the subjects they enjoy, and it would also be prudent to investigate tertiary and career pathways. Careers Advisor Chris Sellars is an excellent source of information in this area. I would also recommend, particularly for students at Year 11, to select a broad range of subjects that cover different learning areas. Students will be able to access the 2019 Studies Guide when the portal is open, however, the current Studies Guide is still available on our website and gives an idea of what to expect. There will be no major changes to our subject selection offers in 2019. I will provide more information on this topic in Term 3.

Joe Eccleton, Assistant Principal - Curriculum



CHRIST'S COLLEGE PARENTS' ASSOCIATION

Dinter Drinks

- FRIDAY 6 JULY 6PM - 8PM IN THE DINING HALL

CLICK HERE TO PURCHASE TICKETS

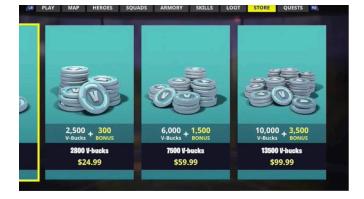
Coming up on SchoolTV

Over the last few months, we have looked at social media and the impact of technology on your children and society as a whole. <u>This month SchoolTV focuses on gaming</u>. This is an area many parents find hard to monitor – and some children spend a lot of time in front of their screens.

There are rules and age restrictions on many aspects of life, especially on things that have potential to be addictive or dangerous – for example, smoking, drinking, gambling. But there are few limits on computers and gaming. Technology has come into our lives, our homes, our work places, with no clear rules attached, and we often find ourselves playing catch up to put some rules and guidelines in place after the fact.







John Quinn, Director of Wellbeing & Positive Education

I recommend parents consider the following:

- 1. Computer games should only be allowed after children have taken care of other responsibilities. For example, parents are strongly advised to set a rule that video games can only be played after homework has been completed (and completed with effort).
- 2. To prevent computer addiction from taking hold, or to regain control after it has been established, computer games should be played for no more than an absolute maximum of two hours per day, especially during the school year.
- 3. Decades ago parents were warned about using television as a babysitter and the same advice now applies to computer games. It is absolutely critical to set and enforce firm daily limits and discuss these with your children, ideally before they buy or start playing the game.
- 4. Access to computer games should be viewed as an earned privilege, not an automatic right.
- Regardless of who "pays" for the computer game, parents should always have final approval of any game that enters the home. Parents should become familiar with ESRB (Entertainment Software Rating Board) ratings and prescreen all potential purchases.
- 6. Keep computers and consoles out of your children's bedrooms. It is much easier to limit computer gaming (and monitor online activity) if computers are in open spaces or family rooms.
- 7. One helpful tool for dealing with children addicted to computer games is the "Parental Control" settings that are present on all modern game consoles. These passwordprotected options usually allow parents to control what their children play and how much time is allotted for each game. On PCs, access to specific games, as well as time limits, can be set via third party software solutions.
- 8. Like all technology, gaming is not necessarily bad, but unlimited access and no guidelines or rules can make it an unhealthy option for your children. As you put rules and guidelines in place for when your children learn to drive or start drinking so, too, should you do the same for gaming.

Boarding Matters

This week Head of Boarding Kurtis Weeks gives his perspective on boarding activities in Term 2.

Head of Boarding Report

The boarding community has thrived in Term 2, with winter sports and co-curricular activities in full flow, as well as schoolwork keeping everyone busy. Earlier in the term, one of the main boarding activities was the Crazy Legz Race for the Lenten Appeal, which saw boys from all three boarding Houses taking part in a running relay around Hagley Park, raising funds for Aviva Family Violence Services and the Christchurch City Mission. Mr Whippy and a mobile coffee cart made an appearance, and a spit roast lunch (with the lamb kindly provided by boarding families) contributed to it being a very successful and enjoyable event for the boarding community.

A slight change to the boarding routine has seen the introduction of morning tea in the House. We have always had morning tea, but it used to be in the Dining Hall, which created a few issues. Morning tea in the House is far more convenient and has been well received by the boys. There have been more faces than usual in the Dining Hall lately, with Jacobs House hosting the Immerse & Inspire programme. This has introduced Year 10 boys to the boarding environment and they seem to be settling in well and enjoying the boarding experience.

It has been great to see many of our boarders excelling at the highest level in several areas of College life. For example, the 1st XV – with 12 boarders in the team – recently won the 92nd annual Quadrangular tournament and, in drama, boarders were well represented in the amazing performances on stage in the recent senior production *West Side Story* and junior production *Private Peaceful* (where one third of our Year 9 boarders were involved).

A few new initiatives are about to come to fruition in Term 3 for Year 12 and 13 boarders, organised by Boarding Programme Coordinator Scott Franklin. Several courses will be made available for the boys to be involved in if they want and, depending on demand, these will include obtaining a forklift license, site safety certificate and diving qualification. We believe these will be very handy to have, and helpful when boys are looking for employment in the holidays and beyond.

Kurtis Weeks, Head of Boarding

Hosting International Students

We have an increasing number of international students choosing the Christ's College experience, for both short- and long-term stays – which means we need more host families willing to welcome these young men into their homes during school holidays only.

International students are an important part of our boarding life and bring diversity to our boarding community. Hosting an international student can be a very rewarding experience, enriching the lives of everyone involved and often forging lasting friendships. Support and assistance is provided at all times, and a weekly fee will be paid.

If you would like more information, please contact International Student Manager Deanne Gath on 027 215 5366 or email <u>dgath@christscollege.com</u>

Boarding Programme

On Saturday 23 June, the boys watched the All Black vs France rugby test on the big screen in the Old Boys' Theatre, then on Sunday 24 June headed to the Cashmere Rifle Club for some small bore rifle shooting. Last weekend, the boys headed to the movies on Saturday evening to see *Jurassic World 2: Fallen Kingdom*, and on Sunday went to Velocity Karts to have a go at driving drift karts and "sailing" blokarts.







From the Archives: Winter

Winter has meant as many different things to College boys as there have been boys to experience it.

Charles Thornton Dudley (21) vividly remembered the first winter on the present site in 1858 when he wrote about it 66 years later. "When we moved to the present site of the school the rooms were not lined with boards. We often could hardly keep candles alight because the green timber had shrunk. The water used to freeze in bedrooms & there was a heavy due (sic) on the blankets".

There were two falls of snow in the winter of 1918. One caused the game against Otago Boys' High School to be abandoned, despite the fact they had travelled from Dunedin, and the other provided an opportunity for a clash with local rivals. The *Register* of August 1918 records, "There was sufficient fall of snow on the ground to warrant a fight with the [Christchurch] Boys' High School. We fought first of all at College and then in the Park, the whole fight lasting two and a half hours".

On 14 July 1945 there was a distinct feeling of excitement about a heavy snowfall, despite the disruption it caused, as reported in the Register of December 1945. "We woke to the sound of avalanches falling from the roofs and looked out of our dormitory windows on to a quadrangle covered with some ten inches of snow. This was a record fall and School routine was somewhat hampered until thoroughfares were cleared. On the Saturday gangs of boys were busied clearing tracks around the School and during the weekend much fun was had snowballing on Upper. The football fields were made unplayable and though an attempt was made to roll the snow off Upper, this failed, and the 1st and 2nd XV's took to playing soccer in the snow".

Winter also means finding the rugby, football, hockey, ski and snowboarding gear that has been tucked away in a cupboard, and getting the duvet, beanie, scarf, thermals and puffer jacket from wherever they have been stowed in the summer months. Winter is also about standing on the sideline and cheering on a College team, and finding a warm place to become immersed in a good book.

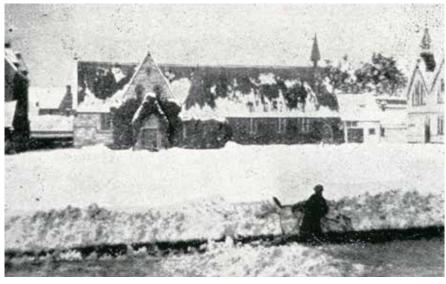
And, in this final year of WWI

commemorations, we must not forget those Old Boys who endured the biting winds and snow on the Gallipoli peninsula, and the mud and rain of the Western Front.

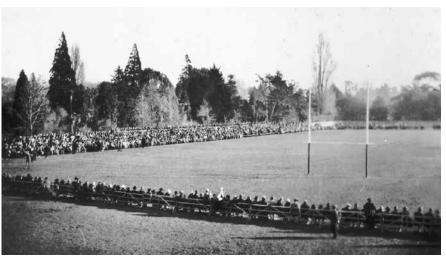
Jane Teal, Archivist



Snow fight on the Quad, 1918.



Snow 1945.



Spectators at the College vs CBHS game, 1924.