The Christ's College Graduate

These are the character attributes developed through the boys' College experience. We believe they will enable our College graduates to flourish in an ever-changing world.



Compassion & empathy

Ngakau Aroha, Ngakau Whakāro Nui ki te Tangata

The action of caring and concern for the suffering and misfortune of others, and the ability to understand, share and respond to the feelings of others.



Confidence & humility

Ngakau titikaha, ngakau māhaki

Possessing an optimistic perspective and certainty of purpose, balanced by a modest sense of self-importance.



Self-awareness

Aroā Whaiaro

A conscious knowledge of personal character, strengths, weaknesses,

abilities, beliefs and emotions,

enabling adaptability and flexibility

in response to change.

A disposition to serve Whaiaro Āwhina Tangata

A willingness to selflessly help and do work for the benefit of others, the community and the environment.



Courage & resilience Te Hautoa me te Manawaroa o te tangata

Having the mental and moral strength to venture, persevere, withstand danger and confront fear or difficulty, combined with the ability and capacity to respond positively to setbacks and adapt to changing circumstances.



Enterprise & curiosity

Te Āhua Pāuaua me te

Whakamatemate

A readiness or daring to engage

in a project or undertaking that is

especially difficult, complicated,

or risky, and a strong desire to understand and learn something new.

> Personal excellence Te Hiranga ake

The ongoing desire of the individual to develop and empower their character, gifts, talents and relationships to the fullest, achieving a harmony in how they think, feel, believe and behave.



Capacity to lead & follow

Te Āheitanga ki te Arataki me te Tautoko tangata

The ability to influence and initiate by action or example, balanced by the understanding of when to be guided, to conform, to heed or to observe.



Interpersonal skills Nga Pūkenga Takahoahoa

> The ability to communicate or interact positively and meaningfully with others and to present oneself with appropriate manners and regard.



Global & bicultural competence

He Matatautanga Āo Whanui, Āo Tikangarua

The knowledge, skills and open-mindedness necessary to navigate and engage with today's interconnected world – both in a global and a bicultural New Zealand context.



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The Anglican Church in Aotearoa, New Zealand and Polynesia

The Five Marks of Mission

The mission of the Church is the mission of Christ

- 1. To proclaim the good news of the kingdom
- 2. To teach, baptise and nurture the new believers
- 3. To respond to human needs by loving service
- 4. To transform unjust structures of society, to challenge violence of every kind and to pursue peace and reconciliation
- 5. To strive to safeguard the integrity of creation and sustain and renew the life of the earth

Vision – Matawhānui

Christ's College will be a vibrant school community that educates boys to be men of virtuous character who make a positive contribution to society.

Mission – Whakatakanga

Each boy at his best. Tama tū tama ora ki tū i te tū taioreore

Motto – Whakapepeha

Bene tradita, bene servanda "Good traditions, well maintained."

Motivation – Manawa hihiko

Personal and collective wellbeing relies on an understanding of character strengths and an informed appreciation of how we can bring ourselves and the groups of which we are a part to their best. As a small, faith-based Anglican boys' school, College will formulate an approach to motivation informed by the latest research and ongoing self-assessment and reflection. The focus to 2025 will be to develop understandings and actions for the benefit of all, but especially the three key stakeholders in the College experience: students, staff and parents. Our aim will be to create an atmosphere of excellence, where all are motivated to contribute to the collective good, as well as being personally motivated to aspire to be at their best.

Connection – Tuhonotanga

Relationships are the lifeblood of the Christ's College community and the key to our ongoing success and relevance. Our bi-cultural heritage on this special site in Otautahi, connects us intrinsically with the past, and is a platform for relevant communication and outreach as we prepare for our 175th anniversary celebrations in 2025 - our dodransbicentennial. Our aim is for clear messaging about all our past history, and for understanding at every touch point, be that between teacher and student, parent and school or College and wider Otautahi.

Strategic Environment



Virtues Ngākau Matatika

As a community of parents, staff and students, we are committed to fostering the development of character through nurturing seven core virtues. These virtues underpin our approach to all aspects of College life, including pastoral care and discipline.



HONESTY PONO Being truthful and sincere in words and actions.



SPIRITUALITY WAIRUATANGA

Appreciating that in seeking a fullness of life we need to look beyond our material needs and wants.



COMPASSION NGĀKAU AROHA

Being generous towards those less fortunate than ourselves.



LEARNING NGA AKORANGA Striving to become independent, lifelong learners, and recognising the right of others to learn.



RESPECT NGĀKAU WHAKAMIHA

Cultivating an attitude of respect, for ourselves, for others, and for our school and community.



STEWARDSHIP KAITIAKITANGA

Recognising the good we have received from the past so that it may be preserved or enhanced



JUSTICE MANATIKA Accepting people's differences and being fair in all our dealings with others.

Internationalism

Our students seek out, discover and embrace the similarities and differences between cultures and nationalities in ways that promote meaningful and lasting understanding and respect.

Democracy

Our students develop a sense of equality, fairness, justice and a desire to do what is right for the greater good.

Strategic Themes



Wellbeing / Hauora

Christianity | Positive Psychology | Biculturalism

Philanthropy – Ngākau ohaoha

Through thinking beyond self and striving to do good, we gain personal and collective strength. To give to others – of time, talent or treasure – for the betterment of humankind, is one of the most fundamental of Christian virtues. It is essential to an enriched lifelong human experience. In the College context this encompasses inclusivity - celebrating diversity and enabling differentiation across our academic, pastoral and cocurricular programmes. This will be pivotal by 2025.

Sustainability – Toitūtanga

Sustainability makes sense. It is an investment in our community for the benefit of future generations. The four pillars of sustainability – economic, cultural, social and environmental - will be the focus for action within College and in the wider community towards 2025. Sustainability in the College context encompasses financial certainty, the uniqueness of the College experience, and the school's obligation to society and our response to matters of global concern. College is a small entity within a much larger ecosystem – we must embrace sustainability, take action, and learn how to live smarter in order to thrive.





Strategic Enablers

Financial freedom Excellence in teaching, learning and curriculum Quality staff and culture Collaboration and partnership Advancement Policies and practices **Digital services** Infrastructure

Environmentalism

Our students understand our place in the world, the forces that shape our surroundings and the impact humanity can have.



An international framework for character education

Adventure

Our students have the courage to push themselves beyond their perceived limits, cross boundaries and discover that they are capable of more than they thought.

Leadership

Our students recognise that successful leaders are driven by a desire to be of service to others, to nurture, guide, develop and help them to improve and succeed.

Service

Our students celebrate personal development through practical experience that brings sustainable support and benefit to others.