

In Black & White



CHRIST'S COLLEGE
CANTERBURY

Issue 109, 16 August 2016



From the Executive Principal



It's that time once every four years when it is really quite difficult to take your eyes off the television. The Olympics provide compelling drama brought through a range of individual and team stories. Each athlete has his or her own journey to the Games and the event itself is an extraordinary spectacle at so many levels. One of the best stories I've heard coming out of the Olympics was from a former Australian Boomer (basketball), Andrew Gaze. From 1956-2000, Andrew's family was represented in some way at the Olympics. His father was a participant and a coach and Andrew, as a five-time attendee, ended up as the captain of his national team. When I heard Andrew Gaze speak of the Olympics, he did not focus on his own performance or on the matches in which he played, but on the Olympic Village. His story was about living amongst the world's best. He described what he experienced in the village as a somewhat surreal "atmosphere of excellence". No matter where you turned, you were amongst people who were the best at what they did, and who continually strived to improve. Yet, Andrew said, "They seemed so normal!"

Last week I shared this story with the assembly here at College. My message was simple. We have the opportunity in a school like this to create our own "atmosphere of excellence". This is achieved by both contributing to and benefitting from the environment we are part of in a way that reflects an aspirational culture and our own pursuit of personal excellence. It is not a space where there is room for conceit, but is a place where contribution and celebration are the norm. It is a community that looks to the positive in everyone's effort, not in a comparative way, but in a way that recognises and enables each and every person to strive for their personal best.

In the latter part of this week, I saw a little bit of what I described in two very different contexts. In Blenheim, our Jazz Combo played beautifully to a range of audiences. The boys involved were supportive of each other and celebrated both collective and individual success. On Upper on Saturday, I saw our 1st XV compete at the highest level and come just a centimetre short of an appearance in the finals of their competition. Again, the boys celebrated what they had achieved with humility and pride, despite the loss.

An atmosphere of excellence is never out of our reach as it is created by our willingness to do all that we can, to be the best that we can be, both individually and collectively. What a wonderful pursuit for our College community.

Garth Wynne, Executive Principal

Click on the photo to read the full story then click the go back arrow in your browser to return to In Black & White.



Oxford Scholars bring musical delights to College

It's been a busy couple of weeks for the Oxford Scholars with concerts, classes and the odd bit of sight-seeing...



Assembly Notes

Click on the photo for the Assembly Items



Calendar Events

Click on the photo to view Calendar Events

From the Chaplain



Centre for Ethics & Spirituality

Many thanks to Bishop Richard Randerson who led an evening last week, deepening our thinking about euthanasia. Parents, staff, students and members of the public appreciated the way that he presented diverse perspectives, enabling those present to respectfully listen to each other's

positions, and broadening this by introducing information to widen our views.



The next session of the Centre for Ethics and Spirituality is with The Rev. Ron Hay who will speak in the Chapman Room on Thursday 8 September at 7.30pm on "Finding the Forgotten God - credible faith for a secular age". Again, this will be an interesting evening for all ages and perspectives as he presents his research which led to his recently-published, very popular book. I hope to see you there.

UPCOMING EVENTS AT THE CENTRE FOR ETHICS AND SPIRITUALITY

Thursday 8 September, 7.30pm, Chapman Room

Rev. Ron Hay on "Finding the Forgotten God – credible faith for a secular age".

[**BOOK HERE NOW**](#)

World Faiths

In classes at Year 9, we are studying Judaism – some of the history, practices and perspectives. In Year 10, we have been looking at Islam. It is very important in today's world to be aware of what the majority of Islam actually teaches and practises, as this can differ quite a lot from what young people can so easily pick up from oversimplified media, including social media. In Year 11, students have been working on Christian history and are concluding NCEA assessment on this.

In Chapel

The Christian practices and disciplines of silence and contemplative prayer have often been neglected or appear esoteric. With the advent of the popularity of mindfulness, people are beginning to look back into the Christian/Western treasure chest and realise that these practices have been present in our history, but often, other things have taken centre stage. In Chapel, I have been introducing these neglected teachings, encouraging students to try them, not just hear about them.

This term, as you will know, the school is trialling House services on Sundays with students coming to a second service, which may or may not be a House service. As always, it is good to meet up with parents, family members, and visitors – often continuing what is thought about in Chapel and bringing this into a wider context beyond Christ's College gates. It is also wonderful to again have the Oxfords as part of our Chapel experience. And, of course, congratulations to Schola Cantorum for getting into the Finale of the Big Sing to be held in Dunedin.

In conclusion, let me stress that our Christian foundation is not all, or even primarily, focused on us. As just two examples, all we collect in Chapel is given away, and I regularly receive messages of thanks for service that our students engage in, individually and in groups.

Yours in Christ,
Rev. Bosco Peters, Chaplain

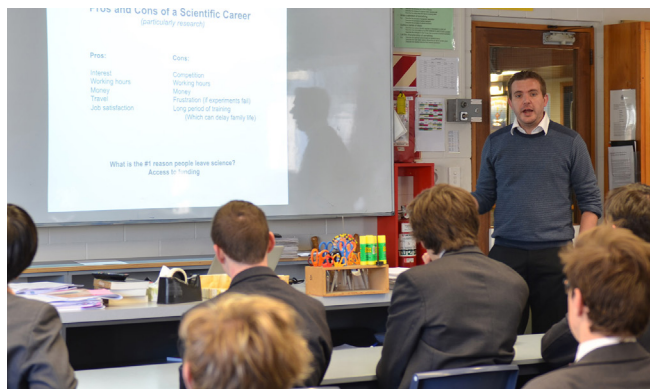
Latest News & Events

Click on the photos below to read the full story then click the go back arrow in your browser to return to In Black & White.



College players scoop up top awards in Blenheim

College musicians returned from a week at the Southern Jam Jazz Festival with a gold award for the Big Band...



Top biologist revisits College

Old Boy Nathan Kenny returned to College this week to talk to biology classes about the importance of science and the wide range of interesting career opportunities available...



Joe Hutchinson at the International German Olympiad

Year 13 student Joe Hutchinson's fluency in German earned him a place at the International German Olympiad...



College students at Science Quiz

Two teams of Year 12 Students competed in the annual Global Challenges Science Quiz on Tuesday 2 August at Lincoln University...



College boys take part in commemorative tree planting ceremony

College under-13 rugby team members planted eight cherry trees in front of the World Peace Bell in the Botanic Gardens...



A winning streak for gymnast Kynan Salt

Year 9 student Kynan Salt scooped a top award at the recent New Zealand Secondary Schools' Gymnastics Sports nationals....

Careers



University Course Planning - UC

The liaison officers from UC will be at College this week. 12.45 - 1.45pm. Course planning is not new to the boys as they have looked at the possible subjects they will be taking next year at university. It also allows them to plan widely so that there is flexibility at the end of their first year of tertiary study.

Study @ Victoria Open Day - Friday 26 August

Boys attending this day will be given a planning booklet beforehand. This will allow them to make the most of the day, visiting halls/colleges, attending lectures and talking to academic staff at the expo.

University of Auckland Open Day

Boys attending are to collect a Courses & Careers Day 2016 planning booklet.

Travellers' Breakfast - Students and their parents travelling to Auckland are invited to the complimentary breakfast, Old Government House, City Campus, 7.30 - 9.00am. To reserve your place, email the Schools Partnership Office by Friday 19 August at spo@auckland.ac.nz.

University Halls/Colleges Applications

Boys have started to complete their applications online and will get email confirmation that their applications have been received. They can then log on anytime to check their status. They also need to request that a Common Confidential Reference Form (CCRF) is completed by the school.

Defence Careers Experience - Burnham

Applications for the DCE, which is being held in the September school holidays, close on 22 August. It is not too late if boys wish to attend. The Defence Forces will decide who will be attending by 26 August. For more information, please contact Mr Sellars.

Important dates for residential colleges provided by the University of Otago are:

1 August - Applications opened for full-year accommodation.

15 September - Confidential school reference is forwarded to Student Accommodation Centre (SAC).

30 September - Applications for accommodation must be processed by the SAC for first round offers.

1-7 October - Residential colleges consider applications.

7 October - Applicants will be advised if they have an offer of accommodation or are on the waiting list.

21 October - Acceptances need to have been received by the residential colleges.

Horizons Unlimited - Gap Year Experience

A reminder that the GAP Year experience is a good opportunity for some students. It is a structured year out between school and study - adventure training, work overseas and travel. The 2016 students are currently working in Hong Kong and the USA where they have paid employment as outdoor instructors.

Events since the last issue:

- Ara, Pre-health & Nursing information session
- Subject options sessions for Year 11 and Year 12
- NCEA & Careers Evening
- Ara Taster programme, Engineering and Architecture, Year 11

Please continue to page 5 for more careers events and upcoming careers dates.



Everyone's welcome at Grandparents' Day

Friday 19 August, 10.15am - 12.30pm

The visit will begin with Chapel, followed by a tour of College with your grandson and refreshments in The Chapman Room which will include a welcome from Garth Wynne, Executive Principal.

Book here now

Bookings required for catering purposes. If assistance is needed please call reception on 03 366 8705.



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.

Pihms Hotel & Tourism Business Management

International tourist expenditure accounted for a huge \$11.8 billion or 17.4% of New Zealand total export earnings. It is a major employer internationally and there is plenty of scope at all levels for graduates. An NCEA Level 7, three-year Bachelor of Applied Hospitality and Tourism Management degree in a hotel and tourism industry environment is one of the courses offered. It is studied at university level with the advantages of two six-month industry placements within New Zealand or internationally.

StudyLink - Student Loans & Allowances

The first step in applying online is to check out www.studylink.govt.nz First time students will need:

RealMe login or RealMe Verified Identity, their IRD number, their bank account details, their email address, the name of the education provider they will be studying at, approximate course start and end dates. By applying early, students will allow enough time for all steps in the application process to be completed before their course starts.

EducationUSA - US Universities Information Session Monday, 29 August, 6pm-7.30pm, Christ's College

An information session for those wishing to go to a US university. It will cover questions about the American tertiary education system, information on the application process, sports scholarships and finding the right fit.

Chris Sellars, Careers Advisor

**View Senior examination
details here**

**Christ's College Board
positions available**

Upcoming careers dates:

- 1 Aug** - University accommodation applications open
- 18 Aug** - University of Canterbury course planning
- 22 Aug** - Defence Careers Experience - applications close
- 23 Aug** - University of Auckland, closing date for main scholarships
- 25 Aug** - Massey University, Creative Arts presentation in evening
- 25 Aug** - Ara Industry Expo and Open Day
- 26 Aug** - Victoria University, Study@Vic Open Day
- 27 Aug** - University of Auckland, Courses and Careers Day
- 27 Aug** - Auckland University of Technology (AUT) Open Day
- 29 Aug** - EducationUSA presentation for parents and students 6pm to 7.30pm
- 30 Aug** - EducationUSA presentation for students 1pm to 1.45pm
- 1 Sep** - Air New Zealand Aviation Institute, pilot career event
- 6 Sep** - University of Auckland course planning
- 7 Sep** - University of Otago course planning, all courses except health sciences, 2.30pm
- 8 Sep** - Lincoln University course planning
- 8 Sep** - Massey University course planning
- 13 Sep** - Defence Forces information evening, HMNZS Pegasus
- 13 Sep** - Auckland University of Technology (AUT) course planning
- 14 Sep** - University of Otago, course planning, 2.30pm
- 14 Sep** - Victoria University, course planning

The Oxfords Recital 2016

with the Chapel Choir and
Schola Cantorum

Saturday 20 August
6.00pm, Christ's College Chapel

Free entry with retiring donation



Meet our team

In today's edition we feature academic data systems manager Claudine Forrester and History teacher, Warren Lidstone.

KEEPING THE RECORDS STRAIGHT



Tucked away next to the IT department, with a great view over the Botanic Gardens, is the office of the academic data systems manager of College, Claudine Forrester.

Claudine started at College in 2005 in a part-time role as an administrative assistant to the Senior Master Academic, Ian Bolton. She says she did "a bit of everything", until she took over the role of organising relievers for teachers, as well as some academic data management.

In 2012, she was offered the opportunity to take over the role of the student management system, Synergetic, which contains all academic records and College data.

"I was at a stage when I was ready to undertake a more complex job," Claudine says. "I have three girls, and my youngest was off to preschool, so I saw it as a good challenge for me.

"However, knowing the complexity of this particular role, I was a bit concerned I would be taking on too much. It certainly was a steep learning curve which meant, in the beginning, I did a lot of reading and practice. But the more I got to know it, the more I enjoyed it because it's like a puzzle, fitting all the pieces together and, when it's all working smoothly, it helps the school tick along smoothly."

Synergetic is an Australian software programme that is used by around 15 private schools in New Zealand. Each school runs the system according to their particular needs. There are around 28,000 records in the College database and these cover records for students, teachers, alumni, and College history. Claudine also manages all the NCEA achievement data for the boys, and each month reports this in an electronic data file to NZQA, which the boys can then access with their own NZQA log in and check their progress.

"The system is continually changing and growing and we have to keep up with all these changes and adapt accordingly. It is an on-going learning process and I must say, I never sit back and relax.

I am always looking at ways we can move ahead with different approaches and new ways of doing things. We need to be one step ahead and can never be complacent, because there is no way you can know it all.

"I can be flexible and sometimes work from home," she says. "But I do have to be available because if something goes wrong, as the database manager, I need to be able to fix things quickly. I reply to all requests to see if it is a system issue and can troubleshoot where necessary."

Claudine moved into The Miles Warren Building when it was finished, but is now part of the IT team, a change she enjoys. She does not have as much contact with other staff as she did when she was working next to the teacher's common room, but says the quieter environment of her new office enables her to concentrate and achieve more.

UNDERSTANDING HOW THE PAST AFFECTS THE PRESENT



For Head of Department Warren Lidstone, history is not about ancient battles and kings and queens, but is a means to challenge boys' perceptions of the world and to give them "eye opening" moments.

History is learning about things that have happened and applying that learning to think about the way things are today, he says.

"I remember driving to Timaru after completing my history degree at Canterbury University and looking out the window thinking that I now understood why the farms were laid out in a certain way and the reasons buildings had been placed where they were. It was history in action."

NCEA allows the History Department to choose topics that are relevant and thought-provoking for the boys.

"In history, we look at events and issues and challenge boys to see that there can be more than one viewpoint on something that has happened in the past. This is what I call the jaw-dropping moment when the boys get a new perspective and discuss ideas that may challenge perceptions they currently hold.

"An example is when we look at the 1981 Springbok tour with its protests and reflect on the strong divisions it caused in New Zealand society. Many of the boys know little about this issue, so we use it to

challenge their ideas about racism. Are we racist? What values does our society hold around issues such as this?

"We try to make history real for the boys, make it come alive and seem relevant to their own lives. An example is a unit we did on the history of sport in Canterbury which led to an understanding of how societies develop, why rules are developed and civilisations are formed.

"To celebrate the centenary of WW2, we held a conference to further the boys' understanding. This included a lunch with the food that the troops would have eaten in the trenches and the boys understood what young men not much older than themselves had been up against."

Warren has taken First X1 cricket teams to the UK on three occasions and feels that the boys get much more from the experience than just playing at top elite schools with a fantastic heritage.

"They get a greater understanding that the game of cricket is such a community event in Britain. It is more than just a game – it's a social occasion with its own etiquette and ways of interacting. It's all very civilised and has its own set of customs," he says.

Warren came to College in 2001, after teaching in Papakura and at Mairehau High School. He is Deputy Housemaster of Flower's House and has two sons at College. He coaches the First X1 cricket team and manages Advanced Learning opportunities for boys.

15th SEPT | 20th SEPT

SAVE THE DATE

Enjoy an entertaining night of House Drama

REACTION

2016 Christ's College House Plays Festival

Cocktails
on the Quad

FRIDAY 16 SEPTEMBER, CHRIST'S COLLEGE

7.30pm - 11.30pm

EVERYONE'S INVITED

Get a group of your friends together!

Be entertained by the Vague As Brothers and more!

\$80 per person

(includes cocktail on entry, drinks and canapes all night!)

BOOK NOW

The changing world of Mathematics and Statistics



Christ's College Mathematics Department, back row: Tony O'Connor, Darrell Thatcher, Andrew Macarthur, James Bartlett, David Griffiths. Front Row: Ian Stevenson, Arthur Woods, Andrew Levenger, Lars Thomsen

Mathematics and Statistics Head of Department Lars Thomsen says the type of mathematics that is important in our world has been slowly changing.

"In the New Zealand curriculum, our subject is now known as Mathematics and Statistics to reflect what boys will need in the working world," he says. "It used to be perceived that the pathway to careers needed to be through algebra and calculus, and statistics was an alternative pathway for those who were not so good at these topics.

"However, I want to emphasise that Statistics is a valid pathway for university courses that require quantitative research and the work boys do in Level 3 Statistics can be much more relevant for jobs which involve analysing and interpreting data. Of course, Calculus is still important for boys wanting to do Engineering, but for many this is not the case and taking Statistics may be a more relevant option.

"Statistics is about analysing data and using it to explain what goes on in the real world. It is about the scientific method. Pure maths is about following rules and building up your knowledge based on logic. We want to emphasise to parents that if their son doesn't take the Calculus pathway and chooses the Statistics pathway, their course is equally as academic and is certainly not an easier option.

"The important question to ask is where does he want to go in his future career? This should guide his choice."

All boys entering College take an online test, e-asTTle developed by the Ministry of Education. This helps staff identify at which level the boys will start working and how to pitch the teaching accordingly. Each year, College has a dedicated Maths Tutor, currently Andrew Macarthur who arrived at College having completed a Masters degree in maths at Oxford University. He teaches a numeracy course to small groups of boys who may

have gaps in their knowledge. This covers basic mathematical concepts and fills in these gaps, building confidence so the boys can then continue to follow what is going on while working at the same level as the rest of the class.

"Andrew is teaching a course parallel to what is happening in class and, at a lower level, teaches them things they may have missed so they are able to quickly catch up," Lars says. "We also need to ensure that all boys get the requisite number of numeracy credits for University Entrance.

"Andrew also helps with extension work for boys who are keen and want to extend their maths knowledge further. While we do accelerate some boys, there is no point in moving the most talented students up excessively. Instead we extend them and show them things that they can do in the future which is beyond the usual maths they do at school.

"We want to get boys excited about maths through doing things such as competitions. We get them started by working in a group in class, and they take it from there. Last year, College boys took out the Years 11 and 12 Team Maths competitions."

College boys also do extremely well at Scholarship level. Last year, 50% of all Statistics Scholarships awarded in Canterbury were to College boys.

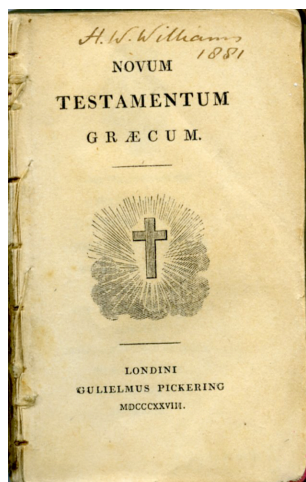
Technology is playing an increasingly important role in the subject. As an example, when Year 9 students learn algebra by playing an educational game. but Lars says overall the bottom line comes down to two things - having the understanding and then doing the practice.

"It's like learning a musical instrument or a skill in sports," he says. "You need some understanding, but mastery will only come with practice."

Kristi Gray, Christ's College writer

From the Archives: Novum Testamentum Graecum

Measuring only 8.4 x 5.3mm, this Greek New Testament, without its cover and inscribed H. W. Williams 1881 on the title page, is one of a number of items in the College Archives that belonged to Christ's College Number 547. It was donated by the former Keeper of the Harris Collection, Lawrence Rickard. Herbert William Williams was at College from 1874 to 1878. He was of considerable importance in the compilation of one of New Zealand's well-known dictionaries of the Maori language.



Greek New Testament, published by Guliemus Pickering in London in 1828



Herbert William Williams

Williams came to College from the Hawke's Bay, one of the many boys who travelled by land and steamer from this area to further their education. His grandfather, William Williams, was an early Church Missionary Society missionary, landing in Paihia in the Bay of Islands in 1826. He became the first Bishop of the Diocese of Waiapu in 1859. During his time at Paihia, he compiled the first edition of *A Dictionary of the Maori Language* that was published in 1844.

Herbert's father, William Leonard Williams, was also ordained and later became the third Bishop of Waiapu. He continued the work his father had undertaken in the second edition of the dictionary and edited the third (1871) and fourth (1892) editions.

Herbert became the sixth Bishop of Waiapu, but not before he had graduated BA from Canterbury College in 1880 and MA from Jesus College, Cambridge in 1887. It is from this latter period that the Greek New Testament belongs. He was not, however, unfamiliar with Greek, as a letter home to his father in 1875 indicates that he had used Wordsworth's Greek Grammar (The Eton Greek Grammar, with Bishop Wordsworth's Syntax) and Arnold's First Greek Book (First Greek book on the plan of the First Latin Book) when he was at school in Napier. Other letters from the same year indicate that his classes at Christ's College included Greek Testament, Grammar and History.

After university, he was Assistant Master at Haileybury College in Hertfordshire and this was followed by a curacy in the Diocese of Ely. By 1889, Herbert was married and back in New Zealand. He became vice principal and then principal of Te Rau Kahikatea Theological College in Gisborne. From 1902-1929, he was superintendent of Maori Missions in the East Coast. In 1907, he was appointed Archdeacon of Waiapu and following the death of Bishop Sedgwick, was consecrated Bishop in 1930.

In 1917, the enlarged, expanded and revised fifth edition of *A Dictionary of the Maori Language* was published. Edited by Herbert William Williams, it is also known as Williams' Dictionary and Te Wiremu. It was revised in 1971 and reprinted many times. He also edited the ninth and 10th editions of *First Lessons in Maori* and, in 1924, published *A Bibliography of Printed Maori to 1900*. He also edited and revised the second edition of George Grey's *Polynesian Mythology - Ngā Mahi ā ngā Tūpuna Maori*.

The University of New Zealand (1924) and Cambridge University (1925) bestowed honorary Doctorates of Literature on Williams, and he became a Fellow of the Royal Society of New Zealand in 1923.

Jane Teal, Archivist

Sources:

- Christ's College Lists 1850-1950
- The College House List 1954
- Keegan, PJ 2016. FAQ asked about Maori Language Dictionaries www.maori-language.info/mao_dict_faq.html
- Porter, Frances 2014. Williams, William Leonard www.teara.govt.nz/en/biographies/1w26/williams-william-leonard
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- Williams, HW 1875 Letters to members of Williams Family, Christ's College Archives

Please join us for
the Year 9
Father & Son
Breakfast

Saturday 3 September

8am to 9am, Christ's College Dining Hall

Reserve your table from Friday 19 August at
christcollege.com

\$30 for father and son

Enjoy a wholesome cooked breakfast.

Guest speaker - Don Chabmerlain
(a father of three College boys)



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Each boy at his best.