



# CHRIST'S COLLEGE CANTERBURY

Each boy at his best.

## POSITION DESCRIPTION

### Religious Education Teacher/Organist

---

**Reports to:** Head of Religious Education  
Deputy Principal - Teaching and Learning  
Director of Music

---

#### Functional Relationships:

##### *Internal*

- Executive Principal
- College Executive
- Members of the Common Room and the wider school community
- Students

##### *External*

- Parents
- 

**Primary Function:** To teach Religious Education within the College and to provide organ duties to support the Chapel and music programme

---

#### Key tasks:

- Teach Religious Education classes as required by the Executive Principal
- Maintain a positive and cooperative working relationship with staff and students
- Accompanying and assisting in the direction of Chapel Choir/Schola Cantorum/Collegium
- Accompanying students within the department for NCEA music assessments and concert performances
- Organ duties in the Chapel for College chapel services, choir practices and for funerals and weddings during College term-time and at other times by negotiation and agreement

- Other duties as may be reasonably required to assist with the Music programme

---

### **Expectations of the Appointee**

- Registration by the Teaching Council of Aotearoa NZ
- The ability to prepare and deliver enjoyable and effective lessons that provide for the needs of all students in the class
- An understanding and empathy towards the Anglican ethos of the College
- Qualifications in music/performance (graduate or post graduate level in performance is highly desirable) and experience in church music
- A willingness and ability to participate in religious instruction appropriate to the special character of College
- The ability to prepare and deliver enjoyable and effective lessons that provide for the needs of all students in a class
- Excellent interpersonal and communication skills
- A professional approach and the ability to work cooperatively and effectively with colleagues to develop professional relationships
- Confidence in utilising a range of information technologies to enhance teaching and learning
- Empathy and sensitivity to all people
- A commitment to biculturalism and an understanding of and respect for *tikanga Māori*
- Ability to work independently and as part of a team
- High levels of organisation
- To contribute to the extracurricular life of the College by coaching or managing a summer and winter sport
- To contribute to the pastoral life of the College through the House system and mentoring
- Active participation in the school's professional development programme and Professional Growth Cycle

*Reviewed 02.09.2024*