



Issue 99, 23 February 2016

# From the Executive Principal

Unsurprisingly, the first few weeks of term have been frenetic with activity, with House swimming and athletics events and the need to begin the academic programme with intensity and purpose. Other co-curricular activities have also started and the demands of creating a balanced commitment



across school life is now in play. My earliest observations are of an energetic and enthusiastic group of staff and boys all of whom know that the challenge has begun. I have been especially impressed with our newest and youngest boys in Year 9 who have faced the complexity of the demands of high school with good humour and determination.

College carries two significant responsibilities for the families and boys we serve. Firstly, we have the responsibility to develop end-of-school outcomes that enable the best possible opportunities for immediate post-school options. Secondly, we must work alongside families to create dispositions and skills for life that will help our College graduates be fine men of character and quality, whose personal effectiveness and well-being will assist them to navigate and contribute to what is becoming a fast-changing and, some say, ambiguous future. The school looks to achieve this through the balance of its academic, co-curricular and pastoral programmes.

How we address these challenges will be the central focus of an upcoming Strategic Planning meeting for members of the College Board and Senior Leadership Team. This meeting will begin to refine expectations of the College experience in the period leading toward 2020. This thinking will be further informed by consultation with the whole school that we will undertake during Term 2. In addition, with the help of the Australian Boarding Schools Association, we will conduct a more focused review of our boarding



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Calendar Events

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offering in the later part or Term 1. My hope is that once the comprehensive feedback from students, staff and parents on the current programmes and some ideas for the future are combined and considered, we will be able to create some positive changes and new approaches that will enhance the quality experience that our boys currently enjoy.

It is my view that the good thinking which leads to good decision-making requires a balance of perspectives and it is with this in mind that I am pleased to let the College community know that I have increased the size of the College Senior Management Team. Mrs Claire Sparks joins the group as the Director of Marketing and Communications and Mr Paul Rodley as the Director of Information and Communication Technology Services. Both these highly experienced professionals will add significantly to the way whole-school decisions are made by adding new and important lenses of significance.

As a way to get to know the culture of the College, I am

currently meeting with all academic staff. Later in the term and during next term, I will begin to meet with groups of boys in an effort to gain a student perspective. Please feel welcome as a parent or member of the wider school community to take the time to meet with me in this early part of my leadership of the College. The first expectation I have of myself is to listen and to learn and I value all perspectives.

Should you wish to contact me please feel free to email - <a href="mailto:executiveprincipal@christscollege.com">executiveprincipal@christscollege.com</a> or 03 364 6811.

PS Since my arrival, I have been operating without a full-time Executive Assistant and this has had an impact on a number of regular aspects of the office. One of these has been on the collating and editing of the comprehensive Assembly Notes that are posted on our website. These will return in March.

#### Mr Garth Wynne, Executive Principal

## Curriculum News



One of my favourite poems is The Road Not Taken by Robert Frost. You'll recognise the words; it ends with that lovely and profound stanza:

"Two roads diverged in a wood, and I - I took the one less traveled by, And that has made all the difference."

This is such an elegant and

appropriate metaphor for our educational journey. And it is a journey, not a destination, if I may be so bold as to cite such a well-worn cliche alongside Frost's elegant words. It highlights a major challenge for us as parents and educators, and that is to encourage our young people to be bold, to take risks and to step out on to that path less travelled.

For a variety of reasons teenagers are no strangers to risk-taking, and as adults we struggle with that behaviour as we have learned to be a little more calculating in our risk-taking behaviour. Such is the impact of wisdom. However as I reflect on my first few weeks of the term working with boys to confirm and amend their course choices, I find it fascinating that this is not an area in which they are prepared to take risks. Many are well informed about what they require for their perceived future, a testimony to the work of Chris Sellars as our Careers master. And of course there are those who have no idea what their future might be. I often reassure those boys with the comment that I know 50-year-olds who still have no idea what they want to do with their lives. Most pick up the wry grin.

But too few seem prepared to take an educational risk. Too few seem prepared to even consider their passions, despite our wisdom that if you follow your passion your days will never feel like work at all. This is a much larger issue than even that though. The world needs global citizens who are prepared to think in new ways about both old and new problems. It needs global citizens who see things in new ways, who can break long held paradigms and challenge the world around them. I heard a radio commentator yesterday suggest that the world won't be changed by people who are too scared to miss a mortgage payment.

We need more creative critical collaborative thinkers. These are not attributes unique to a select few. These are attributes common to all human beings. Our job as parents, and as educators, is to nuture these attributes in an environment that is underpinned by a strong set of values, because character is everything. Late last year I found this wonderful quote from Albert Einstein:

"Most people say that it is the intellect which makes a great scientist. They are wrong: it is character."

It is little wonder that College holds true to a strong set of values, and it is little wonder that we have resolved that in 2016 we will work to even more firmly embed our values into our daily work.

Whatever our risk appetite, and for each of us it is different, we need new solutions, and to do that we need a new way of looking at the world. We also need solutions that are values driven. That surely is the ultimate purpose of education. Now more than ever before we need more of our boys to take the 'path less travelled by' because that will make all the difference.

#### Mr Robin Sutton, Senior Master (Academic)

### Latest News & Events

Click on the photos below to read the full story then click the go back arrow in your browser to return to In Black & White.



## College maintains one-minute silence today

Like many other organisations around Christchurch, all College staff and students gathered on the Quad at 12.40 today...



College tennis players have been scooping up places and awards in national tennis teams



### Founders' Dinner 2016

The Founders' Dinner for Year 13 students was held in the Dining Hall on Thursday 11 February. The title of the occasion acknowledges those who had the foresight to create and...



## College Athletic Sports 2016 - Order of Events

After a busy few weeks with heats in a variety of athletic events, the College Athletic Sports finals will take place on...



## Congratulations to winners at the 2016 College Swimming Sports

Under-14 Championship – Nathan Penrose defended the title that he won last year. This year he broke the 100m and...



### College basketball team takes on the Australians

The College basketball team was offered a fantastic opportunity to accompany the Canterbury RAMS on their preseason...

### Careers



Term 1 Week 4 2016

#### **Events since last issue**

The Executive Principal, Mr Wynne talked to Year 12

University of Canterbury (UC), presentation to Year 13

#### **Upcoming careers dates: Term 1**

12 Feb - University of Canterbury (UC) liaison visit, Year 13

16 Feb - Summer Camp USA - Information night

19 Feb - Auckland University of Technology (AUT), Year 12

1 March - Education USA visit

3 March - Young Farmers Agricultural Day, Year 13 class

4 March - University of Auckland Liaison visit, Year 13

5 March - CTC Aviation Open Day

10 March - New York University, Liaison visit 12.45pm, Richards House

18 March - Lincoln University Liaison visit, Year 13

9 May - Otago Tertiary Open Day, Year 13

10 May - Victoria University, Liaison visit

12 May - Careers Expo in Christchurch, Year 12 (school time)

20 May - Otago University Liaison visit

23 May - Otago University Law Seminar, (Christchurch schools)

8 June - "Soil Makes Sense" Lincoln University Year 12/Yr13

#### **Careers Interviews**

I am seeing the Year 13 boys, a House at a time, over the coming weeks and into Term 2. The boys know, however, that I will find a time for them whenever they contact me. I am texting them appointment reminders. Any other boy in the school is able to contact me any time and I will see him as soon as possible. There has been a good response to text messaging from the boys.

#### University of Canterbury - academic scholarships

The liaison team from UC gave the first presentation of the year to Year 13 recently. UE requirements were again mentioned as were the courses available, both general and specialist. Of interest will be the academic scholarships that are available for students who have gained NCEA Level 2 and Level 3 with Excellence in both years. They will receive \$6000. Other sums of money are offered depending on grades achieved.

#### Otago Tertiary Study Open Day - 9 May

This is on the second Monday of Term 2. I am organising a group of 20 genuinely interested boys to travel to Dunedin on Sunday 8 May and return on Monday evening. We will be staying in backpacker accommodation. Some parents may wish to take their sons themselves. We are not allowing boys to travel to Dunedin in their own vehicles. Because this involves a day out of school, I want boys to think about it carefully. I will contact all of Year 13 by text message. Please let me know if you are interested.

#### The Change Makers - Lincoln University, 25 February

Lincoln University invites students and members of the community to a series of free public lectures, presented by members of the Lincoln University Professoriate. You will hear from industry- leading change makers about current issues and the impact that their research is having on the world. The first lecture focuses on New Zealand's current and potential trade agreements, including the controversial TPP. You can register and find out more <a href="https://www.changemakers.co.nz">www.changemakers.co.nz</a>.

#### **Garden City Helicopters**

Garden City Helicopters is respected by future employers in the helicopter industry as a qualified training provider. They have been operators of the Westpac rescue helicopter and associated air ambulance services for over two decades. Most instructors are also rescue pilots. They are a fully approved helicopter training provider under CAA rules Part 141. ph 0800359424, www.helicopters.net.nz.

#### **CTC Aviation Open Day 5 March**

The Open Day is in Hamilton at the Hamilton Crew Training Centre. Instructors and students will be available to talk to on the day as well as previous staff and students now flying for an airline. You will see the training facility, learn more about the training programmes, visit the accommodation facility and go into a draw to win a trial flight or simulator lesson. They have student loan funded courses and airline endorsed programmes for training in NZ, the UK and the US. 07 8439116, jodi.kitchen@ctcaviation.com.

#### CPIT / Aoraki - NASDA for a day Term 1

The National Academy of Singing and Dramatic Art is offering to host students who may seriously be thinking of pursuing a career in the arts. The day gives them a chance to experience classes such as tap, jazz and ballet, singing, acting, performance masterclass and chorus, as well as rehearsals in the afternoon for upcoming productions. Wednesday 2 March, Friday 4 March, Wednesday 9 March, Friday 11 March, Wednesday 6 April, Friday 8 April. To reserve a time contact: <a href="mailto:nasda@cpit.ac.nz">nasda@cpit.ac.nz</a> or see Mr Chambers or Mr Sellars.

#### Mr Chris Sellars, Careers Advisor

## From the Chaplain



It has been great to see a lot of parents, family members and visitors as part of the Sunday services so far. This also provides an opportunity to meet and encourages discussions about what is being focused on in the service.

#### Confirmation

A Confirmation group begins meeting on Wednesday evenings from 9 March from 7:30pm to 9pm. It is led by Dean Lawrence Kimberley who is well-known to the school and is preaching on Sunday evening, 6 March. He is also inviting St Margaret's College students and other young people to this diocesan confirmation preparation. The diocesan confirmation service will be in the Transitional Cathedral next term. Year 12 and 13 students considering confirmation can come along and see if this is for them. There is a brochure with more information and I will also be speaking at Chapel about this.

#### Baptism/Christening

If your son is not baptised (christened), please encourage him to consider being baptised at our service here on Friday, 1 April in Chapel with the choir at 6.45pm. Baptism is accepted across all mainline denominations.

#### **Lent Appeal**



We began Lent with a special Ash Wednesday service, and I announced the local and overseas charities that we will raise funds for in our Lent Appeal: Ronald McDonald House in Christchurch and Saint Philip Health Centre in Uganda. I was delighted that at Friday's Chapel (19 February) Old Boy Dr Nick Laing spoke about the building of the Health Centre in Uganda. On Friday we will have the CEO of Ronald McDonald House speak to us. As a school, we already have very good connections with this house so close by. We look forward to supporting these very worthy causes.

#### **Values**

There is a school-wide emphasising of our values: honesty, learning, respect, spirituality, justice, compassion, and stewardship. We will focus on these values in Chapel and they can be the basis of good discussions at home. We have looked at honesty and learning and will soon move on to reflecting on respect.

#### **Upcoming Sunday Services**

#### 28 February

9am Choral Eucharist with CCOBA

#### 6 March

7pm Choral Compline. Preacher: Dean Lawrence Kimberley

#### Chapel

I remind you that parents and family members are always welcome to come and join us at Sunday Chapel services. Evening services have the choir, morning services are followed by simple refreshments. I also remind you that the Anglican Church encourages all the baptised to receive communion. That means there is no distinction made between denominations – Methodists, Presbyterians, Eastern Orthodox, Roman Catholics, whatever... all are just as welcome to receive communion as Anglicans. If you or your son do not identify with a particular denomination, remember you are just as welcome. And those not receiving communion are encouraged to come up for a blessing.

I am always very happy to talk about anything written here or in fact any aspect of our school community life.

Yours in Christ,

#### **Rev Bosco Peters, Chaplains**

## 2016 Reunion Weekend 26-28 February

Old Boy's from near and far are returning to College to celebrate their 20, 30, 50, 60, 70 and 80 Years On reunions.

A number of events have been planned including a Cocktail Party on Friday 26 February.

If you would like to attend the Cocktail Party please contact ccoba@ccoba.com to arrange a ticket.

## From the Archives: Jacobs House and Cotterill's House

The present building of Jacobs House will be 85 years old this year. It was at the Board meeting on 8 May 1930 that a proposal was made to name the new house under construction as Jacobs. John Matson recalled in Garth Gallaway's 50th anniversary record that "everything was so new and shiny, with polished floors and varnished panelling and furniture".



Jacobs House from the cloisters, 1930's

From 1852-1863, there was a previous Jacobs House and, with the addition of Cotterill's (1861-1891), these two houses enabled boys from Lyttelton, Mt Thomas, Rangiora, Temuka, Governor's Bay, Wellington, Auckland, Wanganui, Hawke's Bay, Bay of Islands and Dunedin to board at Christ's College. Local boys from various localities within Christchurch boarded as well.

The Christ's College List provides the boarders names for Jacobs House beginning with Robert Simeon Jackson from Opawa and Benjamin Thornton Dudley from Lyttelton in 1852. Robert Rutherford from Amuri and Henry Alan Scott from Heathcote are the first Cotterill's House Boarders in 1861. The College list also documents the re-emergence of Jacobs House in 1931 with 46 boys.

When Henry Jacobs was appointed as Vicar of St Michael and All Angels in 1863, his House became briefly known as Broughton's and then Harris. To follow the House name sequence to the present day, it became Corfe (which was re-cycled in 1960) and then Walters, Andrews, Collins, Duddings and finally Flower's.

Cotterill's name lingered on until 1891, because when he retired from teaching, he continued his connection with the College as Bursar, and began to take boys as boarders in his private house in Cashel Street. The Williams brothers and cousins followed each other from the Hawke's Bay and the Bay of Islands. William Rolleston's sons arrived at regular intervals from 1879-1891, while five Cotterill boys contributed to the 72 boys that were in Cotterill's House over the 30 years of its existence.

2016 will see the conclusion of this second part of Jacobs' House history, when eight Year 13 boarders walk out the gates for the final time. However the House traditions and motto – Non Sibi (not for one's self) will be continued by the present and future day boys.

[The names of those in Jacob's House 1852-1863 and Cotterill's House 1861-1891 are available from the College Archives.]

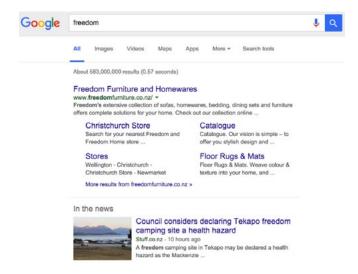


Cotterill's House in Cashel Street

## **Library Matters**

#### Not just Google...

Boys laugh at me when I suggest that they use a different search engine to find information. Google has conquered the world. And is king. So I did a little experiment today with four Year 9 boys from Mrs Marsh's English class. I asked them to type the word freedom into the search bar on Google and see what comes up first, and second for that matter. It should be the following:

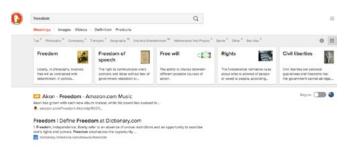


As you can see the first thing that comes up is Freedom Furniture and the second, freedom camping. The third and fourth hits are no better in terms of educational value. This is because Google uses metadata to search for relevant information. It also allows businesses to pay to have their website come up first when you type certain keywords into the search engine. There are a few other things they use, such as your location, to

find information tailored to suit you. Now don't get me wrong, I love Google and if you know how to drive it there are a number of things you can do, such as switching off your location, to get a more reliable search.

Or you can encourage your sons to use a range of search engines. One of my favourites is <a href="https://duckduckgo.com/">https://duckduckgo.com/</a>. So for the second part of the experiment, I asked the boys to use duckduckgo and type freedom, once again into the search bar.

This time you will get the following:



If you scroll along the top bar it will also give you the options of political freedom, freedom of assembly, economic freedom, intellectual freedom, autonomy, freedom of choice and moral freedom. It is not hard to see the educational benefits of such a list and by merely reading the options, a student's understanding of the concept of freedom is instantly broadened. Finally, by encouraging them to use different search engines we are broadening the range of information that they find and teaching them some very good research skills that they can build on in the future. (duckduckgo still has advertisements...)

"Google it" should not become a catch-phrase that we promote.

Mrs Lisa Trundley-Banks, Teacher/Librarian

Garth Wynne and College staff will be conducting Community Visits during March. You can view the locations and dates below. This will be a great opportunity for Garth to meet with our community and for him to share our vision and priorities for 2016.

