

In Black & White



CHRIST'S COLLEGE
CANTERBURY

Issue 94, 20 October 2015



From the Acting Headmaster

The first Assembly of the term was dominated by academic, sporting and cultural achievements, which was a great way to start the term. The South American football tour was also featured, both in Ben Smith's presentation and with an entertaining short video, ([view here](#)). At the end of Assembly I explained to the boys I had visited impressive schools whilst on sabbatical but felt that College had an X factor, which amongst other things, could be ascribed to its strong sense of community. I could also have said that its special character derives from the calibre of the staff and the boys and their interactions. Importantly though, our boys should be proud of attending this school, should not take anything for granted, and should be judged by their actions rather than their words (including the way they wear their uniform).

At Assembly, we also welcomed three new boys to College - Daniel Kutovoy (Harper) into Year 9, Rory Baker (School) and Jack Lamberg (Harper), who are both in Year 10.

I am intrigued by the range and quality of the achievements of our recent alumni. We have community leaders, PhD scholarship holders in top overseas universities, startup company CEOs, professional sportsmen, as well as those well on their way to stellar careers in the traditional fields such as law and

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Click on the photo to read the full story then click the go back arrow in your browser to return to In Black & White.



Assembly Notes

Click on the photo for the Assembly Notes



Calendar Events

Everyone's welcome.

Year 7 Information Evening

Wednesday 4 November, 7pm

To register visit www.christscollege.com



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.

medicine. The role of IT is increasingly evident in the lives of our recent old boys and a willingness to engage with IT skills such as programming is opening up stunning new opportunities.

This leads me to consider the current debate about what skills are required for the school leaver, as well as the requirements of 21st century learning. There are limits to what we can predict and it is a mistake to train school students for a specific future. This is a hangover from the Industrial Age. For instance, jobs are being made redundant at a startling rate. I was prompted to think about this at a recent conference, when the speaker asked us to brainstorm how many industries would suffer or disappear if electric driverless cars become the norm. Fortunately, with every dramatic shift in technology, new roles open up as well. Therefore our boys have to be prepared to learn new skills and adapt to change. They need to be critical thinkers, flexible, intellectually nimble, as innovative

as possible, with social and communication skills and the willingness to work collaboratively. A strong work ethic is always required, of course.

I raised some of the above themes in my speech to the gentlemen of the '65 and '75 year-on reunion on Saturday at their lunch. It was a very pleasant occasion and provided a chance to consider the future of the school as well as the traditional values that College offers its students so that they can go into the world and lead balanced, fulfilling lives. College is able to provide a sound foundation for the boys' future personal lives through its emphasis on spirituality, culture, sport, community and leadership. We can do all of this, while being a contemporary, future-focussed school.

Rob Donaldson, Acting Headmaster

From the Chaplain



Commemorative Service

This year on the 100th Anniversary of the first of New Zealand's Chaplains to the Forces for World War I to be killed in action, a commemorative service was held at St Paul's Cathedral, Wellington. A chaplain from Christ's College, Guy Spencer Bryan-Brown, was killed in action at Passchendaele on the 4 Oct 1917.

Mr Aburn and I went up to represent Christ's College at this special service. The photograph shows us placing a poppy remembering Rev. Bryan-Brown into a 105mm shell casing, which is now a permanent memorial in the cathedral.

Collections

On Friday at Chapel, we will hand over all the money raised for CanTeen. Congratulations to all who have done so much towards this. We recently remembered the refugees in Chapel and sent off \$2,000 from Chapel collections to help. This year we raised \$19,180.70 in the Lent Appeal. Half of that has been sent to help in the areas affected by Ebola, the other half is being used locally at Hohepa. Again – a wonderful effort by so many.

Synod

Last term, at the diocesan synod (the local governing body of the Anglican Church) Angus Dysart-Paul was our lay synod rep and Vincent Kenworthy, our youth rep. Thanks to both for the way you represent the school.

Farewell Headmaster

At the end of the term, we farewelled Mr Simon Leese in Chapel – a special occasion, appropriately in the place which has been so central to the years of his leadership within the school.



Chapel Steward

Mr Christopher Williams has announced his retirement. During his long years of service within the school he has held many important roles. He has been a member of the RE Department, but it is in his role as Chapel Steward that I want to record my particular thanks. Mr Williams has seen that the Chapel is tidy and appropriate, that student behaviour is reverent, and has taken care of many of the details of a service – from rehearsing readers and prayer-leaders to Chapel collections. Few will realise how much he has been doing behind the scenes all these years. He will be sorely missed.

Bosco Peters, Chaplain

Latest News & Events

Click on the photos below to read the full story then click the go back arrow in your browser to return to In Black & White.



Internet Safety

Last week a large number of College boys, staff and parents attended workshops given by Internet Safety expert John Parsons...



Bugsy Malone Update

Tickets are now on sale online at www.bugsy.co.nz for the junior production of Bugsy Malone running from 18- 21 November in the OBT...



Drama Evening - Dare to be remarkable

Parents, friends and drama devotees are invited to Dare to be Remarkable, the Year 11 to 13 drama performance evening....



Christ's College Big Band on fire this weekend

This weekend the Christ's College Big Band will be taking part in the Christchurch Big Bands Festival with gigs every day...



CHRIST'S COLLEGE
OLD BOYS' ASSOCIATION

Annual College hockey match against the Old Boys'

With no conflicting events this year, the full 16-man First XI squad played in the annual match against the Old Boys' XI...



Year 11 Boarders Challenge Day

The Year 11 boarders took part in the annual challenge day for the Scotty Mac Cup at The Groynes last weekend. All the boys had to work as a team over the course of the day..

Latest News & Events Continued...

Click on the photos below to read the full story then click the go back arrow in your browser to return to In Black & White.



Japan Trip

A group of Japanese language students have returned from a three-week exchange trip to Japan full with better understanding of the sights, culture and society of Japan....



Sam Averill at the World Triathlon Champs

Sam Averill Year 11, competed in the Triathlon World Champs held in Chicago at the end of last term...



Uniform Shop Important Information

Made to measure Suits and Blazers

If your son is unlikely to fit a standard size Suit or Blazer, his uniform can be individually sized. Orders need to be submitted by the beginning of November and additional costs may apply.

Please ring Ann on 03 3648613.

Curriculum News



It's the season for it, examinations that is. And with examinations comes the hardy annual issue of how best to prepare for those exams. Chris Rayward and I have made mention through the year of various techniques that work, and some months ago I discussed the fact that I was having to revisit these techniques personally as I prepared for an examination myself. Now

before I describe these techniques, I need to make it clear that the examination was not a regurgitation of content but, as with so much of modern NCE, knowledge of the content was essential to allow the deeper discussions to occur.

I managed an exceptionally high final grade in the examination, and I can report that I was able to recall the necessary content with amazing clarity and accuracy even though I have never been one of those people with a photographic memory.

So what did I do? I'd summarise the techniques as chunking, mind mapping, mnemonics and repetition. I summarised the material into its simplest essence and recorded it in a mind map. This summarisation tests understanding. It requires understanding before it can be completed and so in itself is a test of whether or not the content is meaningful for the student. I attached hand-drawn images where I could in order to make the visual representations as memorable as possible, and then used simple mnemonics to help me remember key words with which I could then activate whole chunks of content. I went over this material several times, drawing and redrawing the mind maps, and on two occasions used the prompts to expand the ideas back out into a fuller representation of what I had learned.

I revisited the content after a few days, after a week, and then after several weeks.

These are simple techniques that work for all students, and I am happy to discuss them in more detail with anyone interested.

On a different note we were thrilled with the degree of parental interest in John Parsons' cyber-safety workshop last Thursday evening. His message is very powerful, and his approach aligns very closely with our own values as a school. John has provided us with some support and resource material for parents which we will be making available to everyone. Our laptop implementation plan has always had a strong focus on cyber safety founded on good education and self respect, and we are committed to ensuring an ongoing education program for all boys on how to keep themselves safe in the online environment. You can read more on his seminars and his message elsewhere in this edition.

Finally, over the holiday break I covered a wide spectrum of personal reading (as well as getting out for some good runs with the dogs, and beginning to make sense of the rubble strewn land on which our new house sits). I mention this as a segue into the reading issue again. I hope you may have found the time and the excuse to discuss some interesting reading with your sons (and even with each other), whether it be a Listener article, a great novel, or something of interest in your local newspaper. A part of producing great readers is to model reading with our children. Sadly it's not working with our Border Collies (although I did find them crouched in their crates one evening trying to make sense of World War 1 trench maps by torchlight, which might go far to explain the state of the garden and the lawn at times).

Mr Robin Sutton, Acting Deputy Headmaster

A poster for 'the pink lunch' event. The background is a close-up of pink peonies. A white oval with a pink border contains the event details. The text 'the pink lunch' is in a large, pink, cursive font. To the right, in a smaller pink font, is 'FRIDAY 23 OCTOBER' and '12 -2PM, THE DINING HALL'. Below this, in a smaller black font, is 'The Pink Lunch is primarily about bringing College mothers together. The name is just a name, not a theme, but feel free to get into the spirit of the event and dress to suit!'. Further down, in a smaller black font, is 'Guest Speaker: Jenny Harper' and 'Director of Christchurch Art Gallery'. At the bottom, in a pink font, is 'TICKETS - \$35 Purchase online www.christscollege.com'. Below that, in a pink font, is 'TICKET SALES CLOSE 10AM WEDNESDAY 21 OCTOBER'.

Careers



University Halls / Colleges applications

By now or very soon, boys will have heard whether they have been offered a place in a Hall/College for 2016. In some cases they will not have got their first choice. This is not a reflection on them, the Halls management just have to draw the line somewhere. Our advice is to

accept the Hall that is offered. Otago university was not able to offer places to some students last year and they had to go flatting. However, if someone had the nerve to turn down a Hall and wait until February when examination results come out, they could be lucky and get their choice. The last thing people need at this time is stress about where they will be living. I believe with the right attitude, the Hall that they end up being in will be very much to their liking.

CPIT Music Arts - new 2016 degree

The degree pathways include, Jazz & Contemporary Performance, Electronic Music Production, Arranging/Composition, Songwriting, Music Industry

CPIT - Science

New courses are being offered at CPIT in 2016. They have been heavily influenced by their stakeholder employers. New Zealand Certificate in Applied Science (Level 4) 60 credits, and New Zealand Diploma in Applied Science (Level 5) 120 credits. This can be entered from Year 13 study, or via the above Level 4 certificate.

Sussed - Study Link

Students should have by now applied for loans or allowances, www.studylink.govt.nz. The sooner they complete the Sussed Online tool, the better off they will be.

Massey University - Bachelor of Engineering

BE(Hons) Majors - available at Albany and Palmerston North include the following: Chemical & Bioprocess Engineering, Engineering & Innovation Management, Electronics & Computer Engineering, Mechatronics, For Bachelor of Food Technology with Honours, majors include, Food Product Technology and Food Process Engineering.

IPENZ Foundation Engineering Scholarships

The online Application Portal for 2016 scholarships is now live and linked to the website www.foundation.org.nz/Scholarships.cfm. The portal closes on Tuesday 27 October.

Boat Building & Boat Design in NZ

As a starting point for anyone interested in this area, Unitec in Auckland is worth checking out. Richard Wilson, BAT Marine (rwilson@unitec.ac.nz) from Unitec can provide more information.

Nelson Marlborough Institute of Technology (NMIT)

NMIT is offering Half a Degree for Free to all domestic students living outside the top half of the South Island, for a limited time only. Students need to apply by 1 December 2015. Two interesting degrees offered include the Bachelor of Aquaculture and Marine Conservation, and the Bachelor of Viticulture and Winemaking.

University of Auckland - English requirements 2016/2017

The requirements for 2017 have not been published. Requirements do not tend to change drastically, so based on 2016 requirements, Level 3 English is not a requirement for any degree. It can meet the requirements of one Table A subject though, for degrees such as commerce, architecture and health science. The university does require 17 credits in English that can be made up entirely Level 2 credits or a combination of Level 2 or 3 credits. If a student does not have those credits, but have met all other requirements, they will still be offered a place. They would substitute a general education course for an academic English course during their first year of study.

International Business - Victoria University

Nowadays, every business is affected by globalisation. A qualification in International Business can signal to an employer that you can navigate the dynamic global marketplace and the complexities of today's global organisations. Courses offered in this degree include: cross-cultural management, dynamic strategies and structures, entrepreneurship in international business, international management and strategy, managing people and multinational corporations. Students are encouraged to choose courses from other disciplines such as finance, economics, marketing and languages, to name a few.

University of Otago - Surveying

Historically, career opportunities have been outstanding for surveying graduates. In addition to the four year Bachelor of Surveying, the school offers a three year Bachelor of Applied Science degree in Geographic Information Systems (GIS). This is ideally suited to students who enjoy geography and also enjoy working in a computer environment. surveying@otago.ac.nz

Opus International Consultants - Opus Cadetship

Opus International is a large multi-disciplinary professional services consultancy. They employ engineers, surveyors, planners, scientists, architects and support staff in New Zealand and around the world. The cadetship programme is a 3-5 year programme which enables students to study the Diploma in Civil Engineering or Surveying while being employed full time by Opus. Merit or Excellence in NCEA Level 2 Mathematics is essential.

Please continue to page 7 for careers events since last issue and upcoming careers dates



Please support the Christ's College Rowing Club Fundraiser!

The committee are hosting an online auction

**UP FOR GRABS IS A 2015 RWC
SIGNED ALL BLACK JERSEY.**

Funds raised will support the purchase of a fully equipped mobile kitchen trailer to be used for meal preparation and cooking at training camps and regattas.

CLICK BELOW TO GET ONTO THE ONLINE AUCTION
<https://www.32auctions.com/allblacksjersey2015>

THANK YOU FOR YOUR SUPPORT!

Careers continued...

Wanaka Helicopters

Wanaka Helicopters is now delivering the Diploma in General Aviation (including the Commercial Helicopter Licence). They are now taking applications for the January 2016 Diploma in Aviation intake. The process involves completing the Wanaka Helicopters online application and completing the funding application with Studylink. Interviews will be conducted between 20 - 30 November.

Chris Sellars, Careers Advisor

Events since the last issue:

- Course planning meetings for, UC, Massey, Victoria, Otago and Lincoln universities
- Tai Poutini Polytechnic (Mainz) Open Night
- DairyNZ Day at Lincoln University
- Yoobee School of Design Open Day
- Education USA mini fair with 10 different universities
- Gary Moore ex Christchurch Mayor talked to Year 13

Upcoming careers dates:

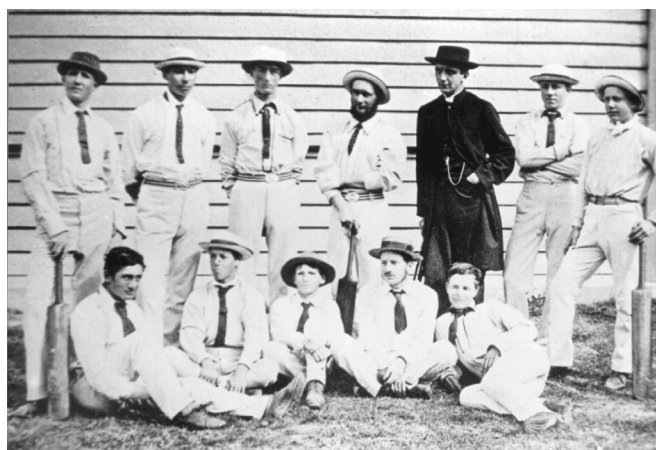
- 1 Oct** - University of Canterbury, Applications to enrol for 2016 open
- 1 Oct** - Victoria University, students can apply for their degree and enrol for courses
- 1 Oct** - CPIT Music Arts - Auditions are open until January
- 22 Oct** - Excel School Performing Arts, auditions, also 3 November (Auckland)
- 28 Oct** - Excel School Performing Arts, auditions (Wellington)
- 30 Oct** - CCOBA talking to Year 13
- 31 Oct** - Lincoln University, Global Challenges Scholarships close
- 8 Dec** - Auckland University, applications to study close
- 8 Dec** - Otago University, applications to study close
- 30 Sep** - Broadcasting School - applications close
- 26 Feb** - Applications to study at Lincoln University accepted

From the Archives: Cricket Blazers and Caps

The College Archives have a studio portrait of the First Cricket XI in 1886 that shows some of them resplendent in very distinctive black and white blazer, but it is a real puzzle how the decision was made to add it to the College Uniform.



The Webb Scrapbook contains the Rules of the Christ's College Cricket Club of 1859 and it states quite clearly that "the uniform of the club be white flannel shirts and trowsers [sic] and dark blue caps". The Games Committee Minute book of April 12 1869 adds white stripes to the caps to distinguish them from the red stripes of the football team. In March 1878 there was a close call with cerise and grey for both cricket and football, but by April of the same year the colours had reverted to black and white which had been chosen originally in 1873.



First Cricket XI 1878

Back L-R: RD Harman, HJ Beswick (capt), RL Higgins, GC Borton, Rev'd FA Hare (coach), JCN Grigg, CW Rattray

Front L-R: HF Hewlings, WJ Cotterill, TD Harman, RM Hamilton, RC Strobe

After that date – nothing. No mention of blazers and how they were awarded, nor any mention of the caps that first appear in the 1891 photograph. Because only the first XI wore these blazers and caps they were obviously not mass produced, so either the blazer was tailored commercially, usually by Ballantynes, or by an individual seamstress. We have items in the College clothing collection that show evidence of both processes.

In 1954, blazers for individual sports were replaced by a single black blazer with cream trimming on the pockets and sleeves. Over time trim was added around the collar, reverses and the full length of the front openings. Monograms on the pocket differentiated the various sports. In 1994 the College shield on the pocket of the sports blazer became indicative of the awarding of colours in all sports.



For many years Ballantynes held material specifically for the production of various items of College clothing including cricket. In 2009 the black and white striped material that had continued to be used for the cricket caps ran out. There was no desire to change the cap colours and so after a long search it was decided that a slightly less cream material would be joined with black to create the stripes that are on the First XI cap of today.

Jane Teal, Archivist