

IN BLACK & WHITE

ISSUE 165
10 SEPTEMBER 2019



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CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

Tena koutou

At assembly on Tuesday 10 September, we awarded Honours Ties for excellence in music and drama to a number of boys. It was a true celebration of their involvement in the arts over several years and, unsurprisingly, recognised their contributions to the success of activities such as our *Reaction House Plays Festival* and a wide variety of musical endeavours.

This assembly was topped and tailed by references to Maori Language Week, giving me the opportunity to introduce Dr Mike Field as College's newly-appointed Bicultural Coordinator. In this role Mike will work with me, the Executive and the Board on plans for further developing College's approach to the bicultural competence of our students and the respectful honouring of our particular Aotearoa context as we approach our 175th anniversary in 2025. To me, assemblies reflect the atmosphere of excellence that exists at College. They allow us to come together as one, and appreciate and acknowledge the many and varied talents of our boys.

Last week was one of the busiest sports weeks of the year, with teams in a range of sporting codes representing College in different parts of Aotearoa at Winter Tournament Week. Without exception, they all performed well. I had the good fortune to watch a number of teams play and, to my delight, it was the way in which College played the game, win or lose, which affirmed that so many of the benefits of sport are experienced by our boys and participating in sport helps them develop great character. The success of Winter Tournament Week also relies on an enormous contribution from staff, some of whom spend six or seven nights away from home. It is important to acknowledge

Interactive Newsletter

Click on the buttons and photos to read the full story.

Year 9 team blitzes Cantamath

Sharp brains, good teamwork and a lack of errors ensured College's Year 9 team won the 2019 Cantamath competition...



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Assembly Notes >

Calendar Events >

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that so much of the richness of the College experience, no matter what element of our co-curricular programme is involved, is only possible because of the passion and commitment of our staff. Thank you to everyone involved.

I would like to acknowledge the work of our Director of Finance and Operations and Board Secretary Steve Kelsen who, after six and a half years at Christ's College, now leaves us to become General Manager of the Youth Hostel Association of New Zealand. In his early years, Steve provided fantastic support to previous Bursar Colin Sweetman through a period of significant challenge for College. Managing insurance claims and finances from day-to-

day and year-to-year allowed Steve to keep a close eye on the reality of the business of the school and resulted in clear reports and advice to the Board during that time. In his years as Director of Finance and Operations Steve has overseen the implementation of significantly improved workplace health and safety protocols and heightened attention to risk throughout the school. He has reorganised the Finance Office team while implementing a new finance system which has enhanced accuracy and reporting for both internal and external stakeholders. Steve's contribution has been significant and has enabled College to move into its next strategic phase with confidence. His work as Board Secretary has also been highly valued. Throughout his time

at College, Steve has always been interested and engaged with the entire life of the school. His warmth and care for staff (and boys and their families) has been balanced with the ability to speak directly and openly as required of this demanding role. His input will be missed by all in the College community.

Finally, I wish everyone an enjoyable term break. For our senior boys, the balance between fun and a focus on study will be the challenge, while for others it is simply a time to delight in the change of seasons and the opportunity that brings.

Garth Wynne, Executive Principal

From the Chaplain

On Tuesday 3 September, I attended the funeral of Mrs Adrienne Moore at St Barnabas, Fendalton. I got to know Adrienne, her husband Cam, and their family well when I was a curate at St Barnabas in 1990–92. Adrienne was a board member of Christ's College from 8 February 1996–12 March 2004, at which time the Warden and Board appointed me as Chaplain, and she was always very committed to the vision and mission of our school. Cam – an Old Boy – has also continued to provide support to College, often as one of our tour guides. Adrienne is fondly remembered and celebrated. Kua hinga te Totara i te wao nui a Tane – The Totara has fallen in the forest of Tane.

At the refreshments following the funeral, I was told Christ's College and I had appeared in an article in the *New Zealand Listener* (September 7–13 2019). Ten pages were devoted to "Religion – Rescuing the world's sacred texts from fundamentalists". It expressed what I often try to communicate: most of the world is becoming more religious (New Zealand is an exception); you can't understand the world without understanding the great faiths; we need to learn about and from the world's great religious traditions. This is also a healthy framework in which young men can seek and commit themselves to a way of finding and making meaning in their lives, both for themselves and for others – something that is so important, especially for young men in Aotearoa New Zealand. The article also highlighted how religious faith has been hijacked by a literalism and fundamentalism alien to the heart of faith. Unfortunately, the media often reinforces such perceptions of faith.

Complementing these points, I recently explored a statistical, sociological study that distinguished between those who claim the Bible is literally true and those who read the Bible regularly. Generally, those who claim the Bible to be literally true use this statement as a way of reinforcing their membership of the group of those who claim the Bible to be literally true. They do not necessarily read the Bible regularly. Statistically, this study contends, reading the Bible has a liberalising effect on the reader. The three domains where reading has a liberalising effect deal with liberal morality issues, various criminal justice attitudes, and attitudes about the interaction between science and religion. This liberalising effect is actually in opposition to the effect of Biblical literalism.



From left: Jeremy Johnson, Ederick He, Bosco Peters and Bishop Peter Carrell

Our Diocesan Synod, the local parliament of our Church, met from Thursday 5–Saturday 7 September. The Synod was chaired by our school's new Warden, Bishop Peter Carrell, with Year 12 student Ederick He as our lay representative (thank you, Ederick), and me as clergy representative. This is a good reminder of the fact that Christ's College is an Anglican School, fully part of the wider Church and its mission and, in fact, part of the worldwide Anglican Communion and the Church Universal.

Yours in Christ
Bosco Peters, Chaplain

Stay focused, keep well



Although derived grade examinations have now finished, many senior students still face a heavy workload over the next two weeks, as they complete internal assessments or external portfolios for their courses. This can be an extremely stressful time for our seniors and it is important they call on their resilience as they go.

In particular, the pressure those students striving for endorsements or gold badges put on themselves can be significant. While these are fantastic goals and we encourage our students to aspire to achieve at their best, they (and their families) need to remember their wellbeing is also a paramount at this time. Pushing through the workload can be counterproductive to the end goal if it comes at the expense of sleep, activity or social connection. Don't get me wrong, I am certainly not saying take the foot off the gas, but I am saying extend that driving metaphor to include taking necessary rest breaks – as we all know our driving is best when fresh and alert.

On the other end of the spectrum, some students will start to do their “calculations” of credits and perhaps decide that some assessments are no longer necessary in order for them to gain their NCEA level. Prioritising is a key life skill, so to some degree having to work out where to put energy when the workload is heavy has its uses – however, I would caution students against opting out altogether. This is a dangerous strategy. Every year we see students miss out on University Entrance because they have miscalculated or assumed they would get credits that they do not pass in the end. The best and safest strategy is persevering to see all work through to completion.

Nicole Billante
Assistant Principal – Curriculum

Strength in practice

A warm welcome to our new College Counsellors, clinical psychologists Emily Baird and Dr Sarah Anticich.

Emily and Sarah will each work three days per week, alongside Director of Wellbeing & Positive Education John Quinn. They bring considerable clinical counselling skills and experience to the College counselling team.

A specialist in child, adolescent and family psychology, Emily recently worked as part of the multidisciplinary team of Specialist Mental Health Services assisting young people in crisis and in private practice. She has previously worked in Australia, receiving an international practice award for her delivery of the Triple P – Positive Parenting Program in Queensland. Emily can be contacted at ebaird@christscollege.com

Dr Sarah Anticich is already known in the College community for her presentations on neuroscience and Positive Education. Sarah has specialist experience in the areas of anxiety, trauma and mood disorders in children, adolescents and adults, and has worked in both public and private practice across a range of settings, including education, corrections, ACC and specialist mental health services. She has recently become an accredited Strength Switch facilitator, supporting families to develop strength-based parenting tools and strategies. Sarah can be contacted at santicich@christscollege.com

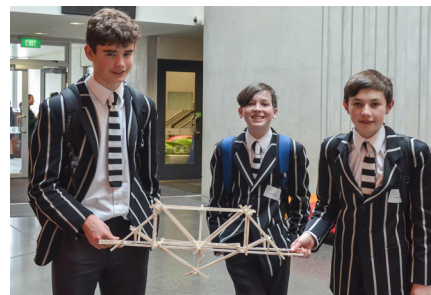


Latest News & Events



The will to win

At the end of a demanding four days of basketball, the Year 9–10 tournament team left Dunedin South Island champions – the first time a Christ's College junior team has...



Testing creativity and ingenuity

The Aurecon Bridge Building Competition brings STEM (science, technology, engineering and mathematics) subjects to life, encouraging students to think outside...



The fine art of swordplay

Fencing is as much a mental as a physical sport and it is this combination of strategy and stamina that so appeals to Year 11 student Oscar Aynsley...



Winter Tournament Week – it's a wrap!

The winter sport season culminated in Winter Tournament Week, from Saturday 31 August– Saturday 7 September. From Hamilton to Dunedin, and other towns in between...



Kia Kaha te reo Māori

To celebrate Te Wiki o te reo Māori, from Rāhina 9–Rātāpu 15 Mahuru, the Anglican Bishop of Te Waipounamu, Bishop Richard Wallace, was invited to preach in Chapel...



12pm, Friday 25 October
Christ's College Dining Hall

1PM, FRIDAY 13 SEPTEMBER

MILES WARREN BUILDING

CHRIST'S COLLEGE

MARKET DAY

SWEETS,
TREATS, DRINKS,
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Boot for Loot

The Meat Eaterz

CrunchCakes

Brownie Dessert

[The Pancake Palace](#)

[Sabrosos Churros](#)

The Batter Boys

[What are the Odds](#)

The fundamentals of physics

According to Head of Department David Newton, physics is all about, “Putting numbers on nature, giving the boys the idea that nature can be predictable, so you can move beyond trial and error and chaos, make a framework and create a model for how nature behaves. It is about using scientific method as the basis for experimentation and design.”

He and the other members of the physics team – teachers Andrew Taylor, Victor Sue-Tang and Kirsty Howatson, and physics technician Edwin Flores – have created an interesting and challenging classroom environment, using technology and plenty of practical work to apply and test physics theory.

Physics is the branch of science concerned with understanding the natural world, cause and effect, and the properties of matter and energy, including force and motion, gravity, waves, electricity and magnetism, heat, light, and the nature of atoms. There is a clear developmental pathway from Year 9 to Year 13 in the Physics curriculum at College and the fundamentals of physics laid down in Years 9 and 10 are critical to understanding in Years 12 and 13.

David makes no apology for the fact that physics can be challenging. “Yes, it’s academically rigorous – but, truly, there’s something for everyone in physics. And challenge is good. If you’re never challenged, you’re not extending yourself.”

His passion for his specialist subject is clear. “Physics is a superbly interesting and exciting subject. There’s a huge focus on STEM [Science, Technology, Engineering, Mathematics] subjects at the moment and students with a good grounding in the physical sciences will have a really exciting future.”



From left: Victor Sue-Tang, David Newton, Kirsty Howatson, Andrew Taylor and Edwin Flores

A perfect synergy

He might have been one of the oldest students to graduate from the secondary school teacher training programme at the University of Canterbury in 2016, but Victor Sue-Tang has brought a lifetime of skills and experience to the classroom.



“I’d often toyed with the idea of becoming a teacher. As an engineer I’d mentor young professionals and was always interested in different aspects of career progression and training.”

But, busy with life, it took a long time before he was ready to commit to a career in teaching.

Victor grew up in London, Ontario, Canada, and graduated from the University of Western Ontario (UWO) as a civil

engineer. “It’s still one of the truisms of the university – you can always swap out of engineering, but you can’t swap into engineering.”

After seven years in industry, he went back to the Ivey Business School at UWO to complete a Master of Business Administration (MBA). “At that time, engineering plus MBA was seen as essential for success in the corporate world. An MBA teaches you about all the facets of how a company works. It allowed me to really broaden my skill set.”

Victor worked in construction and consulting, particularly in the environmental field, becoming an expert in alternate energy for vehicles, before moving to New Zealand. “Because of the type of work I’d done, I’d travelled widely. I was aware there’s a difference between being a visitor to a place and actually living there.”

Although it was hard professionally – “not many places had openings for the skills I had” – he met his wife Bev (a teacher), started a family, and began to put down roots in his North Canterbury community. Then, in 2005, he got a call inviting him to return to Canada to work for Nexus Solutions Inc, a company which provides software solutions for environmental emissions testing. “It’s a global company in a very, very niche market. I set myself the challenge of selling software to every single major (gas) analyser corporation in the world and achieved it in seven years.”

Having met his career goals and with a third child born in Canada, Bev and Victor decided it was time to move back home. Before long, they were immersed in family, church and community life. Bev became Head of Faculty, Mathematics and Statistics, at Rangiora High School, Victor looked after the children and ran a youth group in Amberley, before deciding the time was right to train as a teacher.

He sees a perfect synergy in every stage of his career and, although late to teaching, says it is a perfect fit. “Engineers are applied scientists, they apply their learning and knowledge to find solutions to a particular problem. In teaching I show how science is applied in the classroom and in everyday life. It’s hugely rewarding to be involved, to help young people see the world in a new light and to make a difference in their lives.”

Careers

Tertiary options, career pathways

Recent Year 13 careers sessions have covered tertiary accommodation applications, subject choices and career pathways, as well as creating a curriculum vitae, writing cover letters and preparing for interviews. For information about tertiary options in New Zealand, go to <https://online.flippingbook.com/view/368933/16/>. For information about writing a CV and cover letter, and preparing for an interview, go to <https://online.flippingbook.com/view/797059/>.

Student jobs guide

MoneyHub has published a comprehensive directory of student jobs for summer 2019–2020, with over 50 well-known employers listed and links to their application requirements. Go to <https://www.moneyhub.co.nz/student-jobs.html>

Interview tips

MoneyHub has published essential tips and suggestions for job interview success. Go to <https://www.moneyhub.co.nz/common-job-interview-questions-students.html>

UC – Chemistry and Medicinal Chemistry

A new major in 2020, Medicinal Chemistry will prepare students for a career in the rapidly developing field of pharmaceutical science. Students will study antimicrobial and anti-cancer compounds, cardiovascular and neurologically active drugs, computer aided drug design, indigenous medicine, organic and synthetic chemistry, and pharmaceutical chemistry. For more information, go to <https://www.canterbury.ac.nz/science/schools-and-departments/phys-chem/medicinal-chemistry/>. For information about pathways in Chemistry at the University of Canterbury, go to <https://www.canterbury.ac.nz/study/subjects/chemistry/>.

UC – Bachelor of Youth and Community Leadership

The Bachelor of Youth and Community Leadership (BYCL) develops professional leadership and entrepreneurial skills for people passionate about issues such as sustainability, human rights, equality and humanitarian efforts. The BYCL builds on the efforts of the Student Volunteer Army and UC's international reputation in social action. For more information, go to <https://www.canterbury.ac.nz/study/qualifications-and-courses/bachelors-degrees/bachelor-of-youth-and-community-leadership/>

Yoobee Colleges school holiday programmes

Yoobee Colleges, which encompasses South Seas Film & Television School, Animation College, Yoobee School of Design, AMES – The Institute of IT, and Design & Arts (Canterbury), offers a wide range of school holiday programmes at its Christchurch campus, 573 Colombo Street. For more information and to enrol, go to <https://www.yoobee.ac.nz/courses/school-holiday-programmes/?campus=1216&>

Techtorium short courses

The New Zealand Institute of Information Technology (Techtorium) now offers short courses for secondary school students at its Christchurch campus, including IoE (Introduction to Computer Engineering) courses in cyber security, cloud technology and servers, and CodE (Introduction

to Computer Programming) courses in code programming, games and artificial intelligence. For more information and to register, contact Nicolette Adam – on 027 390 3971 or nicolette.adam@techtorium.ac.nz – or go to <https://techtorium.ac.nz/it-courses-in-christchurch/>

Ara – Bachelor of Nursing

The entry requirements for the [Bachelor of Nursing](#) are as follows: 14 credits at Level 3 in English or an approved literacy subject, biology or physical education or chemistry, one other subject from the list of approved subjects, and 14 numeracy credits at Level 1 or above.

Lattitude Global Volunteering

Lattitude has secured more placements to accommodate demand and have availability in all of the 14 destination countries. No experience necessary. They offer 24/7 support, training, food, accommodation and, in many cases, a weekly allowance is included. For more information, go to <https://lattice.org.nz/>

Massey University Scholarships

Massey University College of Creative Arts Toi Rauwhāngi scholarships are now open and include a School of Design Māori and Pasifika Award of \$1,000, plus Commercial Music, Creative Media Production, School of Music and Creative Media Māori, and School of Music and Creative Media Pasifika scholarships worth \$10,000. For more information and to apply, go to <https://creative.massey.ac.nz/apply/scholarships/>

UC – Humanities Careers Evening

UC invites Year 12 and 13 students to attend its upcoming Humanities Careers Evening to learn more about the kind of career pathways open to people with a degree in humanities (arts). Students will have the opportunity to learn more about the wide range of degree options in the humanities, and guest speakers will discuss their own career pathways and what they value about the humanities. The event will take place in Undercroft 101, Puaka–James Hight Building, Ilam campus, on Wednesday 23 October, from 5–7pm. For more information and to register, go to <https://www.canterbury.ac.nz/events/active/uc-events/careers-with-a-humanities-degree.html>

Hands-On at Otago

Hands-On at Otago, from 12–17 January, gives students in Year 12 or 13 in 2020 the opportunity to get a taste of university life. Students choose their favourite subject from many topics across the humanities, business and sciences and get hands-on at university for the week. For more information, go to <https://www.otago.ac.nz/hands-on-at-otago/index.html>

The transition to tertiary study

There are various online resources available to support students transitioning to tertiary education. Things to consider include

- deciding what you want to do – <https://www.careers.govt.nz/>
- learning about the cost of study and finding out about the assistance available – <https://www.studylink.govt.nz/>
- checking if you can go fees-free – <https://www.feesfree.govt.nz/>
- signing up for a RealMe verified identity – <https://www.realme.govt.nz/>

The RealMe homepage features a video explaining the two different RealMe options to prove your identity.

Upcoming careers dates

13–15 Sept – NASDA auditions

14 Sept – Massey University Aviation Open Day

15 Sept – Common Confidential Reference Form due

27 Sept – UC accommodation applications close

30 Sept – Ara, applications close for Bachelor of Nursing and Bachelor of Broadcasting Communications

30 Sept – Applications close for tertiary residential accommodation

30 Sept–2 Oct – Ara, Bachelor of Music Arts auditions

30 Sept–4 Oct – International College of Hotel Management career week

12 Oct – NZ College of Chiropractic, Auckland, Open Day

23 Oct – UC, Humanities Careers Evening

30 Oct – Ara, applications close for NZ Certificate in Animal Management and Animal Technology

31 Oct – Ara, applications close for Bachelor of Social Work

8 Dec – Applications close for most university programmes

12–17 Jan – Hands-On at Otago

27 Jan–14 Feb – University of Otago Summer School – JumpStart Physics

The future of work

This series looks at ideas about the future of work. Much of the information is based on the speculation and ideas of futurist Thomas Frey.

Personality Programmers

Personality Programmers will design not only the voices, but also personalities for the AI devices that connect with us in the Internet of Things environment.

Organ Agents and Farmers

While organ transplants will become commonplace and laboratory grown organs may be available, organ agents will search for and locate donors, managing a database of potential donors and full genetic and biometric records. As organ farming expands to include more complex organs, organ farmers will manage laboratory based manufacturing activities.

Computer Vision Engineer

Computer vision is one of the fundamental building blocks to making robots responsive in the home and in work settings such as hospitals. Computer Vision Engineers will make robots actually see beyond pixels, so they can truly understand and function in the world.

Chris Sellars, Careers Advisor

ANNUAL GOLF TOURNAMENT FRIDAY 18 OCTOBER

Join us for the annual golf tournament at the beautiful Shirley Course, Christchurch Golf Club.

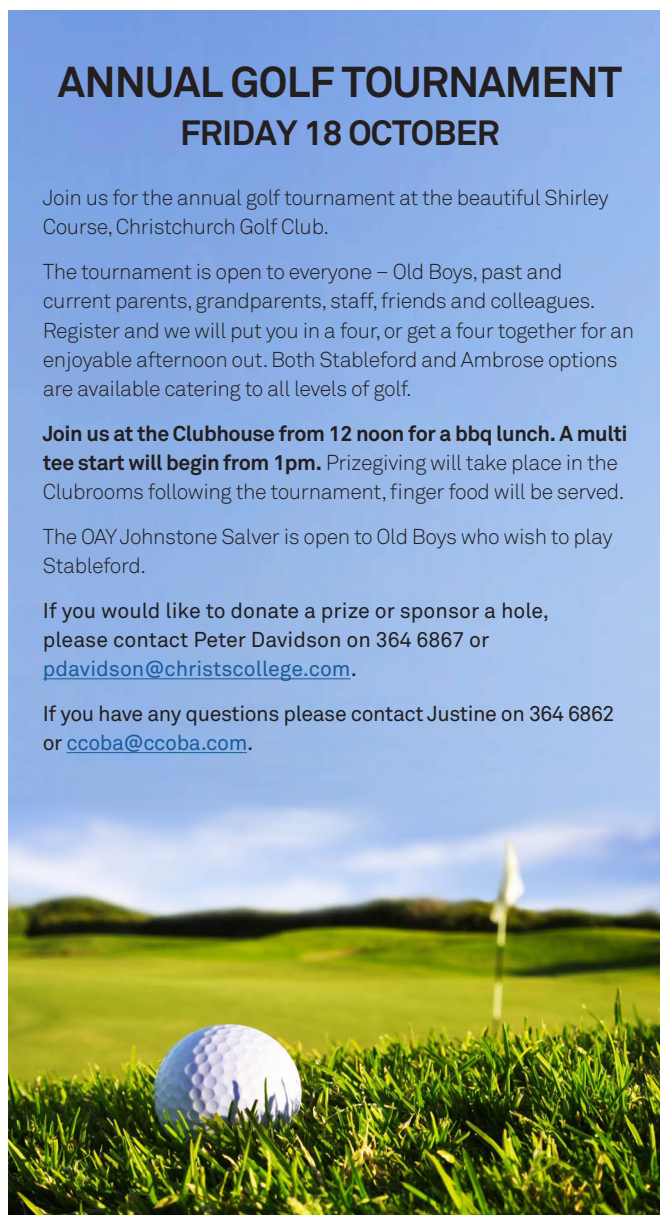
The tournament is open to everyone – Old Boys, past and current parents, grandparents, staff, friends and colleagues. Register and we will put you in a four, or get a four together for an enjoyable afternoon out. Both Stableford and Ambrose options are available catering to all levels of golf.

Join us at the Clubhouse from 12 noon for a bbq lunch. A multi tee start will begin from 1pm. Prizegiving will take place in the Clubrooms following the tournament, finger food will be served.

The OAY Johnstone Salver is open to Old Boys who wish to play Stableford.

If you would like to donate a prize or sponsor a hole, please contact Peter Davidson on 364 6867 or pdavidson@christscollege.com.

If you have any questions please contact Justine on 364 6862 or ccoba@ccoba.com.



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Boarding Matters

The weekend of Friday 6–Sunday 8 September was a big one on the boarding social calendar, with House Dinners and House Shoots taking place.

Flower's House had their dinner at Addington Raceway on Friday night and their House Shoot at the Waihora Gun Club. Richards House had their dinner at Sixty6 on Peterborough on Saturday night, but cancelled their House Shoot because of bad weather. Instead, they hosted a barbecue lunch at Richards House on Sunday. School House had their dinner at Chateau on the Park on Friday night and their House Shoot was hosted by Graeme and Amanda Bassett at their property at Rakaia. These events were well supported and another great opportunity for parents to catch up with each other.

As Term 3 comes to a close, it is opportune for Head of Boarding Tom Davidson to share his final boarding report. As ever, there has been a lot going on.

Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership



Head of Boarding Report

It has been another busy term for the boarders and although the derived grade exams came around quickly, everyone seemed to knuckle down and get some study in. With most results now out, it will be good to see what needs working on before the end of the year and external exams. Last weekend each boarding House hosted a House Dinner and House Shoot, which provided a good opportunity to socialise and have some fun. The boarding Houses once again showed off their talents in House Plays, with some quality performances on display. School House represented the boarders well, achieving second equal, with director Caleb Tod winning the Best Director award. Senior House winter sports finals are nearly all over, with Flower's House picking up wins in the senior House hockey and basketball. Many boarders were involved in Winter Tournament Week and got the opportunity to face competition from around the country, while also enjoying special time away with their teams. Some Year 9 and Year 10 students jumped at the chance to go to the boarders' dance a couple of weeks ago and enjoyed their night with Rangī Ruru Girls' School and St Margaret's College boarders. The Year 9 students now have an inter-boarding school sports evening to look forward to, which will be hosted at College next term. For the Year 13 students, however, it is coming to the end of an era. With not long to go now, we can look back on the good times we have had and make the most of the short amount of time we have left at College.

Tom Davidson
Head of Boarding

**Give a boy a glimpse
of the future and
he'll show you vision.**



**YEAR 7
INFORMATION
EVENING**

**5 November
6.30pm**

Register now

The College Song

Although rarely heard these days, except at reunion weekends, Christ's College does have a school song.

It was written by William Pember Reeves (289), who reminisced at the time of the College 75th anniversary: "When Mr Hare asked me to write the College song, we decided after discussion, that it should be as plain and simple as possible. It was to contain no literary flowers, but it was to try and express the feelings of the average College boy. Mr Merton wrote the music, to which any success the song has achieved is entirely due. It was taken up and written during the football season and that is why it has the shout 'College!'"ⁱ

It first appeared in this form in the September 1886 Christ's College Sports Register ...

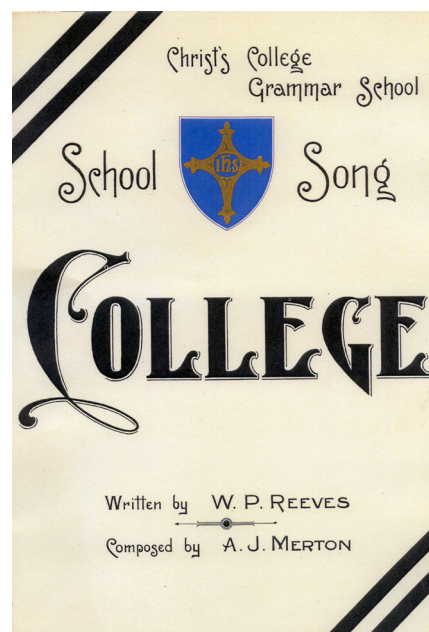


Long White Cloud: Ao Teā Roa, which was published in 1898 while he was New Zealand's Agent General in London.

and was later published by Whitcombe & Tombs Ltd, Christchurch, in aid of the Games Committee Fund.

William Pember Reeves was at College from 1867–1874 and at the time of the 75th anniversary had returned from London on behalf of the National Bank of New Zealand. His career spanned many roles and, at the time of writing the words of the College song, he was editor of the *Canterbury Times*.ⁱⁱ He also made other contributions to *Register* over the years.ⁱⁱⁱ

His best known work is *The*



Alfred James Merton (383) was at College from 1870–1873, at the same time as Reeves (although they were never in the same class). Merton returned from 1878–1913 as Organist and Music Master.^{iv} The Alexander Turnbull Music Collection does not hold any other compositions by him. The Archives would be interested to know if any others exist.

Jane Teal, Archivist

ⁱ *The Press* 18 December 1925

ⁱⁱ <https://teara.govt.nz/en/biographies/2r11/reeves-william-pember>

ⁱⁱⁱ *The Old Bathing Place* September 1886; *Song of the Outfielders* February 1887; *The Disappointed Swagger* June 1888; *The Old College Boy* November 1890.

^{iv} <http://nzetc.victoria.ac.nz/tm/scholarly/tei-Cyc03Cycl-t1-body1-d3-d20-d21.html#name-430984-mention>

Further news about Miss Musgrave

Thanks to Chris Oldham (9744), we now know Miss Musgrave was at The Cathedral Grammar School when it returned to being independent, at least until 1927.