

IN BLACK & WHITE

ISSUE 158
21 MAY 2019



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CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

Over the last few days College has been flooded by messages focused on the care and support of young men.

Last Friday 17 May was Pink Shirt Day across New Zealand, with its message to stop bullying and spread aroha and kindness. On Monday 20 and Tuesday 21 May, mental health advocate and 2019 New Zealander of the Year Mike King was at College to discuss the need for action with regard to mental health issues within and beyond our community.

At College, bullying is deemed unacceptable behaviour and our policies and expectations clearly reflect that fact. Unfortunately, this does not mean bullying does not occur. We are a reflection of the community we serve, although we strive to be a beacon of positive relationships for everyone within our community – no matter their age, race, sexual preference or other circumstance that may make them different from the unidentifiable “normal”. Bullying behaviour at Christ's College, which most commonly can be verbal, social, physical or cyber, is defined in the following way:

- It is deliberately harmful and aggressive behaviour
- It is repeated, or threatened to be repeated
- It involves a power imbalance

We know, through our MMG community surveys (completed by students and parents since 2016), bullying at College is neither better nor worse than schools of our type (boys' secondary) across Australasia. Although this is affirming in some respects, I believe our challenge is to be better than the benchmark. There is no reason for bullying at Christ's College.

Amongst our boys, bullying most usually reflects relationship dissonance and is a consequence of the poor choices of individuals as they search for answers to the perennial adolescent questions, “Who am I?” and “Where do I fit?” Bullying has no winners – just perpetrators, victims, bystanders and, hopefully on the increase in our school, upstanders. Dealing with bullying

End the bullying, spread kindness instead

There were pink shirts, pink ties, and pink t-shirts on the campus on Friday as College joined...



Wise words, good korero

He made his name as a comedian and media personality, but now Mike King uses his considerable talents...



at College always, in the first instance, takes a restorative approach. One of our biggest areas of concern is when banter, or a joke shared, shifts to more harmful and repeated mocking of one boy by another or, more usually, a small group of boys targeting a single boy. Addressing this matter has been a high priority within our pastoral care system in recent months.

Our wellbeing programmes are constantly refined to reflect best practice in education, and now emphasise celebration and acceptance of diversity and management of self. Our cultural focus to minimise bullying begins with the Gospel messages of Jesus and is supported by promoting positive relationships as one of the keys to a good life,

through integration of Positive Psychology and the principles of Positive Education across the school. The Māori philosophy of Hauora, which encompasses physical, mental, emotional, social and spiritual dimensions of health and wellbeing, is introduced as part of our Physical Education, Health & Wellbeing programmes. These combined and aligned approaches help our boys become more informed and resilient, therefore not needing to find strength in belittling others.

Boys at College have multiple ways of seeking support if they feel they are experiencing the relationship dissonance that might be described as bullying. The school always responds, prioritising the needs of the individual and working at the appropriate

level of intervention. College's Bullying Policy is reviewed annually and can be found [here](#).

We know College is not perfect, but by providing a safe and caring environment and focusing on identifying and developing the boys' character strengths, we can help them learn how to manage their behaviour, be resilient, and develop and sustain habits that support strong mental health now and for the future.

Garth Wynne, Executive Principal

From the Chaplain

Those who follow the news know there have recently been a number of developments in relation to Christchurch's Muslim community. This means the Imam of Al Noor Mosque, Imam Gamal Fouda, is no longer able to attend the Centre for Ethics & Spirituality event on Thursday 13 June. But, I am delighted Mr Farid Ahmed has agreed to come in his place and, as planned, will be speaking to help us all understand Islam better. Most of us have seen Mr Ahmed and heard him speak. He is one of the senior members of the Al Noor Mosque on Deans Avenue. He has become a voice of grace and forgiveness, responding to the killing of his wife in the terror attack with love. His wife, Husna, was at the mosque. She got the women and children together and led them to safety before going back to rescue her husband of 25 years, who was unable to flee as he uses a wheelchair.

The 2019 Anglican Schools Conference will be held in Timaru on Wednesday 22–Thursday 23 May. Held every two years, this conference brings together Anglican schools from across the South Pacific. Several of us from Christ's College – including the Warden Peter Carrell, Executive Principal Garth Wynne, and I – will attend. This is a good occasion to share experiences, developments, issues, and to have professional learning for our particular educational context.

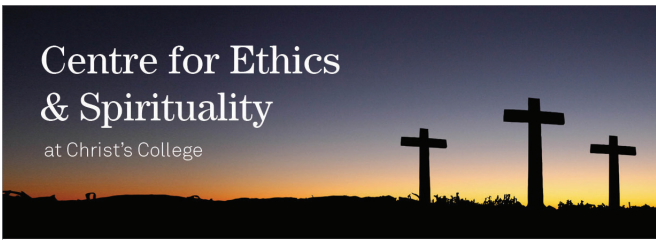
Friday 17 May was Pink Shirt Day. We celebrate diversity and commit ourselves to creating an environment where all can feel safe, valued and respected. New Zealand has a terrible record of school and workplace bullying. This comes from a place of weakness rather than strength. I hope the faith foundation of our school helps in giving meaning and purpose in people's lives, and that we have less need to put others down in the mistaken belief that this will somehow raise us up. As stated, the College graduate should demonstrate: "Confidence & humility – I hold my head high but not to look down on others".

I wish you a continued blessed Easter Season and, for some in our community, a continued blessed Ramadan.

Yours in Christ
Bosco Peters, Chaplain

Centre for Ethics & Spirituality

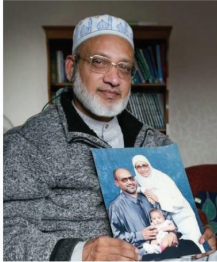
at Christ's College



Understanding Islam

Presented by Farid Ahmed, senior member of the Al Noor Mosque


Thursday 13 June, 7.30–9pm, Chapman Room, Christ's College



Farid Ahmed is one of the senior members of the Al Noor Mosque on Deans Ave. He has become a voice of grace and forgiveness, responding to the killing of his wife in the terror attack with love.

BOOK NOW

www.christscollege.com/community/centre-for-ethics-and-spirituality



CHRIST'S COLLEGE
CANTERBURY

Tools for life

The boys at College participated in Pink Shirt Day on Friday 17 May and listened to a presentation by mental health advocate Mike King at assembly on Tuesday 21 May. At both these events, the boys were given information about some very important topics that impact not only on them, but also on adults.

Pink Shirt Day is a global day that celebrates diversity and encourages everyone to create an environment where all people can feel safe, valued and respected. Each year, workplaces, schools, organisations and individuals join the movement to make a stand against bullying.

Bullying is a serious issue in New Zealand – our schools have the second highest rate of bullying out of 51 countries, and 1 in 5 workers are affected by bullying. People who

identify as part of the rainbow community experience higher rates of bullying, and studies show people who are bullied are more likely to experience mental health issues, such as depression, anxiety and even suicidal thoughts.

By raising awareness about bullying and discussing the difference between the "bystander" (a person who is present, a witness, but doesn't take part) and the "upstander" (a person who intervenes, speaks up and acts to stop bullying) and, by encouraging the boys to be an upstander not a bystander, we can work towards managing behaviour and changing attitudes towards bullying. We want the boys to be able to respect and embrace the differences we all have. As a parent, you could have a great discussion with your son around what they hear and see and what role they take.

On Monday 20 May our community had the opportunity to hear Mike King speak at a Parent Education evening, then the boys got the chance in assembly on Tuesday morning. Mike talked freely and frankly about his own struggles with mental illness and addiction, promoting clear messages about the importance of looking after each other and seeking help. His visit provides another

opportunity to talk with your family about mental health and normalise the thoughts and feelings we all have. Reminding our young people that it is okay to ask for help is particularly important. Another great dinner table discussion with your children might be framed around the questions, "Who can you talk to?", "Who do you trust?" and "How can we support each other to find help?"

As adults we can send healthy messages to our children about mental health and asking for help, which will equip them with tools to help them manage the (completely normal) ups and downs of life.

[Click here](#) to access Mike King's guides to understanding and recognising depression.

College also has a range of other resources available that look at different aspects of health and wellbeing – [click here](#).

John Quinn, Director of Wellbeing & Positive Education

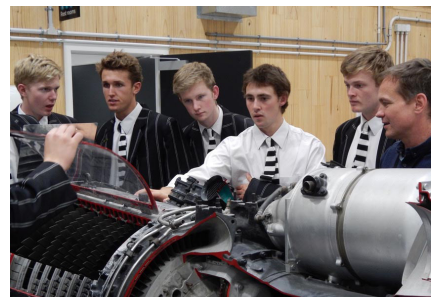


Latest News & Events



A forest takes root

An eco-army of enthusiastic volunteers swung into action wielding spades, digging holes and tending saplings at a mass planting of around 520 native seedlings...



Exploring engineering

For budding mechanical engineers, nothing beats getting out to real world working environments, seeing what happens in industry and discovering...



The low-down on dairying

Old Boy and dairy farmer Alex Irvine answered some probing questions about the reality of dairying...



Max is going to Russia

Year 13 student Max Surveyor will spend a week in Russia in July as part of the New Zealand Economics Olympiad...



A fruitful and solid relationship

Christ's College was always the "favourite client" of architects Warren and Mahoney, and the relationship between Old Boy Sir Miles Warren and the school remains...



Planting trees, making goals and offsetting carbon footprints

With a cheeky fantail watching on and some cheery bird song from above, a group of Year 9s today transformed a steep section of the riverbank by the swimming pool...

Careers

Garden City Helicopters

Garden City Helicopters (GCH) would like to help students work towards their Private Pilot's License (Helicopter). Through the programme they will have the opportunity to gain practical flying experience and complete a range of theory courses. The courses will be taught at Christ's College and the GCH aviation base. For more information, contact Mr Sellars.

Lincoln University information evening

Aurora Centre, Burnside High School, Tuesday 28 May, 5–8.30pm

Hear from Lincoln alumni, current students and academic staff about what sets the Lincoln University undergraduate and postgraduate study programmes apart. Learn about Lincoln's areas of specialisation, including agriculture, horticulture, viticulture, agribusiness, food, environment, landscape architecture, property, the sciences, sport and recreation, and tourism. For more information and to register, go to <http://www.lincoln.ac.nz/News-and-events/Information-evening/>

Lincoln University Open Day

Friday 19 July, 9.30am–4pm

Explore the Lincoln University campus, meet lecturers and other staff, chat to current students about life at Lincoln and find out about the wide range of programmes Lincoln offers. For more information, go to <http://www.lincoln.ac.nz/News-and-Events/Open-Day-2019/>

Otago University – Locals Programme – Student for a Day

Student for a Day gives Year 13 students the opportunity to get hands-on experience as a University of Otago student, going to lectures, attending tutorials and labs, and hanging out in Locals HQ. It will run from Monday 15–Wednesday 17 July. For more information and to register, go to <https://www.otago.ac.nz/locals/otago710253>, or email locals@otago.ac.nz with any questions.

Data Science

There are a large number of high paying jobs available to people with data science skills – both directly in data science or in jobs enabled by data science training. Such jobs are available across a broad range of sectors, including finance, healthcare, science, manufacturing and retail. There is growing awareness of the need for Data Scientists in New Zealand and Australia due to its increasing importance to the primary sector.

International College of Hotel Management

The International College of Hotel Management (ICHM), Adelaide, will run its 2019 career weeks from Monday 8–Friday 12 July and Monday 30 September–Friday 4 October. This is an ideal way to find out if a career in hospitality and studying at ICHM is right for you. Careers Advisor Chris Sellars has visited ICHM and has good knowledge of the courses available and career pathways. For more information, go to <https://www.ichm.edu.au/>

Upcoming careers dates

- 24 May** – Lincoln University liaison visit, Year 12, OBT, 1pm
- 27 May** – UC Criminal Justice Day, Year 13, 12.15–2.50pm
- 28 May** – UC Law and Criminal Justice Day, Years 11–12, 12.15–2.50pm
- 28 May** – Ara drop in session, Library, 1pm
- 28 May** – Lincoln University information evening, Aurora Centre, Burnside High School
- 29 May** – UC Choose Science careers evening
- 30 May** – UC Careers with an Arts degree information evening
- 31 May** – University of Otago second round visit, Year 13, OBT, 1pm
- 5 June** – UC information evening
- 13 June** – Ara Open Day
- 14 June** – Massey University Wellington, Communication Experience Day
- 17 June** – Massey University Wellington, Creative Arts Student Experience
- 8–12 July** – International College of Hotel Management (ICHM) career week
- 11 July** – University of Canterbury Open Day
- 19 July** – Lincoln University Open Day
- Aug–Oct** – Schools visits for university course planning
- 1 August** – UC accommodation applications open
- 15 August** – UC scholarship applications due
- 30 August** – Victoria University of Wellington Open Day
- 31 August** – University of Auckland Open Day, 9am–3.30pm
- 15 Sept** – Common Confidential Reference Form due
- 27 Sept** – UC accommodation applications due
- 30 Sept–4 Oct** – ICHM career week

University of Otago news

School of Physical Education, Sport & Exercise Sciences – new curriculum

There will be no new enrolments into the Bachelor of Physical Education (BPhEd). The School now offers a new curriculum, with three new majors – BSc in Exercise and Sport Science; BAppSc in Physical Education, Activity and Health; and BA or BSc in Sport Development and Management – joining the BAppSc in Sports Technology. These four majors offer students clear career pathways, as well as opportunities for postgraduate study, and students now have the opportunity to take a minor from within the School. For more information, [click here](#).

Bachelor of Applied Science (BAppSc) Data Science – new major

Otago University has expertise in Computer Science, Information Science and Statistics – the three key components of the emerging field of Data Science – and these three departments are working together to offer the new Data Science major. Recommended school subjects are digital technology, mathematics and/or statistics.

UC Law and Criminal Justice

UC Criminal Justice Day – Monday 27 May, Year 13

UC Law and Criminal Justice Day – Tuesday 28 May, Year 12

These half-day sessions (from 12.15–2.50pm) introduce senior students to what is involved in studying Law and Criminal Justice and gives them the opportunity to meet current and future professionals in these fields. Please contact Careers Advisor Chris Sellars to register.

What is the difference between Law and Criminal Justice?

Law and Criminal Justice are two very different subjects. More information about the Bachelor of Laws and Bachelor of Criminal Justice qualifications and career opportunities can be found here: [Law](#) and [Criminal Justice](#).

UC Choose Science careers evening

This free public event will be of particular interest to students in Years 11–13 who are thinking about tertiary study. Participants will learn about campus life and look at degree options in science, as well as hear from some inspiring science graduates and find out where a science degree can lead.

Choose Science. Change the world.

Central Lecture Theatres, Ilam Campus, Wednesday 29 May, 6.30–8.30pm. For more information and to register [click here](#).

UC Careers with an Arts degree

UC invites students interested in finding out where an Arts degree can lead to come along to this presentation and hear from industry professionals about their career journeys, what they value about the Arts, and how their Arts degree helped them achieve their goals. For more information and to register [click here](#).

Careers with an Arts degree

Thursday 30 May, 5–7pm, Rehua, Community Engagement Hub, Level One, Ilam Campus

The future of work

This series looks at some ideas about the future of work, much of this information is based on the speculation and ideas of futurist Thomas Frey.

Space Clinicians

Space Clinicians will specialise in the effects of radiation and muscle wasting due to low or non-existent gravity.

Space Junk Recyclers (SJRs)

The proliferation of space junk in orbit around Earth is becoming a real threat to communication satellites and even the International Space Station. SJRs will identify locations where space junk poses the greatest risk and develop cost effective methods to remove it from orbit.

Social Network Image and Brand Managers

Personal image and branding is becoming increasingly important as individuals (celebrities) and companies invest in online image providers to manage their reputation and brand, link across social media platforms, and come up with strategies to grow audience figures and ratings. Employers will increasingly probe candidates' online presence, to ensure online information is positive, or conversely, deliberately expose secrets.

Chris Sellars, Careers Advisor

Upcoming Events at Christ's College

Be sure to stay up to date
with events at College

[CLICK HERE](#)



GRANDPARENTS' DAY

Friday 31 May
10.15am - 12pm

The visit will begin in Chapel, followed by a tour of College with your grandson and refreshments in the Chapman Room.

Click here to register



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.

Join our eco-army, sponsor a tree!

The Environment Committee has been nurturing a nursery of around 25 different native species. Now, around 1500 juvenile plants are just about ready to transfer to a permanent location around the Brooker Ave Reserve in the Red Zone.

The committee invites members of the College community to pay \$10 to sponsor a plant. Sponsors will receive a google map location of their plant acknowledging their donation. Money raised will be used for purchasing equipment and ongoing maintenance of the growing forest.

For further information please visit www.eco-action.co.nz

CLICK HERE TO SPONSOR A PLANT



Christ's College Basketball Launch

The inaugural launch of Christ's College Basketball was held in the Chapman Room on Friday 3 May. Players and their parents came along to celebrate the start of the 2019 season and to hear guest speakers – Canterbury Rams coach Mick Downer and Rams players Cam Gliddon and Isaiah Wilkins – share their passion for the game.

Mick spoke about a focus on character, confidence and connection, while Cam and Isaiah shared their basketball journeys and gave the boys some advice, including stressing the importance of balancing sport with academic studies. All three were inspirational and engaging speakers, and we thank them for the stories and lessons they shared.

Everyone who attended the event was entered into a draw to win a family pass to the Canterbury Rams vs Southland Sharks game at Horncastle Arena. Year 10 student Harvey Willis, who plays in the U15s, was the lucky winner.

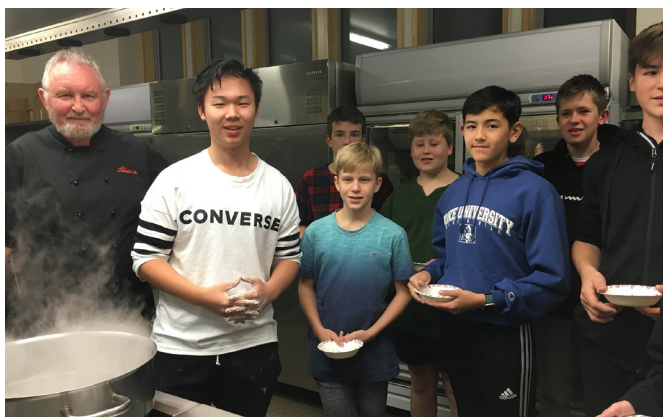
By Sarah Davidson



Boarding Matters

Following last year's successful dumpling making evening, the Round Square & International committee, led by Mark Ma, Vinnie Wee and Michael Zhang, organised a Tang Yuan making evening for Year 9 and 10 boarders on Thursday 16 May.

Tang Yuan, a traditional Chinese dessert made of glutinous rice flour, are sweet dumplings with a chewy and sticky texture. The session was well organised and achieved its aim, in the "sweetest" possible way, of exposing the boarders to an important aspect of Chinese culture, which helps them identify and value the similarities and differences that exist in our diverse society. The boys were shown how to make and assemble the Tang Yuan mixture and the Tang Yuan were then cooked by Dining Hall Manager Rex Quigley. The boys were well rewarded when they got to eat the fruits of their labours at the end of the session. Michael also spoke to the boys about the history and significance of Tang Yuan in Chinese society. Overall, it was another successful evening in terms of boys being educated in a student-led activity. The Year 11 boarders have continued the food theme this term, having been involved (alongside their St Margaret's College counterparts) in evening cooking lessons at St Margaret's. Food made by the group has been donated to the Christchurch City Mission.



The beginning of the term has seen an unusual increase in thefts of bikes from bike sheds around College, which has unfortunately affected our boarders. The police report this situation is not unique to College, as it is an issue across Christchurch. While not all bikes taken have been recovered, I am pleased two bikes have been returned and a man apprehended by police. These thefts have prompted a greater focus on security at our weekly Risk & Planning meetings – not just in terms of bikes, but across all areas of the campus – which is leading to a review taking place. It is a case of balancing increased security against maintaining the relaxed, homely feel of our campus. I am sure you agree we do not want to turn the campus into a prison. Boarding Housemasters have been proactive in raising the issue of security with the boys. This includes ensuring all bikes are locked and gates to the bike sheds shut behind them after use. A number of improvements to secure the bike sheds have also been introduced, along with our custodian increasing the number of checks on bike sheds during her evening rounds. Security firm Armourguard also do regular checks throughout the night.

The first Immerse & Inspire group are now into their third week staying in Jacobs House and feedback from boys and parents alike has been positive. It has been a busy time. All the boys have now completed their Lab5 week with the Ministry of Awesome, where they came up with, developed and then presented their ideas for a variety of socially entrepreneurial and totally awesome projects. This week the boys are all in class, but will have also have two pre-camp sessions in preparation for their Duke of Edinburgh's Hillary Award adventurous journey at the Boyle River Outdoor Education Centre next week. Let's hope the weather is kind!

Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership

Boarding Programme

The boys have continued to be busy with activities ranging from Laser Strike on Saturday 11 May, blokarting and driftkarting with Velocity Karts on Sunday 12 May, and indoor go karting at Supa Karts on Saturday 18 May. A change of pace saw boarders and Immerse & Inspire students help plant more than 500 trees in the Red Zone on Sunday 19 May. These trees will provide food for native birds and so encourage them to live in the city, and – as trees absorb significant amounts of carbon dioxide – help us reduce global temperature rise and climate change. The forest will be a huge Christchurch asset in the future.



[CLICK TO VIEW THE BOARDING PROGRAMME FOR TERM 2](#)

From the Archives: Lower School

Jubilate! is the title of the history of The Cathedral Grammar School, written by Roger Couper in 2006. In it he writes about the “Christ’s College Years” from 1893–1923, when the school came under College’s wing.

Within College it became known as the Lower School, but retained its individuality. Boys were still taught in the same classrooms, the choristers continued their commitment to Cathedral services, and some of the staff remained the same.

As the book was being written, research was undertaken in the Christ’s College School List to identify those boys who attended the school at this time. It was a complex undertaking, but the results can be found in the Appendices to *Jubilate!*. More details can be found in the Form Lists of the time, and matched with a photograph of the period. The subjects recorded below, in the Form List, Christmas 1895, were not the only ones taught, but those which were published. It was on these results that prizes were awarded.



Back Row: Charles Harry Merton (1658), Edward Cullen Little (1655), Patrick Lindsay (1611), Cecil Lyttelton Hawkins (1643) Rickards Hickman Webb (1677), unknown, Archibald Gower Burns (1615), Malcolm James Thomas (1670), Norman Stanley Clarence Cole (1626)

Middle Row: Eric Wilson Thorpe (1671), Henry Roby Bloxham (1620), Guy Stanley Overton (1662), Robert Fitzroy Holderness (1647), Drummond Holderness (1648)

Seated: Guy Symonds Meacham Batham (1619), Frederick Bernard Hale (1642), Harry Denham Cook (1628), William Lincoln Archbold (1680), Ernest Edward Gill (1687), Frederick William Klingenstein (1653), Bertram Mathias Izard (1651), Philip Graham Greenwood (1641), unknown, Edward Nigel D’Oyley (1632), Walter Godfrey Thomas (1669), William Averill Humphreys (1682)

Front: Both unknown

By dating the photograph based on those who were in the Lower School at various times of the year, it would appear the camera clicked in about May 1895. This narrows down those who are unknown to Carl Angus Bunz (1624), Thomas Horatio Nelson (1660), Eric Leslie Watkins (1674), Ivon Conrad Watkins (1675), Arthur Shirley Thomson (1683), and Frederick William Parsons (1688). The unknowns are unlikely to be Humphrey George Hanmer (1690), Owen Heathcote Grierson Merton (1691), Norman Nelson (1692), Lancelot Couston Pitman (1693) or Ernest Stanley Talbot (1694) because they all enrolled in September 1895.

The Christ’s College *Registers* of 1895 and 1896 indicate these boys immersed themselves in the wider life of the College. As far as can be ascertained from these sources, they achieved the following:

Somes Entrance Scholarships

HD Cook, FW Klingenstein

Junior Music Scholarships

WL Archbold, GSM Batham, EE Gill, BM Izard, CH Merton, FW Parsons

Senior Music Scholarships

CA Bunz, NSC Cole, EC Little, [IC/EL] Watkins

Prizes – Form II

RF Holderness – Divinity, Literature Class D
HD Cook – Latin and English, Arithmetic E Division I, Music, Literature Class 2
PG Greenwood – Latin and English
D Holderness – Arithmetic E Division 2

12 LOWER SCHOOL.					
DIVINITY.	LATIN AND ENGLISH.			ARITHMETIC.	
				Mr. Merton & Mr. Norris.	
SECOND FORM.	SECOND FORM.			CLASS E.	
	LATIN.	ENGLISH.	FORM LIST.	DIVISION I.	
Holderness iij.	Cook ij.	Cook ij.	Cook ij.	Cook ij.	
Cook ij.	Greenwood ij.	Holderness iij.	GREENWOOD ij.	Bloxam	
Denham ij.	Batham ij.	Greenwood ij.	Holderness iij.	Bunz iij.	
Greenwood ij.	Merton ij.	Izard	Izard	Klingenstein ij.	
Webb ij.	Little	Bloxam	Batham ij.	Webb ij.	
Batham ij.	Bloxam	Izard	Little		
Izard	Bunz ij.	Holderness iv.	Bloxam		
Merton iij.	Holderness iij.	Little	Merton ij.		
Burns	Thomas v.	Batham ij.	Holderness iv.		
Bloxam	Holderness iv.	Thomson	Bunz iij.	Holderness iv.	
Klingenstein ij.	Merton ij.	Bunz iij.	Thomson	Greenwood ij.	
Holderness iv.	Hawkins	Hawkins	Hawkins	Batham ij.	
Bunz iij.	Thomson	Denham ij.	Denham ij.	Thomson	
Hawkins	Webb iij.	Klingenstein ij.	Thomas v.	Gill	
Little	Denham ij.	Gill	Webb iij.	Izard	
Thomson	Burns	Webb iij.	Burns	Little	
Watkins	Klingenstein ij.	Burns	Klingenstein ij.	Hawkins	
Lindsay ij.	Watkins	Thomas v.	Lindsay ij.	Archbold	
Archbold	Archbold	Lindsay ij.	Archbold	Holderness iij.	
Gill	Lindsay ij.	Archbold	D'Oyley	Merton iij.	
Thomas v.	D'Oyley	Watkins	Watkins	Lindsay ij.	
D'Oyley	Watkins	Gill		Watkins	
				Cole	
				Talbot ij.	
				Burns	
FIRST FORM.	FIRST FORM.			CLASS F.	
	ENGLISH.				
Overton ij.	Overton ij.	Pitman	Pitman	Pitman	
Hale	Pitman	Hale	Thomas v.	Thomas v.	
Pitman	Merton iv.	Cole	Overton ij.	Overton ij.	
Cole	Nelson ij.	Humphreys	Nelson ij.	Nelson ij.	
Merton v.	Parsons	Talbot ij.	Denham ij.	Denham ij.	
Humphreys	Thomas iv.	Hanner	Humphreys	Humphreys	
Thomas iv.	Talbot ij.	Thomas iv.	Thomas iv.	Thomas iv.	
Nelson i.	Hanner	Nelson i.	Hanner	Hanner	
Hanner	Nelson i.	Thorpe	Nelson i.	Merton iv.	
Talbot ij.	Thorpe		Thorpe	Merton iv.	
Nelson ij.				Nelson i.	
Parsons				Thorpe	
Absent.					
Thorpe.					

Form List, Christmas 1895

Prizes – Form I

GS Overton – Divinity, English
LC Pitman – Arithmetic Class F

Lower School

FW Klingenstein – Drawing
EC Little – Writing

Athletics

E Talbot set records in 100 yards U11, ¼ mile
choirboys U13, 100 yards U14

HG Hanmer set the record in 100 yards U10,
and came 2nd in 100 yards U12

RH Webb set the record in ¼ mile U13

EC Little was 1st long jump U14, 1st mile
U14, 2nd 100 yards U14

C Hawkins was 2nd ¼ mile choirboys race

P Lindsay was 2nd long jump U14

HR Bloxham was 2nd 100 yards consolation
14, 2nd Lower School gymnastics

D Holderness was 1st Lower School
gymnastics

When they were not singing or running or
swotting, most of the Lower School enjoyed
a game of cricket.

Jane Teal, Archivist

LOWER SCHOOL CLUB.

Owing to the showery weather and the absence of the Cathedral choir boys after 4 o'clock, we have not practised with great regularity. Watkins is the captain and Little deputy-captain. The boys who play for the first eleven are:—Watkins (capt.), Little (dep.-capt.), Denham ii, Webb iii, Hale, Greenwood ii, Overton ii, Izzard, Burns, Thomson, Lindsay ii, and Hawkins. Most of the players are generally too anxious to “slog,” and they do *not* watch the ball from the moment it leaves the bowler's hand till it reaches the bat. Watkins is generally the steadiest batsman and one of the few who “block” at all. Little and Denham ii are the best bowlers in the club and also the best bats; besides these, Webb iii and Hale always play as if they “really meant it.” Of the other boys in the club Cook ii, Cole, Pitman, Nelson, Parson, and Gill play best. Of the matches played with outside teams the scores of two only have been kept:—

November 13th. Christ's College 5th Eleven *v.* Warwick House School 4th Eleven. Lost by 35 runs. The school made 45 in each innings. We made only 13 in our first innings (Webb 6 and Izzard 3), and 41 in our second (Little 15, Denham 11, and Webb 10).

November 23rd. Christ's College 5th *v.* Opawa Choir. Won by 10 wickets. Opawa made 24 and 18. We made 20 in our first innings (Denham 6), and in our second innings 23 without the loss of a wicket. As there was time left we went on playing till the score reached 32 for 2 wickets. Little made 22.