

IN BLACK & WHITE

ISSUE 157
8 MAY 2019



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CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

Last week, on Thursday 2–Friday 3 May, Head Prefect Zach Gallagher and I attended the annual Headmasters and Head Boys Conference run by the Association of Boys' Schools of New Zealand (ABSNZ) in Wellington.

This association, which is closely aligned with the International Boys' Schools Coalition, seeks to serve the needs of boys' schools by promoting collegiality among staff and students and by supporting research that focuses on what is best for boys in the educational context. It was the ABSNZ that funded research which demonstrated the overwhelming academic benefit of boys' schools for boys, irrelevant of the socioeconomic circumstances within the individual school. Latest research has been about investigating why – what makes this fact so. What is it about boys' schools that make the difference for boys? At this conference one answer given, which is certainly reflected at College, is that success comes from a **high-performance culture in a holistic education**. It is not my intention here to analyse every element of this statement, but I thought it was interesting to note recent changes in the way individual

boys are noticed and rewarded outside the normal reporting processes at College speaks directly to what high performance cultures value, which is process and character rather than a final result.

In recent years, we have started to embed the principles of Positive Education across all aspects of College life. As a result, we have now introduced a new awards system to reflect character strengths, initiated by English teacher Caroline Black in consultation with Director of Character & Leadership Darrell Thatcher and Director of Wellbeing & Positive Education John Quinn. This change encourages teachers to identify boys who learn and behave in a way that reflects their personal strengths and abilities. In Years 9, 10 and 11 these awards are known as the [Character Award](#), and in Years 12 and 13 as the [MANifesto Award](#). In addition, at end-of-year prize-givings we will

Christ's College Senior
Production Week

PLAYING WITH FIRE

7.30PM

CHRIST'S COLLEGE
OLD BOYS' THEATRE

YEAR 12 | YEAR 13
16–19 MAY | 12–14 MAY

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present a new award recognising character and leadership, which will be known as the Charles Upham Award.

High performance culture comes from a state of mind which balances high expectations with structure and process. I am confident that at College we offer a holistic education – one in which a boy can find a range of ways of expressing who he is and, by so doing, find his true self.

Garth Wynne, Executive Principal

From the Chaplain



I am delighted the Centre for Ethics & Spirituality will host the Imam of Al Noor Mosque, Imam Gamal Fouda, in June. Imam Fouda will speak to help us all understand Islam better. Meanwhile, Ramadan Mubarak – “have a blessed Ramadan” – to Muslims in our College community and beyond who have begun their special month of fasting and prayer to mark the most sacred month in Islamic culture.

During the holidays, it was my privilege to lead the funeral of Mr Don Hamilton in Chapel. Don had a long and distinguished teaching career at Christ's College, wrote *College! A History of Christ's College*, and was the first Deputy Headmaster of our school.

As usual, as Anzac Day was during the recent school holiday, we began the term in Chapel with our Anzac Service. Our reflection included how can we live sacrificially for others in our own time.

Congratulations to Archie Vink and Year 11 student Vinnie Wee on their baptism on Saturday 4 May. Also congratulations to the new choristers inducted at that service.

On Sunday 5 May, the school had its celebration of Easter, beginning the service in darkness. We had ended Term 1 by leaving Chapel in darkness. This practice is drawn from the Maundy Thursday tradition, and our first Sunday evening service drew from the traditional Easter Vigil.

In class, students in Year 9 have begun working through biblical stories, from Abraham and Sarah. We are waiting for the arrival of a Bible for each of them. In Year 10, students are studying Islam and we are aware, at this time, it is Ramadan. In Year 11, we are taking a break from history for a few weeks to study ethics. Deciding what is right and what is wrong is becoming more complicated – genetic technology, online privacy, and euthanasia are just a few of the increasingly-complex issues for which we need to have clear ethical theories so that discussions have some real rigour.

Yours in Christ
Bosco Peters, Chaplain

CENTRE FOR ETHICS & SPIRITUALITY

Understanding Islam

You are invited to an evening with the Imam of Al Noor Mosque, Imam Gamal Fouda, who will speak to help us all understand Islam better.

Thursday 13 June, the Chapman Room, 7.30–9pm

[CLICK HERE TO BOOK](#)

Top Scholar Awards



Executive Principal Garth Wynne and I had the very good fortune to attend the 2019 NZQA Top Scholar Award ceremony held at the Grand Hall in Parliament on Wednesday 1 May.

It was a real honour to attend this event, at which two of our most gifted academic students, Wills Wynn Thomas and Joshua Murison, received recognition for their outstanding success in last year's Scholarship examinations. Wills achieved the top national grade in Chemistry and English, and Josh achieved the top national grade in Economics.

As the person charged with responsibility for the curriculum at College, I often ponder what we mean by "achievement". The default assumption, made by many, is that NCEA results are our achievement barometer.

There is little doubt NCEA results are important – in fact, I think they are critical in providing students with a platform to pursue their passions. But achievement cannot simply be about results, as that is far too simplistic. I believe achievement is about students having the opportunity and confidence to be themselves. The phrase "be yourself" can often be used in a glib manner these days, but understanding yourself, learning to be yourself, knowing what makes you tick, what motivates you and what you truly believe in, is vital. Finding out who you are can be a complex and painful process, particularly for adolescents, whose sense of identity can be quite fluid. Nevertheless, if we can give young people a sense of self-worth, then I believe they have the absolute essential building block to be able to achieve anything later in life. Learning to be who you are plays on some basic human truths of existence such as honesty, integrity and purpose. I think one of the challenges we face in society is that we have begun to muddle those very basic things.

When I watched Wills and Josh receive their awards I didn't think of their NCEA results or their internal assessments, I simply saw two outstanding young men who have the self-confidence to be themselves, who are engaging, highly motivated to develop themselves, thoughtful and empathetic. Wills and Josh are just two of so many boys at College who demonstrate these qualities. Indeed, you do not need to be a "top scholar" in order to have these qualities. I have no doubt many of our young men will be great servants of our communities, and there is no greater sense of satisfaction their teachers can feel than knowing they have assisted these young men to be at their best.

Joe Eccleton
Assistant Principal – Curriculum

Upcoming Events at Christ's College

Be sure to stay up to date with events at College

[CLICK HERE](#)

Managing anxiety

I hope you were able to enjoy a relaxing break over the recent holiday, and had a chance to spend time with your son and family.

Using your time well when you have downtime is important in managing your and your family's wellbeing, and finding a balance becomes very important in order to create a sustainable lifestyle. When we do not get the balance right it can have a huge impact on our wellbeing and relationships. **This month SchoolTV looks at Anxiety.**

Television personality and mental health advocate Mike King is coming to speak to the College community on Monday 20 May. In his presentation, he will discuss the importance of normalising the impact of when we don't get that balance right. These are important conversations to have with your sons, as normalising the negative thoughts we can have and helping them understand life is hard sometimes and that's okay is something we all need to learn. A key role for parents and educators is to equip our young men with the skills and tools to manage when life gives them a lemon, so that when it happens they do have the choice to make lemonade! Having discussions with our young men about their fears and worries allows them to normalise

such thoughts and understand they are just that – thoughts.

If we are able to have these discussions with our young men, they will start to realise that fundamentally we are all the same. We all have fears, worries, anxieties, and we all want to be liked. Many young men internalise their thoughts and feelings and are not able to verbalise them very well.

When we encourage our young men to talk and understand the message "it's okay to ask for help", we are giving them lifelong tools to understand they can enjoy a happy and successful life.

John Quinn, Director of Wellbeing & Positive Education



The history of giving

Part 1, 1850–1900

Throughout its history, College has benefited from the generosity of hundreds of benefactors. In 1851, Mrs Maria Somes gave College its first gift, endowing land and the Somes scholarships in memory of her late husband Joseph. Since then, some of our most loved and most used buildings – including the Chapel – could not have been built without the support of the College community.

Our Development team has put together a short series of videos detailing College's history of giving. The first, covering the years 1850–1900, is available now. **[Click here to view.](#)**

Christ's College Senior Production Week

PLAYING WITH FIRE

7.30PM CHRIST'S COLLEGE OBT

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LORD OF THE FLIES

by William Golding

The senior Drama season "Playing with Fire" features two of the twentieth century's most thought-provoking plays – *The Arsonists*, a black comic parable by Max Frisch, and *Lord of the Flies*, adapted for the stage by Nigel Williams from the book by William Golding – both of which still resonate today.

"Like all good drama, these plays give us an opportunity to examine and question the human condition," says Assistant Director of Drama and *The Arsonists* director Robyn Peers. "While *The Arsonists* focuses on the need to stand up against evildoers, *Lord of the Flies* turns on what happens when we rip apart the fragile veil of civilisation. Each in its own way reflects the idea that the only thing necessary for evil to triumph is for good men to do nothing."

THE ARSONISTS

by Max Frisch

Robyn is working with Year 13 students, plus two female guest actors from Cashmere High School, on *The Arsonists*, which will open on Sunday 12 May for three performances only. Director of Drama David Chambers is juggling two casts of Year 12 students, who will alternate in performances of *Lord of the Flies* on Thursday 16 and Saturday 18, and Friday 17 and Sunday 19 May.

"We've got good strong casts and compelling stories. The boys are relishing taking on these action-packed pieces that look at the human capacity for evil," says David. "In the 'Playing with Fire' season we're going all out to develop performance skills in exciting plays designed to both entertain and challenge the audience, setting their minds ablaze."

BOOK NOW

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A shout-out to Archibalds

Archibalds is our biggest sponsor. This will be the fourth year Archibalds and Land Rover will sponsor our 1st XV rugby. In addition, Archibalds also sponsor our drama programmes and last year they signed on as our lead cricket sponsor.

When we asked them to help us find a car for the "My First Car" raffle, they generously donated an Audi 2007 A3 Sportback, which helped us raise \$40,000 to improve College cricket facilities.

Thank you, Archibalds, we appreciate everything you do for College and we love partnering with you.

ARCHIBALDS

EST. 1918

Latest News & Events



The thrill of the race

Two College skiers – Year 9 student Tom Picton-Warlow and Year 11 student Sam Hadley – represented New Zealand at the Whistler Cup, the premier ski racing event for young...



A lot to think about

Head Prefect Zach Gallagher says meeting student leaders from across New Zealand and learning how different boys' schools operate was among the highlights of the recent...



Top Scholar Awards held at Parliament

Old Boys Wills Wynn Thomas and Joshua Murison stood with New Zealand's elite scholars in the Grand Hall at Parliament...



An all-round amazing experience

Year 13 student and cricket all-rounder Lachie Harper joined top schoolboy cricketers from teams across the country for the Willows Cricket Club youth tour 2019 to Malaysia and Sri Lanka...



A strong bond of friendship

Executive Principal Garth Wynne, his wife Annie, and Japanese teacher Steve Everingham had a wonderful few days at the centenary celebrations of Konan Boys' High School, Kobe, Japan, in April...



A prayer for peace

Sacrifice, remembrance and peace were the themes of the Anzac Commemoration Service in Chapel on Monday 29 April, with Chaplain Bosco Peters reflecting that as we honour...

Careers

Careers Expo 2019 Horncastle Arena, Thursday 9–Saturday 11 May

All Year 12 students will visit the Expo as a school group on Thursday 9 May. The boys will need to be at College and ready to depart by 8.30am. They will be back in class for period 3. Year 13 and other students could visit the Expo during study time or in the evening. This is a good opportunity for both boys and parents to look at future opportunities together.

UC Law and Criminal Justice Days

IUC invites Year 13 students to attend their Law and Criminal Justice Days and Year 12 students to attend the combined Law and Criminal Justice Day. These engaging half-day sessions (from 12.15–2.50pm) introduce students to what is involved in studying Law and Criminal Justice and gives them the opportunity to meet current and future professionals in these fields.

UC Law Day – Monday 13 May, Year 13

UC Criminal Justice Day – Monday 27 May, Year 13

UC Law and Criminal Justice Day – Tuesday 28 May, Year 12

Please contact Careers Advisor Chris Sellars to register.

What is the difference between Law and Criminal Justice?

Law and Criminal Justice are two very different subjects. Students must complete a Bachelor of Laws if they want to practice law, however, people who study law work not only as lawyers, but also as judges' clerks, government policy analysts, and in leadership positions in the business community. The Bachelor of Criminal Justice combines multidisciplinary academic study with a strong vocational focus, and looks at the whole criminal justice system and its processes, including governance, enforcement, rehabilitation and improvement. It is relevant to careers in areas such as law enforcement, corrections, offender rehabilitation, working with young offenders, criminal law, security and border control. More information about these qualifications and career opportunities can be found here: [Law](#) and [Criminal Justice](#).

UC Open Day – pre-planning session

The UC Open Day | Rā Tōmene will be held on Thursday 11 July. It is typically a busy day with many opportunities available. Some pre-planning can ensure students use their time effectively and get the most out of the day. In this session, the UC liaison officer will provide pre-registered students with a personalised Open Day pack. The pack includes the full Open Day programme, a planner, handy tips and tricks, and contact details. Please contact me if you would like your son to attend a pre-planning session.

UC Scholarships – information session

Scholarship applications open in June. This session will help Year 13 students navigate the application process and will include important information on where to find scholarships, application dates and deadlines, a step-by-step guide through the online application process, helpful advice on writing an application and finding referees. Parents and boys are encouraged to contact me if they want to attend a planned session at College.

Garden City Helicopters

Garden City Helicopters (GCH) would like to help students work towards their Private Pilot License (Helicopter). Through the programme students will have the opportunity to gain practical flying experience and complete a range of theory courses. The courses will be taught at Christ's College and the GCH Aviation base. For more information, contact Mr Sellars.

Massey University Wellington Communication Student Experience Day – Friday 14 June – 9.30am–3pm

The day showcases the university's offerings across Communications, including Marketing, Journalism, Linguistics, Public Relations, Media Studies and Expressive Arts. As well as a look round the Massey campus, students will participate in two taster workshops to give them insight into the Bachelor of Communication degree and its specialist fields. The university will also offer Massey Wellington accommodation tours as an optional extra from 3pm. For more information, go to http://www.massey.ac.nz/massey/about-massey/events/event-detail.cfm?event_id=A176FC3A-484D-4F17-9A59-394567A4C7D9

Massey University Wellington Creative Arts Student Experience Day – Monday 17 June

The day includes information about courses, a look around Massey facilities, and a hands-on workshop with staff and students. Workshops include Commercial Music, Creative Media Production, Fashion and Textiles, Fine Arts, Industrial Design, Photography, Spatial Design and Visual Communication Design. For more information and to register, go to <https://www.eventbrite.co.nz/e/creative-arts-student-experience-day-2-monday-17-june-2019-registration-60034812741>

Ara Engineering Lecture Series – Wednesday 15 May

This series aims to inspire current and future engineering professionals with thought-provoking ideas on a range of topics, presented by speakers from across the engineering spectrum. The inaugural lecture – *Consequences of Climate Change on Existing Infrastructure* – will be presented in the D Lecture Theatre, Ara city campus, Wednesday 15 May, 5pm. Entry is free. For catering purposes, please RSVP to jack.newton@ara.ac.nz.

The future of work

This series looks at ideas about the future of work, much of the information is based on the speculation and ideas of futurist Thomas Frey.

Space Cruise Guides

Space Cruise Guides will be needed as space tourism begins to take off, working with organisations such as Virgin Galactic and similar.

Space Miners

With the shortage of certain chemical elements on Earth – such as neodymium, which is crucial to industries manufacturing wind turbines, industrial magnets, aero engines, optics and visual displays – we may need to use space miners to retrieve such elements from the moon or asteroids.

Exobiologists

Exobiologists will develop food plants that can cope with extremes of radiation, heat, cold and saline water for colonists living on the moon and Mars.

Chris Sellars, Careers Advisor

Upcoming careers dates

- 9–11 May** – Careers Expo, Horncastle Arena
- 13 May** – UC Law Day, Year 13, 12.15–2.50pm
- 15 May** – Ara, Consequences of Climate Change, engineering lecture, 5pm
- 24 May** – Lincoln University liaison visit, Year 12, OBT, 1pm
- 27 May** – UC Criminal Justice Day, Year 13, 12.15–2.50pm
- 28 May** – UC Law and Criminal Justice Day, Years 11–12, 12.15–2.50pm
- 28 May** – Ara drop in session, Library, 1pm
- 31 May** – University of Otago second round visit, Year 13, OBT, 1pm
- 5 June** – UC information evening
- 13 June** – Ara Open Day
- 14 June** – Massey University Wellington, Communication Experience
- 17 June** – Massey University Wellington, Creative Arts Experience
- 11 July** – UC Open Day
- Aug–Oct** – Schools visits for university course planning
- 1 August** – UC accommodation applications open
- 15 August** – UC scholarship applications due
- 30 August** – Victoria University of Wellington Open Day
- 31 August** – University of Auckland Open Day, 9am–3.30pm
- 15 Sept** – Common Confidential Reference Form for tertiary accommodation to be submitted
- 27 Sept** – UC accommodation applications due

Combined Concert



Christ's College &
St Margaret's College

Wednesday 29 May, 7.30pm
Christ's College Assembly Hall

Everyone's welcome



GRANDPARENTS' DAY

Friday 31 May
10.15am - 12pm

The visit will begin in Chapel, followed by a tour of College with your grandson and refreshments in the Chapman Room.

Click here to register



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.

Boarding Matters

Welcome to Term 2. It is always great to see the boarders after a break and I suspect (while they may not always admit it) they are generally happy to get back to College to catch up with mates and be involved in the things they enjoy doing – whether in the classroom, on the sports field, or participating in cultural activities like the upcoming senior productions.

I want to thank those parents who attended the inaugural Friends of Boarding session on Sunday 28 April. The meeting started with a presentation about boarding at College over the last two years: where have we come from, what changes we have implemented and why, and some background on how the Friends of Boarding concept evolved. College Counsellor Wiremu Gray was present, so parents could ask him about support provided to our boarders. Head of the Friends of Boarding committee Sarah Davidson talked about the vision for the Friends of Boarding, reinforcing its key objective to provide a communication, education and feedback forum for Christ's College and the boarding community.

The session concluded with parents involved in group discussions giving their thoughts, based on experience, on the following:

- What aspects are working well for your son in boarding?
- What aspects would you like to see introduced into boarding to improve your son's experience?
- What themes or content would you like to see covered at future Friends of Boarding meetings?

The Friends of Boarding will meet each year on the Sunday prior to the beginning of Term 2 and Term 4. Thoughts gathered from the discussion at this first meeting will be central in planning future sessions.

Immerse & Inspire is now underway for 2019 and the first group of boys moved into Jacobs House on Sunday 5 May. The goal of Immerse & Inspire is to develop our young men outside of the classroom in areas that will benefit them in their senior years and beyond. This involves them being involved in a variety of activities focused on character, leadership and academia.

The programme covers a wide range of activities, including:

- Community service sessions with the Christchurch City Mission and College's Red Zone project
- Bronze Duke of Edinburgh's Hillary Award adventurous journey at Boyle River Outdoor Education Centre
- Social entrepreneur week at Lab5, hosted by the Ministry of Awesome
- A study skills session with teacher Caroline Black
- A gratitude session with Director of Wellbeing & Positive Education John Quinn
- An empathy session with College Counsellor Wiremu Gray
- Focus on careers, run by Careers Advisor Chris Sellars

On the first night, a session for parents on the Teenage Brain included a look at wellbeing, positive education and character strengths, as well as a reflection on what makes their son "be at his best".

The carefully put together programme is designed to develop and inspire the boys, while the immerse component – living on site with 30 other Year 10 boys – is equally beneficial and a great way to get to know boys from other Houses. I know there were a few anxious boys and parents when they arrived, but I am confident that by the end of the programme the boys will have enjoyed and benefited from the experience.

Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership

Boarding Programme

The boys were at Christchurch Stadium on the evening of Friday 3 May to watch the exciting Crusaders-Sharks clash, which ended in a draw. On Saturday 4 May, it was off to the movies to see *Avengers: Endgame*, while on Sunday they had a lot of fun with Zorb Ball games on Upper. The workshop was also open for boys to continue to work on class or personal projects. There is another full programme of activities for boarders to enjoy coming up in Term 2.



CLICK TO VIEW THE BOARDING PROGRAMME FOR TERM 2

From the Archives: 1863 x 2

The last week of Term 1 turned out to be an exciting one for the College Archivist. If you think the arrival of one book dated 1863 is excitement enough, two is almost unbelievable.

The first arrived in the mail.ⁱ It is a small unassuming looking book, somewhat the worse for wear. It has certainly been re-bound, but it is what is written on the flyleaf that is most interesting:

Christ's College, Canterbury NZ.
Prize for Recitation 1863.
Presented by the Sub Warden.
A J Cotterill

Arthur James Cotterill was Academic Head of School in 1863. He was placed first in Classics, Mathematics, History, Latin Verse and Recitation. The Sub Warden was Henry Jacobs, who had just resigned as Headmaster of College, to become the Vicar of Christchurch–St Michael. This date makes *The Complete Poetical Works of Henry W Longfellow*, published by Gall and Inglis of Edinburgh, the oldest prize in the Archives Collection.

The second volume arrived under the arm of Old Boy John Whitehead (7769), Bishop's Warden for the Parish of Onslow. It had been found at All Saints, Ngaio, Diocese of Wellington, and after consultation within the Parish it was decided it should be returned to College. The inscription on the front cover of the volume reads:

The *Lyttelton Times* of 28 July 1863 contains an account of the presentation of the Prayer Book by Henry Thornton Dudley (59), Arthur James Cotterill (63), Frederick George Brittan (39), Silas James Stedman (130), Frank Morton Ollivier (89) and Alfred

Thompson (35), who on their own initiative wished to acknowledge “our deep sense of the benefits you [Jacobs] have conferred on us by your teaching and example”.ⁱⁱ

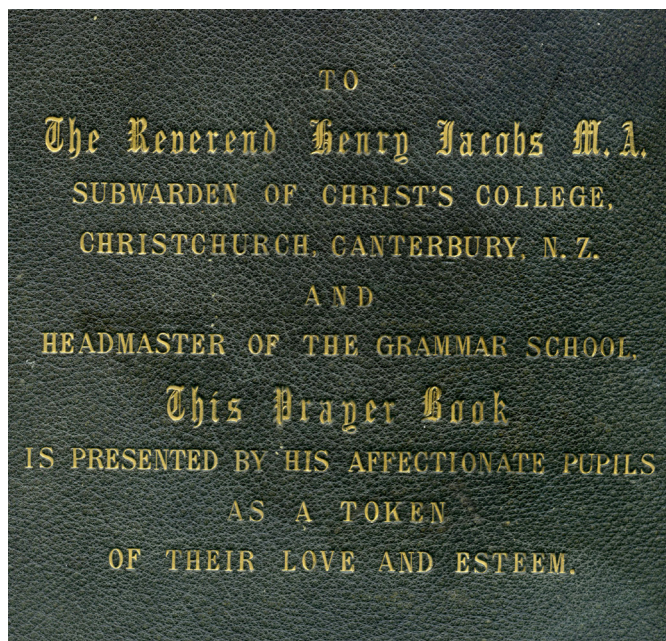
Jacobs' reply indicated he had thoroughly enjoyed his time at Christ's College, having been part of the school from its earliest years. He concluded by thanking the boys: “You could not possibly have given me anything which I should value so much as a Bible and a Prayer Book, both for their own sakes, and also by selecting those books to give to me you seem to recognise what I hope is the truth, that the principles I have always endeavoured to instil into you are those of the Bible and the Prayer Book”.

The question that puzzled me was why was the Prayer Book at All Saints, Ngaio? All was revealed once the volume was opened. Henry Jacobs' surviving son by his second marriage was Henry Bingham Jacobs (1122). Known as the “Little Dean” when he was at College, his obituary in the Christ's College *Register* and a biographical note inside the Prayer Bookⁱⁱⁱ records his work for the Government, particularly in the Education Department and his work on behalf of the Wellington City Mission. While living in Wellington he attended All Saints, Ngaio, and was on the Vestry. His daughter, Helen Margaret Nicoll, gave the Prayer Book to the Church.

Jane Teal, Archivist



John Whitehead, Bishop's Warden for the Parish of Onslow.



Sources:

- ⁱ This volume was presented by Mr P and Mrs S Howard of Featherston
- ⁱⁱ *Lyttelton Times* 28 July 1863. At the present time the location of the Bible presented at the same time is unknown.
- ⁱⁱⁱ Christ's College *Register* June 1947, p268, and biographical note written by Helen Margaret Nicoll, daughter of HB Jacobs.

EXPERIENCE

THE ABOVE & BEYOND TOUR



ABOVE & BEYOND



CHRISTS COLLEGE AND ARCHIBALDS WOULD LIKE TO INVITE YOU TO EXPERIENCE THE LAND ROVER ABOVE & BEYOND TOUR ON 17 MAY, 7AM-2PM.

You might be a passionate driver, but when was the last time you went truly beyond?

The Land Rover Above and Beyond Tour is coming to Christchurch on 17 May, giving you a chance to get behind the wheel and experience the Land Rover range's incredible on-road and off-road capabilities firsthand. If you're keen to put your driving skills to the test, compete for awesome prizes and experience the incredible features Land Rover has to offer, this is an opportunity not to be missed.

No previous off road driving experience is required, just a full license and an appetite for an exhilarating days driving with the professional instructors from Downforce and team from Archibalds Land Rover.

Please note spaces are very limited so your confirmation is important. Secure your place no later than Thursday 9 May. Please contact Shelley Keach at skeach@christscolllege.com or phone 03 364 6818.

THE
ABOVE & BEYOND
TOUR

DATE:
FRIDAY 17 May 2019

TIME:
7AM - 2PM

LOCATION:
**HIGH PEAK STATION,
DARFIELD**

TRANSPORT:
**Coach departs from Archibalds
on Tuam Street at 7am.**

Refreshments will be served



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