

IN BLACK & WHITE

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CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

When faced with that which is unusual, disconcerting, even unthinkable, we are often told by experts that it is simply best to carry on, to act as normally as we can and, in time, those actions will become normal again.

That is not to say we should suppress emotion, empathy or concern, but rather it is the method by which we can cope and move through and on. For the people of Christchurch and our College community, this has certainly been our way in the past few weeks. Amidst an extraordinary outpouring of grief, visibly evident just 100 metres from our front gates with the floral tributes outside the Botanic Gardens and, on Friday 29 March, at the "Ko tātou, tātou – We are one" national remembrance service in Hagley Park, College has for the most part managed to teach classes as usual, continue with our co-curricular programme, hold an Open Day for over 100 prospective families, engage in various community events around the country, participate with great success in Summer Tournament Week, and prepare for a combined music event with St Margaret's

College and Rangi Ruru Girls' School, House Music, and the final parent-teacher interviews for the term.

We have been able to achieve this because of the intent and support of our boys and families and the truly remarkable College staff who have managed their own emotions in ways that have enabled them to attend to their primary professional purpose, which is to serve the needs of our boys. I take this opportunity to thank both our teaching and non-teaching staff for their incredible efforts throughout this term which, by circumstance, has been unusually demanding. I would especially like to draw attention to our Chaplain Bosco Peters and College Counsellor Wiremu Gray, whose wise words have done so much to calm us all, and Deputy Principal Rob Donaldson, Assistant Principal

Interactive Newsletter

Click on the buttons and photos to read the full story.

Cambridge – here he comes

William Wynn Thomas, Dux at Christ's College last year, will start at Cambridge University in October on a prestigious Sir Douglas Myers scholarship...



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Calendar Events >

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– Planning & Administration Robert Aburn and Director of Boarding Darrell Thatcher, who have been flexible and responsive in managing the demands of day-to-day life at College at this time.

No matter what the public and political response to this tragedy, each person must reflect and consider the impact at an individual level. For me, I was reminded of how important friendship and love is, that we must always embrace and celebrate diversity as a strength, educate insistently

for empathy and understanding, and always make each moment we have with others one of presence and meaning. I also immediately recognised that I needed to reflect on my words and actions at all times so they never, in any way, work against inclusion and acceptance.

The holiday coincides with the change of seasons, as we say goodbye to summer's sun-drenched days and look forward to autumnal hues. Cricket bats and tennis racquets are replaced by hockey sticks and football boots,

shorts and t-shirts are swapped for woollen knits and gloves, and cooler weather drives us indoors, to soup and books. This year, might that be a metaphor for the way we, as a community within a community, seek a more purposeful intent toward the acceptance and celebration of diversity. Let our individual actions be the example of our desire for peace, and the lessons of the gospels be a guide to our relationships and engagement with each other.

Garth Wynne, Executive Principal

From the Chaplain

As-Salaam-Alaikum is the Arabic greeting that means "Peace be upon you". We hear it in Aotearoa–New Zealand more than previously, and it is a greeting also found about 350 times in the Bible of Jews and Christians.

On Friday 29 March, along with thousands of other people, I was in Hagley Park at "Ko tātou, tātou – We are one", the national remembrance service for the Christchurch mosque attacks. I have a lot of experience with Muslims, and have travelled a lot in Muslim-majority countries. I have always found Muslims to be most welcoming and hospitable, and their graciousness and magnanimity have been magnified for me in the last fortnight.

These weeks have modelled how we have tried to live at Christ's College – faithful to our own convictions, learning about and living with difference with respect. In the Religious Education programme at College, we have, over many years, tried to eliminate negative prejudices against Islam. Our students are expected to be able to understand and articulate with respect the similarities and differences between Christians, Jews, Muslims and Sikhs.

At the remembrance service, survivor Farid Ahmed conjured an image of how, in a garden, the flowers are different and we are gladdened by the difference. This is similar to the way we have often talked about delighting in the variety in creation.

To take one example, in Religious Education, students learn about Christians being relatively late to our current style of banking – this realisation makes connections with, for example, Shakespeare's *The Merchant of Venice*, which is studied by many students in English. Students learn – and are often surprised to learn – that Kiwi Muslims (of which there are about 50,000) only have one KiwiSaver account they can use, no insurance company, and no bank they can use – for a mortgage, for example. Furthermore, because of Muslim financial principles, Islamic banks were essentially unaffected by the 2007–2008 global financial crisis.

We are moving towards the end of Lent. Sunday 14 April is Palm Sunday and the beginning of Holy Week leading to Easter Day and the fifty days of the Easter Season. May you find some blessed renewal in that time and in the holidays.

Yours in Christ
Bosco Peters, Chaplain

CCPA – Annual General Meeting

Tuesday 7 May, 7pm

The Christ's College Parents' Association (CCPA) welcomes all parents to its AGM.

It is a great way to meet other families, and be involved in the many activities and events at College. The CCPA is also a sounding board for College to share information on school activities and initiatives, and seek feedback and opinions.

Everyone's welcome!

Grief & Loss

In the immediate aftermath of the Christchurch attacks, there was an enormous public outpouring of grief, love and support for everyone involved. But it is now, when the initial shock has faded, that many people will be struggling to adjust to their “new normal”. This month [SchoolTV](#) looks at Grief & Loss.

Grief is a natural response to loss. It is the emotional suffering you feel when someone or something you love is taken away. Any loss – for example, death, divorce or relationship breakup, loss of a friendship, death of a pet, loss of health through illness or accident, loss of place through leaving home, city or country – can trigger a sense of grief. And the more significant the loss, the more intense your grief will be.

Grief can be an extremely painful process. You may experience all kinds of emotions and physical reactions to the stress you are under, and it takes time to learn to live with what has happened. Yet grief is something all of us have experienced, or will experience, in our lives.

As parents, it is important we empathise and understand the grief process is unique for everyone. What may impact on you may not

impact on others and vice versa. Grieving is a very individual process and how you grieve will be different from how others grieve. Many factors – such as your personality, your life experience, how you cope under stress, your faith and, of course, the nature of the loss – influence how you will grieve.

For young people, dealing with loss and grief can be very difficult, as they try to make sense of their feelings and emotions – and some of our young men, in particular, find it hard to express themselves. It is important to give your children space to grieve, and encourage them to express their sadness, shock, anger, pain and frustration, so they can learn to understand and normalise the feelings and emotions they experience. This does not necessarily mean they need counselling, however, just sensitive support from family and friends.

MYTHS ABOUT GRIEF AND LOSS

Myth: The pain will go away faster if you ignore it.

Fact: Trying to ignore your pain or keep it from surfacing will only make it worse in the long run. For real healing, it is necessary to face your grief and actively deal with it.

Myth: It's important to “be strong” in the face of loss.

Fact: Feeling sad, frightened, or lonely is a normal reaction to loss. Crying doesn't mean you are weak. You don't need to “protect” your family or friends by putting on a brave front. Showing your true feelings can help them and you.

Myth: If you don't cry, it means you aren't sorry about the loss.

Fact: Crying is a normal response to sadness, but it's not the only one. Those who don't cry may feel the pain just as deeply as others. They may simply have other ways of showing it.

Myth: Grieving should last about a year.

Fact: There is no specific time frame for grieving. How long it takes differs from person to person.

Myth: Moving on with your life means forgetting about your loss.

Fact: Moving on means you've accepted your loss – but that's not the same as forgetting. You can move on with your life and keep the memory of someone or something you lost as an important part of you. In fact, as we move through life, these memories can become more and more integral to defining the people we are.

There is no set time or process – grieving and healing takes as long as it takes. For some that could be weeks, for some months and for others far longer. Nevertheless, if you are concerned about how you or someone you know is managing grief, please do not hesitate to contact me or College Counsellor Wiremu Gray.

John Quinn, Director of Wellbeing & Positive Education



Christ's College Senior Production Week

PLAYING WITH FIRE

7.30PM CHRIST'S COLLEGE OBT

YEAR 12
16-19 MAY

YEAR 13
12-14 MAY

www.christscollege.com

LORD OF THE FLIES

by William Golding

The senior Drama season "Playing with Fire" features two of the twentieth century's most thought-provoking plays – *The Arsonists*, a black comic parable by Max Frisch, and *Lord of the Flies*, adapted for the stage by Nigel Williams from the book by William Golding – both of which still resonate today.

"Like all good drama, these plays give us an opportunity to examine and question the human condition," says Assistant Director of Drama and *The Arsonists* director Robyn Peers. "While *The Arsonists* focuses on the need to stand up against evildoers, *Lord of the Flies* turns on what happens when we rip apart the fragile veil of civilisation. Each in its own way reflects the idea that the only thing necessary for evil to triumph is for good men to do nothing."



THE ARSONISTS

by Max Frisch

Robyn is working with Year 13 students, plus two female guest actors from Cashmere High School, on *The Arsonists*, which will open on Sunday 12 May for three performances only. Director of Drama David Chambers is juggling two casts of Year 12 students, who will alternate in performances of *Lord of the Flies* on Thursday 16 and Saturday 18, and Friday 17 and Sunday 19 May.

"We've got good strong casts and compelling stories. The boys are relishing taking on these action-packed pieces that look at the human capacity for evil," says David. "In the 'Playing with Fire' season we're going all out to develop performance skills in exciting plays designed to both entertain and challenge the audience, setting their minds ablaze."

BOOK NOW

[CLICK HERE](#)



Christ's College Community Visits

Register Now



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.

Latest News & Events



A journey through time

Every rock tells a story – a story of origins, of the primal forces of land formation, of weathering and erosion, of being thrust from deep within the earth up...



50 matches not out

Lachie Harper and Thomas Graham, both Year 13 students in School House, have each celebrated their 50th match playing for the 1st XI and been presented with a...



Kings of the field

As a result of growing enthusiasm for polo, College was able to field four teams at the recent South Island SUPA Interschool Polo Tournament...



Energised and active

College athletes had a strong showing at the recent Canterbury championships, winning 14 championship titles, 11 second places and seven third places, plus achieving a...

Upcoming Events at Christ's College

Be sure to stay up to date with events at College

[CLICK HERE](#)

Careers

University of Canterbury | Te Whare Wānanga o Waitaha

For the first time in its history, the University of Canterbury is led by two women. Vice-Chancellor Professor Cheryl de la Rey, appointed in June 2018, has been joined by Chancellor Susan McCormack, elected in November 2018. The university is committed to providing a world-class education in a wide range of subjects through its five Colleges – Arts; Business and Law; Education, Health and Human Development; Engineering; and Science – and also offers a variety of outreach activities throughout the year, including Astronomy School, UC Possibilities, Business Boot Camp, Criminal Justice Day and Women in Engineering. UC is our local university and it is well worth checking out the UC website and exploring the range of opportunities and events it offers. For more information, go to <https://www.canterbury.ac.nz/>. To have a look at what's on and to register for UC events, go to www.canterbury.ac.nz/events

Tourism Marketing and Management

The UC Business School has introduced a minor in Tourism Marketing and Management as part of the Bachelor of Commerce or Bachelor of Arts degrees, which explores the growth of the contemporary tourism industry and its vast impact on a country's economy, environment, culture and residents. For more information, go to <https://www.canterbury.ac.nz/study/subjects/tourism-marketing-and-management/>

UC Year 12 Discovery Day – Tuesday 9 April

I recommend as many boys as possible consider attending this event, which is structured like a real university day. Students can take part in lectures and see how the subjects they take at school relate to what they might choose to study at university. For more information, including timetable and session descriptions, go to www.canterbury.ac.nz/support/get-support/career-advisors/year-12-discovery-day. To register, go to <https://bit.ly/2Ca5sdy>. Please click “checkout” to continue to make choices for the day.

Arts, Humanities and Social Sciences

There is growing international recognition of the skills gained in a liberal arts degree. Studying the arts, humanities and social sciences develops skills such as creative and critical thinking and communication, which are crucial to roles in politics and diplomacy and in roles that require engaging with multiple stakeholders. More and more liberal arts graduates succeed in entrepreneurial, business and technology sectors. Communication, observation, empathy and logical thinking are now described as “essential skills”, reinforcing their increasing importance in our interconnected world.

Garden City Helicopters

Garden City Helicopters (GCH) would like to help students work towards their Private Pilot License (Helicopter), which would demonstrate to future employers their focus, discipline and ability to learn technical skills, or set them up for a career in aviation. Students will have the opportunity to complete a range of theory courses and gain practical flying experience. Courses will be taught at Christ's College and the GCH Aviation base, to NZQA Level 3 or Level 4 standards. For more information, contact Mr Sellars.

MedEntry UCAT Preparation

There are different views about when to sit UCAT. Many students wait until their first year of university, while others see benefit in sitting UCAT in Year 13. If so, Year 13 students will need to sit UCAT in July. For more information, go to www.MedEntry.co.nz.

Upcoming careers dates

- 9 April** – University of Canterbury Year 12 Discovery Day
- 3 May** – University of Otago liaison visit, Year 13, OBT, 1pm
- 6 May** – University of Waikato liaison visit, Year 13, Careers room, 1pm
- 6 May** – Otago Tertiary Open Day
- 9–11 May** – Careers Expo, Horncastle Arena
- 24 May** – Lincoln University liaison visit, Year 12, OBT, 1pm
- 28 May** – Ara Institute of Technology drop in session, library, 1pm
- 31 May** – University of Otago second round visit, Year 13, OBT, 1pm
- 5 June** – University of Canterbury information evening
- 13 June** – Ara Open Day
- 11 July** – University of Canterbury Open Day
- Aug–Oct** – Schools visits for university course planning
- 15 August** – University of Canterbury scholarship applications due
- 30 August** – Victoria University of Wellington Open Day
- 31 August** – University of Auckland Open Day, 9am–3.30pm
- 27 Sept** – University of Canterbury residential accommodation applications due

Career Essentials

To make appropriate career decisions, you need to have sufficient information about various possibilities. Start your research with “you”. Find out more about who you are and what you have to offer. Begin your self-assessment by considering your achievements, skills and abilities, values, interests, potential constraints, and personal and family circumstances. The Victoria University website has some useful information about assessing career pathways. For more information, go to <http://www.victoria.ac.nz/study/course-planning/career-options>.

The future of work

Much of this information is based on the speculation and ideas of futurist Thomas Frey.

Biomedical Engineers and Doctors

Research will enable the growth and development of new types of prosthetics and organs, including the ability to grow an increasing range of body parts. There will be demand for doctors able to transplant organs created out of both organic and inorganic – such as carbon fibre and titanium – materials: fusing machinery with biological mechanisms, at the intersection of technology and humanity.

Dieticians, Nutritionists and Food Scientists

Diets will have to change, with more laboratory created and genetically modified foods needed to feed the ever-growing global population. The variety of vegetarian and vegan foods will increase, as animals use much more land than crops to produce the same amount of food. People who have made food choices based on avoiding cruelty to animals may have a different response to eating lab-cultured meat.

Nanotechnologists

Nanotechnologists manipulate matter on the nanoscale, developing new materials and equipment, such as graphene and carbon nanotubes, as well as drugs and diagnostic tools which have potential to revolutionise fields such as drug delivery, high power batteries, solar cells and computers.

Chris Sellars, Careers Advisor

Boarding Matters

As we reach the last week of term, I find myself wondering where the time has gone.

The fact the term appears to have flown by is because the boys have been so busy in many different areas of College and boarding life – and the holiday is an opportune time for them to reflect on what their plans and goals were at the start of the year and whether they are on track heading into Term 2.

I have always said that one of the strengths of boarding is the ability to learn to get on with people and cope with difference. Given recent events in Christchurch, it also seems an appropriate time for boarders to reflect honestly on how they relate to others in and around the boarding environment, as well as how well they know their fellow boarders in terms of their backgrounds, cultures and points of view. This will be an ongoing focus when the boys return in Term 2. Head of Boarding Tom Davidson also reflects on this in his Head of Boarding report.

At lunchtime on Sunday 31 March, 34 Year 8 boys from around the country arrived for our 24-hour Boarding Experience. After settling in, the boys participated in the Boarding Programme activity (ten pin bowling) and had time to visit the three boarding Houses. On Monday they were able to experience some classroom activities and enjoy lunch in the Dining Hall before heading home. It was nice to spend time with these young men, as well as have the opportunity to chat with their parents. Hopefully, we will see most of them again next year, as Year 9 boarders.

Also on Sunday, the Year 11 boarders had an action-packed day at the Groyne, with teams from each House competing in our annual Challenge Day. The teams complete a variety of both mental and physical challenges designed to test their initiative and creativity, and provide valuable lessons on success through teamwork and how to cope in pressure situations. Congratulations to winners, Richards House. They are now the proud holders of the Scott MacDonald Trophy, which was given in memory of Scott, a House tutor from 2002–2010 and keen supporter of Challenge Day.

The term's activities end with House Music on Thursday 4 April. This is always a fun and entertaining evening, and one that highlights the strength of the House system. House Music is entirely student led and gives seniors the opportunity to show leadership and interact positively with other boys in the House. I look forward to seeing many of you at the boarding parents' Drinks & Nibbles function, which begins at 6pm in the Dining Hall.

Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership

Boarding Programme

It has been a busy term of activities in the Boarding Programme, the boys will be looking forward to the holiday and a chance to rest! On Saturday 23 March, the boys visited the Escape Room, where they had to escape from a themed room in a set time using a series of clues. Thankfully, they all made it out. The following weekend, on Saturday 30 March, they enjoyed a trip to Laser Strike and, as previously mentioned, ten pin bowling on Sunday. The Boarding Programme activities for Term 2 will be published at the beginning of the term.



[CLICK TO VIEW THE BOARDING PROGRAMME FOR TERM 1](#)

Enrol now for Year 9 2020

If you have a son due to start College in 2020, we have a lot of interest in places available, so please enrol him now. [CLICK HERE](#) for our enrolment form or contact Admissions Registrar Sarah Fechny on admissions@christscollge.com for more information.

Head of Boarding Report

This year's New Zealand Boarding Schools' Association Student Leaders Hui was hosted by Palmerston North Boys' High School (PNBHS) on the weekend of Friday 8–Sunday 10 March. It was an amazing experience and I am very grateful for being given the opportunity to go. I got to meet with leaders in boarding from all over New Zealand and listen to their stories and ideas.

I arrived in Palmerston North with other Christchurch delegates on Friday and, once we had time to settle in, we were straight into our first session. This session highlighted that we must be role models for younger students and also how the idea of what it means to be a role model has evolved. We then got sorted into teams and began an Amazing Race activity around Palmerston North, which meant we were able to explore the city while also getting to know everyone. Our main takeaway from this activity was the importance of a good attitude. The teams with a good attitude were more successful, as well as enjoying the activity more.

Social enterprise Burn Bright hosted the first session on the Saturday. They had three key leadership messages: the importance of interpersonal skills, values and vision. Next, the team from Organic Development – former military personnel who use both physical and mental challenges to teach resilience – taught us some valuable lessons about self-leadership and the importance of being able to continually grow as a person. They also made us do shuttles and burpees! We visited the PNBHS war memorial in this session, which was a touching reminder of how the only reason we have the privileges we do is because of the soldiers who lost their lives fighting for us and our country. Saturday ended with a formal dinner and dance.

Sunday morning focused on getting us to come up with goals for the year, explaining how revisiting existing structures was essential in a successful boarding community. We were told "It's the goal, not the

role", which highlighted how important it is to have a vision, and the session finished with a quote from Winston Churchill, "To improve is to change; to be perfect is to change often".

This weekend not only gave me some great ideas to bring back to Christ's College boarding, but also reminded me of how good we have it here. From talking with students from other schools I was able to gain some perspective on what a solid boarding community we have at College, which made me proud to be a Christ's College boarder.

The last couple of weeks have been hard for our community. On behalf of the boarders, I would like to acknowledge and thank all the amazing boarding staff who have shown us love and support during this time of tragedy in our city. We are very grateful for how they have cared for us so selflessly, especially those boys from further afield and our international students. The horrible events of Friday 15 March have made it a time of mourning and reflection for everyone. We are all grieving for those who lost their lives. We have prayed for them in school, as well as showing solidarity and support at public events. We have shared with the world our paper chains, which now hang on the memorial at the Botanic Gardens. These paper chains of love symbolise how our community will not be divided and how we will stand as one in the name of love and acceptance. We all realise this support must not stop, and we must all continue to share the love and be there for one another. I hope we will be able to do our part to rid discrimination from our country. It takes a lot of courage to take a stand against a racist comment but it needs to happen. We need to show the world and, more importantly, show ourselves that we will not tolerate hate in our society. As Martin Luther King Jr said, "Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that".

Tom Davidson
Head of Boarding 2019

"MY FIRST CAR"® RAFFLE

The Christ's College Cricket Club has launched one of its biggest ever fundraising "drives", with proceeds from its "My First Car" raffle used to fund a new 20-wicket grass training block and bowling machines at the Christ's College Cricket Grounds.

The winner of "My First Car" will receive an Audi 2007 A3 Sportback car, valued at approximately \$6500, plus AA Plus youth membership, an AA Defensive Driving course, a Hands Free car kit and \$200 worth of petrol vouchers. The runner up will receive everything except the car. A live draw will be held on the Quad at 1pm on Friday 5 April.

Organiser Janine Morrell-Gunn says it is great to see College taking an active role in promoting driver safety to students this term, and having a safe and reliable car is an important step on the road to independence for teen drivers.



TICKETS
NOW AVAILABLE
ONLINE
[Click here to purchase](#)

ARCHIBALDS
EST. 1918

Tickets – \$20 each – available from all boys playing cricket at College, or from Jan and Penny at College reception (cash only please).

From the Archives: Cricket Bats

There are four cricket bats in the Christ's College Archives with intriguing histories. Far be it, however, for this article to look at the history of the changing shape of the bat (see photograph below), for that can be found elsewhere.

First, I was intrigued to know how many balls the bat and batter faced in an over, and how the balls were bowled. Cricketing history records that an over consisted of four or five balls until 1900, and then six. New Zealand and Australia apparently had eight ball overs between 1922 and 1979. Did the cricket score books in the archives confirm this information?

Unfortunately, the earliest score books do not provide a bowling analysis other than the total number of balls bowled, and these could just as easily be divided by four as by five.

The score book for the 1st XI in 1884–1885 does have some analysis and shows there were five balls an over in matches against Timaru and Otaio in December 1884. Yet in every other game, in places as far afield as Geraldine and the Midland Cricket Club in Christchurch, the bowlers were sending down six balls an over. One record is puzzling – in another game against Otaio, in November 1884, six balls an over travelled towards the stumps.

And what about eight balls an over? The bowling analysis in the 2nd XI score book for 1924–1925 provides some proof. For example, on 25 November 1925, when College 2nd XI played the Christchurch Boys' High School 2nd XI, Roger Blunt's contribution to the game was not with the bat (see below), rather he bowled seven, eight ball overs for 20 runs and two wickets.

The plaque on Thomas R Moore's (93) Cobbett bat is a curious one. It states it was presented to him when playing in the Canterbury XXII against the All England Eleven, for the third highest score in the match. The account of the match at Hagley Park in the *Lyttelton Times* of 13 February 1864 indicates that Moore, the last batter in each innings, did not score in the first. In the second he hit a four, followed by two, two singles, another two and then was clean bowled. A total of 10 runs. When the score card is examined, his 10 was indeed the third highest score in the two innings.

It was not until the opening round of the 2017–2018 season that George Watson's record of 175 on first class debut was broken. Watson's record, that had stood since 1881 when Canterbury played Otago, was broken by Brad Schmulian for Central Districts, playing against Northern Districts in a Plunket Shield match in October 2017. George Watson was on the Christ's College staff in 1883 and 1884 and was a member of the Midland Cricket Club. He opened the batting for Canterbury against Otago in February 1881 with a Cobbett bat. With a first innings score of 381, Canterbury won by an innings and 232 runs.

Edward Reece & Sons of Colombo Street were advertising George G Bussey's Cricket bats in 1901, so perhaps that is where CGC Harper (1751) purchased his. Harper was in the College 1st XI in 1901 and 1902, and it was in 1902 that Charles Bannerman was appointed coach. The Christ's College *Register* (December 1902) records the "marked improvement in all departments of the game immediately after his arrival has been steadily kept up". It was in the game against CBHS on 29 November and 3 December that Harper "played a fine

innings" and scored 102 from 140 balls with this bat. Not only that, he was also involved in the stumping of one player, caught and bowled another, and bowled a further four out, all for 27 runs.

Roger Charles Blunt's (2706) Gunn & Moore Autograph bat, is the one with which he scored 338 not out in the second innings for Otago against Canterbury in 1931. Batting at first drop, he was at the crease for 320 minutes and hit 41 boundaries. Despite the 10th wicket partnership of 184 with W Hawksworth, Canterbury went on to win the game. Blunt had arrived at College in 1913 as a 13-year-old in the Upper 4th Form. By the time he left in 1918 he had played in the 1st XI for four years, the last two as captain. His finest score while at College was 204 in the first innings against CBHS in 1917. His bowling figures in the same game were 15 overs, one maiden, three wickets for 35 runs.

Jane Teal, Archivist



Cricket bats left to right: TR Moore 1864, G Watson 1881, CGC Harper 1902, RC Blunt 1931.

Sources:

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