

IN BLACK & WHITE

ISSUE 154
5 MARCH 2019



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CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

At the start of the year, parents new to College received a small gift – Steve Biddulph's latest book *Raising Boys in the 21st Century*.

Psychologist and parent educator Steve Biddulph came to prominence over 30 years ago when the first iteration of this title was published. Since then, he has worked with schools in over 17 countries and over 130,000 parents have attended his live talks. In the introduction to this new edition, Biddulph makes comment about how boyhood has changed and reaffirms that it is still transforming. He also reflects on contemporary understanding of how gender is a continuum and when we speak of social issues relevant to our boys we must talk about "most boys" rather than "all boys". Most boys are slower at learning to talk, read or write than most girls. Most boys start puberty a year or two later than girls. For most boys, puberty doesn't end until they are about 17 and their brain doesn't fully mature until they are in their 20s. Most boys' brains develop more slowly and their nervous system wires up in a different sequence.

Good schools for boys, then, are those that give them room to move and time to grow. Biddulph continues by acknowledging that in recent times there has been a better understanding that some boys are gay or transgender and this is normal and okay. A wider acceptance of the nature of boys means all boys can have warm friendships, cry when they are sad, be affectionate and, as a result, have much better mental health. He concludes the introduction by saying "the world needs good men". Logic would suggest that good men come from our celebration and support of each boy.

Our challenge as a community focused on helping boys grow is to be well informed and to seek to understand each child and the context in which they live. In a school where we often speak of tradition as being important, we must always balance that with where we are and what is happening now. This is a helpful

Interactive Newsletter

Click on the buttons and photos to read the full story.

College victorious at Otago exchange

For the first time in almost 20 years College has scooped the pool in the sports exchange with Otago Boys' High School...



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[Assembly Notes >](#)

[Calendar Events >](#)

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and ongoing tension. Such consideration must be circumspect, for we all appreciate that to hang on to some aspects of the past can lead to anachronism, while always turning to the popular can amount to overemphasis on fashion rather than that which is meaningful and timeless. The great good fortune of being a faith-inspired school is that our foundational virtues are embedded, and therefore at Christ's College, for each boy, there is no greater statement of loving acceptance than in our name.

Garth Wynne, Executive Principal



Come and visit us at the

WANAKA A&P SHOW

Friday 8 March &
Saturday 9 March

SITE – C9



OPEN DAY
19 March
1-5pm

Register now at
christscollege.com



CHRIST'S COLLEGE
CANTERBURY
Each boy at his best.

“MY FIRST CAR” RAFFLE

In February 2019 Christ's College Cricket Club will launch one of its biggest ever fundraising “drives”, with proceeds from its “My First Car” raffle used to fund a new 20-wicket grass training block and bowling machines at the Christ's College Cricket Grounds.

The winner of “My First Car” will receive an Audi 2007 A3 Sportback car, valued at approximately \$6500, plus AA Plus youth membership, an AA Defensive Driving course, a Hands Free car kit and \$200 worth of petrol vouchers. The runner up will receive everything except the car. A live draw will be held on the Quad at 1pm on Friday 5 April.

Organiser Janine Morrell-Gunn says it is great to see College taking an active role in promoting driver safety to students this term, and having a safe and reliable car is an important step on the road to independence for teen drivers.



With only 2000 tickets available for purchase, “My First Car” could be one of the best investments you ever make.

ARCHIBALDS
EST. 1918

Tickets – \$20 each – available from all boys playing cricket at College, or from Jan and Penny at College reception (cash only please).

From the Chaplain

Baptism/Christening

This is the last chance to let me know if your son would like to be baptised (christened) later this month. I have spoken to the students about baptism in Chapel, and we have studied it in all Year 9 classes.

On Friday 15 March at 6.45pm there will be a simple service (with the choir) for anyone seeking to be baptised.

I also remind you that Anglicans recognise baptism in other denominations, which is mutual.

Confirmation

Any College or St Margaret's College students in Years 12 or 13 (or particularly mature Year 11 students) interested in confirmation, are invited to explore their faith and embark on a journey to deepen their faith by joining the group Godquest. This will lead to a diocesan confirmation service at the Transitional Cathedral on Pentecost Sunday (9 June) at 7pm.

Preparation will be led by Dean Lawrence and Elizabeth Kimberley, and will take place in the Deanery, from 7.30–9pm, beginning Wednesday 13 March.

Dean Lawrence will be speaking to Chapel about this on Friday 15 March. It is understandable if a participant is unable to attend all sessions, and students (or parents) are welcome to talk to me if you want to know more. Otherwise, all enquiries to Dean Lawrence Kimberley at the Transitional Cathedral, telephone 366 0046, or email dean@christchurchcathedral.co.nz

Lenten Appeal

The Lenten Appeal this year will raise funds for Tearfund, an organisation that works with communities and organisations around the world to effect positive change. College's focus is the work Tearfund does under its "Protect" banner, which aims to protect vulnerable people from trafficking and exploitation. For more information about Tearfund, go to www.tearfund.org.nz

Lent Quiet Day

I am an associate of Kopua Monastery, a Cistercian Abbey situated in rural Hawke's Bay. This month, the associates are offering a "Quiet Day in Lent" a little closer to home, at Te Waiora House Christian Retreat Centre, 236 Hororata Road, Hororata, Saturday 23 March, 9.30am–3.30pm.

I will give some short addresses, and there will be time for silence and shared prayer.

If you are interested, I am happy to answer any questions you may have. For more information and to register, contact Nicky on 021 267 8795, email volunteers@christchurchcathedral.co.nz, or Dawn on 027 229 9779, email dawnharris0106@gmail.com

Accommodation is available on Friday and/or Saturday night. Costs to be covered by koha.

Yours in Christ

Bosco Peters, Chaplain

Centre for Ethics & Spirituality

at Christ's College

Jesus was an Anglican and you can be too

Presented by Rev. Bosco Peters, Chaplain at Christ's College

Thursday 14 March, 7.30–9pm, Chapman Room, Christ's College



All you ever wanted to know about Anglicanism and were afraid to ask.

Amongst other things, the evening will cover:

A race through 20 centuries of Christian history – What are the sources of the Anglican tradition? How did Anglicanism get to where it is today? What is the connection between Anglicanism, Christchurch and Canterbury? What might be of value within Anglicanism in an increasingly secular and post-modern future?

BOOK NOW



CHRIST'S COLLEGE
CANTERBURY

Let's Talk

This week, educator Maree Crabbe, director of the Australian violence project *Reality & Risk: Pornography, young people and sexuality*, has been speaking to the College, St Margaret's College and Rangi Ruru Girls' School communities about pornography, which presents a timely opportunity to highlight some of the issues our children face. This month [SchoolTV](#) looks at online pornography.

If your child has access to a mobile phone, laptop, tablet or any other internet-enabled device – or if they have any friends or siblings that do – then it is very likely they

will see pornography, even if they never seek it out. They may even make their own pornography – because they would like to, or because they are pressured to do so by a partner or their peers. For many young people, it is now harder to avoid pornography than it is to see it.

The internet means as parents we have lost the ability to control what our children are able to access. A smartphone and the internet open up ways for them to see things that previously would not have been available. The internet is a great learning tool, but it has no filters around what can be accessed and what can be watched.

When we were younger and were curious about something we had to go to the library or look through an encyclopaedia to satisfy our curiosity. Today, virtually all the information in the world is but a simple Google search away – and it is vital we understand pornography's reach and the damage it can do.

Here are some ideas for the sorts of discussions you can have with your children about pornography:

Talk to them about what they are watching and what messages it sends about attitudes and relationships. Have the discussion around what and how a healthy relationship should look, feel and be, and help them develop a sexuality that is respectful, safe, freely consenting and mutually pleasurable.

Discuss with them the types of images and media it is appropriate to send over the internet. We know some young people put pressure on others, asking for and receiving nude pictures. Such behaviour almost appears to have become normalised – but it shouldn't be. We must talk to our children about saying no, setting boundaries, and the importance of self-respect.

It can be hard and you might feel awkward, but make the effort to tackle this topic. Education is key and parents have a huge part to play in managing the negative effects of pornography and supporting their children's healthy social and sexual development.

John Quinn, Director of Wellbeing & Positive Education

Upcoming Events at Christ's College

Be sure to stay up to date with events at College

[CLICK HERE](#)



Thought Leader

Grant Fowlds – The life of a Frontline Conservationist

Tuesday 26 March 2019, 7pm, Chapman Room

Grant Fowlds is a passionate Conservationist from a dedicated Rhino Family, who pioneered with others a Wildlife project called Amakhala Game Reserve – now a leading Tourism brand based in the Eastern Cape, South Africa. As an Ambassador for Project Rhino and speaker, he has spread the word to an audience in several countries including Consumer Countries of South East Asia. He relates his first-hand experience of growing up in a natural environment with the consequences of 21st century greed for animals in the exploding demand in all forms of animal trafficking. His presentation is centred on the vast increase in rhino poaching in the last decade, where animals are in serious threat of extinction. The presentation climaxes on his personal walk in a rhino project and a race against the theory – 'endangered means we still have time but extinction is forever'.

[CLICK HERE TO BOOK](#)

Latest News & Events



Athletics for everyone

Perfect conditions produced best performances and brought out a crowd of enthusiastic supporters at Athletics Day...



The thrill of a hat trick

There was no stopping the senior tennis team, which dominated play at the South Island secondary schools' championship, winning the South Island title for the third year in a row...



Robbie rolls out experience and wisdom

Old Boy Robbie Deans, former All Blacks fullback and assistant coach, is home from Japan on holiday...



Art reflects life

As a preamble to their study of the French colonisation of Akaroa, senior French students had the privilege of viewing some important etchings held in the collection of Christchurch Art Gallery...



Play to your strengths

Two talented young College musicians have been awarded Associate (ATCL) diplomas from Trinity College London, which reflects their high standard of performance...



Room to grow

The Environment Committee are spearheading a campaign to make a difference in the Red Zone, bringing an abandoned site back to verdant life...

Ready for life



From left: Sian Evans, Lesley Anderson-McKenna, Kate Morris, Annie Smith, Alex Roberston, Shelly Jackson, Gill Kilpatrick

There is no one size fits all in education. Some students need assistance to come to grips with literacy and numeracy, others cruise along doing exactly what they need to get by, while others soak up everything they are taught in the classroom and want more, always on the look out for a new challenge.

Our subject specialist teachers work hard to meet each boy's needs, but sometimes some boys need something extra – and that is where a referral to the Learning Centre or plugging into advanced learning opportunities can make all the difference.

HoD Learning Centre Lesley Anderson-McKenna and her team – teachers Kate Morris, Gill Kilpatrick, Alex Robertson and Shelly Jackson, plus special assessment conditions administrator Annie Smith – cater for boys who need extra literacy and numeracy support. Kate focuses on Year 9, Gill looks after Year 10 students and seniors, Alex concentrates on English for speakers of other languages (ESOL), Shelly on numeracy, and Lesley also works with senior students.

"We're here to support any boy who has an area of need in his learning. Some boys have ongoing needs and work with us the whole time they're at College, others just want a bit of extra help at a particular time, to fill a gap in their knowledge," says Lesley.

Juniors who might benefit from Learning Centre input are picked up in levels testing or through information provided by previous schools. Students can also self-refer or be referred by classroom teachers or parents.

"Parents are always welcome to come and talk to us if they have any concerns and we're closely connected to classroom teachers,

providing information, learning profiles and feedback, and always open to discussing boys and their needs," says Lesley. "We care about our students. We understand how frustrating it can be to struggle with aspects of learning and have seen time and time again how individual or small group tuition can help. It's an incredibly valuable service and makes a real difference in the boys' lives."

Making a difference also drives Head of Advanced Learning Sian Evans, who says curiosity and creativity, which can sometimes be inhibited in a traditional school environment, are key factors of intelligence and indicators of future success. Sian is passionate about nurturing the talents of those boys who want more.

"I work with students who are interested in going beyond the curriculum in any subject or aspect of their learning, who want extra opportunities to enrich and enhance their education," says Sian. "The best education should be inspirational, should aim to keep that creative spark alive, to encourage curiosity and to instil a culture of academic expectation and celebrate academic success."

As well as assisting with NZQA Scholarship preparation in any subject, Sian looks for and encourages boys to participate in enrichment opportunities outside the classroom. Such activities might include writing competitions, subject Olympiads, Model United Nations or World Scholar's Cup events, and political or philosophical seminars. This year she has started a philosophy club, open to all boys and a place where they can debate all sorts of issues.

"I see free thinking and some of the ideas expressed at the club as a bit of a nucleus of advanced learning at College. It's a place where boys can get on my radar," says Sian. "It never ceases to amaze me how busy the boys are. But there are always boys who seize every opportunity and organise their time so they can fit everything in. And that's excellent training for life."

Which is, after all, what College aspires to be – a place where each boy, whatever his skills or talents, can find a way to be at his best and then leave, ready for life, ready to take on the world.

Careers

UC Year 12 Discovery Day – Tuesday 9 April

I recommend as many boys as possible consider attending this event and Year 12 parents have been sent an email with more details. For more information, including timetable and session descriptions and to register, go to www.canterbury.ac.nz/support/get-support/career-advisors/year-12-discovery-day

Otago Tertiary Open Day – Monday 6 May

There are still some places available for the trip to Dunedin for the University of Otago and Otago Polytechnic open days. We will travel by coach and stay at the Kiwis Nest backpackers hostel on Sunday 5 May. This is an opportunity for the boys to explore Dunedin, attend lectures or information sessions and look at accommodation options. The boys will be given booklets to help them plan their day. This is a school trip and we do not allow boys to drive their own vehicles with other students.

University of Otago – On Campus Experience

Applications are now open for Otago's On Campus Experience (OCE), which is an opportunity for Year 13 students of Maori descent to explore the University of Otago. The OCE scholarship provides return airfares to Dunedin, accommodation, meals and activities. Students will experience life in university accommodation, attend lectures in their areas of interest, and meet academic staff, current students and Maori Centre staff.

First OCE, Sunday 5–Thursday 9 May (includes Otago Tertiary Open Day)
Second OCE, Sunday 9–Thursday 13 June

For more information and to register, go to <https://www.otago.ac.nz/future-students/oce.html>

The future of work

Over future issues, I will continue to look at some ideas about the future of work, much of this information is based on the speculation and ideas of futurist Thomas Frey.

Sustainable Power Innovator (SPI)

By the mid-2020s, resource depletion will mean a shift to sustainable energy. The main struggle will be storing power for the days when the wind doesn't blow or the sun doesn't shine. SPI's will be experts in chemistry and material science will invent new photovoltaic battery storage capabilities to help cope with the power demands of the ever-growing reliance on the Internet of Things.

Human Body Designer (HBD)

Engineering advances will extend the average healthy human life as the growth of replacement tissues and organs becomes an everyday and affordable proposition. HBDs will use bio-engineering know-how to create both fashionable and functional customised human limbs.

Organ Designer

People are living longer and pretty soon, instead of waiting for organ transplants when something vital begins to fail, doctors will find a way to create organs using that person's own cells. Organ Designers will be experts in bio-engineering and design. The science is already developing and some medical companies predict simple organs, such as bladders, will arrive soon – but organs like lungs, kidneys and hearts will be more difficult to recreate because they are more complex.

Upcoming careers dates

- 18 March** – University of Auckland liaison visit, Year 13, Careers room, 1pm
- 20 March** – Massey University liaison visit, Year 13, Careers room, 12.30pm
- 22 March** – Lincoln University liaison visit, Year 13, OBT, 1pm
- 28 March** – Ara Institute of Technology, drop in session, library, 1pm
- 29 March** – University of Canterbury liaison visit, Year 12, OBT, 1pm
- 2 April** – Victoria University Wellington liaison visit, Careers room, 1pm
- 9 April** – University of Canterbury Year 12 Discovery Day
- 3 May** – University of Otago liaison visit, Year 13, OBT, 1pm
- 6 May** – University of Waikato liaison visit, Year 13, Careers room, 1pm
- 6 May** – Otago Tertiary Open Day
- 9–11 May** – Careers Expo, Horncastle Arena
- 24 May** – Lincoln University liaison visit, Year 12, OBT, 1pm
- 31 May** – University of Otago second round visit, Year 13, OBT, 1pm
- 13 June** – Ara Open Day

Hard and Soft Skills

Frequent job switching is now commonplace and it is expected Millennials will change jobs four times before they reach 32 years of age. But job hunting no longer means having experience in a specific role. Instead, as Facebook vice president of human resources Janelle Gale says, it is your skill set that matters most. This year, recruiters are looking to employ people with digital prowess, creativity and strong communication, favouring applicants with both hard and soft skills.

The most in-demand hard skills: cloud computing, artificial intelligence, analytical reasoning, people management, user experience (UX) design, mobile application development, video production, sales leadership, translation, audio production, natural language processing, scientific computing, game development, social media marketing, animation, business analysis, journalism, digital marketing, industrial design, competitive strategies, customer service systems, software testing, data science, computer graphics, corporate communications.

And yet, as proficient as you might be in these areas, the more intangible soft skills will help you land the job.

What are soft skills? Soft skills aren't as easily quantifiable as hard skills. Soft skills are closely linked to personality traits, and harder to measure or assess. For those who can demonstrate soft skills, the job market is wider. Around 57 per cent of leaders attribute more weight in the job hiring process to a candidate's proficiency in soft skills, which are considered to be more flexible assets to the workplace.

The most in-demand soft skills: creativity, persuasion, collaboration, adaptability, time management.

This year, companies will invest in hiring staff who give them an edge in competitive markets. People who can lead technology changes and create market impact will be highly sought-after. And if an individual has the ability to develop creative solutions, they are more likely to be a hot commodity on the job market.

Chris Sellars, Careers Advisor

Boarding Matters

Believe it or not, we are now at the stage where the end of Term 1 is closer than the beginning. This is the time in a term where things can become a bit more challenging. Some boys will have internal assessments to complete and the end of summer sports adds to the busyness of College life.

From a boarding perspective, it is imperative the boys are not just looking after themselves but also looking out for each other. Little things like a good night's sleep, eating well and maintaining good hygiene are crucial. I would like to think the boys have now formed good relationships in their Houses (including those new to boarding this year), so they can feel comfortable speaking to someone if things are getting challenging or overwhelming. This could be a House staff member, a fellow boarder or College counsellor Wiremu Gray – talking things out is something we continue to promote.

Boarders and co-curricular activities outside College

A reminder of where we stand with regard to how boarders get to co-curricular activities away from College (generally sport). Where possible the staff member in charge of the activity will coordinate transport to the game, either using a College van, the staff member's own car, or asking parents of dayboys in the same team to take boarders. For games at venues close to College – such as Christchurch Boys' High School or St Andrew's College – boarders make their own way there by walking or biking. Seniors with cars can get themselves to games, with parental consent and as long as they do not take passengers if on a restricted license. I assume boarding parents are happy for their sons to be transported to games by parents of dayboys. If you have any issues with this, please let me know.

Boarding Programme

A few points to note regarding this programme:

- The main purpose of the programme is to provide activities for boarders who stay in over the weekend
- The activities are compulsory for boys in Years 9 and 10 and voluntary for Years 11–13. The only exception is for the Super Rugby games, which are voluntary for all. These activities come at no additional cost
- A community service session takes place two Sunday mornings each term
- A senior programme is available for boys in Years 12 and 13. They can take courses in which qualifications can be obtained, including Defensive Driving, Site Safety, First Aid, Barista and Forklift Driving. These courses incur a fee
- An agriculture course is available for Year 11 boys
- Boys and parents can view the activities available through the Boarding Programme on the website

Money, valuables and bicycles

While there is a high level of trust within Houses in terms of respecting other people's property and not a lot of things go missing, below are some points boys should consider to increase the security of their possessions.

- Boys should not have large amounts of money in the House. If there is a specific need, money should be given to the Housemaster for safe keeping
- All boys have the option of a secure space in their cubes to store valuables, by using a padlock on their wardrobe door
- Boys with bicycles should ensure their bike is locked inside the House bike shed. Access to bike sheds is via a code on the door which many people have access to, so locking a bike when it is inside the shed adds an extra layer of security and ensures bikes are not "borrowed" without permission or stolen

UPCOMING BOARDING DATES

Year 11 boarders compulsory weekend – Saturday 30–Sunday 31 March

During this weekend the boys will be involved in our annual Year 11 Challenge Day at The Groynes on the Sunday. The day consists of three teams (one from each boarding House) completing five challenges that combine the boys' mental and physical skills and sees them working together in groups to solve problems. It provides a great opportunity for the boys to work on their leadership abilities in an environment away from College and their boarding Houses.

Combined Boarding House Parents' Drinks & Nibbles – Thursday 4 April, 5.30pm

This will take place in the Dining Hall between the two sessions of House Music. Your Housemaster will send an email out closer to the time. Please RSVP.

A change to a previously advertised date

On the "Key Boarding Dates for 2019" sheet you received at the start of the year, it was advertised that the first weekend back in Term 2 (Saturday 4–Sunday 5 May) was to be a compulsory weekend in. It has been brought to our attention that this weekend is the first weekend of the duck shooting season and, as such, is an important weekend for some of our boarding families. **As a result, we will no longer make it a compulsory weekend in.**

Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership

Boarding Programme

On Saturday 23 February the boys headed to AMI Stadium to see the Crusaders start the season well with a win over the Hurricanes, then on Sunday 24 February they went swimming at Jellie Park. The following week, on Sunday 3 March, they again took to the water, surfing at Sumner. Last week also saw the year's first dinner swap with St Margaret's College, with Year 9 boys hosted at SMC and Year 10 girls coming to College.

**CLICK TO VIEW THE BOARDING PROGRAMME
FOR TERM 1**

Head of Boarding report

It has been another great start to the College year for boarders. It was busy from the get go, with Athletics Day and Swimming Sports requiring all boys to get involved in the first few weeks. The Year 9s are settling in well and their friendships continue to strengthen. They are now used to the routine and know what is expected of them with responsibilities around the House. Year 13 students have stepped up into their mentoring roles and have been role models in their attitude and character. New boys in Years 10–13 have also settled seamlessly into their year groups. This includes our new international students, who recently enjoyed dinner at Hachi Hachi, organised by Head of International Mark Ma. The compulsory weekend in for all boarders was a great way for the new boys to meet everyone and for returning boarders to catch up on what everyone got up to over the summer. Activities included a bucking ball, gladiator fights and an amazing race around Hagley Park.

The boys have already appreciated some interaction with St Margaret's College boarders. Year 9 and 10 students enjoyed a dinner swap, while Year 13s woke up on Valentine's Day to some love notes on the front gate. The Year 13 Valentine's Day breakfast with SMC was also well received.

The Dining Hall committee recently had its first meeting of the year. This is a new initiative which provides an important opportunity for the student voice to be heard, allowing for any suggestions we have for the food as well as positive feedback.

Athletics Day was, once again, a superb day. There were some impressive performances from boarding individuals as well as Houses. School House claimed 3rd overall in the championship cup, while Flower's House were the non champ champions. We are now starting to rehearse for House Music, an event at which the boarders are known to excel. On a side note, boarding students who also row have been a rare sight in the boarding House as they have been working hard preparing for upcoming regattas. We are backing them and wish them luck.

I look forward to attending the NZ Boarding School Association 2019 Student Leaders Hui at Palmerston North Boys' High School on the weekend of Friday 8–Sunday 10 March. I will have the opportunity to meet and share ideas with boarders from around the country and am sure there will be plenty of innovations to bring back and try out in College boarding.

Overall, there has been a positive and cheerful vibe to start the school year and there is much to look forward to for College boarders.

Tom Davidson, Head of Boarding



Christ's College Community Visits

Register Now



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.

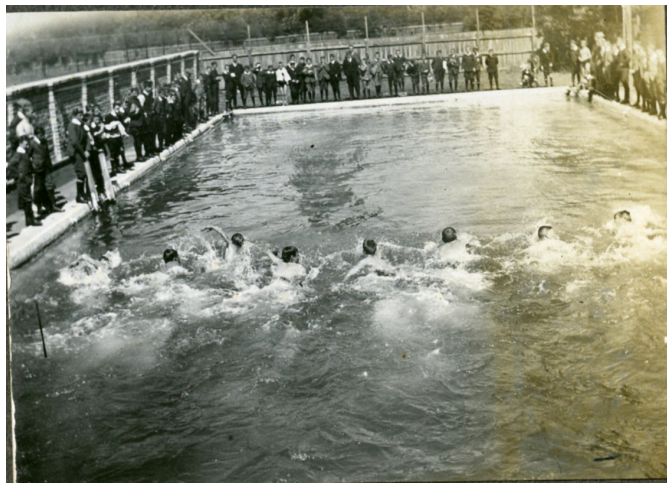
Enrol now for Year 9 2020

If you have a son due to start College in 2020, we have a lot of interest in places available, so please enrol him now. [CLICK HERE](#) for our enrolment form or contact Admissions Registrar Sarah Fechny on admissions@christscollege.com for more information.

From the Archives: Spectators

**Where would we be without spectators ?
People to cheer us on have always been an
important part of the College community.**

This selection of photographs comes from albums that are held in the College Archives.



Watching the Swimming Sports about 1912
CCPAL28/9/2



Spectators at Sports Day in 1907
CCPAL5/9/1 CS Thomas Album



Laying the foundation stone of School House
CCPAL4/8/2 CS Thomas Album

And finally, can anyone identify these spectators at a Christ's College vs Christchurch Boys' High School game, probably in the 1930s?



CCPAL22/26/1

Jane Teal, Archivist