

IN BLACK & WHITE



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CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

Recent talk at College has very much been about the wonderful academic results our students achieved in the 2018 NCEA and NZQA Scholarship examinations.

Of particular note was our [Scholarship performance](#). Indeed, as an independent school, College is proudly part of an overwhelming statistic – that is, while independent schools educate less than 4% of the school age population in New Zealand, students at independent schools scooped over 30% of NZQA Scholarship awards. This was an improvement on 2017 results of 20% overall.

As someone who has worked in independent schools for their entire career, I have no difficulty in explaining why this occurs. Independent schools have a collective culture which is aspirational. Parents and students understand they are being given exceptional educational opportunities and they should, by virtue of their own purposeful engagement, take advantage of all that an independent school can offer.

Indeed, it is our independence that makes the difference. Here at College we are unique

amongst independent schools. As much as people like to look for similarities, something special must be happening for us to achieve 42 Scholarships and outstanding results at all NCEA levels. At College, it is the quality of our teaching combined with small class sizes that allows for a more personalised approach. The relationships formed between boys and their teachers are a key to our success. It can be said boys learn their teachers as much as they learn their subjects – and I am so encouraged by the reflections of our high performing (and indeed all) students when they speak so highly of their teachers, acknowledging them as being so much a part of the reason why they do so well.

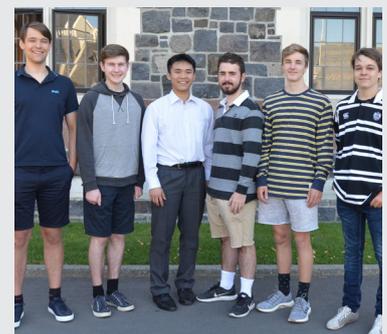
The boys here have often heard me speak of catching and contributing to this atmosphere of excellence in the College experience. I first came across this term when listening to basketball player Andrew Gaze, who represented Australia at five Olympic Games

Interactive Newsletter

Click on the buttons and photos to read the full story.

At their best

Curiosity, perseverance, self-regulation, love of learning and now – no doubt – gratitude, are some of the inherent character strengths of the recent Old Boys who excelled in NZQA Scholarship...



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and has been described as the greatest player Australia has ever produced. He used it to describe the Olympic village. To be a part of something, one must contribute to it and, at College, the idea of competitive collaboration "in a village" speaks to the heart of our all-boy environment.

Christ's College is a place where academic outcomes are a first amongst equals. At our core, we are a school of intellectual expectation. We are also a school where

each boy has different talents and abilities and, underlying all of this, is the sense of grit and determination that reflects purpose and character. This is the blend that creates our special atmosphere – an atmosphere of excellence. Congratulations to all who have achieved such wonderful academic results. We are proud of you and see your performance as building on the past and laying the foundations for the future.

Garth Wynne, Executive Principal

NCEA Parent Education Evening

If you were unable to attend the parent education evening presented by Joe Eccleton regarding NCEA information, [CLICK HERE](#) to find more.



Christ's College Community Visits

Register Now



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.

"MY FIRST CAR" © RAFFLE

In February 2019 Christ's College Cricket Club will launch one of its biggest ever fundraising "drives", with proceeds from its "My First Car" raffle used to fund a new 20-wicket grass training block and bowling machines at the Christ's College Cricket Grounds.

The winner of "My First Car" will receive an Audi 2007 A3 Sportback car, valued at approximately \$6500, plus AA Plus youth membership, an AA Defensive Driving course, a Hands Free car kit and \$200 worth of petrol vouchers. The runner up will receive everything except the car. A live draw will be held on the Quad at 1pm on Friday 5 April.

Organiser Janine Morrell-Gunn says it is great to see College taking an active role in promoting driver safety to students this term, and having a safe and reliable car is an important step on the road to independence for teen drivers.



With only 2000 tickets available for purchase, "My First Car" could be one of the best investments you ever make.

ARCHIBALDS

EST. 1918

Tickets – \$20 each – available from all boys playing cricket at College, or from Jan and Penny at College reception (cash only please).

From the Chaplain

Installation of the Warden

On Monday 18 February, the Right Rev. Dr Peter Carrell, Bishop of Christchurch, was installed as the 10th Warden of Christ's College. We count Bishop Selwyn, the first Anglican Bishop of New Zealand, as our first Warden, and the first Anglican Bishop of Christchurch, Bishop Harper, as our second Warden.

Bishop Peter knows College really well. He is an Old Boy, his son is an Old Boy, and he has long been on the Board of Governors. We look forward to a long and fruitful ministry with Peter as our Warden.

I and others from among College students, staff and members of the Board of Governors, were present at Peter's ordination and his installation as the ninth Bishop of Christchurch in Cathedral Square on Saturday 9 February.

Chapel

Sunday Chapel services for the year began with a Choral Eucharist, with a special focus on new students and their families. You can find summaries of Chapel sermons and other information on the College [website](#).

We look forward to having the Dean preach this coming Sunday at Choral Evensong, and the presence of Old Boys at their CCOBA reunion weekend.

Baptism/Christening

I have spoken about baptism in Chapel, and we are looking at baptism in Year 9 Religious Education lessons. If your son is not baptised (christened – the words “baptism” and “christening” are used interchangeably), I encourage you to speak to him about this.

On Friday 15 March at 6.45pm there will be a simple service (with the choir) for anyone seeking to be baptised.

Anglicans recognise baptism in other denominations – and that is mutual.

Religious Education

The Religious Education department is composed of Nick Coxon, Nick Sutcliffe and me, as HoD. In Year 9, we are introducing Christ's College, some things that may not be familiar to new students, and moving on to the life and context of Jesus of Nazareth. In Year 10, we are using the movie *The Matrix* as a way to introduce religious and philosophical ideas. In Year 11, we are laying the groundwork for NCEA Level 1 study of religion within history.

Yours in Christ

Bosco Peters, Chaplain



CENTRE FOR ETHICS & SPIRITUALITY

Jesus was an Anglican and you can be too

At our first Centre for Ethics & Spirituality event for 2019, I will present *Jesus was an Anglican and you can be too*, looking at all you ever wanted to know about Anglicanism but were afraid to ask. Amongst other things, the session will cover a race through 20 centuries of Christian history, and consider such questions as: What are the sources of the Anglican tradition? How did Anglicanism get to where it is today? What is the connection between Anglicanism, Christchurch and Canterbury? What might be of value within Anglicanism in an increasingly secular and post-modern future?

Thursday 14 March, the Chapman Room, 7.30pm

CLICK HERE TO BOOK

Omegle is back

Free online chat website Omegle allows users to socialise and chat anonymously with strangers via text, voice or video link. Originally launched in 2009, Omegle is again on the student radar.

This site is disturbing and a serious concern. It is perhaps one of the more dangerous social media sites seen in schools for a while.

Banned from the App store and Google play, Omegle can only be accessed through its website. There is no requirement to register or identify yourself to use its features and while there is an age requirement of 13+ and individuals under 18 are expected to have parental supervision, this is easily avoided.

Users outline their interests and are then connected to a stranger to initiate either a text or voice chat or video link, with options to use monitored or unmonitored forums. The sites terms and conditions reveal how little responsibility the developer takes – for example, “Human behaviour is fundamentally uncontrollable, people you encounter on Omegle may not behave appropriately, and they are solely responsible for their own behaviour”.

The site repeatedly disclaims all liability for users’ behaviour and, with around 25,000 people worldwide ready to chat with your child at any given time, and with some of these being predators and many purely there for sexual purposes, this is a real cause for concern.

Omegle also gives users the option to link to other social media sites such as Facebook and Twitter. This means that supposedly anonymous conversations can be posted to other sites, and users risk revealing their identity and having their conversations or videos made public.

Police have warned that predators are extorting minors to take explicit pictures and threatening to release the content of conversations they have had online to other social media or to family members. Investigators have seen multiple cases of this form of sextortion, as well as discovering child pornography in video chats, images of bestiality and live sexual acts.

One of the first topics SchoolTV at College looked at was “Social Media and Digital Reputation” and this month its focus is on “Smartphones in Schools”. Use this information as another opportunity to continue the discussion with your children. Talk to them about Omegle and other sites like it. We know children do not always listen very well, so it is important to be consistent and repetitive with the messages we give – they need to be reminded of the very real risks that exist online. This site is not safe, personal data and anonymous conversations are not secure, and yes it is indeed used by predators.

John Quinn, Director of Wellbeing & Positive Education

Upcoming Events at Christ’s College

Be sure to stay up to date with events at College

[CLICK HERE](#)



Give a boy guidance and he’ll show you where he wants to go.

Year 10 Boyle River camp 2018

OPEN DAY
19 March
1-5pm

Register now at
christcollege.com



CHRIST’S COLLEGE
CANTERBURY
Each boy at his best.

Chemistry proves attractive compound for Scott

Chemistry was Scott Franklin's favourite subject at high school, and continues to hold a strong appeal 15 years later in his role as Head of Chemistry at College.

Previously teaching in the alternative learning environment of Unlimited Paenga Tawhiti, Scott joined College seven years ago – “It was an opportunity too good to miss” – and quickly adapted to a very different style of education.

“Chemistry is chemistry, so in that respect things weren't that different, but in every other aspect they were. There were boys in uniform, structured classes, students calling me ‘Sir’ and ‘Mr Franklin’ versus my first name, and Houses versus homebases.”

Scott soon immersed himself in College life, taking on coaching and management roles for cricket and rugby. He now manages the Boarding programme, primarily tasked with organising weekend activities for boarders, and is also Deputy Housemaster of Richards House.

“I live in and the boarding work is on-going, involving a lot of evening and weekend time after a full day's teaching. At this point in my life it's exactly what I'm happy to do, and I'll keep doing it for as long as I feel that way.”

It wasn't until he was at Otago University working as a tutor in a hall of residence, that Scott considered teaching.

“I did it, and I found I liked it.”

With a BSc, majoring in Chemistry with a minor in Food Science, Scott set about inspiring young students with his love of chemistry.

This has culminated in eight Chemistry scholarships (three at Outstanding level) being awarded to College boys in the 2018 NZQA Scholarship examinations.

“Scholarship is really a nationwide competition to be the best of the best. It measures the success of our most academically-inclined students, and challenges them to prove their worth. The Chemistry results from 2018 were phenomenal, given the size of our cohort. We gained three Outstanding awards, when only about 30 are awarded nationally, and we also had the top scholar in New Zealand, Wills Wynn Thomas.”

From Term 2 Scott runs a Scholarship training programme for Year 13 students and he credits their enthusiasm for this extension work with producing the remarkable results.



Many boys who take Chemistry go on to study engineering or medicine.

“Chemistry is a challenging subject, it's not easy, and it's good to see the boys learn it. When they get it, you know they're well prepared. And if they don't get it, you know they're going to find it a real challenge in their first year at university.

“Over time I've figured out ways of helping them. I like to support them with good work books, online resources, classroom discussion, practical activities and work. Slightly different explanations by different authors can be very influential in helping students grasp concepts.”

Come holiday time Scott grabs his backpack and takes off, mostly to Asia, where he has already explored Vietnam, Indonesia, the Philippines and Japan. Thailand and Laos await.

Scott also works as a volunteer ambulance officer for St John. He has completed core training – “it's quite exciting, it's different and challenging and I like learning new things” – and is happy to give his time to this essential community organisation.

Enrol now for Year 9 2020

Interest is high and enrolments are up.

If you have a son due to start College in 2020, don't miss out – please enrol him now.

CLICK HERE for our enrolment form or contact Admissions Registrar Sarah Fechny on admissions@christscollge.com for more information.

Transactions and interactions



From left: Katie Southworth, Jennifer Wong, Graeme Christey, William Bell and Mike Field

In essence, according to Acting HoD Commerce William Bell, commerce is the language of business and, as such, affects all aspects of our lives.

Commerce is one of the strongest departments at College, with many boys keen to learn about this important topic. William and teachers Katie Southworth, Jennifer Wong, Graeme Christey and Dr Mike Field make sure they deliver the goods. “Many College parents are involved in business,” says William. “They understand the concepts and can see how important it is for their sons. There’s a fantastic amount of interest in commerce and we always try to make it relevant and engaging.”

Students can get a first introduction to economics, accounting, business studies and investment in the Year 10 Enterprise & Innovation programme. It tests the boys’ entrepreneurial flair by asking them to research factors relating to business success and then create and run their own business. They also study the importance of investment and savings, which includes taking part in a share market challenge using imaginary money to fund their investments.

Financial Literacy, for students in Year 11, teaches practical business and finance skills. Agribusiness, offered in Years 12 and 13, focuses on the intersection of commerce and the primary sector, looking at – among other things – research, production, the supply chain, New Zealand and its trading partners, and environmental management.

Forming the backbone of the Commerce department, Accounting and Economics are offered in Years 11, 12 and 13. Accounting teaches the language of money and business, and equips students with the skills to handle the complexities of all aspects of system management and financial reporting. Whereas Economics aims to provide students with a clear understanding of the issues individuals, private and public sector organisations face in the modern economy, with an emphasis on developing thinking, statistical and decision-making skills.

Every year College takes part in the Reserve Bank’s Monetary Policy Challenge, in which a group of Year 13 students attempt to predict the change in the official cash rate and explain the reasoning behind it. “It really tests their understanding of the economic situation. They have to have current knowledge, decide what to focus on, do the research and come up with an original, well thought out report to present to the Reserve Bank.”

Students can also participate in the NZ Economics Competition run by the University of Auckland Business School, which tests their knowledge of economic theory and current economic issues. The department also runs a Scholarship preparation programme in association with Rangī Ruru Girls’ School.

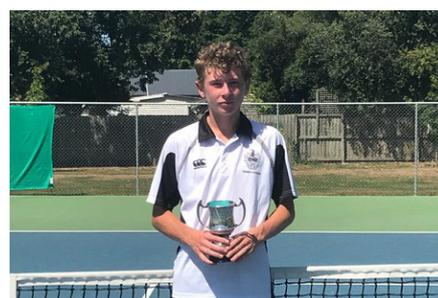
Commerce can easily be embedded in a “real world” context and lessons learned prepare students for and can be applied in life. “We have the opportunity to adjust and adapt our programmes not only to meet the needs of each student, but also to look at real examples that reflect what’s going on in government, business and society today. It’s a really dynamic subject.”

Latest News & Events



Excellence comes in gold

Assembly on Tuesday 12 February was dedicated to celebrating academic excellence and recognising the outstanding achievements of the boys...



Where there's a Will, there's a win

There was a lot of tennis packed into two days at the Canterbury Senior Secondary Schools' Championship – and College scored some fantastic results...



Good vibes in the pool

There were belly flops and splashes, "tidal" surges and puddles, but there were also smooth and masterful strokes, cutting through the water...



A heart of wisdom

The Rev. Dr Peter Carrell was ordained and installed as the 9th Anglican Bishop of Christchurch...



Japan chooses Shun for U20 training camp

Year 13 student Shun Miyake is in Japan this week for the first of two Japan U20 rugby camps...



Food for thought at Founders' Dinner

A delicious meal, a chance to honour those who have gone before, and an opportunity to learn about formal dining etiquette...



Thought Leader

Grant Fowlds – The life of a Frontline Conservationist

Tuesday 26 March 2019, 7pm, Chapman Room

Grant Fowlds is a passionate Conservationist from a dedicated Rhino Family, who pioneered with others a Wildlife project called Amakhala Game Reserve – now a leading Tourism brand based in the Eastern Cape, South Africa. As an Ambassador for Project Rhino and speaker, he has spread the word to an audience in several countries including Consumer Countries of South East Asia. He relates his first-hand experience of growing up in a natural environment with the consequences of 21st century greed for animals in the exploding demand in all forms of animal trafficking. His presentation is centred on the vast increase in rhino poaching in the last decade, where animals are in serious threat of extinction. The presentation climaxes on his personal walk in a rhino project and a race against the theory – ‘endangered means we still have time but extinction is forever’.

[CLICK HERE TO BOOK](#)

PARENT EVENT INFORMATION

IT'S TIME WE TALKED

Tickets are **FREE**
[Click Here](#)

Pornography, young people and sexuality

From top shelf, brown paper bag to smartphones, laptops and easy online availability, pornography has become mainstream, even normalised – and it’s a parenting issue we can’t afford to ignore.

St Margaret’s College, Rangī Ruru Girls’ School and Christ’s College have come together to bring renowned educator Maree Crabbe, director of the Australian violence project *Reality & Risk: Pornography, young people and sexuality*, to Christchurch.

Porn’s influence can have serious implications on young people’s capacity to develop a sexuality that is respectful, safe, freely consenting and mutually pleasurable. Maree will discuss what parents need to understand about pornography and its effect on young people’s sexual understandings and expectations, and how parents can support their children’s healthy social and sexual development.



Tuesday 5 March, 7pm
St Margaret’s College Auditorium
Winchester Street

Tickets are FREE for the school community please secure your place by [clicking here](#)>>



Careers

New York University Abu Dhabi information evening – Wednesday 27 February

NYUAD is looking for capable, confident students who possess intellectual curiosity, are adventurous and entrepreneurial, get involved in their community, have a commitment to improving the world, and show global leadership potential. I have visited the university and am happy to answer any questions parents may have, and we have had an Old Boy attend and complete a course at NYUAD.

Lattitude Global Volunteering

Lattitude – an organisation offering international volunteering and gap year opportunities – is hosting a series of information evenings around New Zealand, with the next event in Christchurch to be held on Thursday 28 February. This is a great opportunity for students, particularly in Year 13, to find out more about the international travel and work experience opportunities available to them. Parents and guardians are also most welcome to attend. For more information and to register go to <https://lattitude.org.nz/useful-info/attend-info-night/>

UC Year 12 Discovery Day – Tuesday 9 April

The 2019 UC Year 12 Discovery Day will be held on Tuesday 9 April. I recommend as many boys as possible consider attending and Year 12 parents have been sent an email with more details about this day. For more information, including timetable and session descriptions and to register, go to www.canterbury.ac.nz/support/get-support/career-advisors/year-12-discovery-day

Ara Institute of Technology

Throughout the year Ara offers a number of junior and senior “taster” courses through its Experience Ara programme. These are free and a good opportunity for boys to experience what future courses may be like. For more information, go to <https://mailchi.mp/ara/experience-ara-newsletter-feb-2019>

The future of work

Over future issues, I will continue to look at some ideas about the future of work, much of this information is based on the speculation and ideas of futurist Thomas Frey.

IoT (Internet of Things) Data Creative

The IoT is already transforming our world, with devices from cars to home electrics being embedded with electronics, software and sensors that allow them to collect and exchange data. IoT Data Creatives will sift through the waves of data being generated by these devices each day and find meaningful ways to help us use this information.

Personal Content Curator

By the late 2020s, software–brain interfaces, pioneered by teams of neuroscientists, will have started to enter the mainstream, allowing us to read and capture thoughts, memories and dreams. Personal Content Curators will help people use these systems to increase the storage capacity of their over-stretched minds, providing services that allow them to dip in and out of treasured memories and experiences at will.

Rewilding Strategist

By 2025, the planet will struggle to cope with the nine billion humans and the resources they require, and traditional conservation won't be enough. Rewilding Strategists will stitch together viable ecosystems in stressed landscapes, using patchworks of flora and fauna from all over the world, reintroducing plants and animals that have been extinct in a region for centuries in order to create resilient and vibrant landscapes.

Upcoming careers dates

27 Feb – New York University Abu Dhabi, parents' information evening, OBT, 5.30pm

28 Feb – New York University Abu Dhabi liaison visit, 1pm

1 Mar – UCAT (University Clinical Aptitude Test) will replace UMAT

18 Mar – University of Auckland liaison visit, Year 13, Careers room, 1pm

20 Mar – Massey University liaison visit, Year 13, Careers room, 12.30pm

22 Mar – Lincoln University liaison visit, Year 13, OBT, 1pm

29 Mar – University of Canterbury liaison visit, Year 12, OBT, 1pm

2 April – Victoria University Wellington liaison visit, Careers room, 1pm

9 April – University of Canterbury Year 12 Discovery Day

3 May – University of Otago liaison visit, Year 13, OBT, 1pm

6 May – University of Waikato liaison visit, Year 13, Careers room, 1pm

6 May – Otago Tertiary Open Day

9–11 May – Careers Expo, Horncastle Arena

24 May – Lincoln University liaison visit, Year 12, OBT, 1pm

31 May – University of Otago second round visit, Year 13, OBT, 1pm

Otago Tertiary Open Day – Monday 6 May

I will be taking a group of up to 18 boys to Dunedin for the University of Otago and Otago Polytechnic open days on Monday 6 May. We will travel by coach with Christchurch Boys' High School and stay at the Kiwis Nest backpackers hostel on Sunday 5 May. On Monday morning we will have breakfast at one of the halls of residence. This is an opportunity for the boys to see Dunedin, attend lectures or information sessions and look at accommodation options. This is a school trip. We do not allow boys to drive their own vehicles with other students, but parents can travel to Dunedin with their son independently if they choose. The boys will be given booklets to help them plan their day down south. I will email the boys about this opportunity, and they can also register their interest with me.

Your Education High School Exchanges Information Meetings

Your Education offers a range of high school exchanges to destinations all over the world. Several boys attended a lunchtime presentation last week, and there are two information meetings coming up on Thursday 21 February and Thursday 21 March, at Upper Riccarton Library, 71 Main South Road, from 6.30–8pm. A number of College boys have participated in Your Education exchanges in the past, usually over the December–January holiday break.

Old Boys as mentors

An initiative we introduced last year, which was a great success, was to invite Old Boys to come back to school and have informal chats with individuals or small groups of senior boys about their lives and careers. This is not so much about giving a presentation, but is more a question and answer session. If you are keen to be involved, please contact CCOBA Secretary Justine Nicholl at ccoba@ccoba.com or me at csellars@christcollege.com

Chris Sellars, Careers Advisor

Boarding Matters

Wearing my Character & Leadership hat, I am pleased to report our Mindfit and MANifesto programmes are now underway, with the first MANifesto session for Year 13 students held last week.

Our health and wellbeing focus this year has expanded to include Mindfit for students in Years 9 and 11, as well as MANifesto for students in Years 12 and 13. Both programmes offer a mix of external speakers and presentations from College staff.

In the first session, the Year 13s were reminded of the purpose of MANifesto, which is to prepare them for life after College, help them make good choices and create opportunities to talk with their peers and their parents on relevant topics. There were three main areas of focus:

1. College Counsellor Wiremu Gray introduced the boys to a wellbeing model based on the PERMA (positive emotions, engagement, relationships, meaning, and achievement) model and the Maori concept of Hauora, but adapted to the culture of Christ's College.
2. The boys again took the VIA character strengths assessment to find their top five strengths, and were challenged to practice using their strengths in day to day life, shifting their focus onto the positive.
3. The boys revisited the idea of mindfulness, how they can practice being present more often and how thoughts can impact on wellbeing. Practicing managing their thoughts and being present is a great life tool. The three areas that underpin mindfulness – being non-judgemental, displaying compassion and showing gratitude – were also discussed.

Another aspect of my role at College is to be in charge of the prefect group. Having been appointed into their respective positions it is important they are supported and provided with opportunities to develop in their roles. The prefects have had two professional development sessions already this term. The first – with Sandy Geyer from EnQ Practice, entitled "Circle of Empowerment" – was an opportunity for them to learn more about their personal interaction styles and how to deal with people whose styles are different. It was also an opportunity to reflect on how they want to be remembered as a prefect group. The second – run by former TVNZ reporter and current All Blacks media manager Jo Malcolm – was on public speaking. Jo gave the boys some great tips about what to say and how to say it so it will have an impact on their audience. She will be back at the end of the term for a follow-up session. I have been impressed so far by the boys leadership and energy, and know there is already a lot of work going on behind the scenes in setting up student-led initiatives across a range of areas.

College athletics events are taking place this week, with the traditional boarding House lunches on Athletics Day on Friday 22 February. Your Housemaster will have been in touch with you about this event, which is a great opportunity for boarding parents from all year groups to meet in a social setting. As you are no doubt aware, there will be several opportunities this year to attend social functions hosted in your House or events for the entire boarding community. While the Athletics Day lunches are specific House events, a combined boarding drinks and nibbles function will take place before House Music in the last week of term. I will send more details nearer the time, but do save the date:

Thursday 4 April, from 5.30pm.

Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership

Boarding Programme

The Year 9s had a trip to the Night Noodle Market in Hagley Park on Saturday 9 February, followed by a trip to Hanmer for an action-packed Sunday 10 February, which included jetboating, a fish and chip lunch and a visit to the Hanmer pools and hydroslide. Year 10–13 boys enjoyed paintballing at Ferrymead on Sunday 10 February. Year 13 students hosted St Margaret's College Year 13 boarders for a special Valentine's Day breakfast in the Dining Hall on Thursday 14 February. And on Saturday 16 February, the boys had the opportunity to attend the Blackcaps vs Bangladesh one day international cricket match at Hagley Oval. The first community service session for boarders took place on Sunday 17 February. This is new initiative where twice each term a group of boarders will assist with the development of an area of the Red Zone for which College has taken responsibility.



[CLICK TO VIEW THE BOARDING PROGRAMME FOR TERM 1](#)

From the Archives: Flower's House

For 100 years Flower's House has stood on Rolleston Avenue. That's 100 years of Matrons, Housemasters, Deputy Housemasters and Tutors making sure it is a home away from home for the hundreds of boys who have walked over the front step since the first term of 1919.

Arthur Edward Flower (1301)ⁱ, after whom the House is named, came from Kaikoura to Christ's College as an Upper Form II boarder in Worthy's House in the second term of 1886 with his brother Frank Stubberfield Flower ((1300) at College 1886–1889).

Geoff Flower's book *Not a Safe Man* recounts that in 1883, when he was nine years old, Flower travelled to Lyttelton via Wellington in a coastal steamer to sit a scholarship examination.ⁱⁱ Although he came second in Canterbury it was decided he was too young to come to College at that time, so he arrived three years later.ⁱⁱⁱ He left in 1892, having been a Prefect, a member of the 1st XV and Head of School (1st in English, French and Mathematics).

Somes and Government Scholarships^{iv} enabled him to continue his education at Canterbury University College. After completing a BA and MA in Mathematics and Mathematical Physics while living at College House in Cashel Street, he went on to complete a BSc before returning to College to teach in 1897.



AE Flower in the First XV, 1892

AE Flower was first appointed a Housemaster in 1910 and lived in the 1868 Headmaster's House. This building was on the present site of Jacobs and Richards Houses. In 1919, Flower and his family moved across the road into Ross House while the adjacent building^v was completed. It was originally named Bowen House after Sir Charles Bowen, a Fellow of Christ's College, but like the old Headmaster's House when Flower lived there, colloquially it was always "Flower's House". In 1957 Ross House and Flower's House were joined together to create more studies and dormitories.

Flower's House and Ross House were demolished in 2004 and replaced with the current Flower's House, designed by Alec Bruce, of Wilkie + Bruce Architects, a great nephew of AE Flower.

The hung fleece which the House has adopted as its symbol can be seen in the College coat of arms, however College took it from the coat of arms of the Canterbury Province. It is a reference to the importance of pastoral farming in Canterbury. The motto *Fiat Floriat* translates as "May he flourish".

Jane Teal, Archivist

- i At Christ's College May 1886–1892. Also Assistant Master 1897–1937, Acting Headmaster July–December 1912 and May–December 1914, Fellow of Christ's College 1939–, President of the Christ's College Old Boys' Association 1915 and became a life member in 1923.
- ii For Francis Flower to have been awarded a scholarship he too must have travelled to Christchurch to sit the examination.
- iii *Star* 4 July 1884 Junior Government Scholarship Examination results. A Flower was second in Class A. F Flower was third in Class B. F Flower was jointly awarded a Scholarship with J Gibson with the scholarship that had lapsed from Class D. *Press* 3 July 1885 Junior Government Scholarship examination results AE Flower was 4th in Class B. This information differs from that in *Not a Safe Man*.
- iv AE Flower sat the University Junior Scholarships in both 1891 and 1892. In 1891 he was not awarded a scholarship but came 7th on the Credit List. In 1892 he was second on the list and was awarded a Scholarship. See *Press* 28 January 1892 and *Press* 1 February 1893. He was first in French and second in Mathematics in New Zealand.
- v Previously thought to have been designed by Cecil Walter Wood, but now known to have been designed by Samuel Hurst Segar. Wood was a gunner in the New Zealand Field Artillery at this time. Attested 24 January 1917 and embarked on the *Ionic* to return to New Zealand on 14 March 1919. See Archives New Zealand AABK 18895 W5557 103/0124788.



Flower's House 2019