

IN BLACK & WHITE



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CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

It has been wonderful to again be part of the traditions and ceremonies that mark the start of another College year and, as the boys' zest and energy fills the school every day, I feel privileged to be part of such a vibrant and inclusive community.

Many of you will have heard me talk about our aspiration to have 660 boys at College by 2020. I am delighted to report we have already achieved that target, with 661 current students. Of these, 164 are boarders, including 31 international students from a number of countries.

Yes, education is about facilitating learning, but it is also about communication and relationships – and at College we are blessed to have a vast resource of exceptional people both in and outside the classroom. I would like to take this opportunity to acknowledge the work of some of our ancillary staff.

For many families, Admissions Registrar Sarah Fechny and International Student Manager Deanne Gath are their first point of contact at College. Sarah and Deanne

have a huge amount of information to hand, and I am sure their warm and welcoming personalities make a real difference as parents and boys consider their options. I would like to thank them for all their efforts in making boys and families so at ease through the enrolment process.

The Uniform Shop is another first point of contact for new families and a “go to” for many others, and we are fortunate to have such friendly and accommodating staff working there. I have been impressed by how smart the boys look so far this year. Taking pride in their appearance is an important part of developing self-respect and self-management. Uniform Shop Manager Ann Shaw and her assistant Angela Bosworth provide a fantastic service for College families, working tirelessly to ensure all boys can look their best. My thanks to them both.

Interactive Newsletter

Click on the buttons and photos to read the full story.

Introducing the class of 2023

As ever, our new Year 9 students formally began their time at College in Chapel...



[Click to view](#)

[Assembly Notes >](#)

[Calendar Events >](#)

Follow us



Membership of the International Boys' School Coalition (IBSC) brings many benefits. It means we are part of a global network of schools dedicated to providing the best of learning experiences for boys, it enables us to take part in and stay abreast of leading edge educational research, and allows us to benchmark our performance against other schools.

This year, students, staff and parents at College will have the opportunity to participate in a research project being led by Dr Ada Sinacore of McGill University, Canada, which is looking at the information boys have about sexuality, sexual health, relationships, consent, media usage and digital responsibility. The information gained from participating schools will be used to make recommendations on how to improve current sexual health and digital education practices across the IBSC network. I see this research as complementing our Mindfit and MANifesto programmes. It will be interesting to see how what we offer at College compares with similar schools elsewhere. I ask you to look out for more information to follow and approach this project with an open and inquiring mind.

We can't take the next step without you

If Christ's College aspires to be one of New Zealand's and the world's premier schools, we must ensure we provide the best possible education and opportunities. While our quality teachers and innovative programmes meet this objective, some of our facilities are falling behind.

For almost 170 years College has been recognised as a leader in boys' education. While it is important to celebrate past achievements, we are now, more than ever, focused on ensuring a bright future.



Achieving that future means we face significant financial challenges now – which is, in essence, the *raison d'être* of our [For the boys. For our future.](#) campaign.

The next steps in the campaign are incredibly important, and we cannot begin to take them without your help. Only with your help can we make our [infrastructure master plan](#) a reality.

Everything College is today, and aspires to be in the future, is only possible because of generous philanthropy – driven by a community that believes in the value of educating boys to be men of character and confidence, grateful for what is received, and generous in giving back.

The Sporting Excellence, Health & Wellbeing Centre

We have a bold vision for College's future, and the first step in realising our infrastructure master plan is to build the [Sporting Excellence, Health and Wellbeing Centre](#). We have almost \$3 million pledged and need to raise an additional \$4.5 million by June 2019 in order for construction

to commence in 2020. Only with your generosity can the Centre go ahead. Please add your name to our list of current donors and help us achieve our vision *For the boys. For our future.* Every single gift will add to the momentum of this campaign.

How to help

All levels of support are gratefully received. Simply pledge your support now, with your donation being called on when the Centre progresses. You can make a one-off donation now or split your gift over a set number of years. There are significant naming rights opportunities for the most substantial donations. For more information, contact our Director of Development Ric Fletcher on 03 366 8705 or at fortheboys@christscollege.com

Garth Wynne, Executive Principal



Christ's College Community Visits

Register Now



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.

From the Chaplain

Chapel

We began the year with a staff only day, which started with a Chapel service. I focused on how we can decide when traditions are good or not by measuring them against the Good News of the one after whom our school is named; connecting mindfulness and wellness to our faith-inspired foundations; and, with biculturalism, celebrating difference rather than building walls.

On Wednesday 30 January, we welcomed new students and staff with a Mihi Whakatau followed by a Chapel service. Then, on Friday 1 February, we inducted the new prefects in Chapel. As always, Chapel is at the heart of everything we do.

The Chapel service on Sunday 10 February at 7pm will especially focus on new students and their families. I hope as many of the rest of our school community who can make it will come, however, so our new families get a real taste of what Sunday services and the College community are about. Refreshments follow all services.

Baptism service

On Friday 15 March at 6.45pm there will be a simple service (with the choir) for anyone seeking to be baptised (or christened – the words “baptism” and “christening” are used interchangeably). I will be speaking to the students about this but, as parents or guardians, you may also like to speak to your son and encourage him to consider baptism. Anglicans recognise baptism in other denominations – and that is mutual.

New Bishop of Christchurch and Warden of College

Old Boy and College Board member Peter Carrell will be ordained and installed as the ninth Bishop of the Diocese of Christchurch on Saturday 9 February. Entry to the Ordination Service is by ticket. If students (or others associated with College) want a ticket, please contact me as soon as possible. The Installation Service will be held in Cathedral Square at 3pm on the same day and is open to all. People should plan to be there at 2.30pm. It would be great to have College represented at the Installation Service and to have some students there (in uniform). If your son plans to attend this event, please get him to speak to me so that we can organise all being there together. I am delighted for Peter and wish him well in his new role.

Yours in Christ

Bosco Peters, Chaplain



CENTRE FOR ETHICS & SPIRITUALITY

Jesus was an Anglican and you can be too

At our first Centre for Ethics & Spirituality event for 2019, I will present *Jesus was an Anglican and you can be too*, looking at all you ever wanted to know about Anglicanism but were afraid to ask. Amongst other things, the session will cover a race through 20 centuries of Christian history, and consider such questions as: What are the sources of the Anglican tradition? How did Anglicanism get to where it is today? What is the connection between Anglicanism, Christchurch and Canterbury? What might be of value within Anglicanism in an increasingly secular and post-modern future?

Thursday 14 March, the Chapman Room, 7.30pm

[CLICK HERE TO BOOK](#)



Curriculum News

In this increasingly competitive world, the role of education has never been more important.

Despite some entrepreneurs suggesting qualifications are overrated, research confirms there is a direct link between having high qualifications and enjoying a high standard of living and positive wellbeing.

I continue to be grateful to be part of the vibrant College community and begin this

year, again, inspired by the outstanding achievements of our hardworking students in their latest NCEA results. Congratulations to all our students who have achieved their personal best. The NCEA qualifications are vital to opening doors and opportunities beyond life at College.

Some of our statistical highlights include a 97.7% pass rate at Level 1 and 95.7% at Level 2, 80.1 % of our Level 1 students gained an endorsement, and 31.5 % of our Level 2 students gained an Excellence endorsement – the best since 2013. We look forward to the

release of our scholarship results over the next week.

Joe Eccleton
Assistant Principal – Curriculum

NCEA Information Evening – Years 10–13 Parents and Boys

Tuesday 12 February, 7pm
Chapman Room

ENDORSEMENTS 2018 – Congratulations to all these boys

Excellence – Year 11

Liam Adams
Jung-Hyun An
Fletcher Anderson
George Anderson
Robert Baird
Samuel Barnett
Ben Davis
Jack Drage
Matthew Durant
Dominic Edmond
Henry Eglinton
Benjamin Evans
Jonty Gallagher
Moe Gath
Matthew Gibb
Zach Gimblett
Charles Goodwin
Lous Gunn
Ederick He
Jared Herber
Jarrad Hill
Joshua Johnston
Thomas Jones
Samuel Kirby
Lachlan Kitchen
William Koko
Andrew Kwak
Fergus Laing
John-Paul Lay
Ryan Liu
Zachary May
Thomas McClean
Robert McKeown
Alistair Morgan
Gus Morrow
Henry Mossman
Toby Oliver
Charles Owens
Eden Pidgeon
Edward Priest
Daniel Qi
Owen Short
George Simpson

William Sleigh
Thomas Tothill
Angad Vraich
Timothy Ward
John Wells
Nicholas Wilks
John Wong
Joshua Wynne
Jamie Yee
Benjamin Young
Futian Zhou

Merit – Year 11

Benjamin Abbot
Aperahama Anaru-
Astwood
Michael Audeau
Samuel Averill
Alfie Baker
Hamish Bell
Fearghus Bratten
Jack Burt
Charles Chubb
George Coats
Oliver Cochran
Benjamin Cornell
Thomas Cotter
Edwin Dargue
Elia Garrett
James Gibbs
Connor Graham
Ethan Grant
Charles Hanson
Kyle Houston
Sebastian Hudson
Winston Hutchinson
Jenner Johnson
Yngve Jordan
Oliver King
Kit Lamb
Austin Lamberg
Isaac Lester
George Lill
Pietro Luisetti
Harrison Lund

Ethan Manera
Fletcher Miller
Oliver Moginie
Joshua Mortensen
Hugo Nelson
Oscar Nott
Tom O'Connor
James Peebles
Benjamin Pownall
Henri Quested
Kynan Salt
Jack Satterthwaite
Nick Schneideman
William Simcock
Oliver Stewart
Thomas Sunderland
Hugh Sutherland
Maxwell Thomas
Sione Tupou

Excellence – Year 12

Jordan Annand
Charles Bassett
Matthew Bayley
Edward Bayliss
Matias Biraben-Clough
Oliver Brakenridge
Finn Brokenshire
Ralph Chiang
Gus Coates
Timothy Cross
Zach Gallagher
Alexander Hemens
Max Heywood
Thomas Kelly
Si Jun Lee
Chris Lee
Nicholas Lidstone
Rupert Limbrick
Aidan Lynch
George Matheson
Luke Murch
Angus Murray
Leonard Parris
Nathan Penrose

Thomas Rose
Finley Smith
Joshua Stevenson
Benedict Sullivan
Max Surveyor
Matthew Todd
Alexander Todhunter
Thomas Vincent
Nathanael Wain
Thomas Whitaker
Jack Withers

Merit – Year 12

Andre Alexander
Toby Beale
William Bennetts
Oliver Beresford
Charles Bushell
Will Chaffey
Thomas Davidson
Timothy Ding
Jack Elvy
Jack Glass
Maxwell Goulter
Thomas Graham
Will Greenslade
Edward Hsing
Christopher Ireland
Su Jung
Louie Kinder-Rycroft
Daniel Kutovoy
George Lamb
James Larkin
Jack Lindo
Mark Ma
Ben Macfarlane
Maxim Marsh
James Marshall-Lee
Isaac Matson
Alex McKenzie-Rimmer
Shun Miyake
George Murray
Homare Nakajima
Oscar Noble-Adams
Matthew O'Connor

Ryan Oorschot
Ivan Panyarachun
Will Schneideman
Max Toth
Michael Zhang

Excellence – Year 13

Bennet Anderson
Toby Brooker-Haines
Keegan Chin
Samuel Darry
Oliver Fradd
Finbar Gallaway
Thomas Glass
Max Goodwin
Alexander Hlavac
Samuel Howard
Han-Young Kim
Seung Kyum Kim
Jisu Kim
Blake McGuigan
Angus Mossman
Joshua Murison
George Murray
Jayavi Premaratne
Robert Rolleston
Alexander Rowe
Jack Ryan
Seungmin Seok
Thomas Stewardson
Jonathan Stewart
Fawzan Sugarwala
Josh Ting
Thomas Walker
Junie Wee
Ben Williams
Wills Wynn Thomas

Merit – Year 13

Rupert Acland
Sam Blake
Thomas Burt
James Corbett
Zachary Cran
Lars Dalley

Theodore Davis
Henry Foster
Yu Fu
William Hadden
Billy Harrison
Dylan Heap
William Hutchinson
Matthew Jameson
Cameron Jones
Roman Kenworthy
Samuel King
Cameron Knight
George Kral
George Lacey
Metcalfe
Jack Lamberg
Yugeng Liu
Richard Liu
Callum McLean
Douglas Milne
Wilson Murray
Jack O'Donoghue
William Pegg
Ethan Pidgeon
Amhlaoibh Porter
Jay Sprott
Marshall Stark
Te Uruti Tau
Rohan Tennekoon
Patrick Thacker
Richard Turpie
Jack Tyler
Harrison Voice
Kurtis Weeks
Hunter Wilson
Harry Zarifeh

Smartphones in Schools

As school starts for the year, it is important all parents reflect on how they manage their children's screen time and smartphone use. It is perhaps one of the more challenging aspects of modern parenting and something many parents find difficult. School TV this month features [Smartphones in Schools](#)

Screens and smartphones are here to stay and it is important to understand the technology and establish clear guidelines for your children. Cyber safety educator John Parsons has recently visited College, talking to both boys and parents about how to be confident and capable online, and it is important these messages about how to behave in the digital world are consistent, repetitive and reinforced. Here are some more ideas to consider:

1. Set expectations

Talk to your child about the type of behaviours you would like them to adopt. For example, how long they should spend online, what apps and social media sites they can use, and what is appropriate content to view. This will be different depending on age and stage, and what you feel comfortable with. Technological options such as parental controls can help, but need to be teamed with online safety education.

2. Understand what they do online

Talk to your kids about how they use the internet and what they do online. What's involved? Who's in their network? What information do they share? Are they using the internet to learn? To communicate and make friends? To create music or videos? Really listen to what they have to say – what might seem like “just a game” to you, could in fact be a way for them to connect with people who have similar interests.

Showing an interest in the things they do helps build your understanding of what their online world looks like and creates an environment that makes it easier to have more difficult conversations in the future.

3. If you don't understand it, try it

You need to understand the technology to better understand the challenges young people face online. Explore the websites and apps your child uses to improve your knowledge, and take the time to read terms and conditions. You could even ask them to show you how it works as a way to start a conversation around online safety.

4. Set a good example

How often do you use your laptop or smartphone at the dinner table? How many angry posts have you published? How good is your knowledge around online safety, privacy settings and even online shopping? Take a look at the way you use technology while young people are around. If you see something about your behaviour or internet use that troubles you – change it.

5. Teach them the basics

Once your knowledge is up to scratch, talk to your child. Here are some ideas to help you start important conversations about online safety:

- **Strong passwords** – A strong password helps protect the information in your online profiles or accounts. Teach your child how to choose strong passwords
- **Not everything is as it seems** – Sometimes children don't understand people are not always who they say they are online. Talk to them about the potential risks of friending or communicating with people they don't personally know. For young children especially, they shouldn't friend someone online that they don't know offline.
- **Warn about inappropriate texts and pictures** – If your child has a smartphone they can access all sorts of content online and, whether you feel ready or not, it is vital you talk to them about explicit messages and pictures, and inappropriate content and behaviours.
- **Sexting is real, it happens every day in the school environment** – Make sure your child knows what to do if they get a sexually inappropriate text or picture. Tell them not to forward such messages to friends, but to immediately tell you or a teacher. Inform them there are very real legal implications in sending nude pictures of themselves to someone, or forwarding a sexually suggestive picture they have received.

John Quinn, Director of Wellbeing & Positive Education

Online and aware

If you were unable to attend the parent education evening presented by John Parsons, click the links below to find more information about John's work in these articles:

[Keeping Children Safe Online](#)

[The Desire to Communicate](#)

[Protecting and Valuing Identity.](#)

Upcoming Events at Christ's College

Be sure to stay up to date with events at College

[CLICK HERE](#)

Latest News & Events



Welcomed with aroha

Wednesday 30 January, 8.30am, new staff and students gathered outside the Assembly Hall listening for the call to join the tangata whenua assembled on the Quad...



Howzat!

There is nothing quite like a summer of cricket and this year, from 18–25 January, it was College's turn to host the annual...



Confident, capable, connected, caring

His mission is to help people of all ages stay safe online, to teach people how to navigate the internet...



Serving it up at Prefect induction

It's about serving, not being served...



A building of Rookes

For the Rookes family – or families – back to school 2019 was one of the more memorable days...

PARENT EVENT INFORMATION

IT'S TIME WE TALKED

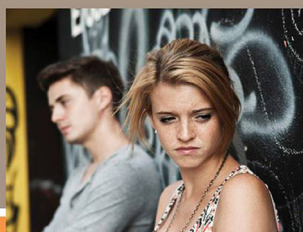
Tickets are
FREE
Click Here

Pornography, young people and sexuality

From top shelf, brown paper bag to smartphones, laptops and easy online availability, pornography has become mainstream, even normalised – and it's a parenting issue we can't afford to ignore.

St Margaret's College, Rangī Ruru Girls' School and Christ's College have come together to bring renowned educator Maree Crabbe, director of the Australian violence project *Reality & Risk: Pornography, young people and sexuality*, to Christchurch.

Porn's influence can have serious implications on young people's capacity to develop a sexuality that is respectful, safe, freely consenting and mutually pleasurable. Maree will discuss what parents need to understand about pornography and its effect on young people's sexual understandings and expectations, and how parents can support their children's healthy social and sexual development.



Tuesday 5 March, 7pm
St Margaret's College Auditorium
Winchester Street



Tickets are FREE for the school community please secure your place by clicking here>>



Rangī Ruru
Girls' School



"MY FIRST CAR" © RAFFLE

In February 2019 Christ's College Cricket Club will launch one of its biggest ever fundraising "drives", with proceeds from its "My First Car" raffle used to fund a new 20-wicket grass training block and bowling machines at the Christ's College Cricket Grounds.

The winner of "My First Car" will receive an Audi 2007 A3 Sportback car, valued at approximately \$6500, plus AA Plus youth membership, an AA Defensive Driving course, a Hands Free car kit and \$200 worth of petrol vouchers. The runner up will receive everything except the car. A live draw will be held on the Quad at 1pm on Friday 5 April.

Organiser Janine Morrell-Gunn says it is great to see College taking an active role in promoting driver safety to students this term, and having a safe and reliable car is an important step on the road to independence for teen drivers.



With only 2000 tickets available for purchase, "My First Car" could be one of the best investments you ever make.

ARCHIBALDS
EST. 1918

Tickets – \$20 each – available from all boys playing cricket at College, or from Jan and Penny at College reception (cash only please).

Careers

Career interviews

I have started to have careers talks with Year 13 students (beginning with Condell's House) and intend to work through the Houses, seeing boys during study periods. If your son (in any year group) needs immediate help and wants to discuss things with me, please ask him to get in touch. I will find a time either on the day he makes contact or the day following, and will follow-up with you by telephone, leaving a message if we don't make initial contact. Year 12 interviews will start in Term 2 and Year 11 interviews in Term 3.

Career View

I recommend any student and parent, regardless of their future university of choice, look at these Career View resources published by Victoria University of Wellington. Career View gives detailed information about where different major subjects can take you in terms of skills and career pathways. For more information, go to <https://www.victoria.ac.nz/careers/resources/career-publications/career-view>

Studying in America

Old Boy Angus McKenzie graduated from the University of Kentucky in May 2018 and is currently pursuing a graduate degree at Cornell University, an Ivy League in upstate New York. Angus spoke at College at the end of Term 4 last year. He was very generous with his time and has offered himself as a resource for the school. If parents would like to contact Angus please let me know and I will forward his details.

NYUAD – information evening Wednesday 27 February

New York University Abu Dhabi (NYUAD) was established as a partnership between NYU and the Emirate of Abu Dhabi, founded on a shared belief in the value of a liberal arts education. Students from all over the world study at NYUAD and can choose from a wide range of undergraduate and graduate programmes across the arts and humanities, science, engineering, and social sciences. NYUAD is looking for capable, confident students who possess intellectual curiosity, are adventurous and entrepreneurial, get involved in their community, have a commitment to improving the world, and show global leadership potential. For more information, go to <https://nyuad.nyu.edu/en/>

The future of work

In upcoming issues I will continue to look at some ideas about the future of work, much of this information is based on the speculation and ideas of futurist Thomas Frey.

Ethical Technology Advocate

An ethical technology advocate will act as a go-between for humans, robots and AI, setting the moral and ethical rules under which the machines operate and exist. This will become increasingly important according to roboticist and artist Alexander Reben, who has already created the first robot that can choose whether or not to inflict pain on a human. "I've proved that a harmful robot can exist," he says.

Upcoming careers dates

- 15 Feb** – University of Canterbury (UC) liaison visit, Year 13
- 27 Feb** – New York University Abu Dhabi, parents' information evening, OBT, 5.30pm
- 28 Feb** – New York University Abu Dhabi liaison visit, 1pm
- 1 Mar** – UCAT (University Clinical Aptitude Test) will replace UMAT
- 18 Mar** – University of Auckland liaison visit, Year 13, Careers room, 1pm
- 20 Mar** – Massey University liaison visit, Year 13, Careers room, 12.30pm
- 22 Mar** – Lincoln University liaison visit, Year 13, OBT, 1pm
- 29 Mar** – University of Canterbury liaison visit, Year 12, OBT, 1pm
- 3 April** – Victoria University Wellington liaison visit, Careers room, 1pm
- 3 May** – University of Otago liaison visit, Year 13, OBT, 1pm
- 6 May** – University of Waikato liaison visit, Year 13, Careers room, 1pm
- 24 May** – Lincoln University liaison visit, Year 12, OBT, 1pm
- 31 May** – University of Otago second round visit, Year 13, OBT, 1pm

Digital Cultural Commentator

Visual communication increasingly dominates social media and people who can master this shared language of imagery and information will be highly sought-after by businesses and art institutions. Frances Morris, director of Tate Modern art gallery in London, believes skilled digital cultural commentators, by communicating effectively and directly with potential audiences, will be key to enabling museums and galleries to attract visitor spending power and guarantee future commercial success.

Space Tour Guide

Already on the horizon thanks to the likes of Virgin Galactic, Earth orbit will become the new frontier for adventurous travellers by 2026 – and a whole new category of jobs will emerge to make space journeys safe and enjoyable. Space tour guides will use their knowledge to construct visits to the more interesting parts of Earth's orbit.

In Black & White

Thank you to everyone who replied to my request for feedback at the end of last year. I value your comments, and always aim to make the careers information relevant and informative.

Chris Sellars, Careers Advisor

Boarding Matters

And so another year of boarding at College begins. While there are a lot of aspects of a school that remain the same, the introduction of new students each year means boarding life will always be different.

It was great to meet new parents and boys at our Year 9 Orientation Day on Sunday 27 January. While there was a mixture of excitement and anxiousness evident, the day proved successful in terms of helping the boys settle into routines and get to know their new “brothers” for the next five years. I have also enjoyed catching up with our new Year 10–13 boarders and finding out more about who they are.

Over the past week, I have spent time with each year group of boarders outlining expectations for the year. Many of the aspects mentioned have been discussed in letters sent to boarding families over the holidays. One area I focused on was relationships and three main points link to this:

- Our goal is to be a boarding community where there is a brotherhood of people able to express themselves freely. This includes boys accepting difference and learning from it. The ability to do this should be a strength of being a boarder.
- If we reflect on the two words respected and respectful we need to understand their different meanings. You cannot expect to be respected if you are not respectful yourself. Similarly, you cannot be a good leader if you do not possess good character attributes.
- Hierarchy should exist in a boarding community but it needs to be a “healthy hierarchy”, which also links into each boy “knowing his place”. The days of hierarchy by fear are long gone, replaced by a hierarchy where:
 - Juniors are respectful of seniors, so should not be cheeky, rude or over confident
 - Seniors have earned respect by leading by example with regard to behaviour and expectations in the boarding House
 - An environment has been created where all year levels work together for the common good of the boarding House, but seniors lead the way and juniors seek guidance from seniors

The overall number of boarders at College continues to rise and we start the year with 164 boarders – including 31 international students, who are an important part of boarding life and bring diversity to our boarding community. A key Christ’s College graduate attribute is to have global and bicultural competence. This means having the knowledge, skills and open-mindedness necessary to navigate and engage with today’s interconnected world, both in a global and a bicultural New Zealand context. The increase in numbers of international students means we also require more host families willing to welcome these young men into their homes during school holidays. Support and assistance is provided at all times, and a weekly fee will be paid. If you would like more information about hosting international students, please contact International Student Manager Deanne Gath on 027 215 5366 or email dgath@christscollge.com

Temporary boarding

With the increase in boarding numbers the opportunity to provide temporary boarding spaces for dayboys is no longer available.

Darrell Thatcher, Director of Boarding and The Centre for Character & Leadership

Boarding Programme

All boarders were “in House” over the weekend of Friday 1– Sunday 3 February. It was a busy time in terms of activities and also provided a great opportunity for each House to establish expectations for the year, get to know new boarders, see more mixing amongst the year groups, and provide opportunities for seniors to work with juniors and enhance the boys’ relationships.

On Saturday evening, the Year 9 and 10 boys competed in the annual Ultimate Race in House groups. Challenges included getting photos of certain things – for example, a team photo with a policeman – as well as answering questions on local history, and collecting items in a scavenger hunt. The winning teams, in both Years 9 and 10, were from Flower’s House. Sunday saw the boys compete against each other in their vertical mentor groups in a variety of round robin activities including the Ultimate Challenge, the Gladiator and orienteering around Hagley Park. The winning House was School House. The junior boarding orientation programme will continue on Waitangi Day, with Year 9 students coasteering at Purau and Year 10 students heading to the high ropes course at the Groynes.



CLICK TO VIEW THE BOARDING PROGRAMME FOR TERM 1

Peter Ruane Carrell: Warden of Christ's College

On Saturday 9 February 2019, Peter Ruane Carrell ((8724) at College 1973–1977) will be ordained and installed as the ninth Bishop of the Diocese of Christchurch.



Peter Ruane Carrell.

*Photo credit: Mandy Caldwell Photography
Courtesy of the Anglican Diocese of
Christchurch.*

Although Christ's College has educated five bishops, it took until the sixth one to be elected to the local See. Entry to the Ordination Service at the Christchurch Boys' High School Auditorium is by ticket, but the public Service of Installation will take place in Cathedral Square at 3pm on Saturday and all are welcome.

Peter is the son of Brian Ruane Carrell, who was Bishop in Palmerston North within the Diocese of Wellington from 1991–1999. As far as I am aware, this father–son connection has only happened twice before in New Zealand. Frederick Augustus Bennett was Bishop of Aotearoa (1928–1950) as was his son Manuhia (Manu) Bennett (1968–1981). Herbert William Williams' (547) grandfather William Williams was Bishop of Waiapu (1859–1876), as was his father William Leonard Williams (1895–1909).

Each Bishop of the Diocese has a seal which is impressed on official documents. It is based on the arms of the Diocese, but can be impaled (divided) and include a design of the Bishop's own choosing. In the top left hand heraldic corner of Peter's seal a tui or parson bird can be found. The head of this same bird can be found on the crest of College's coat of arms.

As Bishop of Christchurch, Peter is also tenth Warden of Christ's College. The first Warden was George Augustus Selwyn, Bishop of New Zealand, and all subsequent Wardens have also been Bishop of Christchurch. He will be installed as Warden in Chapel on Monday 18 February.

Jane Teal, Archivist

Bishops who have been educated at Christ's College

Herbert William Williams (547)

At College 1874–1878
Bishop of Waiapu 1930–1937

Philip Carrington (2080)

At College 1903–1908
Bishop of Quebec 1935–1960
Metropolitan of Canada 1944–1960

George Vincent Gerard (2715)

At College 1913–1916
Bishop of Waiapu 1938–1944
Assistant Bishop of Sheffield
1947–1971

George Howard Douglas Connor (6503)

At College 1956–1960
Regional Bishop in the Bay of Plenty
1992–2005
Bishop of Dunedin 2005–2009

Charles Edward Drennan (8888)

At College 1974–1978
Coadjutor Roman Catholic Bishop of
Palmerston North 2011–2012
Roman Catholic Bishop of
Palmerston North 2012–