

IN BLACK & WHITE



From the Chaplain	02	Careers.....	06
Curriculum News	03	Boarding Matters	08
Wellbeing & Positive Education	04	From the Archives	10
Latest News & Events	05		



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

When formulating Christ's College graduate outcomes, an attribute we wish to emphasise is the disposition to serve.

This is an important element of a full and meaningful life, and reflects our desire for a mature appreciation and understanding of philanthropy in the modern context – a willingness to give to others, whether through time, treasure or talent, or a combination of all three. College is introducing two exciting new initiatives that seek to provide opportunities for boys to develop their disposition to serve.

The first is the introduction of a full service week for all boys in Year 10. This means that in the penultimate week of this term all Year 10 boys will go out to the Canterbury community and participate in a wide range of service projects. These activities are as diverse as preparing meals at the City Mission, removing graffiti for the Christchurch City Council, and carrying out conservation work in the Port Hills. This is a very encouraging step in helping boys see the significance of using their time and talent for the benefit of others. For some, it will be the first community-based activity they have ever done, while for others it will reinforce a familial disposition to serve others through voluntary engagement.

The second new initiative is in collaboration with our sister school, St Margaret's College. Together, we will be hosting the first ever Sony Foundation's Children's Holiday Camp in New Zealand. We are fortunate and excited to have this opportunity. Already well established in Australia, the Sony Foundation was looking for partners to lead the way in New Zealand, and came to us. These camps aim to provide a fun experience for children with special needs and, while doing so, enable respite for their parents or caregivers. The children – or campers – will sleep over at College for two nights, looked after by a veritable army of volunteers. The camp is completely run by volunteer staff – in particular, Year 12 and 13 students, supported by members of the wider community of both schools. Year 12 student Max Goulter says being involved is a good way to give back to the community. "It's an awesome opportunity to make a positive impact on kids who struggle with everyday tasks that we take for granted. I think the camp is a great chance to be part of something bigger than ourselves. It will be an

Interactive Newsletter

Click on the buttons and photos to read the full story.

2019 University Scholarship Recipients

Congratulations to our 2019 University Scholarship recipients.



Click to view

[Assembly Notes >](#)

[Calendar Events >](#)

Follow us



awesome experience for the campers and for everyone else who is involved as well.”

Both these programmes engage our students in real, meaningful service and help those less fortunate than ourselves. College is always looking to further such opportunities and should you have any ideas, especially as it relates to our Year 10 programme, please contact Assistant Principal – Community Engagement and Special Projects Neil Porter, who is College’s liaison for all such activities.

At our final whole school assembly for the year, as ever, it was a pleasure to celebrate a wide range of student success across many different aspects of College life. I encourage you to have a look at [Assembly Notes](#), which can be found on the website, as they give a flavour of so much of what we achieve and celebrate at College.

Garth Wynne, Executive Principal

NEW SOCKS

The new College socks are available now.

All Year 9 boys will wear our new black and white socks in 2019 and, as the grey socks are phased out, all boys in all year groups will be wearing the new socks by 2020.



From the Chaplain

In Chapel, we have continued to reflect on the Lord’s Prayer, what it means line by line, and how its lessons apply to our day-to-day lives. The murder of journalist Jamal Khashoggi and Robert Bowers’ anti-Semitic attack on Jewish worshippers at the Tree of Life synagogue in Pittsburgh, are topical connections that encourage us all to work more for peace, justice, and understanding.

Donations

Over some Sunday services we have collected \$3,000, which has been sent to help quake victims in Indonesia. In Chapel on Friday 26 October we presented \$12,943.45 to Aviva (which supports families to live violence-free) and \$6,654.15 to Cricket Live (which helps young people in India and Sri Lanka through the medium of cricket), the two charities selected as beneficiaries of this year’s Lenten Appeal. The money was raised through various means, including collections at a number of College events and through individual House fundraising efforts. Not only will the money raised be significant in the lives of many people, but raising it also encourages lives of generosity in our students. We hope this will remain and grow as an attitude and value into their adult lives.



Centre for Ethics & Spirituality

Monday 10 December marks the fiftieth anniversary of the untimely death of Trappist monk Thomas Merton in Bangkok, Thailand. As part of a number of events celebrated worldwide, the Centre for Ethics & Spirituality invites you to join the Christchurch Chapter of the International Thomas Merton Society at their commemorative event on the day.

Thomas Merton, son of Old Boy Owen Merton, is one of the most influential recent spiritual leaders. A number of his relatives are commemorated around College.

Please come to Waimairi Cemetery, 195 Grahams Road, Burnside, where members of the Merton family are buried, on Monday 10 December at 6pm. This will be followed by prayer and refreshments in the narthex at St Mary’s Roman Catholic Pro-Cathedral, 373 Manchester St, for approximately one hour.

For catering purposes, please RSVP by Saturday 1 December, to Sister Eleanor Capper rsj; email ecapper@chch.catholic.org.nz or telephone 03 353 0756.

Yours in Christ
Bosco Peters, Chaplain

Chapel Services

Advent Carol Service

Sunday 25 November, 7pm

Carols on the Quad

Everyone’s welcome – Thursday 29 November, 6pm

Leavers’ Service

For leavers and their families, Friday 30 November, 7pm

Taking risks and learning to fail is part of the learning process

During the recent school holidays, I had the good fortune to talk to a Professor of Architecture who had taught at a number of universities around the world.

He was lamenting his perspective that recent graduates were becoming more homogeneous in the style and presentation of their work. While he did not doubt their intellectual capacity and unrelenting work ethic, he felt an increasing number of students were afraid to be bold, innovative and challenging in their concepts. Rather, they searched for tried and true theoretical perfection.

There is little doubt Christ's College has some incredibly creative minds within its student body – students who can think outside the square and formulate conclusions that demonstrate critical and imaginative thought processes.

As educators, there would be few who would oppose the prioritisation of developing and fostering creative minds, as the advantages for students are numerous.

Schools are a place of learning. This means it is a place and time for students to challenge assumptions and begin to develop independent and critical thinking skills – where they can learn to take calculated risks and enjoy the results of thinking for themselves. Pushing intellectual boundaries is all part of learning and will hold students in good stead when challenged to come up with something extraordinary on a project or a mission later in their careers. Teachers teaching to the test or students rote memorising answers is dysfunctional teaching and learning. It may serve a short-term goal, but does little to embed deep learning.

As a History teacher, I feel the most satisfaction when my students are challenging ethical and moral assumptions, as well as challenging perspectives, including mine. There is nothing more rewarding than reading an articulate essay that demonstrates perceptive insights

which make me question my own ideas and thoughts. However, if students are to be bold in this area, they will, at times, experience failure and disappointment. Failure is something to be embraced if it is understood and used as a tool to improve.

History is full of success stories built on the resilience of people and organisations bouncing back from failure. It is through failure that we can seek ways in which to improve. But it can take a paradigm shift in perspective to think of failure in this manner, particularly if you have never put your ideas on the line. A student who breezes through school without taking intellectual risks and without learning to deal with failure, will miss out on one of the most important learning experiences school can provide.

E kore te patiki e hoki ki tona puehu
The flounder (fish) does not return to his dust

Do not make the same mistake twice.

Joe Eccleton
Assistant Principal – Curriculum

12, 13 & 14 November
7.30-9pm, Christ's College OBT
Adult \$20 | Student \$15

**MUCH ADO
ABOUT
NOTHING**

BOOK NOW

Being well when you're busy

As the end of the year approaches, it is good to take time to plan for what can be one of the busiest and most stressful times of the year.

It can be too easy to get caught up in everything that is going on and lose focus on what is important leading into the festive season. I hope you find these tips useful, as you look forward to summer.

Plan ahead

It does not matter if you are a student or an adult, taking time to plan your study programme or your working week is important to ensure you can fit everything in. Start by focusing on the essential and then add other things you want to get done, filling in the rest of the week. Make sure you plan for some downtime, time with family and friends, some form of exercise, and time for Christmas shopping

Learn to say no

Learning to say no is important, because then you are able to say yes to the things that really matter. Once you have your plan, be clear on the things that are important to you, and practice saying no to the things that are not in your plan. Being able to say no will allow you to say yes to the things that enhance your wellbeing.

Connect

In the busyness of our lives it is easy to forget to connect with the people we love and who energise us. Make sure you make time to spend quality time with the important people in your lives. Too often we neglect them until Christmas and then we are too tired to enjoy the festive season. Plan ahead and book time to connect before the Christmas break.

Sleep

The one thing we all need, no matter our age, is sleep. But, with regard to wellbeing, it seems sleep is the one thing we compromise the most. We need to take the same advice we give our children – as the more you sleep, the better the investment in the bank of you. A good goal is eight hours per night, anything less can impair mood, motivation and focus.

Blue light transmitted from phones, tablets and computers can significantly affect your ability to fall asleep and sleep quality. Make a conscious effort to avoid blue light before bed. Adopt the POWER DOWN HOUR, and stop using your phone, tablet or computer for at least one hour before you go to bed. If you use an iPhone or iPad set background light to low.

Develop a consistent bedtime routine, and aim to stick with it on both weekdays and weekends.

Eat well

With exams coming up and busy times at work, ensure you fuel your body with the right foods to give you energy.

- Drink plenty of fluid – start the day with two big glasses and aim for 2–3 litres per day
- Have breakfast every day – breakfast lifts the low blood sugar developed during the night. Having a good breakfast means you are also less likely to overeat at other meals, and reduces the desire for quick energy fixes like processed food and sugar
- Eat natural food – choose foods that are as natural and unprocessed as possible: fresh fruit and vegetables, fresh lean meats, wholegrains, nuts and seeds, and beans and oils. These foods have vital vitamins, minerals and fibre to fill you up
- Eat a rainbow of foods – eat a variety of colourful fruits and vegetables every day. The more colour in your day, the more antioxidants, vitamins and minerals you will be getting
- Eat protein at every meal – proteins such as lean meats, eggs, low fat dairy foods, beans, nuts, seeds, legumes and lentils aid muscle repair and rebuilding, as well as help with loading carbs into the muscle
- Reduce white, especially at night – try to reduce consumption of carbohydrate dense foods such as pasta, bread, rice and potatoes

I wish you all a Merry Christmas and a safe and happy holiday. I hope you take time to slow down, relax and recharge, focus on your health and wellbeing, and find what feels good.

John Quinn, Director of Wellbeing & Positive Education



Christ's College Parents' Association bursaries for 2019 awarded

Year 12 students Sebastian Fergusson (H) and Edward Hsing (S) have been awarded CCPA bursaries for 2019. They will each receive \$1000 to help them meet the costs of competing at national or international events in their chosen sports of lifesaving and pole vault/athletics respectively. Both athletes intend to compete in Australia in 2019.

The CCPA provides an annual bursary of up to \$2000 for a Year 11 or 12 student who is doing something extra in the fields of culture, sport or personal endeavour. In some instances the award may be split between two worthy applicants.

Latest News & Events



Black and white dominates at Zonta Sports Awards

College scooped up the honours at the 28th Zonta Sports Awards last night, winning three of the six categories in the annual event.



George and Bruce strike the top notes

Highly commended in the past, Year 13 pianist George Murray made no mistake this time, winning the senior section...



Live and inspired

They knew it was going to be close, so the junior Theatresports team gave it their all...



Fundraising benefits Aviva and Cricket Live

Cheques totalling more than \$19,500 were presented in Chapel today to Aviva family violence services, and the Cricket Live Foundation...



Boys on film

Year 13 student Thomas Stewardson demonstrated his considerable skills as a filmmaker, with his thriller *In the Dead of Night* dominating the awards...

Careers

The transition to tertiary study

There are various online resources available to support students transitioning to tertiary education. Things to consider:

- decide what you want to do – www.careers.govt.nz
- learn about the cost of study and assistance available – www.studylink.govt.nz
- check if you are eligible for fees-free study – www.feesfree.govt.nz/
- sign up for RealMe verified identity – www.realme.govt.nz

StudyLink

Students are encouraged to apply by Sunday 16 December. They don't need to have their NCEA results, or to have locked down all their study plans. Their application can be updated as things are confirmed. Applying now will allow enough time for all the steps in the application process to be completed before courses start. For more information, go to <https://www.studylink.govt.nz/about-studylink/news/2018/you-cant-miss-it.html>

Student Job Search

Student Job Search (SJS) is an online service that helps students gain work experience and extra money while studying at tertiary level. The service is free to students who are enrolled in tertiary study for 2019, or who have a letter of confirmation from any New Zealand tertiary education provider. Students can use SJS for up to four months before they start to study. SJS advertises thousands of jobs every year on its website. Students can register and start applying for jobs by going to www.sjs.co.nz

UMAT – the test is changing

From 2019 the UMAT will be replaced by the University Clinical Aptitude Test (UCAT). Registration for UCAT will open in March 2019 and close mid-May, and the test will be offered on a choice of dates in July. The UCAT is a 2-hour computer based test, consisting of five separately timed subtests: Verbal Reasoning, Decision Making, Quantitative Reasoning, Abstract Reasoning, and Situational Judgement. Free comprehensive preparation materials will be available on the UCAT website in early 2019. More details available at www.ucatofficial.com/

Defence Careers

The Defence Careers bus will be at the Christchurch A&P Show and the HMNZS Canterbury will be berthed in Lyttelton from Wednesday 14 Nov–Monday 19 November, with an open day to be confirmed.

Ara Institute of Technology – three exhibitions

Exit (*Architectural Studies*)

Exit represents the culmination of three years of hard work and dedication for students in the Bachelor of Architectural Studies. This exhibition showcases 3D models and plans, and demonstrates the technical and design capabilities of the students and their unique approach to design. Click [here](#) for more information. Thursday 1–Friday 9 November, Kahukura Lobby, City campus, Christchurch.

Emerge (*ICT*)

Emerge celebrates the success of degree and graduate diploma students in ICT, showcasing their capstone projects. Click [here](#) for more information. Monday 12–Thursday 15 November, Rakaia Centre, City campus, Christchurch.

Upcoming careers dates

5 – 30 Nov – Otago Polytechnic, Student Showcase 2018

7 Nov – UC Music Composition applications due

15 Nov – UC Fine Arts intermediate applications due

10 Dec – UC applications to enrol for 2019 due

10 Dec – University of Otago first year applications closing date

2019

15 Feb – UC Orientation Day

18 Feb – UC first semester lectures begin

1 Mar – UCAT (University Clinical Aptitude Test) will replace UMAT

Ripe (*Art & Design*)

An exhibition of the best work from the major projects completed by Art & Design students. Work is presented by students in Visual Communication, Photography, Applied Visual Art and Motion Design, ranging from drawing, prints and sculptures, posters, publications, films and animations. Click [here](#) for more information. Tuesday 13 – Thursday 22 November, Rakaia Centre, City campus, Christchurch.

Experience Ara 2018

Experience Ara gives students the opportunity to get a feel for tertiary level study. Upcoming Senior Tasters, for students in Years 11–13, include:

Coding for controllable devices – Monday 12 November, 1–4pm

Introduction to JavaScript – Tuesday 13 November, 1–4pm

How to be successful in IT – Wednesday 14 November, 1–4pm

Nutrition, Health Promotion and Sports Science – Monday 3 December, 5–6.30pm

For more information and to register, go to www.ara.ac.nz/exp

University of Otago Scholarships

The second round of entrance scholarships for future students at the University of Otago open mid-November and close on Wednesday 5 December. These scholarships are limited in number and have a specific focus. They are not necessarily designed for students who were not offered an Entrance Scholarship in the first round. Applications for the New Frontiers scholarship close Monday 4 March 2019. This is an award for students who do not have another Otago entrance scholarship and who attain an Excellence endorsement at NCEA Level 2 and/or Level 3. Applicants must tick the box in their eVision portal to initiate their application. For more information, go to <https://www.otago.ac.nz/future-students/cost/scholarships/available-scholarships/index.html>

University of Auckland – MAPTES

The Māori and Pasifika Targeted Entry Scheme (MAPTES) is for Year 13 Māori and Pacific students interested in Engineering. Places are allocated based on academic performance and the applicant's potential to successfully complete the BE(Hons) degree programme. For further information contact Steve Roberts – s.roberts@auckland.ac.nz – or go to <https://www.auckland.ac.nz/en/engineering/study-with-us/maori-and-pacific-at-the-faculty/maptes-admissions.html>

Food Technology

Massey University offers a number of Food Technology degree programmes and graduates have excellent career prospects. [This story](#) may be of interest to students considering their options. Students may also like to visit the Massey Food Technology Facebook page to learn more <https://www.facebook.com/MasseyFoodTechnology/>

Angus McKenzie on studying in America

Old Boy Angus McKenzie graduated from the University of Kentucky last May and is currently pursuing his graduate degree at Cornell University, an Ivy League in upstate New York. He will be heading home to Christchurch for the first time in over a year in December, and has very kindly offered to run an information session on tertiary study in the USA for parents and students, should there be sufficient interest. Having gone to both a public university and an Ivy League, at both undergraduate and graduate level, he has a lot of advice for anyone interested in the process and the benefits of studying in the USA. If you would like to listen to Angus, please contact me. I anticipate this session will be held early evening on Sunday 16 December. Venue and time to be confirmed.

University study – having a Plan B

As boys leave College, they are usually confident the study or career decisions they have made are correct. In some cases, however, they may decide to change direction, during or at the end of their first year of tertiary study. For example, we recommend students who enrol in the Health Sciences First Year have an alternative plan in place in case they do not get into their preferred degree programme. They might, for example, choose to do a Bachelor of Biomedical Science or a Bachelor of Science instead. I heard recently that at a university where around 900 students had enrolled for a Bachelor of Engineering, within the first two weeks 200 had moved to a different course. There are many different options available, which lead in all sorts of interesting directions, and deciding to make a change is perfectly understandable and acceptable.

The future of work

In future issues, I will continue to look at some ideas about the future of work, much of this information is based on the speculation and ideas of futurist Thomas Frey.

Autonomous Transport Specialists

In cities with mixed travel modes, self-driving cars, drones and boards that actually hover, humans will need to monitor all this neo-transit. Smart traffic will need smart roads and these will need to integrate into current systems

Personal Medical Interpreter (PMI)

With advances in genetic medicine, providers will be able to offer customised medicines and treatments to patients. Genetic counselling may evolve into genetic coaching. PMIs will inform patients about individualised medical treatments.

Human-Technology Intergration Specialist (HTIS)

HTISs would teach others how to use the vast array of technologies available to improve the quality of their lives, taking a holistic approach that examines all the different work and consumer technologies an individual uses, and streamlining devices and platforms to get the most out of them.

Chris Sellars, Careers Advisor



Carols on the Quad

Thursday 29 November
6.00pm at Christ's College

We will be collecting for the Christian
World Service Christmas Appeal.

Everyone's welcome



CHRIST'S COLLEGE
CANTERBURY
Each boy at his best.

Boarding Matters

In the previous issue, I talked about the Boarding Awards Dinner, held on Thursday 18 October. Below is an extract from the speech I made during the evening:

It has been another busy year but, on reflection, I believe a rewarding one. Without sounding too cliché-ish, I believe we are on a journey in boarding, which relates to a vision of being a vibrant boarding community that educates boys to be men of virtuous character who make a positive contribution to society ... A case of *Each boarder at his best*.

The final destination on the journey may never be reached, and that is okay. Like the pot of gold at the end of the rainbow the destination will continue to change as society and its needs change. There will no doubt also be roadworks and some wrong turns along the way, but the key thing is to try and ensure we are still all heading in the right direction overall. The other aspect about this journey is that you, as boarders, may not appreciate the journey and its views at the moment, but hopefully, on reflection, in the future you will appreciate that we did take you on this journey ... a little bit of what Tom [guest speaker, Old Boy Tom Hayman] alluded to in his speech earlier in the evening.

Looking ahead, some of the roads to go down in 2019 include:

- continuing to create opportunities for the student voice
- continuing to work on the culture in each House, as John Quinn and Wiremu Gray started this year – what does it mean to be a Flower's or Richards or School House man?
- continuing to work on character and leadership at all levels, so boarders leave College having acquired many of the ideal College graduate attributes

Along the journey there will be several drivers of the vehicle that is boarding. Of particular note are our staff. I want to say a personal thank you to them for all their work. As I have mentioned previously, House staff are a unique breed in that they are prepared to live at school and commit long hours to ensure you, the boys, are well looked after and well supported. I also want to thank the partners of our staff for their understanding.

To those boys leaving, you need to reflect on whether you have been a driver or a passenger on our journey. Did you lead, did you sit back and follow? Either way, I hope you are able to come back to College in the future and see boarding thriving, see the vision I alluded to earlier being fulfilled.

I would particularly like to make a special mention of this year's three Heads of House: Callum Norrie, Sam Darry and Cam Nicolson. They have definitely been drivers and not passengers.

Douglas MacArthur, an American five-star general and Chief of Staff of the United States Army, once said

"A true leader has the confidence to stand alone, the courage to make tough decisions, and the compassion to listen to the needs of others. He does not set out to be a leader, but becomes one by the equality of his actions and the integrity of his intent".

I believe these three young men epitomise the meaning of this quote. I know their respective Housemasters have appreciated the work they have put in and the support they have provided. Being a leader amongst your peers can be one of the toughest forms of leadership, and I know there have been times when they have stood up against the flow of their fellow Year 13s because of their beliefs and values,

and I thank them for this. In the end, they have created the benchmark for the future. So the challenge to those returning is to maintain the benchmark so what they have achieved is the norm not the exception.

The comments I have just made also apply to Head of Boarding Kurtis Weeks, and I would now like to thank him for all the work he has done in this role. Kurtis has put a lot of effort in this year, in particular with the continuation of the student voice and the push for added activities and short courses for senior students. He has represented and promoted boarding in a positive manner, not only around College, but also outside College, when he has attended other functions and conferences.

Dining Hall Staff – Thank You Lunch

It was a reversal of roles and the end of an era on Sunday 28 October, when the Year 13 boarders hosted the Dining Hall staff for a thank you lunch. With the support of School Housemaster Arthur Wood, the boys prepared and served a BBQ lunch to show their appreciation of the work of the Dining Hall staff and all the delicious meals they have provided for the boys over the last five years.



Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership

Boarding Programme

The Term 4 Boarding Programme is underway, with the boys having been to Stock Cars Speedway at Woodford Glen on Saturday 27 October, trampolining at Mega Air on Sunday 28 October, taking in a movie at the new Hoyts EntX complex in the central city on Saturday 3 November, and playing Archery Tag on Upper on Sunday 4 November. Some seniors have also recently completed short courses and qualifications in different areas, including barista training, site safety, forklift license and First Aid.



[CLICK TO VIEW THE BOARDING PROGRAMME FOR TERM 4](#)

Annual Golf Tournament

Annual Golf Tournament Sunday 9 December

The weather was against us! Please join us for our rescheduled golf tournament - Sunday 9 December at the beautiful Shirley Course, Christchurch Golf Club.

The tournament is open to everyone – Old Boys, past and current parents, grandparents, staff, friends and colleagues. Register and we will put you in a four, or get a four together for an enjoyable afternoon out. Both Stableford and Ambrose options are available, catering to all levels of golf.

Complete your registration on arrival at 11.30am then enjoy a BBQ lunch at 12pm; **a multi tee start will begin from 1pm**. Prize-giving will take place in the clubhouse following the tournament. Finger food will be served.

\$75 per player or \$260 per team of four.

The OAY Johnstone Salver is open to Old Boys who wish to play Stableford.

If you would like to donate a prize or sponsor a hole, please contact Peter Davidson on 364 6867 or pdavidson@christscollege.com.

If you have any questions please contact Justine on 364 6862 or ccoba@ccoba.com.

[CLICK HERE TO REGISTER](#)

From the Archives: The Tyndale Prize for Religious Education

The Tyndale Prize for Religious Education, previously known as the Tyndale Prize for Divinity, was established in 1897 by Richard James Strachan Harman, a Fellow of Christ's College and one of Christchurch's early surveyors. He explained that the purpose of the prize was to encourage knowledge of the Bible amongst the lower forms.

Harman was born in Dublin, Ireland. He was educated at Rugby School, enrolled as a boarder in School House on 14 April 1842, aged 15, as the ward of JM Strachan, Teddington Grove, Teddington, and at King's College, London. He became a pupil of celebrated London engineers Mr George and Sir John Rennie, and graduated as a civil engineer. Soon afterwards, Harman emigrated to New Zealand, arriving in Lyttelton on the *Sir George Seymour* in December 1850.

So who was John Tyndale, after whom the prizes were named? The Christ's College *Register* of August 1897 contains Harman's explanation that the prizes were established by a collateral descendant of William Tyndale. A collateral descendant is a person

who is descended from a brother or a sister. So, John Tyndale is theoretically the brother of William Tyndale. Extensive searching online does not find a match, but there are John's in subsequent generations. RJS Harman was obviously clear about the connection, as he included it in the names of his children who attended College: William Tyndall de Renzy Harman (932), Harold Tyndall de Renzy Harman (1314); and William (932) did the same: Maitland Tyndall Harman (2971).

Obviously, William Tyndale/Tyndall/Tindale is the key person in this whole story. So who was he?

He went to study at Oxford under the name William Hychyns – there is a tradition these surnames were interchangeable. After receiving his Masters degree he moved to Cambridge and, by 1522, was ordained a priest and became tutor to the children of Sir John Walsh in Gloucestershire. After moving to London, he became increasingly influenced by the opinions of Martin Luther, and this added to his conviction that the Bible should be able to be read in English.

William Tyndale made an English translation of the Bible his life's work, although he had to flee to the Continent to achieve it. Through many twists and turns he completed the translation of the New Testament and the Pentateuch (Genesis, Exodus, Leviticus, Numbers and Deuteronomy). By 1526–27 clandestine copies began to reach England and by the time he was martyred on 6 October 1536 about 16,000 copies of his translations had reached a country of about two and a half million people. As Diarmaid MacCulloch wrote in *A History of Christianity*, quoting Tyndale's biographer David Daniell, "Nine-tenths of the Authorized Version's New Testament is Tyndale's".

There may be another connection in this story, and the Archives would be delighted if any reader could make it. Associated with William Tyndale was a Richard Harman, merchant of Antwerp, who was involved with the spread of Tyndale's books on the continent. He was imprisoned and later released.

The Archives has four Tyndale Prizes in its collection.

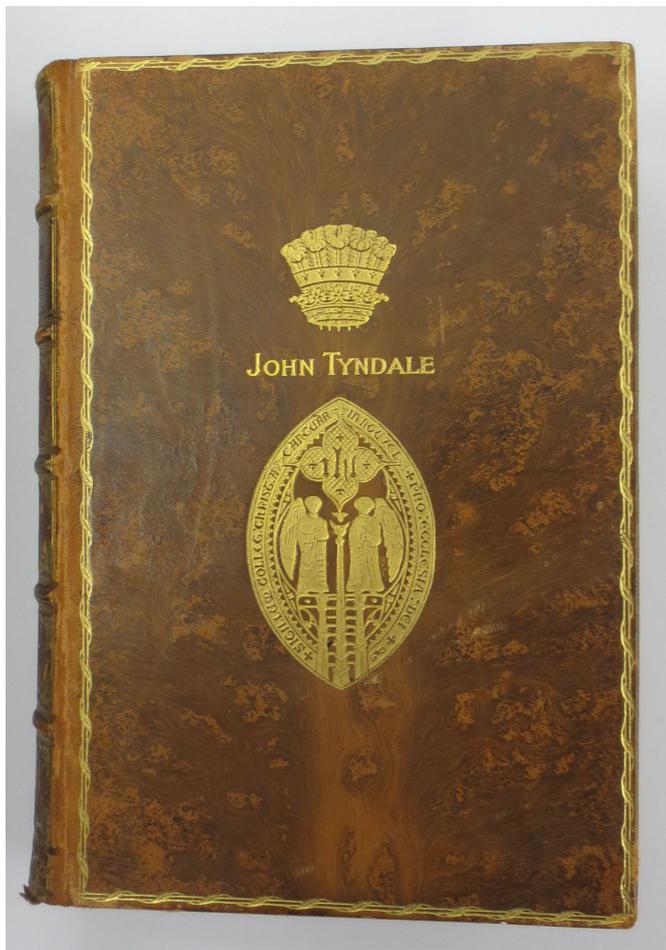
The Crusades by George W Cox, awarded to Pearce Harman Way (1904) in 1900.

The Golden Age of the Church by HDM Spence-Jones, awarded to Peter Wynn-Williams (3220) in 1919.

With the Pilgrims to Jerusalem by Stephen Graham, awarded to Victory Aubrey Smith (3114) in 1921.

Jerusalem: The Holy City by Mrs Oliphant, awarded to George Arthur Bridges (1699) in 1898.

Jane Teal, Archivist



The cover of Jerusalem: The Holy City by Mrs Oliphant, awarded to George Arthur Bridges (1699) in 1898



For the boys. For our future.

Campaign update

On Thursday 1 November, we launched the digital *For the boys. For our future.* campaign in the Christ's College community. The first email was sent to individuals and families we've engaged with over the past year who are still considering their decision to give to the campaign. Remaining emails will be going out in waves to other groups of Old Boys and past parents. The purpose of the email is to "ask" our community to commit pledges now and has a link to the website and video about the [Sporting Excellence, Health and Wellbeing Centre](#).

Here is the link to the [For the Boys. For our Future.](#) website and video. We welcome your feedback about your experience on the site, so please drop me a note or come up to the Development office for a chat.

We have now reached \$2.5 Million, 30% of the target of \$7.5 million, which means we still have \$5 million to raise by June 2019. This is a big ask. One that will take plenty of courage and hard work to tackle. Please join us and make your pledge now.

The good news is that we have terrific support from Board Chair Dr Ian Town and Executive Principal Garth Wynne, and we still have many conversations with individuals to go. Thank you to all staff, parents and Old Boys for your supportive ideas, comments and encouragement as we face this challenge together.

Ric Fletcher
Director of Development



Come and visit us at the

CHRISTCHURCH A&P SHOW

Wednesday 14 November,
Thursday 15 November &
Friday 16 November

SITE – E19 & E20