

IN BLACK & WHITE



| | |
|----------------------------|----|
| From the Chaplain | 02 |
| Curriculum News | 03 |
| Latest News & Events | 04 |

| | |
|-------------------------|----|
| Careers | 05 |
| Boarding Matters | 07 |
| From the Archives | 08 |



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

It was a great pleasure to welcome to College on Thursday 18 October our 132 new Year 9 students for 2019.

There was an exciting buzz (more so for the boys before and after the Levels Test) as parents and boys mingled for the first time. For some it was the opportunity to renew ongoing friendships and for others, both parents and boys, the chance to meet for the first time. It was a delight to see older boys from our Houses looking after the new boys and to immediately recognise House spirit is alive and well – even after just one visit.

An interesting matter, which I am frequently asked to clarify, is the place scholarships play in our enrolment. Approximately 25 percent of the boys who will join College in Year 9 next year will receive some sort of scholarship. The support given varies between 20–60 percent of tuition and/or boarding fees, reflecting a balance of excellence and inclusivity. Given some scholarships are based solely on financial need, balanced against ability, these percentages can – at times – be slightly greater. Scholarships are also applied across the other year groups in similar proportions. In addition, there are quite specific ability based and financially oriented scholarships for boys entering College in Years 10–13.

It is important to appreciate these scholarships are enabled through full provision from the Christ's College Foundation – that repository of philanthropic funds that is quite specific in its purposes, one of which is the provision of scholarship support.

We have scholarships primarily for two reasons. First, to assist in the creation of an atmosphere of excellence that brings great benefit to all boys. Living, studying and working alongside someone who brings something special often brings out the best in others and makes everyone aspire to greater things. Second, scholarships help us foster an atmosphere of diversity, enabling boys from families who may not be able to afford a College education to attend. This works both to the benefit of the individual and to College culture, which becomes more inclusive and more a reflection of contemporary New Zealand society.

Some boys choose to enter College in Years 10–13 because they value the quality of our academic, cultural and sports programmes

Interactive Newsletter

Click on the buttons and photos to read the full story.

Prefects 2019

The prefect group for 2019 was welcomed to the stage at assembly on Thursday 18 October. Congratulations to all the boys who stepped up...



[Click to view](#)

[Assembly Notes >](#)

[Calendar Events >](#)

Follow us



and our focus on excellence in teaching and learning. While some of these boys are scholarship holders, others are not, but they all add value to the College offer because their intention is to grow towards achieving excellence in all they do.

Scholarships make a real difference to the recipient and to College. If supporting our scholarship programme is a philanthropic opportunity that interests you, please contact our Director of Development Ric Fletcher. The greater resources we have through the Christ's College Foundation for scholarships enables the release of other funds to support our wider programme and development for all boys.

Garth Wynne, Executive Principal

From the Chaplain

Chapel Prefects 2019

I am delighted to announce Chris Lee and Jack Lindo have accepted the invitation to be the Chapel Prefects for 2019.

What does Anglican mean?

One of the areas staff covered on our day of professional learning at the end of the school holidays was, "What does it mean to be an Anglican school?" I presented an outline of history to put this into context. It is one thing to support the role of the Chaplain, but I regularly highlight that I understand my role to be a flipped version of this: to support the school community in our journey together to truth, goodness, and meaning. Jesus came to bring life to the full (John 10:10).

I am very grateful for the way Jeremy Johnson introduced the staff day in Chapel, and helped us to work together through the three dimensions we are focusing on: Anglicanism, biculturalism, and wellness. Jeremy is a current Board member, an Old Boy and past president of the Old Boys' Association, and he holds leadership positions as a lawyer (chancellor) in the diocese and in our church here in the South Pacific.

This is a very short term. I look forward to seeing many of you.

Yours in Christ
Bosco Peters, Chaplain



Annual Golf Tournament

Annual Golf Tournament

Sunday 9 December

The weather was against us! Please join us for our rescheduled golf tournament - Sunday 9 December at the beautiful Shirley Course, Christchurch Golf Club.

The tournament is open to everyone – Old Boys, past and current parents, grandparents, staff, friends and colleagues. Register and we will put you in a four, or get a four together for an enjoyable afternoon out. Both Stableford and Ambrose options are available, catering to all levels of golf.

Complete your registration on arrival at 11.30am then enjoy a BBQ lunch at 12pm; **a multi tee start will begin from 1pm.** Prize-giving will take place in the clubhouse following the tournament. Finger food will be served.

\$75 per player or \$260 per team of four.

The OAY Johnstone Salver is open to Old Boys who wish to play Stableford.

If you would like to donate a prize or sponsor a hole, please contact Peter Davidson on 364 6867 or pdavidson@christscollege.com.

If you have any questions please contact Justine on 364 6862 or ccoba@ccoba.com.

**CLICK HERE
TO REGISTER**

NCEA Examinations

Kia ora koutou and welcome to Term 4. Over the next couple of weeks, senior students will be completing revision and preparing themselves for the upcoming NCEA examinations.

It is important that all boys check their examination timetables and begin organising their time during study leave. The last day for all seniors (Years 11–13) is Friday 2 November. Before they leave, I will give them their examination admission slips and they will need to do a final check of their entries. I will also go over the process and guidelines for the examinations.

NCEA and New Zealand Scholarship examinations are of three hours' duration. The examinations start at either 9.30am or 2pm. Boys must arrive at least 20 minutes before an examination starts to find out the location of the examination room and then line up for entry. If they arrive more than 30 minutes after the examination has started they will not be able to sit the examination or enter the examination room. Students are responsible for taking correct equipment to the examination and must make sure it is in good working order.

Boys cannot bring the following items into an examination room:

- blank paper or refill paper
- correcting fluid
- books, written notes or electronic notes
- cell phones or pagers
- English dictionaries, foreign language dictionaries, or te reo Māori dictionaries or translators
- any electronic device which has the capability to store, communicate and/or retrieve information, except approved calculators

Derived Grades

Boys may apply for a derived grade if they have been prevented from attending an examination because of illness, injury, bereavement or exceptional circumstances beyond their control, or they consider their performance has been seriously impaired by illness, injury, bereavement or other exceptional circumstances either close to or during the examination period.

If a problem arises, I must be notified immediately. A derived grade application form will be forwarded and will need to be completed by the boy and his parents. A medical doctor must complete a section of this form if the reason is medical, which replaces the need for a separate medical certificate. An information sheet will be provided with the application form to help with the completion process.

All applications for derived grades must be completed and with me by **Friday 30 November**. This is the day of the last NCEA examination at College and earlier than the date stated by NZQA in its documentation. Please note, it is extremely difficult to process applications after the school term ends.

If there are any problems associated with either making or completing the application, please contact me on 027 376 2730.

Examination Leave

During examination leave, subject teachers will be in their classes during normal teaching periods for boys who would like to seek assistance. I strongly recommend boys email teachers beforehand, particularly if they have something specific they want to go over.

Dayboys can revise at home before and between examinations. Tidy mufti may be worn around the school on non-examination days. Boarders revise at school or at home on examination leave. Boarders may have examination leave if they have two clear days between examinations. They may not return to school on the day of an examination. All leave arrangements are at the discretion of their Housemaster.

If you have any questions or concerns, please feel free to contact me – jeccleton@christscollege.com

I wish all boys the very best.

Heoi anō

Joe Eccleton
Assistant Principal – Curriculum



Give a boy a glimpse of the future and he'll show you vision.

**YEAR 7
INFORMATION
EVENING**

**6 November
6.30pm**

Register now

Latest News & Events



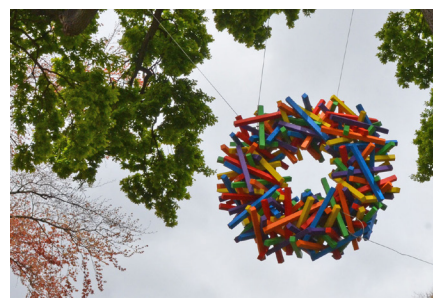
Overseas experience

The four College trips – one to the USA and Canada, three to Japan – that took place in the recent school holidays were unforgettable experiences for the participating boys.



Head shave brings in the dollars

The locks fell and the dollars rose as at least 33 College boys today sacrificed their hair to raise money...



Art writ large

When he created his miniature sculpture Our Stories Make Us in his Visual Arts class, Year 11 student Ollie Moginie had no idea it would...



Sculpture on the Quad

SCAPE Public Art Season 2018 is underway, which means a stroll through the central city just got a whole lot more interesting...



Sharing ideas and experience

Year 12 student Max Heywood has returned from the Round Square International Conference 2018 brimming with enthusiasm...



What a blast!

Four gigs in as many days kept the Big Band busy over Labour Weekend, with the central city basking in heat and audiences moving to the beat at the Christchurch...

Careers

The transition to tertiary study

There are various online resources available to support students transitioning to tertiary education. Things to consider:

- decide what you want to do – www.careers.govt.nz
- learn about the cost of study and assistance available – www.studylink.govt.nz
- check if you are eligible for fees-free study – www.feesfree.govt.nz/
- sign up for RealMe verified identity – www.realme.govt.nz

StudyLink

The campaign encouraging students to apply for their 2019 student finance is underway. Once again, students are asked to apply by Sunday 16 December. Students don't need to have their NCEA results, or to have locked down all their study plans. Their application can be updated as things are confirmed. By applying early, they allow enough time for all the steps in the application process to be completed before their course starts. For more information, go to <https://www.studylink.govt.nz/about-studylink/news/2018/you-cant-miss-it.html>

University of Auckland – UniGuide

The University of Auckland UniGuide programme is a free mentoring service for first year students to help them transition to university life. For more information, go to <https://www.auckland.ac.nz/en/on-campus/student-support/personal-support/uniguide-programme.html>

Auckland University of Technology (AUT)

Over the last four years AUT has climbed consistently in the Times Higher Education rankings. A major factor in their ranked position this time was the score for citation impact, which was the highest score in New Zealand and very close to the top 100 in the world. The citation score reflects a university's role in the spread of new knowledge and is based on the average number of times the university's published work is cited by other authors globally. As Times Higher Education states in its press release, "It's highly encouraging to see such a strong performance from AUT this year – at less than 20 years old, it's been a swift rise, and to become a global top 350 university is hugely impressive."

Projects Abroad

Projects Abroad is one of the largest volunteer abroad organisations in the world. Its High School Projects are a unique opportunity for students in Years 11 and 12 to embark on a volunteering trip in a safe and supportive environment – and ideal for those keen to make new friends, see the world, understand a new culture, and even gain insight into a potential career path. Students spend two weeks volunteering alongside a group of like-minded students from across the globe, while contributing positively to communities in need. Projects for summer run from 9–22 December 2018 and 6–19 January 2019 in Cambodia, Fiji, Nepal, Sri Lanka and Thailand. The projects are a rich mix of volunteer work and cultural activities. You can:

- support the care and education of children in Sri Lanka, Nepal and Cambodia
- become part of a traditional village community in Fiji
- learn to dive and assist in marine conservation work in Thailand
- contribute to the ongoing reconstruction work in Nepal
- shadow doctors in medical work experience in Nepal

For more information, go to <https://www.projects-abroad.com.au/projects/high-school-projects/>

Upcoming careers dates

30 Oct – Ara, NZ Certificate in Animal Management and NZ Certificate in Animal Technology closing date

7 Nov – UC Music Composition applications due

15 Nov – UC Fine Arts intermediate applications due

10 Dec – UC applications to enrol for 2019 due

10 Dec – University of Otago first year applications closing date

2019

15 Feb – UC Orientation Day

18 Feb – UC first semester lectures begin

Lattitude Global Volunteering

Lattitude Global Volunteering organises international gap year opportunities for 17–25 year olds. Now offering a choice of 14 destination countries, and a wide range of roles in each. No experience necessary, all training, support, food and accommodation included, and departures available throughout the year. Check out what Lattitude is all about at www.lattitude.org.nz/

New York University Abu Dhabi (NYUAD)

The NYUAD team at IIE Southeast Asia will hold two NYUAD information sessions via webinar on Tuesday 6 November and Thursday 15 November. The sessions will provide you with the opportunity to learn more about the admissions process, financial aid, student life, study away opportunities, undergraduate research, and academics at NYUAD. The team will also be available to answer questions about the NYUAD application process. You can register to join the webinar at <https://attendee.gotowebinar.com/rt/8833418537460510209>

UMAT – the test is changing

From 2019 the UMAT will be replaced by the University Clinical Aptitude Test (UCAT). Registration for UCAT will open in March 2019 and close mid-May, and the test will be offered on a choice of dates in July. The UCAT is a 2-hour computer based test, consisting of five separately timed subtests: Verbal Reasoning, Decision Making, Quantitative Reasoning, Abstract Reasoning, and Situational Judgement. Free comprehensive preparation materials will be available on the UCAT website in early 2019. More details available at www.ucatofficial.com/

Lincoln University–University of Canterbury

Lincoln University and the University of Canterbury have announced the signing of a Memorandum of Understanding (MoU) to keep New Zealand at the forefront of leading-edge land-based science, commerce, management and design. The MoU will allow the parties to explore partnership and merger options to accelerate and enhance Lincoln's unique 140-year contribution to the land-based sectors and the wider economy. Lincoln University Chancellor Steve Smith says the government is strongly focused on encouraging more people to study and work in the land-based sectors, increasing productivity and developing solutions to present and future technological, social and environmental challenges.

Creative merger

Yoobee School of Design and the Design & Arts College of New Zealand have merged and will move into a completely renovated state-of-the-art campus at 573 Colombo Street, Christchurch, in mid-2019. This collaboration, which brings together two of New Zealand's best known design schools, means a wide range of expertise and creativity can be found under one roof – with programmes in Digital Graphic Design, Web Development, UX Design, Animation, Film, Fashion, Makeup Design, Game Art & Development and more available, and a view to expand into other areas of the creative and technology industries in the future. Have a look at what's available at <https://www.yoobee.ac.nz/design-and-arts-college-of-new-zealand>

University study – having a Plan B

As boys leave College, they are usually confident the study or career decisions they have made are correct. In some cases, however, they may decide to change direction, during or at the end of their first year of tertiary study. For example, we recommend students who enrol in the Health Sciences First Year have an alternative plan in place in case they do not get into their preferred degree programme. They might, for example, choose to do a Bachelor of Biomedical Science or a Bachelor of Science instead. I heard recently that at a university where around 900 students had enrolled for a Bachelor of Engineering, within the first two weeks 200 had moved to a different course. There are many different options available, which lead in all sorts of interesting directions, and deciding to make a change is perfectly understandable and acceptable.

The future of work

In future issues, I will continue to look at some ideas about the future of work, much of this information is based on the speculation and ideas of futurist Thomas Frey.

Private industry air traffic control

As part of drone fleets, companies will need to manage their own air traffic control systems. These may cross interstate or international boundaries and require negotiation and cooperation with governments, municipalities and other organisations.

Medical mentor

With the trend toward value-based care, there's a lot more room for helpers, advocates and mentors in health care. A medical mentor is someone who may check in after appointments to ensure that patients follow through on recommendations from doctors about exercise, nutrition or medications, and help people navigate barriers that may reduce success.

Self-driving car mechanics and technicians

While self-driving cars may eliminate some jobs, such as taxi drivers and couriers, they will create new jobs as well. These cars won't be self-fixing, so mechanics will still be in business.

Chris Sellars, Careers Advisor



Come and visit us at the

ASHBURTON A&P SHOW

Friday 26 October &
Saturday 27 October

SITE – H12 & H13



Boarding Matters

Term 4 began on a positive note with the annual Boarding Awards Dinner held on the evening of Thursday 18 October. This was a great chance to celebrate the opportunities and successes in boarding this year.

Guest speaker was Old Boy Tom Hayman. Tom was a resident in School House from 2000–2004 and Head of House in 2004. After leaving College he studied Agriculture and Commerce at Lincoln University, then worked as a rural banker for ASB, and is now back on the family farm, Rocky Point Station in the Hakataramea Valley. Tom gave an authentic and personal talk on his life since College, his memories of College, the life lessons and skills he gained out of boarding, and shared his thoughts about resilience, as well as what success and happiness really look like. His speech was very thought-provoking for the boys, especially relating to living your life to the fullest and appreciating the little things.

Congratulations to the following boys, who were presented with Boarding Awards.

Head of Boarding Awards

Awarded to boys who, in the eyes of their Housemasters, have stood out, either throughout the year or in a specific activity during the year.

Flower's House – Richard Turpie

Richards House – Tristyn Stark

School House – Lachie Gunson

Most Active Boarders in the Boarding Programme

Flower's House – Ralph Allen

Richards House – Ivan Panyarachun

School House – Lachie Gunson

Most Promising Year 11 Agricultural Student

Guy Chaffey

Rutherford Cups

Awarded to one boy in each Boarding House who has made a difference this year, based on citizenship and service in their House.

Flower's House – Sam Darry

Richards House – Toby Brooker-Haines

School House – Cam Nicolson

Finally, I would like to congratulate the following boarders who have been named as School Prefects for 2019.

Head of Boarding – Tom Davidson

Head of Flower's House – Will Greenslade

Head of Richards House – Max Gaulter

Head of School House – Will Chaffey

Head of Arts & Culture – Zac Matson

Head of International & Round Square – Mark Ma

Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership



[CLICK TO VIEW THE BOARDING PROGRAMME FOR TERM 4](#)

From the Archives: Ties

It is the visitor you meet just after 5pm as you walk out the gate that always asks the tricky questions.

Recently, I was asked by one of those visitors about the different ties they had seen. It was reasonably simple to explain about School, Cultural Honours, Prefects and Gold ties today, but it made me think about all the variations there have been in College ties over the years.

The early photographs of Christ's College boys show a wide variety of ties. Some were plain, of unknown colours. Some had horizontal bands of various sizes and the occasional diagonal stripe, but were they black and white? They were certainly light and dark, and there is one tie in the College Archives that appears to be an early example.

The Christ's College *Register* of December 1916 settled the matter at that time. House Ties had to go and the black and white stripes we have today became official. That is not to say they have always been made of the same

material. There was a time when they were considerably thinner and knitted in a closer weave. Then, of course, there are "silks", or the prefects' version of black and white.

Cultural Honours Ties were instituted in 1986 by Dr Max Rosser, who wished to acknowledge achievement in the arts. At the same time another version of the Prefects Tie was added to the mix. Scholars Ties, created in 2003, became the Gold Ties for NCEA achievement in 2013 with a gold diagonal stripe added. School House wore a House Tie to celebrate their 100th year in 2009, and the whole College had a 150th Tie in 2000.

Members of the Board have their own tie, while Old Boys' achievements are celebrated with a Senior Honours Tie. Male staff have a tie. The Old Boys' Association have had various ties over the years. House Ties when they were revived began with the Old Boys' Association, but are now used by the Houses to acknowledge achievement in a variety of fields

Jane Teal, Archivist



Bournites – those in the Headmaster's House in 1900. Only some of those in this photograph are named. Charles Spencer Bourne (third from the right in the back row) and the five Starky brothers. Back row: John Bayntun (far left). Middle Row: Wadham Bayntun (far left), Francis Bayntun (centre), George Bayntun (far right). Front row: Walter Bayntun (second from left)



Left to right: 19th century?, 1930s, 1980s, 1990s, early 2000s



Left to Right: Cultural Honours Tie, Gold Tie, Prefects Tie (worn with Blazer), Prefects Tie (worn with suit)



Left to right: 150th Tie, School House Tie worn for 100th anniversary in 2009

Joanna Szczepanski, Associate Curator Human History at Canterbury Museum, has undertaken some research on William Edward Lingard (859) in relation to items held in the museum's collection.

You can read her blog about him at <https://www.canterburymuseum.co.nz/discover/blog-posts/wandering-will-bull-puncher-and-surveyor>