

IN BLACK & WHITE



From the Chaplain	02	Meet our Team	06
Latest News & Events	03	Boarding Matters	07
Careers	04	From the Archives	08



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

The true challenge of any education is that it is relevant. When, as individuals, we choose to educate ourselves for a particular purpose, we look to the most up-to-date offering delivered in the most professional way and reflecting what is often called “best of breed”. Collectively as a society, in New Zealand we also seek a similar outcome from our education system.

It is with this in mind that, some 15 years ago, NCEA was introduced as part of the New Zealand qualifications framework. It sought to enable as many young New Zealanders as possible to access education at an appropriate level of expertise and interest, while challenging them to achieve the highest possible outcomes. In previous issues of *In Black & White*, Assistant Principal – Curriculum Joe Eccleton has explained in detail the way in which the NCEA system works. Since taking office, the Labour government has decided to review NCEA in response to issues of relevance and purpose for a modern New Zealand. Last week, this review was launched in the Canterbury region at an educational leadership forum for schools across the education sector. By attendance, I – along with Joe and Warren Lidstone, one of our Heads of Teaching and Learning – became

ambassadors of the consultation process. Fundamental to this is a desire for the community at large to respond to six “big ideas” crafted by the Ministry of Education in a way that can provide focused feedback. It is the intention of College to reach out to its students, teachers and parents in meaningful ways in order to facilitate feedback on potential for change. Christ’s College has always believed that, as a proud New Zealand school, we should support our local qualifications process. At this time, we continue to believe NCEA enables our boys to achieve at the highest levels and allows them to access post-school destinations, be that further education or employment, with confidence. If you are interested in the review process, please have a look at [NCEA](#). [Have your say.](#)

Interactive Newsletter

Click on the buttons and photos to read the full story.

A ribbon of green

On the morning of Sunday 10 June, a large group of volunteers from the College community and Avon-Otakaro Forest Park group planted around 1800 *Carex Secta*, donated by Orari Nursery...



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Assembly Notes >

Calendar Events >

Follow us



The idea of review of practice and process is an important element of continual improvement, and is an approach we take at College. Looking to use constructive feedback based on the parent, staff and student voice, we ask ourselves how we can further develop and enhance a wide range of our programmes. This is very much a part of the strategy contained in what we describe as *the College experience*. Our most recent review is of our financial operations across all levels of

activity, from boardroom to basement. As with all such reviews, we anticipate members of our wider community will experience elements of the outcome both directly and indirectly as efficiencies in a range of areas.

Later this week, our Year 9 drama production *Private Peaceful* will run for a short season on Thursday 21 and Friday 22 June. In this moving play, the lead character Tommo reminisces about his life from the front line

in the trenches of Flanders in World War One. This year, College has shown its respect for our fallen Old Boys by having our first sports teams wear a special badge. This has been a simple but significant way to honour the spirit of those courageous men and remind us always of how grateful we must be for their sacrifice.

Garth Wynne, Executive Principal



An evening with John Parsons

Keeping you and your children safe in an online world

This is an opportunity for a roundtable chat with John as he provides tips about keeping ourselves safe in an online world.

Wednesday 27 June, 7–8.30pm, Chapman Room

[CLICK HERE TO BOOK](#)

From the Chaplain

Using the VIA Survey of Character Strengths, students and staff have each worked out (from the list of 24) their top Character Strengths. In recent weeks, I have also surveyed what people thought were Jesus's top Character Strengths.

The survey associated with the school (so generally skewed to younger people), placed Spirituality as the top Character Strength of Jesus. Fascinatingly, in the results beyond the school (so answered by older, more "churchy" people), Spirituality was really nowhere to be seen.

I'm with the students. Not articulating spirituality as a top focus of church is, I think, an important reason for there often being a disconnect between young people and the church. Young people are rightly, hereby, challenging the church, calling it back to put spirituality at its heart.

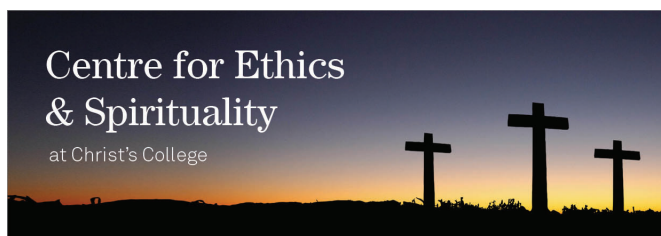
Since then, we've had addresses in Chapel on Love and Forgiveness as Character Strengths of Jesus that, if they are low in our own list, we can learn to dial up when appropriate.

You can find summaries of Chapel addresses [here](#).

Recently, I have been invited to pop into other teachers' lessons to make connections between Religious Education and other subjects. "What was there before the universe?" was a question I addressed in a Year 13 class, and "Why the Jews?" was a question I discussed in a couple of Year 9 English classes. It is great when connections are made across subjects. The word "religion" itself is about "tying back together" – the "lig" in "religion" is from the same root as the "lig" in "ligament".

It was good to see so many people at the recent Centre for Ethics & Spirituality event, "How Good is Good Enough?" presented by Daniel McKay, a philosopher and ethicist from Canterbury University. Thank you to everyone who came and enjoyed this discussion.

Yours in Christ
Bosco Peters, Chaplain



Centre for Ethics & Spirituality

at Christ's College

When Good Pictures Go Bad: Public perceptions of private suffering

Presented by Rev. Thomas C Brauer, Vicar of the Anglican Parish of Summer – Redcliffs

Thursday 30 August, 7.30pm, Chapman Room, Christ's College



From the American and Spanish civil wars, through the great depression, right up to the conflicts and disasters of today, photography has played a significant role in portraying the violence, suffering and trauma of people's lives. But many question the ethics of this action. Does photography of suffering help grow compassion, or create compassion fatigue? Does photography of violence educate and inform, or perpetuate conflict and pain?

In this presentation, Rev. Brauer will look at how photography and digital media is used to document our lives. The discussion will consider the ethics of taking photographs of people at their most vulnerable and sharing the images with a global audience.

(Warning: Some images may be confronting.)

BOOK NOW

www.christscollege.com/community/centre-for-ethics-and-spirituality



CHRIST'S COLLEGE
CANTERBURY

Latest News & Events



In fine voice

Giving it their all, the Chapel Choir, Schola Cantorum and the new student-driven Christ's College–St Margaret's College Chorale were in fine voice at the Big Sing Canterbury regional festival, held...



Soaking up the atmosphere

It was wet, wet, wet in Christchurch over Queen's Birthday weekend, but nothing could dampen the enthusiasm of the boys taking part in the annual Rathkeale ...



Black Sticks in his sights

Year 12 student and 1st XI hockey player Nicholas Lidstone is on track for sporting success, having been selected for Sport New Zealand's Pathway to Podium programme...



Español por un día

A celebration of all things Spanish inspired and tested the skills of Year 11 students Yngve Jordan and Jonty Gallagher at the University of Canterbury Spanish Immersion...



Sprint star spoilt for choice

Year 13 athlete Cody House is spoilt for choice. The sprint, long jump and hurdles exponent is wanted at both the Oceania Athletics competition...



Teamwork triumphs at EPro8 Challenge

Eight Year 9 and 10 technology students combined their skills in a virtuoso display at the Epro8 engineering...

Careers

University of Otago information evening – Wednesday 20 June

This is a good opportunity for boys and parents to get the Otago overview and discover what life is like at the University of Otago. Presentations will include accommodation options, student life and study options, including subjects, degree programmes and the Health Sciences first year. Silks Lounge, Addington Events Centre, 6.30–8.45pm

Victoria University information evening – Tuesday 3 July

The aim of this evening is to help students and parents learn more about studying at Victoria University and find out what sets Victoria apart. Rydges Latimer, Latimer Square, 6pm. For more information, go to <https://www.victoria.ac.nz/events/2018/07/christchurch-information-evening>

Farmlands Agriventures Programme – Lincoln University – Wednesday 11–Friday 13 July

Agriventures is a student-led initiative developed as part of the Lincoln University Future Leader Scholarship Programme, which enables Year 11 and 12 students to explore career opportunities in the agricultural and agribusiness sectors. Activities include visits to Charing Cross Dairy, Farmlands Workshop, Synlait, Agriseeds and the Countdown Distribution Centre, plus workshops on value-adding and innovation, guest speakers and information about degree programmes at Lincoln University. There is no cost involved, and students are asked to make their own way to and from the event. For more information and to apply, go to [Agriventures-Application-Form](#)

UC Open Day – Thursday 12 July

The University of Canterbury invites all future students and their families to visit the UC 2018 Open Day. To meet demand, additional accommodation tours will also take place on Wednesday 11 and Friday 13 July. For more information and to register, go to www.canterbury.ac.nz/opensday

Lincoln University Open Day – Friday 20 July

Lincoln University invites all future students and their families to its 2018 Open Day. For more information and to register, go to <http://www.lincoln.ac.nz/News-and-Events/Open-Day-2018/>

Previous Events

- UC information evening
- SIT (Southern Institute of Technology) open evening
- Ara open day
- Defence Force presentation for Year 12

Upcoming careers dates

- 20 June** – University of Otago information evening, Addington Events Centre, 6.30–8.45pm
- 1 July** – Applications for POPO Scholarship for Pacific students open
- 3 July** – Victoria University information evening
- 9 July** – International College of Hotel Management (ICHM), Adelaide, career week
- 12 July** – UC Open Day www.canterbury.ac.nz/opensday
- 13 July** – Massey University Wellington, Creative Immerse Day
- 20 July** – Lincoln University Open Day
- 31 July** – Massey University Open Day
- 1 Aug** – Massey University, Palmerston North, Open Day
- 1 Aug** – University residential college applications open
- 13–17 Aug** – Engineering Week
- 15 Aug** – Applications close for many university entrance scholarships
- 20–24 Aug** – Got A Trade? Got It Made!
- 25 Aug** – University of Auckland Open Day
- 25 Aug** – Auckland University of Technology (AUT) Open Day
- 28 Aug** – UC applications close for 2019 accommodation
- 31 Aug** – Victoria University Open Day
- 31 Aug** – Massey University, Wellington, Open Day
- 31 Aug** – Bachelor of Teaching applications due
- 1 Sep** – Otago Performance Music audition applications close
- 15 Sept** – University of Otago, closing date for applications for Bachelors of Dental Technology and Oral Health Technology
- 30 Sept** – Otago residential college applications due
- 1 Oct** – ICHM, Adelaide, career week
- 12 Oct** – ICHM, closing date for NZ Scholarship 2019
- 10 Dec** – First year applications for University of Otago close



CHRIST'S COLLEGE PARENTS' ASSOCIATION

Mid-Winter Drinks

FRIDAY 6 JULY 6PM - 8PM IN THE DINING HALL

[CLICK HERE TO PURCHASE TICKETS](#)

University of Auckland and AUT (Auckland University of Technology) Open Day – Saturday 25 August

The two universities are in close proximity to each other and both offer very good courses. AUT is one of the fastest growing universities in the country and copies of its prospectus are available in the careers room. If your son does intend to go to the University of Auckland next year, he should go online and go through the “Application to Enrol” process. This does not mean he has made a commitment to go there, it simply signals an intention. For more information about the AUT Open Day, AUT Live, go to <https://www.aut.ac.nz/events/aut-live-2018>

Victoria University – Study@Vic Day – Friday 31 August

This open day falls at the end of Senior Examination Week and examinations must have priority. In the past, parents and boys have made their own arrangements to attend, as this is not a school organised trip. If you are interested in going, however, now might be a good time to book flights. For more information, go to <https://www.victoria.ac.nz/study/events-visits/study-at-victoria-day>

Transition to University

The University of Otago has a number of resources available to help students prepare for university life and make the most of their time at Otago. Check out www.otago.ac.nz/first-year-students/index.html and www.otago.ac.nz/hedc/otago615375.pdf for more information.

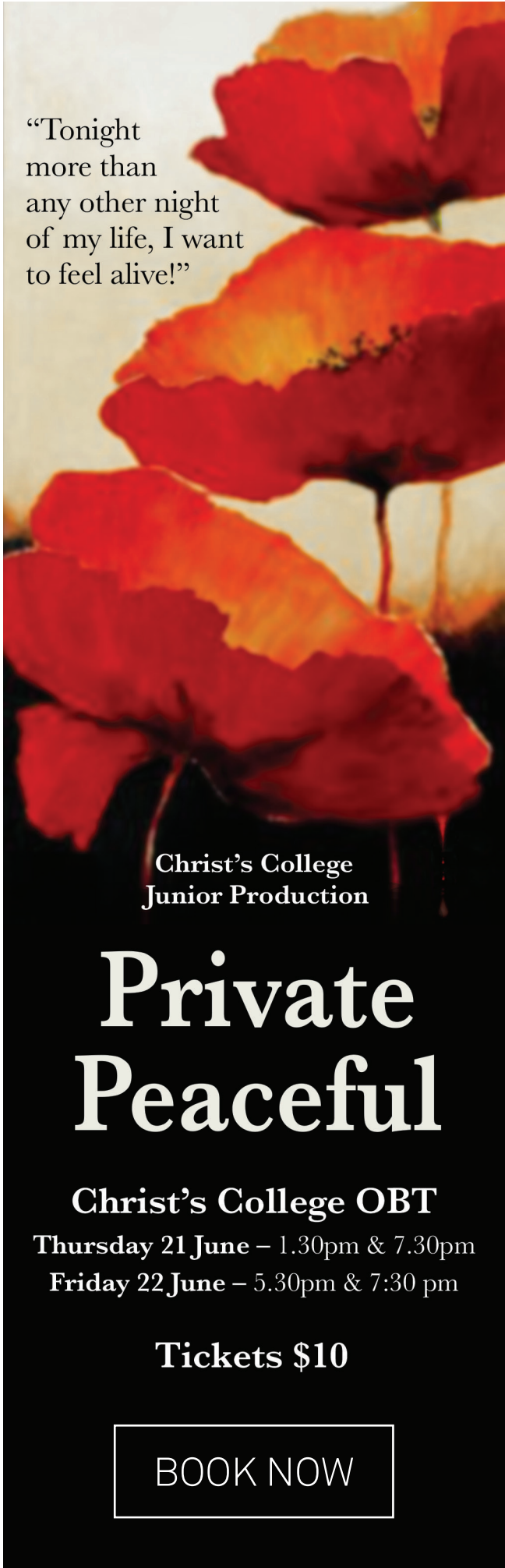
Your career ... good to go?

Leaving school this year? Heading to university? Getting a job? Organised by Swivel Careers, this one-day workshop aims to help senior secondary school students prepare for the next stage of their lives. Designed to equip them with the knowledge they need to get out into the world, bridge the gap between school, tertiary education and employment, and give them a careers toolbox to get “job ready”. Presentations include managing your digital footprint and effects on employability, stress and time management, how to write a cover letter and curriculum vitae, and preparation for interviews. Cost \$299. The Christchurch event will be held at The Piano, Armagh Street, Friday 20 July. For more information, email info@swivelcareers.co.nz or telephone 09 601 1000.

EducationUSA – Education Advisor

Ron Mitchell has recently taken up the role of Education Advisor at the US Embassy in Wellington, and will be the main point of contact for EducationUSA for Wellington and the South Island. Ron is happy to hear from students, and can be contacted directly. He will be visiting Christchurch on Monday 16 and Tuesday 17 July, and again on Tuesday 7 August. If boys would like to meet him on one of those dates, either phone or text him on 021 193 1221, or email MitchellRA@state.gov

Chris Sellars, Careers Advisor



“Tonight
more than
any other night
of my life, I want
to feel alive!”

**Christ’s College
Junior Production**

Private Peaceful

Christ’s College OBT

Thursday 21 June – 1.30pm & 7.30pm

Friday 22 June – 5.30pm & 7.30 pm

Tickets \$10

BOOK NOW

An engineering pathway

Gavin Love walks the talk for his Materials Technology students – keeping them busy, helping them find something they're good at, and letting them know the apprenticeship pathway can be a fantastic stepping stone to a rewarding career.



Gavin took that route himself through Wellington Polytechnic in the 1970s, first qualifying as a registered auto-body repairer, then working in the trade for five years, before – at 23 years old – becoming one of the youngest ever tutors in the polytechnic system.

Finally, after 30 years with Christchurch Polytechnic, much of it spent designing, developing and leading courses, that career ended.

"I'd loved it all, and thought my education career was over. But then this opportunity at College arose, and now six years later I still feel like I'm contributing to helping our students succeed, as well as continuing to confront growth challenges myself – computer technology for example," he says.

Gavin spent 10 years on the Academic Board at Christchurch Polytechnic and was exposed to a wide variety of course design and teaching and learning styles. He also served for 21 years on the Canterbury Westland Apprenticeship Committee before it was disbanded. He is a strong advocate of the apprenticeship system, a model that fell out of favour in the 1980s, but which is making a resurgence.

"I did a four-and-a-half-year apprenticeship and believe that experience, plus my subsequent career as a tutor, and the pastoral care which is encompassed in teaching, go hand in hand. At least that's the way I like to operate.



"I'm often asked what an apprenticeship is about, and I respond 'It's about complete strangers confirming everything your teacher and parents told you!'"

Gavin says his approach to teaching is unashamedly "vocational."

"That's my focus. I'm preparing the boys for work, and we visit industry a lot. I really embrace the apprenticeship culture.

"I'm a very student-centred teacher; I break the assessments up so they're manageable. I'm very focused on them achieving, and I like to keep them busy, teach them to be good time keepers and instil a realistic sense of preparation for the workplace.

"Fundamentally, I try to identify what they want to do, and what they're good at; to determine who likes creating stuff, and who likes fixing stuff.

"I tell them that 'average' is not going to make it anymore; I'm strict on quality. Things must be completed to industry standard. In fact, we're meeting the standards that an industry apprentice would need. I believe I'm turning

out boys with some first year apprentice skills. And, whenever possible, I take them into industry settings so they can see for themselves what is required, and hopefully feel empowered to make a decision and go for it."

Gavin's mechanical engineering courses cover construction, fabrication and manufacturing, and course projects can range from go-karts to a car trailer. The Year 10s are currently building an electric kart while the Year 12 and 13 students are engaged on a mechanical engineering community project which will benefit College.

"It's an 8x4 trailer, which we'll sell and donate the funds to the Homes and Families Trust. It will be ready later in the year. We're just about to put the wheels on."

Gavin says the number of boys wanting to study Materials Technology is up, which is a good sign. And while some will head down the apprenticeship path, others will go on to the University of Canterbury to study engineering.

"When they find something they're good at and want to do, that's when I feel I've succeeded."

Boarding Matters

On Tuesday 3 July – the last Tuesday of term – Christ’s College will host the 2018 Year 12 Emerging Leaders conference.

Now in its 10th year, over 600 students from 29 schools around Christchurch will attend this one-day event. Its success is reinforced by the fact that so many schools want their students to be there. Emerging Leaders is a mix of plenary speakers and workshops, with the purpose of the day being for delegates to draw on the skills and experiences of others, and to think about the type of leader they want to become. Because College hosts the event, all our Year 12 students attend, while other schools are allowed to send up to 20 students each.

The main plenary speaker will be Marcus Akuhata-Brown. Marcus is a gifted communicator, a leader and inspirational speaker with a powerful message. His story is about how he changed the pattern of low expectations and achievement and how, through positive encouragement and goal setting, as well as having the courage to break out of his comfort zone, he has led a life of excitement, adventure and purpose. Other speakers include All Blacks manager Darren Shand and Banquer co-founder Kendall Flutey.

In a recent MANifesto session, I asked our Year 12 boys to discuss their definitions of character and leadership, as well as think about who might fit their idea of a leader. In terms of character, they identified with the following quote from JC Wells that “character is doing the right thing when nobody’s looking”. In terms of leadership, I made the point that when they initially think about “a leader” they might come up with the names of people who are prefects or captains of sports teams, but they do not need a title to be a leader – they are all leaders in some shape or form. Leadership is as much about taking an idea and going with it as it is about having a title.

With regard to the Emerging Leaders conference, I discussed how they can be leaders on the day by being good hosts, by being themselves, and by mixing with students from other schools. I also went through the growth vs fixed mindset concept, and emphasised they needed to go into the conference with a growth mindset in order to gain the most benefit from the day.

Director of Wellbeing & Positive Education John Quinn and College Counsellor Wiremu Gray recently ran a session on “relationships and coping with diversity” for our boarders. The initial discussion, however, was on House culture. The boys were asked to describe their House culture and, in particular, the symbols, sounds, behaviours, values, relationships, interactions and leadership in the House that highlight this culture. Initially the boys were asked to work in their mentor groups, before comparing their answers and coming up with a whole House solution. John and Wiremu now plan to meet with each House separately to further fine-tune the results. The final product will be a poster, which will be displayed in each House, consisting of 8–10 words that define what it is to be “a boarding man”. This will take time and will be further refined each year as a new group of Year 9s arrive at College and a new group of Year 13s lead the Houses. As someone said to me the other day, policies are easy to change, culture takes time.

Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership

Boarding Programme

On Sunday 10 June, the boys enjoyed a Mystery Activity Day, heading off at 9.30am with no idea of what lay ahead. First, they went to the cinema to see *Solo: A Star Wars Story*, then had lunch at Riccarton Mall and, in the afternoon, enjoyed a trip to the Antarctic Centre, where they got involved in a number of activities, including a Hagglund ride. On the evening of Saturday 16 June the boys went ice skating at Alpine Ice, and the next morning were off go karting at Supa Karts Sydenham. Year 11 cooking has now finished, with the culinary delights cooked up by School House in the past week donated to the Christchurch City Mission.



[CLICK TO VIEW THE BOARDING PROGRAMME FOR TERM 2](#)

From the Archives: Upper

Have you ever pointed a visitor in the direction of Upper and had them look completely mystified?

It is a description of the field at the back of College that we use with very little thought about how it actually received its name.

Quite simply it is an abbreviation for “the ground on which the football [rugby] club plays its games”, and comes from the days when it was only the Upper Club that played on the field. The Upper Club was the 1st XV. This presupposes there were other clubs. The Middle Club included the 2nd XV and, like the Lower Club, the numbers of teams in these groups varied depending on the number of boys at College who played rugby.

Prior to the 1870s, sheep and horses roamed the field and it was known as “The Paddock”. Although some levelling took place when William Chambers Harris was Headmaster, it was not until 1877 that Herbert Brown, the captain of the 1st XV, arranged for picks and shovels and a more comprehensive levelling began. There was no longer any need in the game’s rules to prohibit the throwing of tussocks.

Over the next month or two spectators will sit on the benches that line the south edge of Upper to watch College rugby teams play. The view of College from those benches has changed a great deal over the years.

Jane Teal, Archivist



College from Upper about 1916, Christ's College Archives CCPAL/31/10



College from Upper about 1929, Christ's College Archives, Wood Album, CCPAL/10/7/2



College from Upper 2018, Publications Department

HOCKEY CLUB FUNDRAISER

WINNIE BAGOES CITY



Sunday 5 August, 6pm

Tickets \$25

Winnie Bagoes in the city
(cnr Madras and Allen St)

CLICK HERE TO BOOK

CHRIST'S COLLEGE FOOTBALL TOUR

STARS N STRIKERS

A FOOTBALL EXTRAVAGANZA



Be entertained and hosted by The Court Jesters
A night of fun and hilarity with food, drinks and an
auction to support the football USA/Canada tour.

SATURDAY 30 JUNE
7PM TILL LATE — THE CHAPMAN ROOM
TICKETS \$60 PER PERSON

WYNNWILLIAMS
LAWYERS

PURE SOUTH
TE MANA LAMB™
NEW ZEALAND HIGH COUNTRY BRED

2018 AMERICA TRIP FUNDRAISER

Christ's College

This is a one-off opportunity to taste and experience what is billed to be the world's best lamb - TE MANA LAMB.

TE MANA LAMB has emerged from an unprecedented 10-year programme with lambs specifically bred in the New Zealand high country. TE MANA LAMB has a different type of fat, an intramuscular fat, higher in Omega-3 with marbling on a micro-scale. This unexpected discovery is leading a revolution in the world's best restaurants – and now you can experience chef-quality in the comfort of your own home.

Christ's College is on a mission to send 24 football players from years 11-13 to USA/Canada this year. These young players will have an exciting opportunity to further develop their skills and knowledge of American football by experiencing a once in a lifetime trip to the US and visit a variety of states.

Donations raised will assist with travel and accommodation for the upcoming trip. Thank you for being a champion and supporting our cause.

Rump

A fast-cooking cut under high heat. Sear in a hot pan then roast in a hot oven to medium rare. Slice thinly.

Oyster shoulder (shank off)

A slow-cooking cut under low heat. Brown in a pan and then cook low and slow in a moist heat on low temperature until it is tender and falls off the bone.

Lamb leg (bone in)

A slow-cooking cut under low heat. The favourite cut for a Sunday roast. Roast it low and slow until done to your liking. Suits rubs, studded with garlic, herbs or anchovy.

HANDPICKED 55 DAY AGED BEEF

Pure South HANDPICKED 55 Day Aged Beef is the celebration of two quality pursuits – marbling and aging, no less than 55 days. We select the highest marbled beef with only a small fraction making the grade.

Saratoga rack

A medium-cooking cut under low heat. Brown in a pan, rub with herb-and-spice mix. Add a little liquid to create a moist heat.

French rack

A fast-cooking cut under high heat. Score the fat and season with salt. Brown in a pan, rub with herb-and-spice mix, then roast in a hot oven to medium rare.

Foreshank

A slow-cooking cut under low heat. Cooking On the bone gives the moist flavour but it's harder to carve. Better suited to shredding or pulling into large pieces. Roast or pot roast on a low temperature.

PURE SOUTH
TE MANA LAMB™

NEW ZEALAND HIGH COUNTRY BRED

TE MANA LAMB ORDER FORM

Christ's College

Name:

Name of team member purchased from:

Phone:

Email:

Address:

Please send me:	CC selling price	RRP at Retail	Quantity	Total (\$)
Lamb Whole Leg (1.8-2.2kgs)	\$21.00/kg (\$42 ea)	\$26.04/kg	x \$42	\$
Lamb Half Leg (1.5-1.9kgs)	\$21.18/kg (\$36 ea)	\$26.04/kg	x \$36	\$
Lamb Frenched Rack (0.86-1.06kgs)	\$53.13/kg (\$51 ea)	\$63.44/kg	x \$51	\$
Lamb Oyster Shoulder (1.0-1.4kgs)	\$20.00/kg (\$24 ea)	\$24.29/kg	x \$24	\$
Beef Eye Fillet (55 day, 1.8-2.2kgs)	\$50.00/kg (\$100 ea)	\$62.00/kg	x \$100	\$
Beef Porter House (55 day, 3-4kgs)	\$35.71/kg (\$125 ea)	\$42.50/kg	x \$125	\$
Beef Prime Porterhouse (3-4kgs)	\$24.57/kg (\$86 ea)	\$30.00/kg	x \$86	\$
Beef Prime Rib Eye (3-4kgs)	\$30.00/kg (\$105 ea)	\$35.00/kg	x \$105	\$
Beef Prime Eye Fillet (1.6-2.0kgs)	\$38.89/kg (\$70 ea)	\$45.00/kg	x \$70	\$
TOTAL ORDER VALUE				\$

NOTE: All Lamb Product Frozen, All Beef Product Chilled. Pricing based on average weights.

Students are not involved in this fundraiser - It is a parent-driven initiative.
Your support is greatly appreciated.

Please return your completed form to the team member you are purchasing the meat from. Alternatively, email your completed form to Karen or Craig Duff: fourduffs@xtra.co.nz.

Payment must be made by online banking at the time of order. You will be contacted by the Fundraising Group regarding pick up of the meat.

Online bank details

Account name: Football Fundraiser
Account number: 12-3100-0123693-50
Code: Meat
Reference: Purchaser's surname

ORDERS CLOSE: 22 June 2018

For more information, please call or email:

Karen Duff: 0274 518 155
Craig Duff: 021 518 155
Email: fourduffs@xtra.co.nz