

IN BLACK & WHITE

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CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

Two recent events represent aspects of College life that reflect “tradition”.

The first, the annual rugby fixture with Christchurch Boys' High School, dates from 1892, and in 2014 a new tradition was introduced at this match, with the teams now contesting for the Jock Hobbs Memorial Trophy. The second, first played in 1972 and this year held in Christchurch on a very wet long weekend, is our annual Queen's Birthday weekend winter sports exchange with Rathkeale College, Masterton, where our hockey, football and rugby teams compete for the Hamilton Tankard.

What is tradition? The Cambridge English Dictionary defines tradition as “a belief, principle, or way of acting that people in a particular society or group have continued to follow for a long time, or all of these beliefs, etc. in a particular society or group”. Our College motto includes tradition in its translation: “good traditions, well maintained”.

At these two significant traditional events, so much of what was experienced was that which we would wish to maintain. The boys in

all teams demonstrated a combination of talent and commitment as they represented their schools with great respect and pride. Parents and spectators appreciated their efforts and showed great support. In so many ways, these traditional fixtures were a celebration, and something of which all involved could be very proud – representing a way of acting that was honourable and right, as it has been in the past.

“Continue to seek the best of ourselves when we congregate and gather, because it is our behaviour that either supports or diminishes the value of our traditions.”

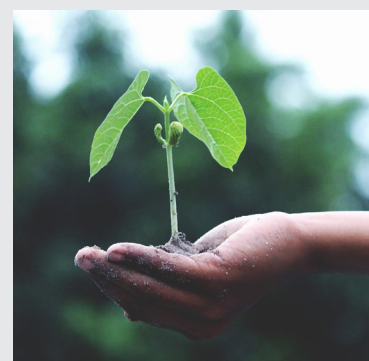
Yet at the same time, at the College vs CBHS match, juxtaposed with so much that was good, was the presence of an ongoing

Interactive Newsletter

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Calling all environmentalists!

Help is needed for the Environmental Committee's annual major planting project...



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element which devalued the sportsmanship on display. It is as if the traditional aspect of this match brings out both the best and worst of the tribal culture which can be so enriching in and around this event. It seems a small number in both our school communities lose the importance of good traditions, and somehow replace these with attitude and behaviour that is unthinking and unrepresentative of the “tribe” to which they belong. I am perplexed as to a way forward that will not see such minority disrespectful behaviour continue to be a part of this game day, given the remarkable effort made by both schools, in the three years I have watched this match, to maintain the iconic status of this sporting event in our city. My appeal to us, as the community of Christ’s College, is to continue to seek the best of ourselves when we congregate and gather, because it is our behaviour that either supports or diminishes the value of our traditions.

Garth Wynne, Executive Principal



From the Chaplain

From the Religious Education Department, we wish teacher Robyn Peers a wonderful sabbatical, and welcome Nikki Bleyendaal who has kindly agreed to step in and take her classes.

In Year 11, we are doing foundational work for the NCEA standard, and have recently been examining different approaches to ethical issues. Agility in dealing with ethical issues constantly confronts us in an increasingly complex world – and it is one of the gifts in our school that students can explore this in an environment in which we respect different, well-thought-out understandings.

Nick Coxon and I recently attended a day of professional learning on ethics education. We learned much of value, and it also reinforced how outstanding our programmes around this are at College.

In Year 10, we continue to look at the philosophy and epistemology undergirding different world religions. In Year 9, we are working our way through the Genesis saga from the time of Abraham, and applying these stories in a contemporary context.

In Chapel

We had a wonderful Grandparents’ Day on Friday 1 June, which began with the boys and their grandparents in Chapel, where we reflected on the value of tradition and of innovation.

Spectators at the recent Christ’s College vs Christchurch Boys’ High School 1st XV rugby match were asked to donate to Aviva Family Violence Services, which focuses on supporting families to live violence-free. Aviva is one of the two charities we are supporting in this year’s Lenten Appeal, and we have discussed their good work in Chapel on a number of occasions.

[Click here](#) to find Chapel notes, a summary of Chapel addresses now published on the College website.

Yours in Christ
Bosco Peters, Chaplain

Centre for Ethics & Spirituality

At Christ’s College

How good is good enough?

Presented by Daniel McKay, Philosopher and Ethicist from Canterbury University

Thursday 14 June, 7.30pm, Chapman Room, Christ’s College



How do we know if we are doing enough good in the world? How do we justify spending time and money on ourselves while millions suffer?

Daniel McKay, a philosopher and ethicist from Canterbury University, will tackle these questions and more. Through his work on the value of exercising free will, he provides an answer that asks much of us to be a good person, but still allows us to spend time on the people and activities we love. This talk will touch on issues of effective altruism, moral obligation and moral demandingness.

BOOK NOW

www.christscollege.com/community/centre-for-ethics-and-spirituality



CHRIST'S COLLEGE
CANTERBURY

Education as a force for social change

People often cringe at the thought of heroes or role models, or think it is something they should grow out of in their teenage years. But I, for one, have always had heroes – people who, I believe, have made a difference in our communities, not because they have pursued social recognition, but because they have dedicated their lives to providing a platform for other people to lead better lives.

One such person is 2014 New Zealander of the Year Dr Lance O'Sullivan. Dr O'Sullivan is a good example of how education can be used to enrich the lives of others and be a catalyst for positive change.

Lance O'Sullivan had a tough upbringing. He was raised by a hard-working single mother in a low socioeconomic environment, his alcoholic father mainly absent throughout his life. He was expelled from two schools and looked certain to become another unfortunate statistic and burden on society. His mother, however, was determined this would not be

the case. Despite his poor educational record, she was able to enrol him at Hato Petera College, a boarding school for Māori Catholic boys in Auckland.

This was a significant turning point in Lance O'Sullivan's life, as he was able to engage with his identity as a young Māori man. The school allowed him to find his place in the world, his turangawaewae. It provided him with an opportunity to see a world beyond anything he had imagined and to create a vision of fulfilling his potential. It was at Hato Petera that Lance O'Sullivan decided to become a doctor, not because he was fascinated by medical practice, but because he saw it as a means of serving his people. Unfortunately, it was not that simple. Initially, he did not get the grades required to enter medical school – but he was determined and, with perseverance and grit, he continued his studies and was finally able to gain entry.

Several years after graduating, Dr Lance O'Sullivan moved to the far north, to Kaitaia, a town facing a multitude of social, cultural and economic issues. The Kaitaia community is challenged by generational poverty, unemployment and a growing drug epidemic. It is the plight of the children in the far north that is most concerning, however, particularly when it comes to health issues such as rheumatic fever, a serious but preventable illness. Dr O'Sullivan took on the challenge of eradicating rheumatic fever in the far north, tirelessly working with local communities, iwi and schools, implementing his notion of service leadership and promoting cultural competence in his role as a general

practitioner. His work to improve health equity in his community eventually led to him being named New Zealander of the Year.

I believe most people, given the opportunity, would want to be a servant for their community. If you asked someone whether they would rather ask or give, I am sure most would answer the latter. You need a platform from which to do this, however. Education not only empowered Dr O'Sullivan with the technical skills to help the children of the far north, but also gave him the credibility and mana amongst his people to break down cultural barriers and the social apprehension of visiting medical clinics. It gave him a voice to be able to go out into the community and speak about social and health issues in a proactive manner, rather than being the ambulance at the bottom of the cliff. Without education, Dr O'Sullivan would not have been in the position to be an agent of change. Education provided him with the ability to be an advocate for his people on a national stage.

As teachers of students attending one of the most prestigious schools in New Zealand, we are well aware we work with some of the future leaders of our community. It is so important that we provide them with the skills, ambition, capacity and disposition to serve.

Ki te kahore he whakakitenga ka ngaro te iwi
– *Without foresight or vision the people will be lost.*

Joe Eccleton, Assistant Principal – Curriculum



Parental guidance recommened

Last month, I looked at Social Media and Digital Reputation, this month I want to discuss something similar – that is, what young people have access to over the web and via Netflix. You may have already heard about the Netflix series *13 Reasons Why*. The second season of this series is now available and again features themes and images that are not appropriate for young people to view. You can find out more about some of the concerns surrounding *13 Reasons Why* on SchoolTV.



One of the main issues raised is around what your children are being exposed to without sufficient filters and support in place to help them process what they are hearing and seeing. *13 Reasons Why* features confronting and important issues that many teenagers face, but it does so without appropriate education and support. If your children have watched this series, please take time to discuss with them what they have seen.

Use it as a catalyst to start having conversations around mental health, bullying, sex and sexual assault, drug and alcohol use, and relationships. *13 Reasons Why* is not the first series to feature such issues, and it certainly won't be the last. But with the greater freedom that comes with increased connectivity, so too comes greater responsibility for parents to be aware of what their children are watching. I encourage you to continue these conversations throughout your children's adolescence, as they are exposed to a whole range of material through their use of social media.

There are many topics that our children need education around and they need parental guidance to answer the questions that Google or their peers cannot. Remember, the two places your children go to for help are currently their friends and the internet. Create a space and relationship so that they also go to you when they are unsure of what they have seen or heard.

John Quinn, Director of Wellbeing & Positive Education

“Tonight more than any other night of my life, I want to feel alive!”

Christ's College
Junior Production

Private Peaceful

Christ's College OBT

Thursday 21 June – 1.30pm & 7.30pm

Friday 22 June – 5.30pm & 7.30 pm

Tickets \$10

BOOK NOW

Latest News & Events



Proud grandparents flock to College

They love, support, sometimes finance and always follow with huge interest the progress of their grandsons, so Grandparents' Day at College is always a time to be celebrated...



That game again – victory eludes us this time

It's just a game, but what a game it turned out to be!...



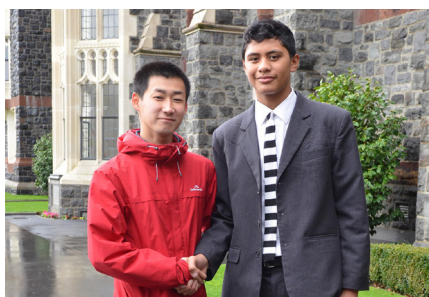
Kayaks, dolphins and volunteering in Perth

Round Square representatives Cameron Jones and Alex Hlavac spent a week in Perth in the April holidays, the only New Zealanders at a Round Square Australasia...



Cultural Honours Ties for excellence

West Side Story allowed a lot of boys to show their accomplished theatre arts skills to the more than 3200 people who attended the sellout show...



Through rugby comes friendship

To strengthen cross-cultural bonds and give our young rugby players some international experience, a College U16 development squad will head to Kamaishi...



Make time to read

There is nothing quite like curling up with a good book – and thousands of bookworms across the country took the opportunity to participate in...

Careers

Previous Events

- TechHub Careers Expo
- Defence Force presentation
- University of Auckland future student evening
- UC Criminal Justice Day
- Chiropractic career presentation
- Media Design School at Armageddon Expo

Upcoming careers dates

- 6 June** – UC information evening, C Block, 6.30pm
- 12 June** – Southern Institute of Technology (SIT) open evening, 5–7pm
- 14 June** – Ara Open Day, 2–5pm
 - 1 July** – Applications for POPO Scholarship for Pacific students open
 - 9 July** – International College of Hotel Management (ICHM), Adelaide, career week
 - 12 July** – UC Open Day www.canterbury.ac.nz/openday
 - 13 July** – Massey University Wellington, Creative Immerse Day
 - 1 Aug** – Massey University Open Day
 - 1 Aug** – University residential college applications open online
 - 15 Aug** – Applications close for many university entrance scholarships
 - 25 Aug** – University of Auckland Open Day
 - 28 Aug** – UC applications close for 2019 accommodation
 - 30 Aug** – Victoria University Open Day
 - 31 Aug** – Bachelor of Teaching applications due
 - 1 Sep** – Otago Performance Music audition applications close
 - 1 Sep** – University of Auckland Open Day
 - 1 Sep** – Auckland University of Technology (AUT) Open Day
 - 15 Sept** – University of Otago, closing date for applications for Bachelors of Dental Technology and Oral Health Technology
 - 30 Sept** – Otago residential college applications due
 - 1 Oct** – ICHM, Adelaide, career week
 - 12 Oct** – ICHM, closing date for NZ Scholarship 2019
 - 10 Dec** – First year applications for University of Otago close

UC Information Evening

The next UC Information Evening is on Wednesday 6 June. UC encourages future students and their families to [register](#) their attendance. The evening covers everything you need to know about life and study at UC – including degree and course information, scholarships and accommodation.

Southern Institute of Technology

The Southern Institute of Technology (SIT) open evening will be held Tuesday 12 June, 60 Waterloo Road, Hornby, 5–7pm. For more information about SIT, go to <https://www.sit.ac.nz/campus/Christchurch>

Ara Open Day

Information about the upcoming Ara Open Day, including information sessions and tours schedule, plus the registration form, can be found on the Ara website, [click here](#). Thursday 14 June, Woolston and city campus, 2–5pm.

Data Science

There is a growing awareness of the need for data scientists in New Zealand and Australia, and a large number of high paying jobs across many sectors – including finance, healthcare, science, manufacturing, retail and the primary industries, such as agriculture – available to people with data science skills, both directly in data science or in work enabled by data science training.

POPO Scholarship for Pacific Students

Applications for POPO Scholarships open on Sunday 1 July and close on Wednesday 15 August. The POPO Foundation Scholarship Programme is for Pacific students studying health sciences at foundation year at the University of Otago. The scholarship provides full foundation year tuition fees, plus a guaranteed place and subsidy towards accommodation fees at a residential college, as well as additional support and mentoring throughout the year. For more information, go to <https://www.otago.ac.nz/pirssu/programmes/pfp/index.html>

Work in the Public Sector

The public sector is the industry responsible for making the big decisions on where a country, city or community is headed. Government practitioners consist of two groups: elected officials, who represent their constituents; and government staff, who look after the daily operations of government organisations.

Public sector roles include: policy analyst – requires an analytical and creative mind; urban or regional planner – a degree in planning is usually required; and the essential workers that keep government going, including administration, policy, specialist and strategic advisers, call centre staff, immigration officials, government statisticians and much more.

Useful degrees as a foundation for work in the public sector include Arts – with a focus on relevant social sciences, such as politics, sociology or economics – Commerce or Law. Victoria University is notable for its close connection, both physical and historical, to central government. The University of Auckland offers an undergraduate degree in planning, whilst the University of Otago offers a Master of Planning programme.

Transition to University

The University of Otago has a number of resources available to help students prepare for university life and make the most of their time at Otago. Check out www.otago.ac.nz/first-year-students/index.html and www.otago.ac.nz/hedc/otago615375.pdf for more information.

Pacific International Hotel Management School

Representatives from the Pacific International Hotel Management School (PIHMS) recently visited College. PIHMS specialises in tourism, hospitality and hotel management careers. Students can earn up to \$55,000 whilst they study and have a guaranteed job when they graduate. Such qualifications are ideal for anyone wanting to travel and PIHMS courses are designed to fast track students into management or specialist positions in hospitality. The programme includes one year paid work experience.

Federal Volunteer Service – Germany

National German Adviser Heike Papenthin visited German classes at College recently. Heike supports development of German language education in New Zealand and promotes German exchanges and immersion opportunities. While at College, she talked about the work of the German Federal Volunteer Service (BFD), which gives people the chance to volunteer in Germany, across a range of activities, including in sports, culture, environmental projects, education, integration of refugees and more. Volunteers receive training, remuneration of up to NZ\$600 per month and, in some cases, accommodation and meals. BFD is open to anyone aged 17 years or older. It is ideal for students thinking of a gap year, and for anyone who wants to gain practical skills and experience during a meaningful year abroad. For further information, go to <https://www.goethe.de/ins/nz/en/kul/sup/lla/opp/vig.html>

University of Auckland – new BSc majors

The University of Auckland is introducing two new majors in its Bachelor of Science programme.

Geographic Information Science – If you have looked at Google maps or found the shortest route using a public transport system, then you have engaged with Geographic Information Science. It is the study of the data structures and techniques used to capture, process and visualise geographic data.

Green Chemical Science – This involves the use of chemical principles, science and technology to advance society in ways that are sustainable and safe for the environment.

Chris Sellars, Careers Advisor

MEET OUR TEAM

Off to the globe

Assistant HoD English Nikki Bleyendaal will be treading the boards at Shakespeare's Globe in London next month.



Nikki is one of eight New Zealand teachers (and the only one from Christchurch) selected for the coveted Shakespeare's Globe Centre New Zealand (SGCNZ) Teachers Go Global course for 2018.

"I'll be spending two weeks at the Globe, working and training with their directors, education staff, and behind-the-scenes personnel, as well as going to the shows."

Coincidentally, the production under the spotlights in July is *The Winter's Tale*, the same play Nikki appeared in with the Top Dog Theatre Company in Christchurch during their Outdoor Summer Shakespeare season at Mona Vale.



She and her fellow Teachers Go Global recipients will perform a shortened version of the play to Globe staff, an invited audience and members of the public – on the Globe stage!

As an actor and director, as well as a teacher of English and Drama at College for the last six years, Nikki is a self-confessed "Shakespeare nerd."

"I've loved Shakespeare ever since I was first introduced to his work in Year 9. It was *The Merchant of Venice*, not my favourite play, but I think I just got it. I really loved the language, the incredibly complex story lines, and the fantastic depth of character. When I'm not at school I'm always working on something theatrical – often for Top Dog Theatre or with Original Scripts Theatre School.

"The stories Shakespeare tells are utterly timeless, and so much of it is about how they are delivered by the actors."

Nikki's Globe adventure will begin on Friday 6 July and she will return to Christchurch on Monday 30 July. She intends to implement what she has learned via her classroom teaching at College.

"Over there, we'll be working with a variety of students and seeing how Shakespeare is used in the classroom. On my return I want to pass on to our Drama and English students what I have experienced, and also bring that knowledge to the 2019 Sheilah Winn Shakespeare Festival."

Nikki acknowledges the incredible opportunity she is being offered, and thanks College for its generous donation towards the \$11,000 cost of the experience, which also includes a trip to Stratford-upon-Avon to visit Shakespeare's birthplace and see the Royal Shakespeare Company perform. She would also like to acknowledge the funding and support from Dawn Sanders at SGCNZ and everyone who has made a donation so far.

If you, too, would like to make a contribution towards Nikki's professional development, she would very much appreciate your support. Donations can be made until Saturday 9 June via <https://www.boosted.org.nz/projects/nikki-goes-global>

Boarding Matters

The first group of Year 10 boys have now completed their Immerse & Inspire experience, with positive initial feedback from both the boys and their parents.

One of the planned outcomes of the programme is for the boys to learn tolerance and understanding, and we hope spending four weeks living together helps them achieve this goal. Last week, when they were staying at the Boyle River Outdoor Education Centre to complete the requirements for their Duke of Edinburgh's Hillary Award adventurous journey, Boyle staff commented on how well the boys got on and also how well they were supporting each other when completing the overnight tramp. A sign, perhaps, that the previous three weeks living together had been of benefit.

One of the key aspects of a successful boarding community is the relationships formed amongst the students. With 60 boys under one roof, however, there are always going to be tensions at times, and it is important we provide ongoing education in this area. A late start on Thursday 7 June for staff professional development provides us with an opportunity for boarders to participate in a session on relationships and coping with diversity. It will be run by Director of Wellbeing & Positive Education John Quinn and College Counsellor Wiremu Gray, but the boys will also work in their mentor groups, with part of the session led by the Year 13s in the House.

Talking about mentor groups ... School House took a slightly different approach to its weekly Tuesday mentor time last week, with its mentor groups competing in an egg dropping competition. The boys were given certain items in order to construct a protective cage for an egg, before testing their contraptions by dropping them from the third floor of School House. While a few eggs got broken, it was a lot of fun and, probably without the boys even realising, provided a positive mentoring opportunity for seniors working with juniors.



The bacterial infection *Mycoplasma bovis*, which causes illness in cattle, has been much in the news recently – creating a lot of uncertainty in the dairy and beef industries, and placing stress and pressure on many farming families. We understand a number of our boarding families may be affected by this situation. If there is anything we need to be aware of or anything we can do to support your family as you deal with *Mycoplasma bovis*, please do not hesitate to contact me or Executive Principal Garth Wynne.

Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership

Boarding Programme

The weekend of 26–27 May was an “in weekend” for boarders, culminating in the “Crazy Legz Relay” – the combined boarding Houses Lenten Appeal activity. Despite the wintry conditions, the boys really got into the spirit of the day, and it was great to see so many parents there supporting (and enjoying the spit roast and soup lunch). On the evening of Friday 25 May, the boys saw the Crusaders continue their winning way in a match against the Hurricanes. On Saturday 26 May, Years 12 and 13 students headed to Hoyts to see *Deadpool 2*, while Years 9, 10 and 11 students watched a movie in the OBT. Year 11 cooking lessons have continued over the past two weeks, with Richards House boys having their turn. The boarding programme took a break over Queen's Birthday weekend, although our international students were fortunate to head away on a trip to the West Coast, visiting Punakaiki, Charleston (for cave rafting), Shantytown Heritage Park near Greymouth, and Castle Hill.



[CLICK TO VIEW THE BOARDING PROGRAMME FOR TERM 2](#)

From the Archives: Best Gymnast, 1892: John Tucker Ford

It is the behind the scenes networking that sometimes results in a find for the Archives.

This time it began with an email alerting me to an item available for sale on Trade Me. I made contact with the seller and, before long, the item was in my letter box. So, with thanks to all involved, College Archives has now added a badge to its collection – and, because of an inscription on its back, it can be connected with an individual. It is J Ford's Best Gymnast badge for 1892.

So, who was J Ford? John Tucker Ford (1330) and his older brother Arnold (1329) started College in 1887, the sons of John Tucker Ford of Riccarton. While at College, Ford's sporting ability soon became apparent. He played in both the 2nd XV and 1st XV in 1892, and in an 1892 team summary was described as a "very plucky and neat player, usually tackles well in spite of his size, kicks and passes well".

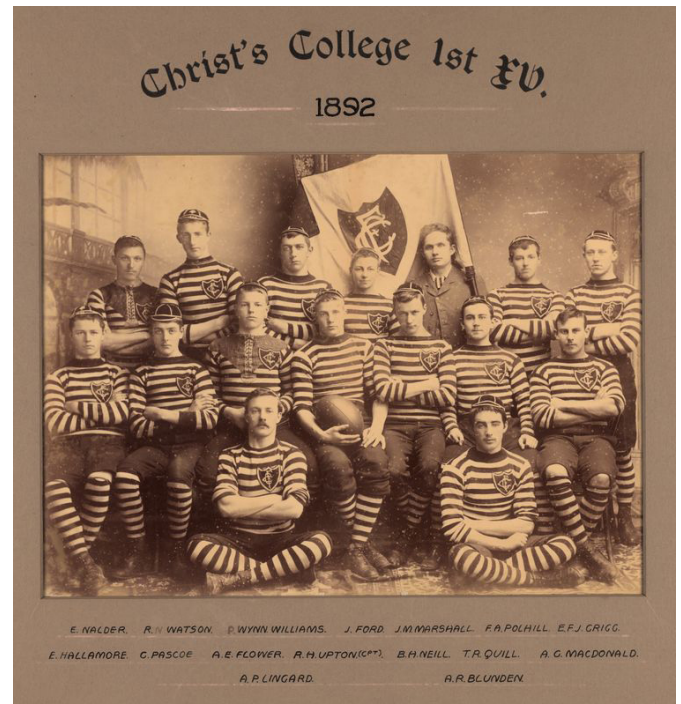
It was in gymnastics, however, that Ford really made his mark. The April 1892 *Register* recorded he had improved considerably on the previous year, "and his neatness and dexterity won repeated applause". The badge acknowledges his efforts in the third term. The December *Register* contains the comment that the, "Senior Prize was Ford, whose work was wonderfully good and neat throughout. His total was fifteen marks ahead of everyone else, and he thus proved himself, what everyone knew he was, decidedly the best gymnast in the School".

The Archives have no record of his life between 1892 and 30 January 1901, when he left on the *Cornwall* for South Africa with the 6th New Zealand Contingent to the Boer War. The 6th contingent was formed to replace the 1st contingent and consisted of just over 600 men. Under the command of Lieutenant Colonel Joseph Banks, those accepted for the contingent had to have been in a volunteer unit or had some previous military experience.

Other Old Boys were also on board. Edmund Harper and Kenelem Wallis were returning after serving in the 3rd and 2nd contingents respectively. Walter Moore, Vernon Montgomerie and Caleb Steward were, like Tucker, on their first trip, although both Harper and Montgomerie would return again. Ford was a musterer at the time of his attestation, and histories of this contingent indicate they spent a great deal of time on horseback in the open veldt.

Ford returned to New Zealand and again there is a gap until his enlistment in the 28th Reinforcements in 1917, when he declared he worked as a shepherd in Martinborough. He spent time in the Otago Regiment, the Medical Corps and the Entrenching Battalion, before returning to New Zealand in December 1918. His entry in the 1850–1950 College list indicates he became a sheep farmer at Mawhanga, Patea, and died on 5 January 1935.

Jane Teal, Archivist



J T Ford is immediately in front of the flag CCXV/1892/1



*Best Gymnast Badge 1892.
J Ford's name is inscribed on the reverse.*

Sources:

- <https://angloboerwar.com/unit-information/new-zealand-units/419-new-zealand-6th-contingent>
- <https://nzhistory.govt.nz/war/nz-units-south-africa/the-contingents#6th>
- Christ's College *Register* April and December 1892
- Ford, John Tucker Personnel Records, Archives NZ AABK 18805 W5515 0001863

BE SAFE BE SEEN



Cycling is a fun, affordable and healthy way to travel – and while we applaud those boys (and staff) who choose to bike to College, we ask everyone to be mindful of the importance of cycle safety. Here are a few simple tips to stay safe on the road.

- **Be prepared** – always wear a helmet, maintain your bike in a road-worthy condition
- **Be safe** – choose the safest route, use cycle lanes, know the road rules

- **Be seen** – make eye contact with other road users, always signal your intentions
- **Be vigilant** – always watch out for potential hazards, cycle with courtesy and awareness
- **Be visible** – use front and rear lights, wear reflective clothing

There are many good resources available for cyclists. Be informed. Check out the [New Zealand Transport Agency website](#) for more information about cycling and cycle safety.

CHRIST'S COLLEGE FOOTBALL TOUR

STARS N STRIKERS

A FOOTBALL EXTRAVAGANZA



Be entertained and hosted by The Court Jesters

A night of fun and hilarity with food, drinks and an auction to support the football USA/Canada tour.

SATURDAY 30 JUNE
7PM TILL LATE — THE CHAPMAN ROOM
TICKETS \$60 PER PERSON

WYNNWILLIAMS
LAWYERS

PURE SOUTH
TE MANA LAMB™
NEW ZEALAND HIGH COUNTRY BRED

2018 AMERICA TRIP FUNDRAISER

Christ's College

This is a one-off opportunity to taste and experience what is billed to be the world's best lamb - TE MANA LAMB.

TE MANA LAMB has emerged from an unprecedented 10-year programme with lambs specifically bred in the New Zealand high country. TE MANA LAMB has a different type of fat, an intramuscular fat, higher in Omega-3 with marbling on a micro-scale. This unexpected discovery is leading a revolution in the world's best restaurants – and now you can experience chef-quality in the comfort of your own home.

Christ's College is on a mission to send 24 football players from years 11-13 to USA/Canada this year. These young players will have an exciting opportunity to further develop their skills and knowledge of American football by experiencing a once in a lifetime trip to the US and visit a variety of states.

Donations raised will assist with travel and accommodation for the upcoming trip. Thank you for being a champion and supporting our cause.

Rump

A fast-cooking cut under high heat. Sear in a hot pan then roast in a hot oven to medium rare. Slice thinly.

Saratoga rack

A medium-cooking cut under low heat. Brown in a pan, rub with herb-and-spice mix. Add a little liquid to create a moist heat.

Oyster shoulder (shank off)

A slow-cooking cut under low heat. Brown in a pan and then cook low and slow in a moist heat on low temperature until it is tender and falls off the bone.

French rack

A fast-cooking cut under high heat. Score the fat and season with salt. Brown in a pan, rub with herb-and-spice mix, then roast in a hot oven to medium rare.

Lamb leg (bone in)

A slow-cooking cut under low heat. The favourite cut for a Sunday roast. Roast it low and slow until done to your liking. Suits rubs, studded with garlic, herbs or anchovy.

Foreshank

A slow-cooking cut under low heat. Cooking On the bone gives the moist flavour but it's harder to carve. Better suited to shredding or pulling into large pieces. Roast or pot roast on a low temperature.

HANDPICKED 55 DAY AGED BEEF

Pure South HANDPICKED 55 Day Aged Beef is the celebration of two quality pursuits – marbling and aging, no less than 55 days. We select the highest marbled beef with only a small fraction making the grade.

PURE SOUTH
TE MANA LAMB™
NEW ZEALAND HIGH COUNTRY BRED

TE MANA LAMB ORDER FORM

Christ's College

Name:

Name of team member purchased from:

Phone:

Email:

Address:

Please send me:	CC selling price	RRP at Retail	Quantity	Total (\$)
Lamb Whole Leg (1.8-2.2kgs)	\$21.00/kg (\$42 ea)	\$26.04/kg	x \$42	\$
Lamb Half Leg (1.5-1.9kgs)	\$21.18/kg (\$36 ea)	\$26.04/kg	x \$36	\$
Lamb Frenched Rack (0.86-1.06kgs)	\$53.13/kg (\$51 ea)	\$63.44/kg	x \$51	\$
Lamb Oyster Shoulder (1.0-1.4kgs)	\$20.00/kg (\$24 ea)	\$24.29/kg	x \$24	\$
Beef Eye Fillet (55 day, 1.8-2.2kgs)	\$50.00/kg (\$100 ea)	\$62.00/kg	x \$100	\$
Beef Porter House (55 day, 3-4kgs)	\$35.71/kg (\$125 ea)	\$42.50/kg	x \$125	\$
Beef Prime Porterhouse (3-4kgs)	\$24.57/kg (\$86 ea)	\$30.00/kg	x \$86	\$
Beef Prime Rib Eye (3-4kgs)	\$30.00/kg (\$105 ea)	\$35.00/kg	x \$105	\$
Beef Prime Eye Fillet (1.6-2.0kgs)	\$38.89/kg (\$70 ea)	\$45.00/kg	x \$70	\$
TOTAL ORDER VALUE				\$

NOTE: All Lamb Product Frozen, All Beef Product Chilled. Pricing based on average weights.

Students are not involved in this fundraiser - It is a parent-driven initiative.
Your support is greatly appreciated.

Please return your completed form to the team member you are purchasing the meat from. Alternatively, email your completed form to Karen or Craig Duff: fourduffs@xtra.co.nz.

Payment must be made by online banking at the time of order. You will be contacted by the Fundraising Group regarding pick up of the meat.

Online bank details

Account name: Football Fundraiser
Account number: 12-3100-0123693-50
Code: Meat
Reference: Purchaser's surname

ORDERS CLOSE: 22 June 2018

For more information, please call or email:

Karen Duff: 0274 518 155

Craig Duff: 021 518 155

Email: fourduffs@xtra.co.nz