

IN BLACK & WHITE



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CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

This week we conclude what has been a very busy and successful term at College with the wonderful House Music festival and the start of winter activities, be that of a musical or sporting flavour – yes, the football season has already begun.

I would like to thank all the boys, their parents and staff for their wonderful contributions and support of one another. Independent schools by their nature are very vibrant places, where so much is achieved in sometimes seemingly tight windows of opportunity. These demands are inherently challenging, but it is always amazing to me how, in the end, so many achieve so much – both individually and collectively! Stories of our successes are communicated widely through the school's Facebook page and website, and I encourage you to keep in touch with all that occurs at College via these different mediums.

Over the past term we have had a number of significant visitors to College. This week, internationally respected drug and alcohol educator Mr Paul Dillon has spoken to boys and parents. At the beginning of March, we

welcomed Professor Lea Waters, who talked to staff and parents about how to flick the "Strength Switch". And last weekend, on Friday 6–Sunday 8 April, over 300 educators nationwide came through the College gates to be a part of the Positive Education New Zealand Conference. These events reflect our desire to be well informed and add flavour to the educational experience we offer here at College. I would like to take this opportunity to invite members of our wider community to suggest or recommend to me any people who they feel would be interesting and engaging presenters for our Thought Leaders at College events.

"It is always amazing to me how, in the end, so many achieve so much."

Interactive Newsletter

Click on the buttons and photos to read the full story.

From farm to market

Hash browns at McDonald's was more than just a fuel stop for hungry students at the start of the Year 13 Agribusiness field trip...



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During the school holidays, I will have the pleasure of representing College and connecting with members of our community in the United Kingdom. Our cricket squad is currently on tour, playing in Singapore and England. It is a great privilege to have been able to invite our cricketers, Old Boys in the UK and other guests, to a function at New Zealand House in London on Tuesday 17 April.

One of the highlights of next term will be our major musical co-production with Rangī Ruru Girls' School of *West Side Story*. I encourage everyone to book early for what I know will be a wonderful night's entertainment.

Garth Wynne, Executive Principal

From the Chaplain

Congratulations to Dominic Kerr, Harry Vincent, Ralph Allen and Josie Smith, who were baptised on Friday 23 March. And thank you to Director of Music Robert Aburn and the Chapel Choir for the part they played in making it such a special and memorable service.



At the Centre for Ethics & Spirituality on Thursday 22 March, about 50 people enjoyed a fascinating presentation by College's Director of Finance and Operations Steve Kelsen about Israelites in Archaeology and the Bible. Thank you, Steve, for sharing with us your experience working on archaeological excavations in Israel and your insights into the rich history of the Middle East.

At the Centre's next event on Thursday 14 June, Daniel McKay, philosopher and ethicist from Canterbury University, will tackle the question "How Good is Good Enough?" and more.

All the best for a refreshing, re-creating holiday, as we continue the 50 days of the Season of Easter.

Yours in Christ
Bosco Peters, Chaplain

CENTRE FOR ETHICS & SPIRITUALITY

I hope you will make time to come and join the discussion at our upcoming event.



How Good is Good Enough?

How do we know if we are doing enough good in the world? How do we justify spending time and money on ourselves while millions suffer? Daniel McKay, a philosopher and ethicist from Canterbury University, will tackle these questions and more. Through his work on the value of exercising free will, he provides an answer that asks much of us to be a good person, but still allows us to spend time on the people and activities we love. This talk will touch on issues of effective altruism, moral obligation and moral demandingness.

Thursday 14 June, Chapman Room, 7.30pm

[CLICK HERE TO BOOK](#)

Curriculum News – Reading for success

Parents often pose a challenging question: what is it that successful students do? The answer is not a simple one.

Despite years of observing successful students in a variety of contexts, the answer is inevitably clouded in stereotypical characteristics such as intellect, work ethic and passion – all of which, I might add, are malleable to some extent.

Something that has always struck me as a common denominator for success in schools, however, is the ability to read broadly and deeply. I believe reading is at the very heart of our boys' success at school.

At my previous school, I invited author and businessman Sir Robert (Bob) Jones to speak to my History students about the importance of a liberal education. While he may not be everyone's cup of tea, Sir Robert was an engaging and lucid speaker who challenged the students to think beyond themselves. Throughout his talk, which covered his vast experience in business, travelling, boxing and politics, he kept coming back to what he believed to be most important in developing critical thinking skills – that is, reading. In fact, Sir Robert said he placed such an emphasis on reading that whenever he interviewed candidates seeking employment he would always question them on their reading habits.

An ability to read deeply and broadly provides the reader with an opportunity to learn anything he or she desires, allows for freedom of thought, and can instil a greater sense of curiosity about the world. It is curiosity that engages our students, as curious minds not only ask questions, but also seek answers, and are deeply intrigued by subject matter. It was curiosity that led Columbus across the Atlantic, Armstrong to land on the moon and Newton to discover the laws of Physics. Reading is our first opportunity to teach ourselves to learn, which is an important disposition to maintain, as lifelong learning is requisite for success in any pursuit. As a proud educational institution, our focus is for students to enjoy their learning experience at College – so much so, that they leave with a passion for lifelong learning. Continuous reading allows for continuing education.

I have little doubt that the greatest gift a parent can give to their child, which is guaranteed to enhance their education and future prospects, is the ability to develop early reading habits and instil the notion of reading for pleasure. OECD research shows reading for pleasure is a more important influence than socioeconomic background (2002) and that

children who read for pleasure have a one-and-a-half-year advantage on their peers (2011).

I had the benefit of growing up in a household that cherished books, with a library stacked with the works of Charles Dickens, Evelyn Waugh, Oscar Wilde and William Butler Yeats, to name but a few. These authors provided a lens into other worlds, other cultures and other social norms, while allowing us to explore the great minds of humanity. Imagine you were able to go back in time and meet, say, personalities such as Dr Martin Luther King or William Shakespeare, or witness some of the most significant events in history. Well, pick up a book, because through reading you can. Books can open your mind and your world, you can read about anything, anywhere and anyone at your leisure and for your pleasure.

Many parents are convinced the ability of teenagers to read deeply has been hindered by the advent of smartphones and social media. In an earlier time, the introduction of the small box that had a big impact – television – provoked a similar chorus of dismay, with many parents concerned watching would come at the expense of reading. Their fears were unfounded; it did not prove to be the case. In fact, sales of literary texts that have been televised have risen significantly, and it would seem the visual image and written word complement each other nicely.

A well placed concern with regard to aspects of the technology age, however, is the tendency for teenagers to look for the quick fix of sound bites and snippets of instant information, which invites a short attention span and can erode the capacity and the desire to read for a sustained period of time.

Some advocates for reading suggest it matters not what our children read as long as they are reading and enjoying the process. I agree with this statement to a point. For reluctant teenage readers, it is important to develop a habit of reading by whatever means and through whichever medium or reading material. Generalised encouragement can simply be frustrating to a teenager who lacks motivation and feels threatened by what he or she perceives to be an onerous activity. It is difficult for anyone to enjoy an activity when they do not feel confident about their ability. Therefore, raising levels of competency before tackling motivation is key. But high quality literature is important, as it grows our cultural and social awareness and expands our paradigms, far more than publications of a lesser standard. Reading is a gift, it is the difference between the educated and the uneducated and, as American educator and businessman Stephen Covey says, "The person who doesn't read is no better off than the person who can't read".

Joe Eccleton, Assistant Principal – Curriculum



Christ's College
Community Visits

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Careers

Ara – Nursing

If you are interested in nursing, this session will provide an overview of the Diploma in Enrolled Nursing and Bachelor of Nursing programmes available at Ara, as well as discussing career opportunities and outcomes achieved by Ara graduates.

Wednesday 11 April, Room N104, City Campus, Madras Street, 5.30–6.30pm.

UC Open Day – Monday 16 April

For a behind-the-scenes look at the University of Canterbury in action, the Science and Engineering precincts Open Day will be held on Monday 16 April, from 3–6pm. Visitors will have the opportunity to tour the new buildings and laboratories, see innovation in action, and talk to staff and current students. It would be worthwhile for anyone interested in attending UC, particularly for boys in Years 12 and 13. Find out more at www.canterbury.ac.nz/sci-eng-open-day

Ara Institute of Canterbury – holiday programme

Students can have both fun and an educational experience in the school holidays with Experience Ara workshops, including Get Cooking – Pasifika on Thursday 19 April, and Get Cooking – Maori on Thursday 26 April. For more information about Experience Ara events, go to <https://www.ara.ac.nz/explore-ara/experience-ara>

Careers Expo

The 2018 Careers Expo will be held at Horncastle Arena, from Thursday 10–Saturday 12 May. This is a good opportunity for both boys and parents to look at future opportunities together.

Year 13 and other students could visit in their study times or in the evenings, while all Year 12 students will visit the Expo as a group.

Careers Expo – Year 12

All Year 12 students will attend the Careers Expo on Thursday 10 May and must be at College ready for an 8.30am departure. They should be back in class for period 3.

Chiropractic Open Day – Saturday 12 May

Interested students and their parents are invited to attend the New Zealand College of Chiropractic (NZCC) Open Day on Saturday 12 May, at 6 Harrison Road, Mt Wellington, Auckland. This is a great opportunity to learn more about a career in chiropractic, meet teachers and students, attend a technique class to see chiropractic in action, and find out about the NZCC.

For more information, telephone 09 526 6789, email admissions. assist@nzchiro.co.nz, or visit the NZCC website at <http://chiropractic.ac.nz/index.php/future-students/college-open-days>

University of Waikato

The University of Waikato has produced a very useful Parents' Information Guide, which has everything you need to know about Waikato, including what to expect in the first year, the curriculum, qualifications, accommodation, fees and costs, scholarships, student support, enrolment, and tips for parents. Find out more about studying at Waikato at www.waikato.ac.nz and download the Information Guide from the parents and whanau page at <http://www.waikato.ac.nz/study/information-for-parents-and-whanau>

Previous Events

- University of Canterbury (UC) liaison visit, Year 12
- University of Otago liaison visit, Year 13

Upcoming careers dates

- 16 April** – Yoobee School of Design holiday programme
- 16 April** – Ara holiday programme
- 16 April** – UC Science and Engineering precincts, Open Day, 3–6pm
- 16–17 April** – Defence Careers Experience
- 6 May** – Otago tertiary Open Day – travel to Dunedin
- 7 May** – Otago tertiary Open Day, Dunedin
- 10–12 May** – Careers Expo, Horncastle Arena
- 10 May** – Victoria University liaison visit
- 9 June** – UC information evening
- 9 July** – International College of Hotel Management, Adelaide, Career Week
- 12 July** – UC Open Day www.canterbury.ac.nz/opensday
- 15 August** – University of Otago, closing date for some scholarships
- 25 August** – University of Auckland Open Day
- 30 August** – Victoria University Open Day
- 1 Sep** – University of Auckland Open Day
- 1 Sep** – Auckland University of Technology (AUT) Open Day
- 15 Sept** – University of Otago, closing date for applications for Bachelor of Dental Technology, Oral Health and Radiation Therapy
- 1 October** – International College of Hotel Management, Adelaide, Career Week
- 10 Dec** – Closing date, first year applications for University of Otago

University of Waikato – Sir Edmund Hillary Scholarship

This scholarship, worth up to \$10,000 per year, offers personalised academic support and tailored leadership and personal development coaching for students who have demonstrated leadership capabilities, excel academically, and are high achievers in a sport or in the creative and performing arts. For more information, email highperformance@waikato.ac.nz or go to <http://www.waikato.ac.nz/about/hillary/>

Yoobee School of Design – holiday programmes

Yoobee has a number of courses available at its Christchurch campus during the school holidays, including Short Tale Basic Stop Motion, Digital Illustration, 3D Animation using Maya and Photoshop, Film Production, Digital Graphic Design, Digital Character Sculpting with ZBrush, Photography Techniques, Game Art and Development, and Introduction to Photoshop. There is a cost for these courses.

For more information and to book, telephone 0800 66 55 44, email peter.godkin@yoobee.ac.nz, or visit the Yoobee website at <https://www.yoobee.ac.nz/short-courses/school-holiday-programmes>

Chris Sellars, Careers Advisor

Boarding Matters

The recent Easter break came as a welcome breather for all and, while it may have felt like the end of the term, from a boarding perspective, since then, there has still been plenty of activities taking place.

Over Easter, our international students enjoyed a trip to Queenstown, Milford Sound, Dunedin and Mt Cook. They saw some of the best of the South Island's sights, and also had the opportunity to try a wide range of exciting activities, including bungee jumping, the gondola and luge, and a boat trip on Milford Sound.



On Sunday 8 April, Year 11 boarders had an action-packed Team Challenge Day at The Groynes, which consisted of three teams (one from each Boarding House) completing five challenges that combined both mental and physical skills. Flower's House were declared the winners, receiving the Scott MacDonald trophy as their reward. The trophy is awarded in memory of Scott, a House tutor at College from 2002–2010, who was always a keen supporter of Team Challenge Day. School House was second and Richards House third. The day provided valuable lessons for the boys on success through teamwork and coping in pressure situations.

Back at College, at lunchtime on Sunday 8 April, a group of 20 Year 8 students from all over the country arrived to take part in our 24-hour Boarding Experience. The boys joined in with the weekend boarding activity, ten pin bowling, and had plenty of time to explore in and around the three Boarding Houses and get a feel for College life. On Monday morning they were able to experience some classroom activities. From my perspective, it was nice to spend time with these young men, as well as having an opportunity to chat with their parents. Hopefully, we will see most of them again next year as Year 9 boarders at Christ's College!

Term 1 activities come to an end on the evening of Thursday 12 April with House Music. This is always a fun event and one that highlights the strength of the House system. House Music is student led, allowing seniors to show leadership and interact positively with the other boys in the House. I look forward to seeing many of you at the boarding parents' Drinks & Nibbles prior to House Music, which will take place in the Chapman Room, from 5.30pm.

Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership

Boarding Programme

As ever, the boarders continue to be busy with the Boarding Programme. In recent weeks, it has included a visit to the Escape Room on Saturday 24 March, where the boys had to escape from a themed room in a set time using a series of clues; a trip to the Airsoft Arena on Sunday 25 March, which is a sport in which participants shoot plastic BB pellets launched via replica firearms at safe velocities, in a controlled environment; an outing to the movies on Saturday 7 April, where they saw the latest Spielberg blockbuster *Ready Player One*; and, on Sunday 8 April, ten pin bowling.

The Boarding Programme for Term 2 will be available at the beginning of the term.



[CLICK TO VIEW THE BOARDING PROGRAMME FOR TERM 1](#)

From the Archives: The Upper Department

“The Scheme for the Establishment of a College in or Near the Capital City of the Settlement of Canterbury, New Zealand, and to be Called Christ-Church College”, proposed two Departments.

The Public School Department, which would become Christ's College Grammar School and then Christ's College, was for boys aged seven to 17. The Collegiate, or Upper Department, would comprise four divisions: Theological, Classical, Mathematical and Civil Engineering. An Agricultural division was added later. The Upper Department gradually became known as College House or The House, but was for a short period of time called Christchurch College and, for an even shorter time, Chichele. It was for young men over the age of 17 years.

Henry Jacobs was appointed the Classical Professor of the Upper Department, with the understanding that until matters became settled he would also be responsible for the Grammar School. In the 1850–1950 School List, Jacobs describes the room he was allocated in the immigration barracks as the first lecture room: it was “about twelve feet square, very roughly whitewashed, with a small table, and a few wooden stools” and it was here in 1851 he recalls teaching five students. Just who those five students were is a matter of conjecture, although Spencer A Perceval, who was later an assistant teacher at Christ's College when it was at St Michael's parsonage, and Henry de Bourbel, who is described in Charlotte Godley's letter of February 5 1851 as “boarding at Mr Jacobs, where he receives Collegiate instruction from Mr J”, are two possibilities. Jacobs himself mentions Croasdaile Bowen, who was “a student for a considerable period while preparing for ordination”. The *Lyttelton Times* of 31 May and 7 June 1851 indicates that the students boarding at Jacobs' would have their own room, and would pay fees of £12 per annum, plus £50 per annum for boarding.

Other attempts to gather the names of Upper Department students encountered difficulty at the time The College House List was published in 1954. With clues from newspaper prize lists, scholarship lists and the Christ's College Attendance and Behaviour Book some clarity has now merged. Jacobs recalled that “after the establishment of the Somes scholarships in 1858, the Somes scholars were always regarded by me as students of the Collegiate Department; they worked with three others in what was known as the students' class, being quite distinct from the sixth form of the Grammar School although they necessarily sat in the same room”. The names that have been established from these sources are:

William Guise Brittan (10), Alfred Thompson (35), Frederick George Brittan (39), Henry Thornton Dudley (59), Arthur James Cotterill (63), Francis Henry Cotterill (75), Gerald Samuel Harper (78), George Harper (84), Frank Morton Ollivier (89), Andrew Duncan (122), Thomas De Renzy Condell (123) and Silas James Stedman (130).

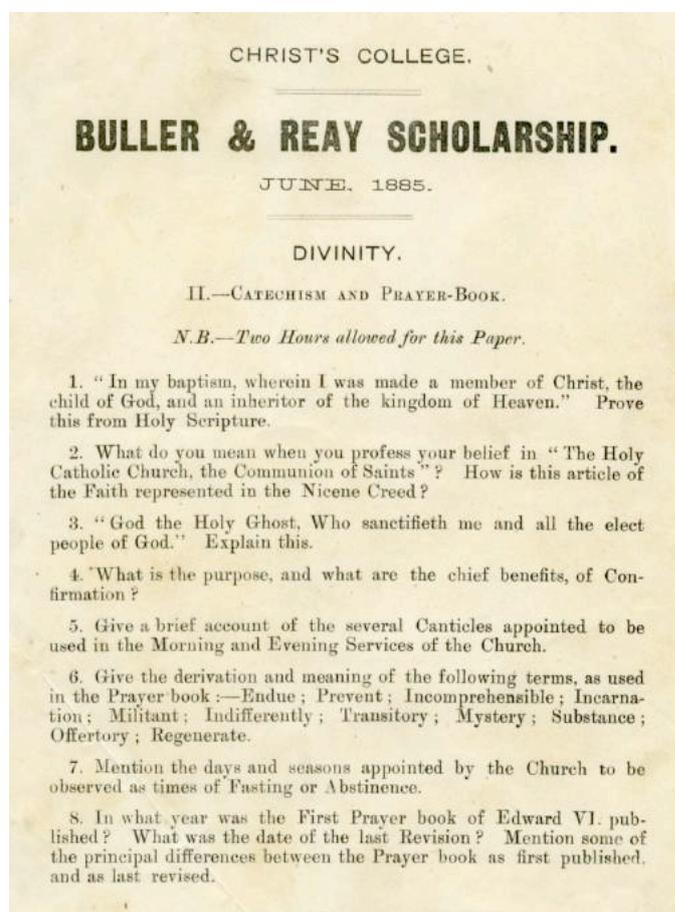
In 1871, the Collegiate Department, with the Canterbury Museum and Library, formed the Canterbury Collegiate Union to seek affiliation to the University of New Zealand. This was granted in 1872 and evening lectures began, with an additional one on Saturday. It was very successful, so successful that the Canterbury Provincial Council founded Canterbury University College on the same lines and, in 1874, the Collegiate Union “handed over the torch of higher education, together with its records and a little cash, to Canterbury College”.

In 1877, Francis Augustus Hare was appointed as Hulsean-Chichele Professor of Classics and Literature and Resident Tutor, in conjunction with his position as Chaplain and Assistant Master at College. Alongside this was Bishop Harper's ongoing recognition that clergy needed to be trained locally. Numbers were still small, but the building of the Chaplain's House (Parson Hare's House) on the Rolleston Avenue frontage meant the Rowley Theological Scholarship, the Buller and Reay Scholarship and the Student Somes Scholarship could continue to be offered, but now with rooms.



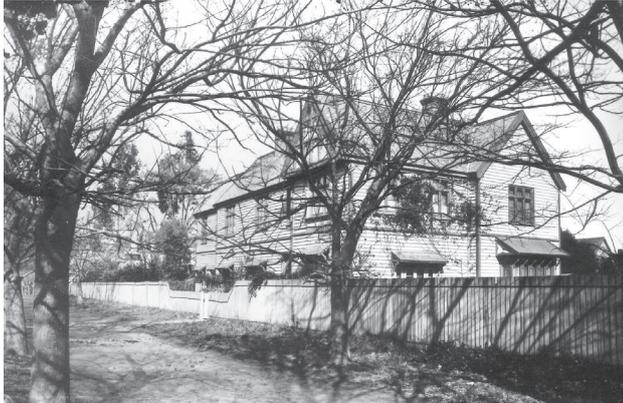
From left: Canterbury Museum, Synod Hall and Library, Chaplain's House, Rolleston Avenue.

The subjects for the examination were Divinity, Classics, Mathematics and Ancient and Modern History.



Divinity Examination for the Buller & Reay Scholarship, June 1885.

The increase in numbers resulted in the construction of another house – this time on the Rolleston Avenue frontage at the northernmost extent of College grounds, almost opposite Armagh Street. In 1882, the first full time Principal, Bedell Stanford, was appointed, and it was he, in July 1885, who moved the Upper Department off the College site to the corner of Rolleston Avenue and Cashel Street.



The Principal's House, built in 1882

Jane Teal, Archivist

Sources:

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- Orr-Nimmo, K. (2006). 'Whom am I that I should undertake this great work?' Bishop Harper's Clergy. In C Brown, M Peters & J Teal (Eds), *Shaping a Colonial Church: Bishop Harper and the Anglican Diocese of Christchurch* (pp. 83–110). Canterbury University Press.
- *The Press* 10 May 1877, 12 October 1877
- Weston, GC (Ed) *The College House List 1954*

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