

IN BLACK & WHITE



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CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

As an element of the development of the school's Strategy 2020 plan, the community identified characteristics of what we would hope for from a College graduate.

Amongst these was global and bicultural competence: *the knowledge skills and open-mindedness necessary to navigate and engage with today's interconnected world – both in a global and a bicultural New Zealand context.* This outcome challenges College to consider its programmes and practices in this area. Christ's College has always had an international flavour, attracting international students as both boarding and day boys and local enrolments of students from diverse backgrounds. College now has a stated intention of enrolling 30 international students in our boarding Houses of 180, and our International Student Manager Deanne Gath has worked hard to ensure a mixture of countries of origin are represented in our current 22 international boarders. I am very encouraged by the positive influence these boys have in our residential community and, indeed, our wider community. They are amongst our most diligent and respectful boys and their presence and demeanour adds a natural diversity.

In addition, Round Square and its associated IDEALS has internationalism as a component. At assembly on Thursday 1 March, our student Head of International & Round Square Junie Wee spoke to the school about the benefits of a more proactive appreciation of diversity in all its forms for all boys, and of the variety of activities that will occur throughout the year. In the near future, College will pause for a moment to participate in international research, conducted in consultation with Harvard University, which will explore how educators in the Round Square community are supporting students' development of international understanding and collect examples of best practice on good global competence education. I know we anticipate our results and the opportunity to move further forward.

Bicultural competence is now a must for anyone who wishes to operate effectively as a New Zealand citizen. We are in the process

Interactive Newsletter

Click on the buttons and photos to read the full story.

Service in action

Year 13 student Oscar Wilson jumped at the chance to participate in the Round Square International Service (RSIS) Big Build project in Vietnam in December 2017.



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[Assembly Notes >](#)

[Calendar Events >](#)

Follow us



of forming a committee of motivated and passionate teachers, students and community members, with the intention of building on the good work already underway – for instance, the introduction of Te Reo Maori as a compulsory subject in Year 9, the creation of our new school waiata, improved powhiri or welcoming ceremonies, and the combined College–Rangi Ruru Girls' School kapa haka group. Our intention is to have a plan that steps us towards 2020 in a meaningful and respectful way as we

develop bicultural competence within the Christ's College community.

The Christ's College Parents' Association (CCPA) will hold its Annual General Meeting next week. The CCPA is a significant body within the school, acting as an effective parent voice, communicating with College executive on matters of interest and concern, and providing support and assistance for a variety of parent engagement events. To be so, CCPA

members should ideally reflect parents across the whole College community, from every year group and House. I encourage all parents to take this opportunity to get involved. The CCPA AGM will be held on Wednesday 14 March, in the Chapman Room, at 7pm.

As always, I am interested in your thoughts and opinions on any matters related to College.

Garth Wynne, Executive Principal



OPEN DAY 20 March 1-5pm

Register now at
christscollege.com



CHRIST'S COLLEGE
CANTERBURY
Each boy at his best.



Christ's College Community Visits

Register Now



CHRIST'S COLLEGE
CANTERBURY
Each boy at his best.

Parents' Association AGM

Wednesday 14 March, Chapman Room

7pm – Welcome drinks

7.30–8.30pm – AGM

Everyone's welcome



CHRIST'S COLLEGE
CANTERBURY

From the Chaplain



Chapel

We had a wonderful evening service on Sunday 25 February, with a number of Old Boys in attendance who had come back to College for CCOBA reunions from 20 to 70 Years On.

We give away all we collect in Chapel, and money raised in recent collections has gone to the Leprosy Mission (inspired by the Gospel reading about Jesus healing a leper) and to those affected by Cyclone Gita.

Baptism/Christening

If your son is thinking about baptism (christening), please ask him to speak to me by Friday 9 March, as we need time to prepare and organise the service. On Friday 23 March, at 6.45pm, we will have a simple service, with the choir, for anyone seeking to be baptised. I spoke to the students about this in Chapel and we have studied baptism in all Year 9 classes. I remind you: Anglicans recognise baptism in other denominations – and that is mutual.

Godquest and Confirmation

Dean Lawrence Kimberley has twice spoken to Chapel outlining “Godquest”. This is a group for young people who are interested in discussing life and how Jesus, God, spirituality and values fit in today’s world, with confirmation in the Transitional Cathedral as a possible part of that journey. If your son is a senior and is interested in joining this group, please contact Dean Lawrence at the Transitional Cathedral or ask your son to speak to me. Godquest begins on Wednesday 7 March.

Bishop Paul Martin

On Saturday 3 March, Fr Paul Martin SM was ordained as a Bishop. He is the tenth Bishop to oversee the Roman Catholic Diocese of Christchurch. We prayed for him and the diocese in Chapel.

Yours in Christ

Bosco Peters, Chaplain

CENTRE FOR ETHICS & SPIRITUALITY

I hope you will make time to come and join the discussion at our upcoming events.



Israelites in Archaeology and the Bible

Director of Finance and Operations Steve Kelsen will discuss what archaeology can tell us about the Bible and share his fascinating insights into the rich history of Israel and the Middle East. Steve is passionate about archaeology and has first-hand experience in the

Middle East, having worked as a volunteer and supervisor of archaeological excavations at Tel Rehov and Tel Zeitah.

Thursday 22 March, Chapman Room, 7.30pm

CLICK HERE TO BOOK



How Good is Good Enough?

How do we know if we are doing enough good in the world? How do we justify spending time and money on ourselves while millions suffer? Daniel McKay, a philosopher and ethicist from Canterbury University, will tackle these questions and more. Through his work on the value of exercising free will, he provides an

answer that asks much of us to be a good person, but still allows us to spend time on the people and activities we love. This talk will touch on issues of effective altruism, moral obligation and moral demandingness.

Thursday 14 June, Chapman Room, 7.30pm

CLICK HERE TO BOOK

Curriculum News – A guide to NCEA

The National Certificate of Educational Achievement, commonly known as NCEA, is the main national qualification for secondary school students in New Zealand. The purpose of this article is to provide you with an understanding of how to navigate your way through NCEA as your son moves through his senior years at College.

In each subject, skills and knowledge are assessed against a number of standards, known as Achievement Standards or Unit Standards. All Unit Standards are assessed internally, while Achievement Standards can be either internally or externally assessed (usually examination or portfolio based). Students must meet achievement criteria as specified for each standard. When a student achieves a standard, they gain credits towards NCEA qualifications. For Achievement Standards there are four grades, carrying the same number of credits but reflecting the level of quality attained: Achieved (A) for a satisfactory performance, Merit (M) for very good performance, Excellence (E) for outstanding performance, and Not Achieved (N) if students do not meet the criteria of the standard. Moderation processes are used to manage the variability between assessors of internally assessed achievement standards.

The NCEA qualification comprises three levels, with one level typically approached in each of the senior years of secondary school. Students usually sit Level 1 in Year 11, Level 2 in Year 12 and Level 3 in Year 13.

To be awarded NCEA Level 1, a student must gain a total of 80 credits at Level 1 or higher, including 10 literacy and 10 numeracy credits.

NCEA Level 2 is awarded to students who gain 80 credits, at least 60 of which are at Level 2 or higher, 20 credits can be carried through from Level 1.

NCEA Level 3 is awarded to students who gain 80 credits, at least 60 of which are at Level 3 or higher, with the remaining credits at Level 2 or higher.

NCEA endorsement

I strongly encourage our boys to aspire to gain Merit or Excellence endorsement within NCEA. There are two possible paths for endorsement: subject and course.

A subject endorsement is awarded if a student achieves more than 14 credits (of which at least three are internally assessed and at least three are externally assessed) in a subject in one year, while a course endorsement is awarded with Merit (50 or more credits earned with Merit or Excellence) or Excellence (50 or more credits earned with Excellence) in one level.

University Entrance

University Entrance (UE) is the minimum requirement to go to a New Zealand university. To qualify for UE, students must obtain:

- NCEA Level 3

- Three subjects – at Level 3, made up of 14 credits each, in three approved subjects
- Literacy – 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing
- Numeracy – 10 credits at Level 1 or above, made up of specified achievement standards available through a range of subjects, or a package of three numeracy unit standards.

Scholarship

Scholarship is a monetary award which recognises the skills and abilities of the most academic students. It does not attract credits, nor contribute towards a qualification. Scholarship examinations enable students to be assessed against challenging standards, and are demanding for even the most able students in each subject. Scholarship students are expected to demonstrate high-level critical thinking, abstraction and generalisation, and to integrate, synthesise and apply knowledge, skills, understanding and ideas to complex situations. I believe Scholarship is the best preparation for competitive university courses and any boys interested in participating in Scholarship need to talk to their subject teachers.

REPORTING 2018

Interim Progress Grades

All students will receive Interim Progress Grades (IPGs) every three weeks each term. The purpose of the IPGs is to provide parents and Housemasters with a snapshot of how each boy is progressing in each subject throughout the year. These grades are based on the professional judgement of the subject teacher, they are not cumulative and simply reflect the previous three weeks of study. In Term 2, the IPGs will only report on effort and progress.

Written reports

All senior students receive two written reports during the year, in Terms 2 and 3. Junior students will receive written reports in Terms 2 and 4. Given that some of the junior programmes are broken into trimesters and semesters, however, some of these written reports will be staggered throughout the year. Reports will be available through the new parent portal from Term 2 onwards.

Parent–student–teacher interviews

Thursday 5 April – day boys Years 9–10 and new boys Years 10–13

Friday 13 April – boarders Years 9–13

Tuesday 1 May – day boys Years 11–13

Thursday 3 May – day boys Years 11–13

These interviews are managed through an online booking system. You will receive the login codes in advance of the dates.

If you have any questions regarding NCEA or any other curriculum matter, please do not hesitate to contact me.

Joe Eccleton
Assistant Principal – Curriculum

Latest News & Events



Sportsmanship and friendship

A large and happy crowd of boys, teachers and parents gathered on Upper to enjoy the spectacle of Athletics Day 2018, held on Friday 23 February...



Record breakers

Pumped by the energy of the crowd, Year 12 student Edward Hsing reached new heights, breaking the previous Senior Pole Vault record with his jump of 3.65m...



Something's coming

The provocative posturing of rival street gangs, flexing muscles, dancing and fighting, and the doomed relationship of star-crossed lovers...



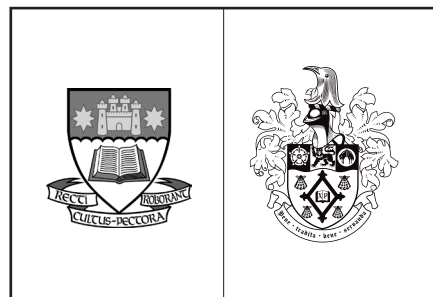
A clean sweep

They went in as top seeds after a successful Canterbury championship and, with a clean sweep in the recent South Island Tennis Teams Championship...



Game on!

In recent years, basketball at College has come on in leaps and bounds – or fast breaks, swishes and slam dunks, to borrow some basketball jargon – and the school...



Summer sport exchange

The annual Christ's College vs Otago Boys' High School summer sport exchange started with bad weather...

Previous Events

- Swivel Careers coaching programme
- Latitude Global Volunteering information session
- Your Education High School Exchanges information meeting
- Lincoln University presentation to Year 13

Upcoming careers dates

- 9 Mar** – University of Auckland, Year 13, OBT, 1pm
- 9 Mar** – Transport industry careers, A&P Showgrounds, 9am–3pm
- 9 Mar** – AUT (Auckland University of Technology), Year 12 General Studies
- 13 Mar** – Massey University liaison visit
- 15 Mar** – Old Boy Tyler Koning, mentor for Agricultural Commerce
- 19 Mar** – London School of Economics, Careers office, Tower Block, 1pm
- 20 Mar** – Latitude Global Volunteering information evening, 301 Tuam Street, 6–7.30pm
- 23 Mar** – University of Canterbury (UC) liaison visit, Year 12
- 26–27 Mar** – Victoria University liaison visit
- 5 Apr** – Ara Institute of Canterbury liaison visit, Year 13
- 6 Apr** – University of Otago liaison visit, Year 13 General Studies
- 16–17 Apr** – Defence Careers Experience
- 6 May** – Otago tertiary Open Day, travel to Dunedin
- 7 May** – Otago tertiary Open Day, Dunedin
- 10–13 May** – Careers Expo, Horncastle Arena
- 9 June** – UC information evening
- 12 July** – UC Open Day www.canterbury.ac.nz/openday

Ara Institute of Canterbury

Ara offers a wide range of courses and school students can get a feel for what it is like to study at Ara through Experience Ara. For more information, including about holiday workshops, go to <https://www.ara.ac.nz/explore-ara/experience-ara>

Old Boys as mentors

Chris Newman, a senior solicitor at Cavell Leitch, was the first Old Boys mentor to visit College. Chris had an informal chat with nine boys, who asked about his job, studying at university, and what the

first year of Law involves. These boys are able to follow-up with further discussion with Chris if they wish. Tyler Koning will visit College on Thursday 15 March to talk to a group of boys who have shown an interest in Commerce, in this case Agricultural Commerce. CCoba Secretary Justine Nicholl is very happy to take names of Old Boys who are willing to be mentors for boys in their specialist field. She can be contacted at ccoba@ccoba.com

Defence Forces

At a recent Defence Forces seminar for Careers Advisors at their Christchurch recruiting centre in Montreal St we were advised the hot list for current high value trades is as follows:

- For the Air Force – avionics, safety and surface, helicopter loadmasters and communications information specialists, pilots.
- For the Army – dental assistants, chefs, electronics technicians, ammo technicians, general list officers.
- For the Navy – electronics technicians, electronics warfare specialists, GLX general list warfare officers, GLS general list supply officers.

As the recruitment process can take from 3–6 months, they recommend interested students apply sooner rather than later. For more information, contact Paul.Kelly@nzdf.mil.nz or Allie.Thompson@nzdf.mil.nz

Defence Careers Experience

Defence Careers will run a two-day residential Defence Careers Experience (DCE) at Burnham Military Camp from Monday 16–Tuesday 17 April for secondary school students interested in a career in the Army. The main focus will be to showcase IT and communications career options, which include communications system operator, systems engineer, information systems operator, operational support and information specialist, and electronic warfare operator.

They are looking for smart, active team players, who are interested in joining the NZDF. The DCE is ideally suited for students in Years 12 and 13. Recommended entry levels: NCEA Level 2 or students currently studying NCEA Level 2.

Applications close on Tuesday 13 March. Interested students should apply online through the DCE Event on the Christchurch Defence Careers Facebook page, or talk to Mr Sellars for more information.

Dunedin tertiary Open Day – Monday 7 May

Monday 7 May is the second Monday back in Term 2. Traditionally, we have taken 20 boys to Dunedin for this event, leaving on Sunday 6 May, staying overnight, and returning to Christchurch on Monday evening. At present there is space for four more boys to attend. They must be genuinely interested in tertiary study at either Otago Polytechnic or the University of Otago. If interested, please let Mr Sellars know as soon as possible.

Tourism, Hospitality and Hotel Management

Career Weeks will be held at the Pacific International Hotel Management School (PIHMS) in New Plymouth during the April, July and October school holidays – from Tuesday 17–Friday 20 April, Monday 9–Thursday 12 July, and Tuesday 9–Friday 12 October. These Career Weeks give Year 12 and 13 students the opportunity to experience PIHMS, its culture, lifestyle, education and training, in order to see if it is a good fit for their career aspirations.

London School of Economics

London School of Economics (LSE) will present an information session for prospective students at College on Monday 19 March at 12.50pm, and run a public session later the same day, from 7–9pm. For more information, go to <http://www.lse.ac.uk/study-at-lse/meet-visit-and-discover-LSE/events/information-session-in-christchurch>

Cambridge Immerse 2018

Cambridge Immerse is a unique two-week residential educational experience designed to inspire, to challenge and to provide an authentic experience of university life, allowing participants to gain an unrivalled insight into a range of subjects and disciplines and help motivated students achieve their ambitions.

For more information and to enrol, go to www.cambridgeimmerse.com. A PDF version of the Cambridge Immerse prospectus is available to view at <https://www.cambridgeimmerse.com/Prospectus2018.pdf>

CIAL Air-BRIDGE

This cadet training programme, gives young people the base skills and experience to fast-track a career in Airport Operations. Over 12 months students will learn the skills and fulfil the role and responsibilities of an Airport Services Coordinator at Christchurch Airport. On successful completion of the programme, cadets will gain the NZQA National Certificate in Airport Operations Level 4 in Customer Service and Airport Safety.

This programme has been specifically designed for recent school leavers. For more information, go to <http://christchurchairportcareers.co.nz/Vacancies/>

Chris Sellars, Careers Advisor



**WEST
SIDE
STORY**

COMING SOON
16–19 MAY 2018



**FROM HAGLEY
TO LORDS**
BATTLES WITH MOTHER ENGLAND

In support of the 2018
Christ's College UK
Cricket Tour

MC
Garth Galloway

GUEST SPEAKERS
Jeremy Coney & Peter Fulton

FRIDAY 9 MARCH
Drinks on the Quad from 6pm

Tickets are \$130 or \$1560 for a table of 12
TO PURCHASE TICKETS CONTACT ROB CLARKE
rclarke@christscollge.com 027 494 8809



**WHO WILL RULE
THE ROOST?**

Christ's College
Cricket Tour Fundraiser
CLICK HERE TO BOOK

A FLOCKUMENTARY  **BY SLAVKO MARTINOV**

**PECKING
ORDER**

Boarding Matters

Believe it or not, but we are now at the stage where the end of term is closer than the beginning – and this is the time when things can become a bit more challenging for the boys. There is a lot going on in the busyness of College life.

For seniors, there will be internal assessments due, summer sports are coming to the important stage of the season, and other activities – such as the drama production of *West Side Story* – are beginning to take up a lot of time. From a boarding perspective, it is imperative the boys are not just looking after themselves, but also looking out for each other. The little things like a good night's sleep, eating well and maintaining good hygiene are crucial. I would also like to think the boys have now formed good relationships in their Houses (including those new to boarding this year) so they can feel comfortable speaking to someone – whether a staff member in the House or a fellow boarder – if things are getting challenging and overwhelming. Communication is a key part of wellbeing and is something we are promoting.

Implementing wellbeing, character and leadership education into the Health programme will start giving the boys some tools and strategies to cope in these times. For example, all Year 11 students are currently completing a unit entitled "College Grit", which sees them discussing and reflecting on areas like perception, resilience and staying positive. Please take the time to discuss with your son what he has been learning in this course.

We held the first MANifesto session for Year 12 students on Wednesday 28 February. This is a new course for Years 12 and 13, which will cover areas such as masculinity, character strengths, the cyber world, consent, respect and responsibilities with females, and mental and physical health. The Year 13 group will have their first session on Wednesday 7 March, after which the specifics of the session will be emailed to parents and, again, I encourage you to talk about it with your son.

Another aspect of my role at College is to be in charge of the prefect group. Having been appointed into their respective positions, it is important they are supported and provided with opportunities to develop in their roles. They have already had two professional development sessions this term. The first was run by Sandy Geyer from EnQ Practice entitled "Circle of Empowerment". It was an opportunity for them to learn more about their personal interaction styles and dealing with people whose styles are different. It was also an opportunity to reflect on how they want to be remembered as a prefect group. The second was run by Jo Malcolm (former TVNZ journalist and current All Black media person) on public speaking. Jo gave the boys some great tips on what to say and how to say it so that it will leave an impact with their audience. Jo will be back in Term 2 for a follow-up session.

I have been impressed so far by the boys' leadership and energy, and know there is already a lot of work going on behind the scenes in setting up student-led initiatives across a range of areas at College.

Darrell Thatcher, Director of Boarding and the Centre for Character & Leadership

Boarding Programme

It was rugby all the way on Saturday 24 February and Saturday 3 March, with the boys heading to AMI Stadium to see the Crusaders make a good start to the season with wins over the Chiefs and the Stormers respectively. On Sunday 4 March all Year 9 and 10 boys took to the water for an action-packed and fun day rafting with Rangitata Rafts. And the first Year 9 and 10 dinner swaps for the year were held on Tuesday 27 February, with College hosting the Year 9 girls from St Margaret's College, while the Year 10 boys were hosted at St Margaret's.



[CLICK TO VIEW THE BOARDING PROGRAMME FOR TERM 1](#)

From the Archives: Ernest Courtenay Crosse

As you may be aware, the Piper window in the College Chapel has been restored due to the generosity of those who contributed to the Annual Appeal 2017. The window is unique in the Southern Hemisphere. There are only two known windows designed by John Piper and executed by Patrick Reyntiens outside Britain. The other one is in the Washington National Cathedral in America.

This is a story about Ernest Courtenay Crosse, however, Headmaster of College for 19 years and in whose memory the window was given. During his tenure, the Kit Kat Club was founded, Wireless, Drama and Band clubs and societies flourished, new laboratories (now replaced by the Miles Warren building), the Dining Hall and the Open Air classrooms were completed, and Jacobs House was in the design process.

Before arriving at Christ's College in 1921, Crosse was Assistant Chaplain at Marlborough and then in 1915 he was Chaplain to the 7th Division in France. In 1919 he returned to Marlborough – and this is where serendipity plays its part. While the work on the restoration of the Piper window was proceeding, research was being undertaken at Marlborough by David du Cruz. He contacted College Archives and we have been able to flesh out the story from both sides of the world.

From Marlborough comes the story of a man who was struggling with his war experiences and his return to school life. For in 1916, Crosse was with the Devonshire Regiment on the Somme near Mansell Copse. They captured the German-held village of Mametz and made another village, Fricourt, untenable. But the cost was high: 163 Devonshires were killed on 1 July 1916, and Crosse buried them all the following day.

Perhaps that is why Crosse brought the Union Jack that had covered their coffins with him to New Zealand. It hung on the south wall of the Dining Hall until 2004 and was subsequently gifted to the Imperial War Museum (see photograph of flag <https://livesofthefirstworldwar.org/lifestory/5328739>), London. At a ceremony in June 2007, in the presence of the High Commissioner of New Zealand Jonathan Hunt and the Director of the Imperial War Museum Mr Roger Tolson, the College Choir, then on tour, sang a waiata and Headmaster Simon Leese spoke.

After leaving College, Crosse was appointed Acting Headmaster of Waihi School and Honorary Curate of the Parish of Temuka. He returned to England and was briefly Chaplain at Shrewsbury, followed by 13 years at Ardingly, West Sussex, then Henley on Thames (where John Piper was living) and Glynde in Sussex. He died in London in 1955.

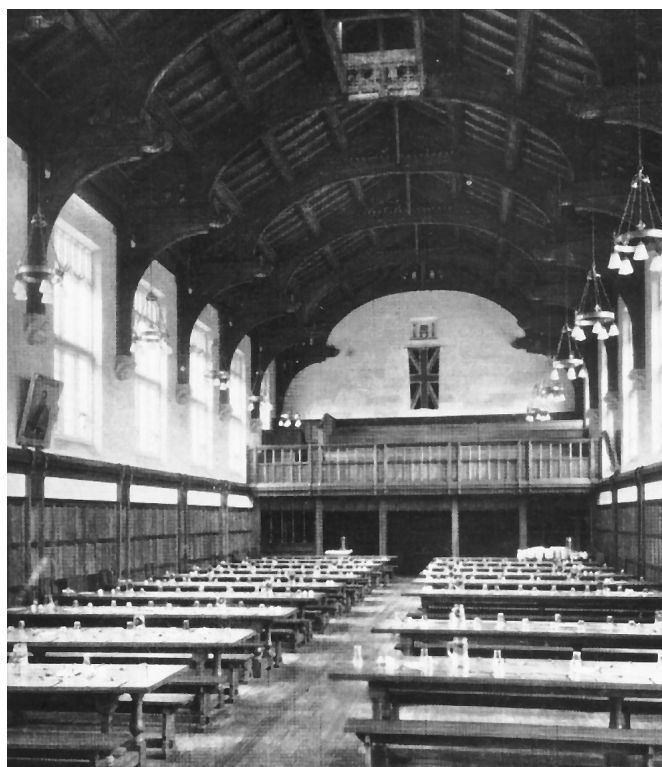
Jane Teal, Archivist

Sources:

- Anon 2007 *Flag Flies Home* College No 13, p 18
- Ciaran, Fiona and Jane Teal 2001 *The Stained Glass Windows of Christ's College*
- Du Cruz, David ms 2018 *Ernest Crosse and A Priest reflects on the War: The Reverend Canon Ernest Crosse DSO MC*



Ernest Courtenay Crosse



The Union Jack on the south wall of the Dining Hall, 1920s.