



From the Executive Principal

The College community has been, once again, entranced by the talent of our boys and the girls from St Margaret's College who performed in the senior production, this year the classic musical Singin' in the Rain.

What a triumph for all involved. Like all such productions it spoke to the community of the wonderful collaboration between performers, musicians, crew and directors. The quality of the production reflected many hours of hard work and attention to detail and, indeed, the pursuit of excellence in all things. The story spoke to the heart and made the audience smile and laugh. All within the community pay tribute to everyone involved and thank them for bringing so much joy to so many.

As the term concludes, we have much to be grateful for at College. Over the last ten weeks, we have seen a variety of successes across so many of the cocurricular activities on offer, while at the same time, staff and boys have attended with great purpose to the academic programme. The College Executive has now received the recommendations from the curriculum review led by Assistant Principal - Curriculum Mr Joe Eccleton.

Not surprisingly, the dominant theme is that which we already value and know. The most important factor in our boys' success, both within and beyond their school years, is the quality of teaching they experience. Secondary to that, but with a greater focus on future relevance, is, of course, what we teach. The outcomes of this review will be aligned with our strategic plan and we will move forward accordingly. Having just attended the International Boys' Schools Coalition annual conference, I can confidently say we should be well pleased with our focus on character and leadership, health and wellbeing, and the ongoing enhancement of programmes that are developing in our boys the skills and confidence for a future that will demand greater personal adaptability based on the strongest of virtues.

Sadly, we farewell a number of staff at the end of this term, including:

Interactive **Newsletter**

Click on the buttons and photos to read the full story.

Chapel Choir in Big Sing Finale

Christ's College choirs won a number of awards at the Big Sing regional competition held at The Piano on Monday 19 June....



Click to view

Assembly Notes >

Calendar Events >

Follow us





John Adcock, Property Manager, after 30 years

Quentin Clough, Housemaster - Corfe House, after 13 years

Nick Sutcliffe, Organist and Music tutor, after 5 years

Leanne Greenfield, residential English tutor, after 1 year

Andrew Macarthur, residential Mathematics tutor, after 1 year

Ed Snelling, gap student, after 1 year

We wish them well as they take the next step in the journey of their lives.

As always, please email me – executiveprincipal@christscollege.com – if you have any matters you would like to discuss with me relative to College.

Garth Wynne, Executive Principal

From the Chaplain

Congratulations to Vincent Kenworthy and Harry Hartstone who were confirmed in the Transitional Cathedral on Sunday 2 July. On Monday at the school's Chapel service, I presented each of them with A New Zealand Prayer Book. We wish them both God's blessing into the future.

It has been great to have visiting preachers – including Vicar of Fendalton Rev. Mark Chamberlain and Old Boy Sam Johnson – come and talk to us in Chapel. Sam continues his community work and is now running a new venture, WeVisit, which offers in-home visits by young people for elderly people.

Many will remember raising funds last year to help Old Boy Dr Nick Laing, and his wife Tessa, build Saint Philip Health Centre in Uganda. The clinic now offers both outpatient and inpatient services. Please click here for their latest news update.

Yours in Christ

Bosco Peters, Chaplain



Harry Hartstone (L) and Vincent Kenworthy (R) confirmed in the Transitional Cathedral



Latest News & Events



Make 'em laugh

Exuberant, witty, effervescent, glamorous, starstruck fans and lovestruck stars, and an all-singing all-dancing ensemble tip-tip-tapping their way into our hearts...



On air with The Edge

They put their two heads together and came up with one great promo. Becoming Edge Interns has given Year 13 students Andrew Fechney and Hugh Finlay insight into what it...



Inspirational chamber music

Talented young violinist, Year 9 student Justin Hodges, is through to the semi-finals of the national NZCT Chamber Music Contest...



Fleet-footed athlete

For keen cross country runner and Year 9 student Sam Idiens it is not so much about the thrill of the chase as, more often than not, he is at the front of the pack...



Rocking a win

The pause before the winning band was announced seemed to last forever ... but then it was out: Run77 had taken first place...



Scots College Junior Sports Exchange

Three College junior teams had their chance to shine with the visit from junior Scots College teams on Tuesday 20 June and Wednesday 21 June....

Careers

UC Open Day - Thursday 13 July

Register to attend and view the full programme online at: www.canterbury.ac.nz/openday

Lincoln University Open Day - Friday 14 July

This is a good opportunity for interested students to talk to staff about degrees and diplomas that are special to Lincoln. It is also a chance for them and their parents to explore the campus and look at sporting and accommodation facilities.

Year 10 careers classes

Five of the six Year 10 Health classes have had a series of careers lessons, which continued on from work done in Year 9. The topics covered included: Who am I? What sort of person am I? Work values, jobs by interest – including a careers quiz based on the John Holland model, and a careers investigation using information from the Careers NZ website. The classes also discussed subject options for 2017, what employers look for, and a plan of action, and the boys were all given a workbook, *My Career Plan*.

PwC Scholarship Programme 2017

PwC seeks bright, talented, curious, hardworking students, who have great problem solving skills and the ability to think outside the box. Applicants should also be interested in areas of study in alignment with PwC business areas, which include assurance, deals, consulting, tax (corporate and private business) and legal. Applications open Monday 12 June and close Friday 28 July 2017. For more information, contact Mr Christey or Mr Sellars, or go to scholarship.pwc.co.nz

UC Arts Careers Series

The College of Arts presents the Arts Careers Series. What can you do with an Arts degree from UC? Come and hear from employers and recent graduates on why studying the Arts, Humanities and Social Sciences is valuable and why employers value Arts graduates.

NZ Defence Force and tech sector

Thursday 27 July, C2 Lecture Theatre, 6–7.30 pm.

Register at: https://goo.gl/sDjHSe

The Press and the New Zealand Police

Thursday 3 August, C2 Lecture Theatre, 6-7.30pm

Register at: https://goo.gl/AZPnxx

Vodafone and Creative Management agency

Thursday 10 August, C2 Lecture Theatre, 6-7.30pm.

Register at: https://goo.gl/cKXVVo

Massey University Scholarships

The school leavers' scholarships for Massey University have been revamped, for links see below.

Massey University Academy of Sport Scholarship

Massey University Vice-Chancellor's Excellence Scholarship

Massey University Vice-Chancellor's High Achiever Scholarship (Academic & Arts)

Massey Business School Future Leaders Scholarship

NB: All these scholarships close on Sunday 20 August, which is before the Study@Vic Open Day on Friday 1 September.

Victoria University – Study@Vic Day – Friday 1 September

Thank you to those parents and boys who have indicated when they will be travelling to the Victoria University Open Day on Friday 1 September. This is of great help to Mr Aburn, who will be arranging the examination timetable.

Events since last issue

- University of Otago information evening
- Victoria University information evening
- Massey University Student Experience Day Communication & Creative
- Ara, New Zealand Broadcasting School information session
- BCITO Big Construction Tour

Upcoming careers dates

- **13 July** University of Canterbury Open Day
- **13 July** Ara, New Zealand Broadcasting School information session
- **14 July** Lincoln University Open Day
- 1 Aug University accommodation, applications open
- **1 Aug** University of Melbourne lunchtime visit, 1pm
- **1 Aug** University of Melbourne information evening, Novotel, Christchurch
- 3 Aug Victoria University course planning
- **8 Aug** Ara, Nursing information session, Madras Street, Room N104, 5.30–7pm
- **15 Aug** Applications due for most scholarships
- 20 Aug Massey University scholarship applications close
- 28 Aug Senior examinations
- **1 Sep** Victoria University Open Day
- **2 Sep** University of Auckland and Auckland University of Technology (AUT), Open Days
- **7 Sep** University of Otago course planning (all courses except Health Sciences first year), 1pm
- 11 Sep Massey University course planning, 1pm
- **12 Sep** Lincoln University course planning, 1pm
- 13 Sep UC course planning, 2.30pm
- **14 Sep** University of Otago course planning (Health Sciences first year), 1pm
- 1 Oct University accommodation, applications due
- **1 Oct** University of Canterbury applications to enrol open
- **Dec** University of Canterbury applications to enrol due

University of Auckland and AUT open days – Saturday 2 September

There will be further information about these open days next term.

College House Entrance Scholarship

The College House Entrance Scholarship of \$7,000 pa will be awarded at the Principal's discretion, and will consider the following factors: demonstrated financial need, academic ability, service to the community, cultural and sporting involvement, leadership potential, and benefit to the applicant from the scholarship. Applications close on 29 September 2017. Visit the College House Facebook page or the College House website to download the application form.

Scholarships database – Generosity New Zealand

A useful resource for seeing what scholarships are available is the Generosity New Zealand database, which is available via the school library. Students type in certain criteria and the database suggests possible scholarship options. The link is http://s.org.nz/databases/BreakOut.php.

UC Undergraduate Entrance Scholarships – \$2000-\$6000

| NCEA Level 2 | | NCEA Level 3 | | Cash |
|--------------|---|--------------|-----------|-------------|
| Endorsement | + | Endorsement | = | Scholarship |
| | | | • • • • • | |
| Excellence | + | Excellence | = | \$6000 |
| Excellence | + | Merit | = | \$2000 |
| Merit | + | Excellence | = | \$2000 |
| | | | | |

Other scholarships on offer include Dux scholarships for top academic achievers, UC Emerging Leaders' Scholarships, including Head Girl or Head Boy awards, and many more. For more information, go to www.canterbury.ac.nz/scholarships

Chris Sellars, Careers Advisor



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HOLIDAY PROGRAMME

We are running a holiday programme in the second week of the school holidays. This is an ideal opportunity to prepare for any upcoming assessments or examinations in Term 3.

Monday 17 July to Friday 21 July

Phone 03 355 0345 merivalekipmcgrath@gmail.com

Thought Leaders and Parent Education

STIMULUS FOR GROWTH AND DISCUSSION

So far this year, we have enjoyed a number of informative and, at times, challenging talks presented to the College community under the banner of Thought Leaders and Parent Information evenings

Professor Helen Chenery from Bond University on the Gold Coast was our first guest. She presented a discussion around adolescents, digital technology and mental health based on her medical research background, and offered some practical solutions to the issues parents face with regard to digital devices.

Kaila Colbin returned with an update on the Singularity University work around exponential technologies and, once again, offered challenging projections of what our world will be like in the not too distant future.

Then came a wonderful talk from Richard Aston and Ruth Kerr, authors of *Our Boys*. Executive Principal Garth Wynne gave each Year 9 parent a copy of this book at the start of the year, to signal that both school and home were beginning the journey of "raising strong happy sons from boyhood to manhood". Richard and Ruth provided readings from the book, along with anecdotal insights from their experience as parents and with the Big Buddy organisation.

Old Boy Matthew Johnstone presented our final event for Term 2. Matthew is an acclaimed writer and illustrator of books dealing with issues surrounding mental illness and the importance of mental health and wellbeing. His first book, the international bestseller *I had a Black Dog*, provides an easily digested insight into living with and managing depression. His talk, "Tough and Up", set out to explain his personal journey and what he has learned that might help others.

The programme continues in Term 3, with two exciting evenings planned for August.

On Tuesday 1 August, College parent and educator Dr Lucy Hone and Director of Wellbeing and Positive Education John Quinn will introduce parents to the concepts of positive education and wellbeing. They will explain what these concepts are, how they are based on rigorous research from the field of Positive Psychology and why they should be taught at Christ's College.

CLICK HERE TO REGISTER FOR THIS EVENT

Then, on Wednesday 9 August, our guest speaker is highly regarded US-based sociologist Michael Kimmell, who is among the leading writers on men and masculinity. Michael speaks at many conferences and TED talks on the subject of men and gender equality. His talk at College will explore why gender equality is a positive thing for all.

CLICK HERE TO REGISTER FOR THIS EVENT

We wish to continue to provide an interesting range of talks from many different people and would like to enlist your help. If you have heard a good speaker or know of someone you think would be of interest, please let me know.

Neil Porter, Assistant Principal – Community Engagement and Special Projects

Boarding Matters

Year 12 student Max Goodwin and I were fortunate to attend the Student Forum component of the International Boys' Schools Coalition (IBSC) conference, held in Baltimore, USA, from Sunday 25 to Wednesday 28 June.

The forum was a great opportunity to mix with staff and students from schools from Australia, USA, India, Spain and the United Kingdom. Each boy had proposed an investigation, based on social and environmental issues facing society, as part of their application to attend. The forum provided an opportunity to further develop their investigations through conversations with other participants and also through the various activities they attended, which included trips to:

- Washington DC, and visits to Capitol Hill and the Museum of African American History.
- Chesapeake Bay Environmental Center, to participate in environmentally-focused activities.
- City of Baltimore, to learn about some of the social issues facing cities today. This included a visit to the headquarters of Under Armour, the American sportswear and clothing manufacturer.

Max's investigation was based on the imbalance of wealth in society, not simply in terms of finances, but also in life skills. I know Max gained a lot from attending the forum.

I also attended a session which updated progress so far in the IBSC Research Project on Character Education, in which Christ's College is involved. This was extremely useful because, as well as finding out some preliminary results, I also realised how we can benefit as a school in terms of utilising the experience of the 48 other schools involved in the project to help develop what character education at Christ's College will look like in the future. One comment made by the researchers, which I think relates to character education in particular, was, "Education should be excellence by design not by accident. What we have done in the past is not good enough for the future and there should be no status quo. It is about innovation and doing it differently."

Darrell Thatcher, Director of Boarding and The Centre for Character & Leadership



Max Goodwin with his roomates for the week who were from Baltimore and Texas



 $\label{lem:max_down} \textit{Max Goodwin and Darrell Thatcher in front of the Capitol} \\ \textit{Building in Washington DC}$

Boarding Programme

Highlights over the past two weeks have included the boys heading out to the North Canterbury Clay Target Association shooting range to do some clay target shooting, as well as a gathering in the OBT to watch the All Blacks beat the British and Irish Lions in their first test match. Another successful term of weekend activities concluded with a trip to the movies to see *Transformers: The Last Knight*. The programme for Term 3 will be published in the next edition of *In Black and White*.



Spotlight on Media



In our information-rich society, media saturates everything we do. Smartphones have put the world in our pocket. We are bombarded by media, which seeks to inform, educate, influence and entertain us. Understanding media can help us make sense of our lives. "Communication and information is power in our world," says Media Studies teacher Peter Hewson, "And Media Studies is more important now than it has ever been."

Peter says Media Studies is a true multi-disciplinary subject and likens it to the hub in the middle of the wheel. "Media Studies complements many other subjects, encompassing aspects of English, Geography and History, as well as covering all the key competencies required in the curriculum. It also has a strong practical component and is skills oriented. All students must come up with a concept for and write, shoot and edit their own short film or music video as an integral part of the course."

In 1988, Peter introduced a journalism course at College, and for 14 years managed a student-run school newspaper, published once a term, called "Black and White". Fast-forward to today and Media Studies covers journalism, broadcasting, electronic media, radio, television and video production, plus media theory. "It's a very diverse subject," says Peter, "The boys learn a lot about the world around them through the media and they need to be critical and examine the way that information is packaged."

Peter adds value to Media Studies classes in all sorts of ways. Each year the boys take part in the Classification Office's Censor for a Day programme, which takes them through the process of classifying a film and sparks many an interesting discussion about the purpose and nature of censorship. They also visit the New Zealand Broadcasting School, Ara Institute of Canterbury, and film school at the School of Fine Arts, University of Canterbury. Industry mentors work with them on their productions and act as judges at the College Film Festival in Term 4, and guest speakers are invited to share their knowledge and expertise.

One such guest, renowned commercial and music video producer Richard Bell, visited College on Tuesday 20 June, to talk to Media Studies students about visual storytelling and visual literacy.



Richard Bell talking to Media Studies students

Quite apart from the fun factor, by watching and analysing short clips from a range of sources and by sharing ideas, the boys develop their own creative, visual literacy and critical thinking skills. "Media studies is very interactive in the classroom," says Richard, "The boys learn by seeing and doing. They must be able to watch something and understand the ideas behind it. Learning about the production process and making their own films or music videos helps them unpick it. Media Studies is a good way for students to learn how to present their ideas coherently, cogently and with clarity."

Media Studies is offered at College for students in Years 12 and 13.

Catherine Hurley, Christ's College Writer



Thought Leaders at College

Why gender equality is good for everyone - men included!

Presented by Michael Kimmel, Executive Director of the Centre for the Study of Men and Masculinities and Professor of Sociology and Gender Studies at Stony Brook University

Wednesday 9 August, 7.30pm, Christ's College Old Boys' Theatre

BOOK HERE





SATURDAY 5 AUGUST CHAPMAN ROOM - 7PM

CLICK HERE TO BOOK!

Check the *Upcoming Events* page on christscollege.com

SPOT PRIZES | CASHBAR | AUCTIONS

Book your table(s) of 8 at \$200 or individual tickets at \$25pp PLUS the option to order a food platter for your table at \$50

"Nationalities of the World" costume dress encouraged with prizes for best dressed male and female, and best dressed table!

From the Archives: When was it published?

Every now and again the archivist has a puzzle to solve, and one that came across my desk recently was this: an undated College prospectus.

There were a number of clues in it ...

Charles Carteret Corfe was Headmaster, and Charles M Phillips was Science Master, so that dated it between 1874 and 1888. Alfred James Merton was Singing Master from 1879 to 1922, so that reduced the range of possible dates to between 1879 and 1888. George Watson and Robert Francis Irvine, however, were on staff from 1883–1884, although Irvine had another period at College in 1888 and 1889.

So, from this information, it looked as if the prospectus could be dated to 1883–1884. But just to be sure, the dates of the Fellows were checked, and the most recently appointed, James Edward Parker, was on the Board from 1881–1884.

Why go to all this trouble? Because the prospectus provided very useful information about different aspects of College life. For instance, yearly fees for day boys were 15 Guineas (NZ\$13,077 approximately), with additional fees for boarders of 50 guineas (NZ\$43,596 approximately), based on average wages. Daily services were held in Chapel at 8.30am. There were six weeks holiday at Christmas and, because the year was divided into three terms, there were three and a half weeks at the end of the first and second terms.

The most useful information, however, was in the middle pages, where the curriculum and school hours were set out. Little has changed over the years with regard to prep, and prizes are still presented at Christmas. But nowadays, fortunately perhaps, form lists, with class placings based on examination results, are no longer published at the end of each term, and the computer has almost eliminated the need for writing and spelling classes.

Jane Teal, Archivist

Course of Instruction.

Latin and Greek, including Translation, Grammar, and Prose Composition.

Divinity, including Church Catechism, Book of Common Prayer, Greek Testament, and Scripture History.

English, including English Literature and Grammar, Ancient and Modern History, and Geography.

Mathematics, including Arithmetic, Euclid, Algebra, Trigonometry, &c.

French.

German.

Science. Botany; Chemistry, and Physics including Heat, Light, Sound, Electricity, &c., illustrated by experiments.

Vocal Music, Drawing, and Drilling are also taught without extra charge. Vocal Music is taught during school hours to all boys in the two lowest Forms. Parents who are desirous that their boys should join one or more of these classes are requested to signify their wishes to the Head Master.

Writing is taught during school hours in the three lowest Forms. All boys in the other Forms, whose writing does not satisfy the Head Master, are required to attend a Writing Class on Wednesdays and Saturdays, from 12 to 12.45 o'clock. At the request of their parents, boys class to meet similar deficiencies in Spelling has also been established.

The School is divided into UPPER SCHOOL and LOWER SCHOOL, each division being sub-divided into forms. LATIN is taught in all the forms except the lowest in the school. On reaching the Upper School, boys begin to learn Greek, unless their parents wish them to enter the Modern Side, in which German and Extra Mathematics are substituted for Greek. Notice must be given to the Head Master in writing if a parent wishes his son to enter the Modern Side.

So far as may be practicable, a separate classification is made according to proficiency in Mathematics. A table showing the number of hours devoted to each subject taught in the school has been drawn up, and may be obtained from the Head Master.

School Times.

The year is divided into three equal Terms of 13 weeks The First Term commences in January, the Second in May, and the Third in September.

School Hours are from 9 to 12, and from 2 to 4. Vocal Music, Drawing, and Drilling are taught after 12 or after 4. Wednesdays and Saturdays are half-holidays. Boys are required to give from an hour and a-half to two hours and a-half to home preparation.

An Examination is held at the end of each Term. Lists are printed every Term, giving the place of each boy, determined by the results of his work in the various subjects taught in the school during the term, and in the examination at the end of the Term. Prizes are given at the Christmas Examination.