

# IN BLACK & WHITE



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CHRIST'S COLLEGE  
CANTERBURY

Each boy at his best.



## From the Executive Principal

**I have just returned from the 25th Annual Conference of [Independent Schools New Zealand](#) (ISNZ). Serving the needs of governance, leadership, and teaching and learning in independent schools in New Zealand is the purpose of this organisation.**

In the changing landscape of what education means to this country, ISNZ works to ensure the voice of independent schools is heard by politicians and policy makers. Given the very small number of independent schools in New Zealand, this is a difficult task – and it was with this in mind that ISNZ CEO Ms Deborah James, when the opportunity presented, challenged the newly-appointed Minister of Education, Ms Nikki Kaye, regarding the need for the government to better support independent schools. There is ongoing discrimination against independent schools, with no increase in government funding for many years, despite the significant contribution these schools make to the education sector. After 25 years, ISNZ is looking forward to new ways in which it will work in its members' interests.

The theme of the conference “Eudaimonia – Educational Wellbeing” was most apposite

given College's strategic plan. As I trust you are aware, College has been considering its strategic direction to 2020, and I share with you [here](#) our current focus. This document outlines our most significant priorities, provides a clear statement of our vision and mission and outlines the ideal character attributes of the College graduate. I would appreciate your feedback on this overarching framework prior to specific projects being established and appropriate performance measures put in place that will naturally generate out of our intent.

The past few weeks have highlighted for me that we must be cognizant of two fundamental matters when dealing with young people who can be described as “adolescent”. Firstly, they will inevitably make errors of judgement and mistakes, or be led to unusual circumstances by their peer group or the influence of social media.

### Interactive Newsletter

Click on the buttons and photos to read the full story.

### Annual Appeal 2017

The Christ's College Annual Appeal 2017 is now underway, with information sent out to our community in April.

Preserving  
our past  
to enrich  
the future.

2017 Annual Appeal

Click to view

**Assembly Notes >**

**Calendar Events >**

Follow us



Secondly, such matters as I have just described, must be seen as “teachable moments” – circumstances in which the best outcome is a conversation and consideration of the associated issues. It is the responsibility of adults and institutions to model that which we would wish for in our young people and often this is in the way we deal with difficulties. We must focus at all times on building quality relationships through addressing matters of concern in a constructive, open and honest way, rather than slipping immediately to the punitive as a solution.

The most thought-provoking lesson I took from the ISNZ conference was that quality of relationships can have a significant impact on whether or not an individual enjoys a long and happy life. In schools, helping young people develop the emotional intelligence and communication skills that lead to quality relationships is perhaps the most important of all the things we do – and often these skills are learnt in those particularly memorable teachable moments.

**Garth Wynne, Executive Principal**

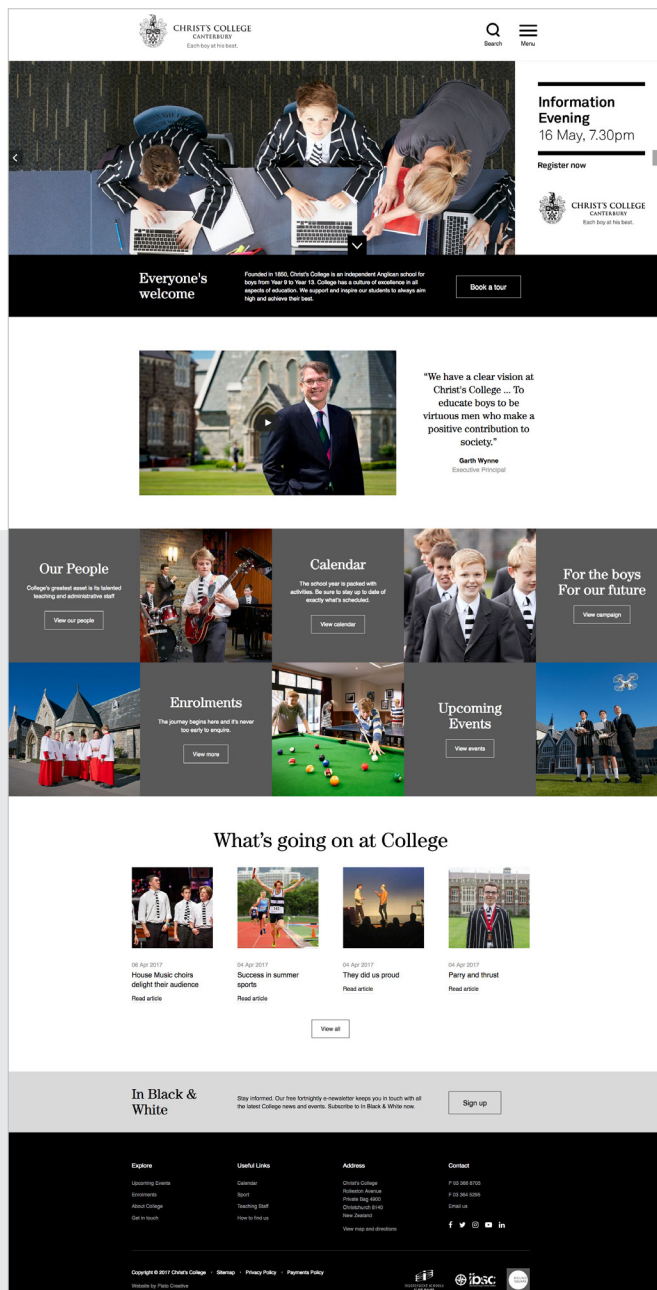
## Website refresh

We are pleased to announce the refreshed College website is now live. Our web address has not changed, you will still find it at <http://www.christscollege.com>

The new look and feel of the website has been purposefully designed and developed with both our current school community in mind and with a view to prospective parents and students, making it easy for them to find essential information about enrolling at Christ's College.

Special attention has been paid to the [Our People](#) page. Here you will find it quick and easy to identify and contact teaching staff, navigate to other staff, and identify their different responsibilities. On the [Upcoming Events](#) page, located under College Life and on the homepage, you can register your interest in different events with a simple click of a button.

Planning for the term ahead has also been made easier, as we have increased the functionality and integration of the [College Calendar](#). You can now click on any Calendar event and link it directly to your calendar by clicking on “copy to my calendar”. This window to all that goes on at College is continually updated and refined.



CHRIST'S COLLEGE AND  
ST MARGARET'S COLLEGE PRESENT

# SINGIN' IN THE RAIN

Screenplay by **BETTY COMDEN** and **ADOLPH GREEN**    Songs **NACIO HERB BROWN** and **ARTHUR FREED**

**27 JUNE - 1 JULY**  
7.30pm, Christ's College Auditorium

**TICKETS ON SALE SOON!**  
[www.singin.school.nz](http://www.singin.school.nz)

Based on the classic Metro-Goldwyn-Mayer film, by special arrangement with Warner Bros. Theatre Ventures, Inc. Music Published by EMI. (Original Movie Choreography by Gene Kelly and Stanley Donen) Produced by Arrangement with Maurice Rosenfield, Lois F. Rosenfield and Cindy Pritzker, Inc. Licensed exclusively by Music Theatre International (Australasia). All performance materials supplied by Hal Leonard Australia.

**ARCHIBALDS**  
EST. 1919

**NAYLOR LOVE**  
CONSTRUCTION SINCE 1910



# From the Chaplain

## Rev. Andrew Starky RIP



Many of you would have seen reports of the death of Old Boy Rev. Andrew Starky, and some of you were present at his funeral. Andrew was vicar of St Michael

and All Angels, a church with which we have a special relationship – it was the site of Christ's College before the school settled in its present location. Andrew was a regular preacher in our Chapel who was welcomed by the students. His wisdom and friendship will be sorely missed.

## In Chapel

We began the term with our Anzac service, remembering war in our increasingly tinder-box world, the need for us to glorify peace, how we can honour those who served and died best by battling the prejudices in our own hearts, and by working for peace and justice and reconciliation.

On Wednesday evening, we inducted new members into the Chapel Choir and also acknowledged the leadership in the Choir.

We are now in the 50-day Easter Season, which equals one seventh of the year. This time of reflection is like the Sunday of our year, Sunday being one seventh of a week.

As many of you will know, it is 500 years since the beginning of the Reformation. In Year 11 Religious Education, which builds on introductory material from other years, the programme includes an overview of 2,000 years of Western and Church history. Many of our weekday Chapel services this year will complement this study by looking at individuals and moments from these 2,000 years and considering how we might apply lessons learnt in our personal lives.

## In the Classroom

In Year 9 we have just started looking at the Bronze Age in the Fertile Crescent, beginning with Abraham and Sarah. The stories and insights gained have strong connections with our lives. Year 10 students continue to learn about different world religions, which is essential to living together in our diverse country and in our global-village world. Year 11 has begun looking into different ways to make ethical decisions. These lessons introduce students to several ethical theories that can be applied in increasingly complex debates.

It was wonderful to speak to so many of you at the parent interview evenings.

Yours in Christ,  
**Rev. Bosco Peters, Chaplain**

## Centre for Ethics and Spirituality

The next two events organised by the Centre for Ethics & Spirituality are:

### Thursday 18 May, 7.30pm, the Chapman Room

Rev. Bosco Peters and Director of Wellbeing and Positive Education, John Quinn present *The Fullness of Life – Positive psychology and the teaching of Jesus*

### Thursday 8 June, 7.30pm, the Chapman Room

Sr Eleanor Capper presents *Laudato Si – The imperative to care for the environment*

[CLICK HERE TO BOOK](#)



## Information Evening

16 May, 7.30pm

Register now



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## Thought Leaders at College

**The exponential growth of technologies updated. What does this mean for our future?**

Presented by Kaila Colbin, co-founder and chair of Ministry of Awesome and NZ Ambassador for Singularity University

**Tuesday 23 May, 7.30pm, Christ's College Old Boys' Theatre**



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# Latest News & Events



## Classic musical, coming soon

In a world saturated with media, the 2017 senior drama production rewinds to a simpler time. *Singin' in the Rain* takes a lighthearted look at 1920s Hollywood and the performers caught up in the transition from...



## Hockey on tour

An invitation to the 2017 Melbourne Grammar School International Hockey Cup competition proved a great start to the season for the College 1st XI...



## A lot to be enthusiastic about

There was palpable tension in the air when the College 1st XV was awarded a penalty in the final minute of the game. Score and the Moascar Cup would come to College...



## Past presidents pop in

An enthusiastic group of past COBA presidents and their partners were wined and dined at a pop-up restaurant within the newly restored Tower...



## Challenging, thrilling sailing

A seven-strong College team, along with hundreds of other young sailing enthusiasts from all over the country, competed at the 2017 Secondary Schools Team Sailing...



## New voices in harmony

A service and ceremony was held in Chapel on the evening of Wednesday 3 May to mark the induction of 20 new boys into the Chapel Choir...



## Board Vacancy - Call for applications

[CLICK HERE](#) for more information



# Careers

## University of Canterbury – Year 12 Discovery Day

Over 25 boys attended the UC Discovery Day during the first week of the holidays. The programme was excellent, and the day provided a great insight into university life.

## UC Science Careers Evening

Thinking about studying science and not sure where it can lead? Here is an opportunity to learn about degree options and campus life. You will hear from inspiring graduates and find out how they turned their passion for science into a successful career.

Tuesday 23 May, C Block, Ilam Campus, University of Canterbury, 6.30–8.30pm.

## UC Mathematics & Statistics

Mathematics and statistics are increasingly relevant in today's job market. Students considering higher education will find these subjects are likely to give them a competitive advantage, as critical thinking and data analysis are highly sought-after skills. Canterbury University has produced a mathematics handbook called *Count*.

## Otago Tertiary Day

Seventeen boys travelled to Dunedin for the University of Otago and Otago Polytechnic open days. They were given an information booklet and planned their activities themselves, but the day started with breakfast at Arana College. They had the opportunity to attend lectures, collect information from the learning expo and have a look through several halls of residence.

## Careers Expo 2017 – Thursday 11 May

Year 12 students will attend the Christchurch Careers Expo at Horncastle Arena on Thursday 11 May. This is a very good opportunity for them to talk to tertiary providers and collect relevant information. The Expo is open all day Thursday and Friday, and on Saturday morning. In the past, many boys have gone back to the Expo with their parents. Year 13 students can attend in their own time.

## University of Otago, Faculty of Law career event – Monday 22 May

Dean of the Faculty of Law, Professor Mark Henaghan and a team from Otago University will give a presentation on the structure of the Otago Law degree and explain career opportunities available for Law graduates. The seminar will be held at Christ's College on Monday 22 May, from 1.30–2.45pm.

## Design & Arts College Open Day – Thursday 1 June

D&A offers programmes in fashion, makeup and graphic design, focusing on practical skills and preparing its graduates for work in the creative industries. The D&A Open Day provides the perfect opportunity to take a look around the school, meet students and tutors, and find out more about the available programmes. For more information, go to [www.dac.ac.nz/openday/](http://www.dac.ac.nz/openday/).

Thursday 1 June, D&A, Level 4, 150 Hereford Street, Christchurch, 10am–12pm

## Events since last issue

- UC Year 12 Discovery Day
- Otago Tertiary Day - Dunedin

## Upcoming careers dates

- 11 May** – Careers Expo, Year 12 Students
- 7–11 May** – University of Otago On Campus Experience, Maori students
- 22 May** – Otago University Faculty of Law seminar, 1.30–2.45pm
- 23 May** – UC Science careers evening, 6.30–8.30pm
- 1 June** – Design & Arts College Open Day, 10am–12pm
- 7 June** – University of Canterbury information evening
- 15 June** – Ara, New Zealand Broadcasting School information session
- 26 June** – Ara, New Zealand Broadcasting School information session
- 13 July** – University of Canterbury Open Day
- 13 July** – Ara, New Zealand Broadcasting School information session
- 1 Aug** – University accommodation, applications open
- 15 Aug** – Applications due for most university scholarships
- 1 Sep** – Victoria University Open Day
- 2 Sep** – University of Auckland and Auckland University of Technology (AUT) Open Days
- 13 Sep** – UC Course planning, 2.30pm
- 1 Oct** – University accommodation, applications due
- 1 Oct** – University of Canterbury applications to enrol open
- Dec** – University of Canterbury applications to enrol due

## Massey University College of Creative Arts

Massey University offers a range of creative arts programmes at its Wellington campus, including degrees in Design, Fine Arts and Maori Visual Arts, as well as Creative Media Production and Commercial Music. Check out what is available, including more information about specialist subject areas and enrolment guidelines, at <https://creative.massey.ac.nz/>.

## University of Melbourne – Selection using NCEA for entry

The link below will be very useful for parents and students who want to calculate a % and minimum average required in their best 80 Level 3 credits.

[https://futurestudents.unimelb.edu.au/admissions/entry-requirements/undergraduate-international/ncea\\_selection](https://futurestudents.unimelb.edu.au/admissions/entry-requirements/undergraduate-international/ncea_selection)

Chris Sellars, Careers Advisor



## Auckland and Sumner Community Visits

Register now



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# Boarding Matters

**It was great to see so many boarding parents at the presentation “Boarding at Christ’s College – 2017 and beyond”. I trust the evening was informative and beneficial in terms of highlighting where College has been in boarding, where we are now, and where we want to go in the future.**

I want to reiterate that the future in boarding is a three-way partnership between College, parents and students. On reflection, the evening ended up being more than just an information evening, as it was also an opportunity for parents across all three Houses to catch up in a social setting and I could see there were some good conversations taking place. I hope everyone also enjoyed the meal and the opportunity to see the renovations to the Dining Hall. Any feedback on the presentation will be gratefully received. The evening was filmed, and I will arrange for the video and PowerPoint presentation to be sent to all boarding parents over the next week.

As mentioned in the presentation, the focus in Term 2 will be on creating a cohesive and consistent discipline model, as well as taking the first steps in implementing a new electronic leave system. We will also continue to educate the boys in different

areas and aspects of behaviour, to ensure they can make good choices and develop into fine young men. This term we will focus on appropriate use of technology and understanding of different cultures.

Last night I met with boarders and boarding staff to outline our plans for the term. College Counsellor and Director of Wellbeing & Positive Education, John Quinn, also came along. John spoke briefly about appropriate use of technology, the Executive Principal’s email to parents about the Netflix series *13 Reasons Why*, and consent. He was very clear with the boys in terms of what is right and what is wrong. Later in the term our International Student Manager, Deanne Gath, will lead a session designed to give the boys insight into and greater understanding of different cultures. This is not only important because we are seeing an increase in numbers of international students at Christ’s College, but also because it is an essential life skill. New Zealand is a small country in a very big world, and knowledge and understanding of different cultures will serve our boys well when they head out into that world.

Part of the long-term boarding plan is to have a cohesive and integrated Boarding Curriculum that will provide boarding students with more comprehensive opportunities. It is important the boys enjoy their boarding experience, but we must always keep in mind they are being educated and prepared for life after College.

**Darrell Thatcher, Director of Boarding and The Centre for Character & Leadership**

## Boarding Programme

The first weekend saw the boys head to CaddyShack for a game of mini-golf on Saturday evening, then on Sunday they went to Ferrymead for Paintball. The workshop was also open for boys to continue to work on class or personal projects. We have another full programme of activities planned for this term.



**CLICK HERE TO VIEW THE BOARDING PROGRAMME FOR TERM 2**



## Christ’s College Rugby Gala Dinner Friday 9 June, 5.45pm

Join special guest speakers **Stephen Jones** and **Mark Reason** for a three course meal paired with premium wines proudly selected and sponsored by Giesen Wines

**Book at [christscollege.com](http://christscollege.com)**



**CHRIST’S COLLEGE  
CANTERBURY**



# Taking his place in College history



**With the last of the earthquake repairs and restoration complete, it is time for College to focus on the next stage in its development – and the person steering that work forward is new Director of Finance and Operations and Board Secretary Steve Kelsen.**

Steve joined College in 2012, to help manage insurance claims and provide strategic financial support. "When Colin [former Bursar Colin Sweetman] interviewed me he mentioned his retirement and the potential for my role to expand. Of course I was interested, it was a wonderful opportunity."

He describes working alongside Colin as a four-year apprenticeship. "He was very generous with his time and advice, and remarkably good at involving me in those things that enabled a smooth transition."

Steve says his role is to enact the vision set by the Board of Governors and College Executive. "College is a school with a long history and strong traditions, yet it's also focused on the future, on the best in teaching and learning, and on producing young men of good character. I like working in an organisation that has values which are aligned with my own."

Originally from Hawera, Steve left Taranaki when he joined up. Selected for officer cadet training, he spent nine years working in the Air Force and, at the same time, completed a Bachelor of Commerce and Diploma in Humanities at the University of Canterbury.

Commerce gave him the foundation for his wide-ranging professional experience – first with the Air Force, then in both the public and private sectors, including a stint running Hot Mamas cafe in Motueka – but it was studying classics that sparked his longstanding passion for archaeology.

For several years Steve led a peripatetic lifestyle, focusing on his career in Wellington – including roles in governance and management at Te Aho o Te Kura Pounamu | The Correspondence School and in school support for the Ministry of Education – but then taking off to work on archaeological digs in the Middle East. "I had a flat in the Old City of Jerusalem, built in Suleiman the Magnificent's time [early 1500s], but when the digs were going on lived on site."

Steve worked on two sites, one near the Galilee and the other close to Gaza. "The village near Gaza was built on a strategic route from Egypt to Jerusalem, earliest occupation Neolithic, latest during the 1973 Yom Kippur war. The dig encompassed Neolithic, early and late Bronze Age, Iron I and Iron II, Persian, Roman, Crusader, Ottoman and modern Israeli ... the detritus of history spanning the ages. It was fascinating."

One day, Steve plans to go back. But for now he is happy to be settled in Christchurch with his wife, Emma, and two young daughters, proud to be working at College, and active in the community through his work for the charity and governance boards of South Island Freemasons.

**Catherine Hurley, College writer**



## Everyone's welcome at Grandparents' Day

**Friday 19 May, 10am - 12.30pm**

The visit will begin with Chapel, followed by a tour of College with your grandson and refreshments in The Chapman Room which will include a welcome from Garth Wynne, Executive Principal.

**Register here now**



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# From the Archives: The 1906–1907 prospectus

**College Archives has two copies of the 1906–1907 prospectus, and they are both very dirty. Because they were in the archives before an archivist was appointed there are no clues about their origin, but they do provide many clues about life at College 110 years ago.**

There was, of course, a Headmaster (Rev. Christopher Hudson Moreland) and a Chaplain (Rev. Francis Augustus Hare), but the staff only numbered 13. They were expected to teach Divinity, Latin, English, French and Mathematics. Latin could be replaced in the higher forms by Greek or German, while Chemistry and Heat were also added at that level. Sometimes Latin could be replaced by Bookkeeping and extra Mathematics or English, while singing and drawing were taught in the lower forms.

Boys were encouraged to join the choir, and instrumental music was taught outside school hours for an additional fee. Extra tuition in drawing and bookkeeping was free, but carpentry cost 5/- per term.

Cricket, football (rugby), fives, swimming and athletics were all part of the College sports calendar and, "Attendance at Cricket and Football on half holidays is required of all boarders, and strongly recommended for day boys, both in their own interest and for the promotion of public spirit". Wednesday was a half holiday, as College hours on that day, and on Saturday, were 9.15am–12.45pm. On Monday, Tuesday, Thursday and Friday everyone was expected to be in attendance from 9.15am–12 noon and 1.40–3.40pm. In addition, there was a chapel service each weekday morning at 8.30am.

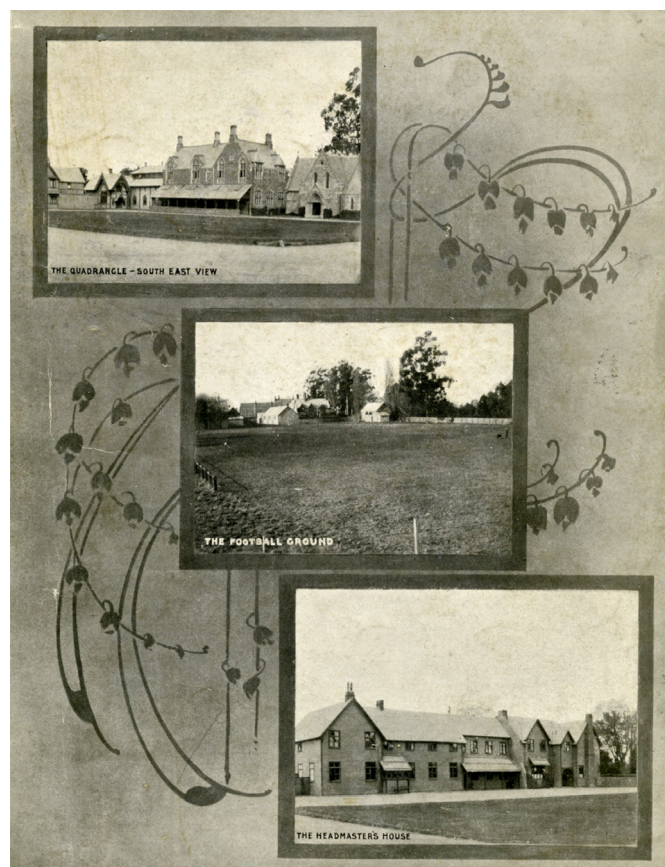
The library – "to which new books are constantly added" – was well established, along with a Cadet Corps. Gymnastics and drill were compulsory for all. A note in italics states, "*All Boys must wear the school hat or school cap*". This is not surprising, as the College uniform was not yet formally established.

Somes Scholarships and Exhibitions were granted as a result of examinations in Latin, English, Mathematics and French with Greek or German, or Science, or Geography and English History. Music Scholarships were also available and they came with a commitment to the Cathedral Choir. The prospectus points out scholarships were arranged so that it was possible to obtain them in succession, which meant the whole of an individual's time at College could be covered.

Named prizes that are still a part of prize-giving were awarded, including Tancred prizes for History and English Literature, the Balfour Divinity prize and Tyndale prizes for Religious Education. Prizes were also awarded for Ancient and Modern Languages, Mathematics and Science.

There are two pages of photographs included in the prospectus, and only two buildings are unfamiliar. The second boarding house has been replaced by School House and the Headmaster's House has been replaced, over time, by Jacobs House, Richards House and the Old Boys' Theatre.

**Jane Teal, Archivist**







## CHRIST'S COLLEGE CANTERBURY

Each boy at his best.

# Strategy 2020

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### VISION

Christ's College will be a vibrant school community that educates boys to be men of virtuous character who make a positive contribution to society.

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### MISSION

Each boy at his best.

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### MOTTO

*Bene tradita, bene servanda.*

"Good traditions, well maintained."

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### VIRTUES

- Honesty** – includes truthfulness
- Spirituality** – means an appreciation that in seeking a fullness of life we need to look beyond our material needs and wants
- Learning** – means striving to become an independent, lifelong learner, and recognition of others' right to learn
- Respect** – means respect of self integrity, humility and dignity, tidy appearance), for others (tolerance, forgiveness, generosity, kindness, fair play, good manners), and their property and for the school (reputation and property)
- Compassion** – means generosity towards those less fortunate than ourselves
- Stewardship** – means recognition of the good we have received from the past so that it may be preserved or enhanced
- Justice** – means acceptance of people difference from ourselves, including those of different race and culture, and fairness in all our dealings with them

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### STRATEGIC ENVIRONMENT

Innovation and excellence wrapped in tradition

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## STRATEGIC THEMES

### Our People

#### Health & Wellbeing

The College will ensure that its practices place health and wellbeing at the forefront of our educational programme and culture as we acknowledge its centrality to performance in all elements of school life for both individuals and our community.

#### Personalisation

The College will enable the personalisation of its programme to the extent that each individual comes to know their current performance, their potential ability and the path toward the realisation of their best. This will be a collaborative process involving students, staff and parents and the best of modern technologies and pedagogy.

### Our Programmes

#### The ideals of Round Square

The College will inculcate in its programmes the principles of the Round Square international collective of schools to build character and to better prepare students for the challenges of a globally orientated future.

- Internationalism
- Democracy
- Environmentalism
- Adventure
- Leadership
- Service

#### The College Experience

The College will ensure, through internal reflection, external audit and ongoing development that the school experience is unique and one of equity and excellence no matter which path through the pastoral, academic or co-curricular programme an individual may choose.

- Identity
- Quality
- Equity

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## STRATEGIC ENABLERS

- **Financial Freedom** - Enrolment | Development | Financial responsibility
- **Quality teaching & learning** - In every 'classroom'
- **Collaboration & Partnership** - Internal and external
- **Marketing & Communication** - Internal and external
- **Policies & Practices** - Internal and external
- **Infrastructure & ICT**

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## THE COLLEGE GRADUATE

These are the attributes of character which we believe will enable our College graduates to flourish.

Through the College experience, we will support our boys to develop:

- |                            |  |
|----------------------------|--|
| • Confidence and humility  | • Global competence  |
| • Compassion and empathy   | • Interpersonal skills   |
| • Courage and resilience   | • An ongoing commitment to personal excellence                     |
| • Enterprise and curiosity | • A disposition to serve others, the community and the environment |
| • Self-awareness           | • A capacity to lead and to follow                                 |



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## DEFINITIONS

### **Confidence & Humility**

Possessing an optimistic perspective and certainty of purpose, balanced by a modest sense of self importance.

### **Compassion & Empathy**

The action of caring and concern for the sufferings of misfortunes of others and the ability to understand, share and respond to their feelings.

### **Courage & Resilience**

Having the mental or moral strength to venture, persevere, withstand danger and confront fear or difficulty, combined with the ability and capacity to respond positively to setbacks.

### **Enterprise & Curiosity**

A readiness or daring to engage in a project or undertaking that is especially difficult, complicated, or risky and a strong desire to understand and learn something new.

### **Self-awareness**

A conscious knowledge of personal character, strengths, weaknesses, abilities, beliefs and emotions.

### **Global Competence**

The knowledge, skills and dispositions necessary to navigate and engage with today's interconnected world.

### **Personal Excellence**

The ongoing desire of the individual to develop and empower their character, gifts, talents and relationships to the fullest, achieving a harmony in how they think, feel, believe and behave.

### **Interpersonal Skills**

The ability to communicate or interact positively and meaningfully with others and to present oneself with appropriate manners and regard.

### **A disposition to serve others, the community and the environment**

A willingness to selflessly help and do work for the benefit of others and/or the environment.

### **A capacity to lead and to follow**

The ability to influence and initiate by action or example, balanced by the understanding of when to be guided, to conform, to heed or to observe.