

IN BLACK & WHITE



From The Chaplain	03
Curriculum News	04
Latest News & Events	05

Careers	06
Boarding Matters	07
Archives	08



CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

It is my pleasure to write to the College community through the medium of *In Black & White*. This newsletter has an eclectic audience, including students, current and former staff and parents, Old Boys and friends of College. It is also able to be viewed on our website. As a result, this edition will be a bit repetitive for some, as an earlier newsletter to current parents at the beginning of term included much of what I now wish to share with the wider College community.

My thanks to all who were able to support the Holland family in December at the funeral of our colleague, friend and teacher, Mr Tony Holland. The farewell haka from the boys was a deeply moving tribute to this wonderful servant of our school and community. Mr Holland's 43-year contribution, in all aspects of College life, will never be forgotten.

Board of Governors

This year the Board of Governors will embark on a clarifying strategy for the next phase of College development. This will consolidate thoughts and ideas that have been formulated over the past two years, following

my appointment as Executive Principal, MMG Survey feedback, internal board changes and extensive community consultation. Changes to the structure of the Board see two new members, both current parents, join the Board at the beginning of 2017. Ms Mary Devine and Mr David Surveyor bring great experience and their contribution is much anticipated.

College Leadership

The beginning of 2017 sees subtle changes within College leadership with the creation of a new College Executive. This executive will serve the needs of the College community,

Interactive Newsletter

Click on the buttons and photos to read the full story.

Record 2016 NCEA results

The 2016 NCEA results are in and we are thrilled with the success of our students. We have attained some of the best results in College history.



[Click to view](#)

[Assembly Notes >](#)

[Calendar Events >](#)

Follow us



its staff, parents and boys, to enable us to realise our mission of *Each boy at his best*. The College Executive comprises the Executive Principal and:

- **Mr Rob Donaldson**
Deputy Principal – Pastoral Care, Academic Staffing and Co-curricular
- **Mr Colin Sweetman**
Bursar and Board Secretary
- **Mr Joe Eccleton**
Assistant Principal – Curriculum
- **Mr Robert Aburn**
Assistant Principal – Planning and Administration
- **Mr Neil Porter**
Assistant Principal – Community Engagement and Special Projects
- **Mr Darrell Thatcher**
Director of Boarding and the Centre for Character & Leadership
- **Mrs Claire Sparks**
Director of Admissions, Marketing and Communications
- **Mr Paul Rodley**
Director of Information and Communication Technology

Sport Department Reorganisation

Following last year's review, a new administrative structure has been put in place to better serve the needs of our compulsory sport programme, which impacts on every boy and the wider College community. There will now be two assistants to the Director of Sport. Mr Stephen Dods will take responsibility as Master in Charge of cricket and rugby and will be a point of contact for sports scholarship enquiries and sponsorship across all sports, while Mr Will Sams will take responsibility for strength and conditioning across the entire school and will assist as a mentor to our sports scholarship boys as they work to fulfil expectations. Both assistants will administratively support Director of Sport Mr Rob Clarke, who will lead our developing sport strategy for excellence across all programmes at all levels of ability in a compulsory non-specialist approach.

Initiatives for 2017

- **Pastoral Care and Goal Setting**
In 2017 all academic staff will be assigned to Houses as Assistant Housemasters. We are also moving to a vertical pastoral care system within all Houses. This means students in Years 9–13 will be placed in mixed age groups to ensure greater interaction and encourage older students to lead as mentors. For the purposes of monitoring academic progress and student wellbeing, each Assistant Housemaster will be in charge of a group of approximately twelve Year 10–12 students. They will meet regularly with these students, both individually and as a group. Pastoral care time will be allocated for this purpose. Housemasters will monitor students in Years 9 and 13. House staff will also help students in these groups with goal setting.

- **Wellbeing & Positive Education**
As signalled by the appointment of Mr John Quinn as Director of Wellbeing & Positive Education, these themes are set to become a significant influence in all our programmes. It is anticipated John will lead a three-year implementation that will see positive education embedded across the school, both inside and outside the classroom. This is an exciting initiative for College, which reflects new thinking and the use of the new science of positive psychology in all we do as a community. In March, College will host the inaugural Positive Education New Zealand conference, details of which can be found here.
- **Round Square**
College is currently undergoing a process to become a full member of Round Square, an organisation that brings together more than 150 schools from all over the world. Round Square schools are characterised by a shared belief in an approach to education based on six IDEALS: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. Throughout 2017, these themes will become more overtly a part of what we do and why we do it at College. We are particularly focused on ensuring our boys become more effectively engaged in serving the needs of the wider community through a strong service ethic.
- **Year 9 – Te Reo Language and Culture, and Digital Thinking**
This year we are introducing two new courses in our Year 9 programme. First, Te Reo, reflects College's desire to be more overtly bicultural in our approach and increase understanding for all New Zealanders. Second, Digital Thinking, will enhance understanding of new technologies and coding, and be a starting point for the study of computing science and associated interests.
- **Year 10 – Immerse & Inspire Programme (I&I)**
Throughout 2017, boys in Year 10 will take part in the development of a new programme, Immerse & Inspire, that will be fully formed for 2018. I&I will:

- Guide boys to a better understanding of themselves and their unique strengths and character at a pivotal time in their personal development
- In a meaningful way, introduce concepts of character and leadership as they relate to their College experience and to life
- Teach the power of giving, by creating a meaningful service learning experience focused on teamwork and community need
- Offer a unique learning experience, focused on social entrepreneurship, through the Ministry of Awesome

- Give all boys the chance to experience the fun of boarding and learning to live with others, and foster friendships across College and between Houses, as a key part of their College experience

In 2017, all boys will have the opportunity to take part in *The Awesomely Unreasonable Lab*, a week-long workshop delivered by the Ministry of Awesome, which focuses on global challenges and seeks to develop an understanding of social entrepreneurship. We know this experience will be great fun and it is sure to be inspiring for these boys as they think about future pathways.

Another initiative – voluntary in 2017, but with the expectation that all Year 10 students will participate from 2018 – will give all boys the opportunity to experience living on our beautiful campus for one month. Dayboys and boarders from different Houses will live together in Jacobs House and take part in special programmes delivered through the Centre for Character & Leadership. For parents of Year 10 students, more information about this fantastic, evolving opportunity will be available soon from Mr Darrell Thatcher.

The year ahead promises to be filled with much learning and fun for the fortunate boys of Christ's College. My expectation of this community is that we will aspire to excellence in all that we do, with our academic focus "first amongst equals" within an engaged and dynamic programme. I will be visiting the wider College community again this year, as outlined below. I hope you are able to get along to your regional community event.

Monday 6 March - Cheviot

Wednesday 8 March - Rangiora

Thursday 9 March - Arrowtown

Friday 10 & Saturday 11 March - Wanaka Show

Wednesday 15 March - Taitapu

Monday 20 March - Marlborough

Tuesday 28 March - Mid-Canterbury

Monday 3 April - South Canterbury

Monday 10 April - Brisbane

Wednesday 19 April - Sydney

Tuesday 20 April - Melbourne

Friday 28 April - Nelson

Friday 19 May - Grandparents' Day at College

Tuesday 23 May - Auckland

Wednesday 6 July - West Coast

Wednesday 18 October - Hawke's Bay Show

Garth Wynne, Executive Principal

From the Chaplain

Centre for Ethics and Spirituality

Thursday 16 February 2017, 7.30pm – Ven. Dr Peter Carrell will introduce *Can mercy guide us through the moral maze?*

Peter is the Director of Education for the Diocese of Christchurch and Director of Theology House, involved in training people for lay and ordained ministry. He is a College Old Boy and a member of the Board of Governors. Peter has served in parishes in Christchurch and Nelson and taught theological courses for colleges and universities in New Zealand and overseas.

Thursday 16 March 2017, 7.30pm – my wife, Helen, and I will present on *Thomas Merton and Mindfulness*.

As many of you know, Helen and I are both trained teachers and both hold degrees in Theology. We have a long-time interest in Thomas Merton, one of the most influential spiritual leaders of the 20th century (and the son of a Christ's College Old Boy). We want to share some of our wealth of experience around the spiritual journey and our passion about nurturing the hunger for spirituality, as evidenced in the popular mindfulness movement. There is much in the Western, Christian tradition that has been overlooked – practices that can enhance living "mindfully".

Both sessions include time for discussion and refreshments, and usually finish around 9pm.

[CLICK HERE TO BOOK](#)



Powhiri welcoming new students and staff.

Chapel Services

It was wonderful to begin the year's staff only day on Friday 27 January with a Chapel service and then, on Wednesday 1 February, to welcome new students and staff with a powhiri followed by a Chapel service. At the end of the first week, on Friday 3 February, we inducted the 2017 prefects in Chapel. The Chapel service on Sunday 12 February will focus on new students and their families. However, I hope many in our school community – students and families alike – will attend, so that our new families can get a real taste of what Sunday services are about. Refreshments follow all services

Baptism / Christening

On Friday 24 March at 6.45pm there will be a simple service (with the choir) for anyone seeking to be baptised (christened). I will speak to the students, but you may

also like to discuss this with your son and encourage him to consider this expression of faith. Anglicans recognise baptism in other denominations – and that is mutual. Please note, the words "baptism" and "christening" are used interchangeably.

Otago Course

Any Year 13 students interested in Religious Education may like to know that Otago University offers a course (a Stage 1 paper) for the first semester specially designed for Year 13 students. This course looks at 2,000 years of Christian history, which expands on work done in Religious Education in Year 11. Credits from this paper can be added to any future degree.

Yours in Christ

Rev. Bosco Peters, Chaplain

Our heartfelt thanks

We extend our sincere thanks to the Christ's College community for the support and expressions of sympathy shown to us through your cards, emails, and donations to the Mental Health Foundation following the sudden death of our dearly loved husband and Dad. They have given us much comfort at this very sad time, and shown us how many lives Tony touched in such positive ways. That his funeral was able to be held in a place that was so important to him over the last 43 years, and attended by so many of you, was very special. The boys' and Old Boys' haka was deeply moving and we are truly grateful to those who donated their school uniforms and farewelled Tony with such a tribute.

Ruth Wilkins, Bex, Lou, Trix and Tessa Holland

Christ's College Parents' Association AGM

Wednesday 15 March, 7.30pm
Christ's College Boardroom

Curriculum News

The 2016 academic year once again saw the boys of Christ's College perform with great success in NCEA. We have continued to outperform other Decile 10 schools in all areas, and we are proud to say some of these results are the best College has attained.

A highlight of our 2016 results is the number of students who gained NCEA with Merit or Excellence Endorsement. An Endorsement is awarded to students who pass NCEA with 50 or more credits with Merit or Excellence grades.

The table to the right demonstrates our culture of academic excellence, which is a vital part of College life.

These achievements are not the result of any one individual, rather they are the result of a dedicated team effort to which all members of our College community contributed. We should never underestimate the influence of families, teachers and non-teaching staff on our students and their achievements.

While we celebrate these achievements as a community, we will not become complacent. We will analyse these results and look for areas in which we can improve. We will always strive to be better at what we do and aim to ensure our boys have the very best platform to be at their very best!

EXCELLENCE ENDORSEMENT (%)	LEVEL 1	LEVEL 2	LEVEL 3
Christ's College	43.8	30.2	20
All decile 10 schools	28.3	23	18

MERIT ENDORSEMENT (%)*	LEVEL 1	LEVEL 2	LEVEL 3
Christ's College	45.5	43.1	36.4
All decile 10 schools	41.5	34.1	35

NZQA Scholarship 2016

Congratulations to those students who gained NZQA Scholarship in 2016. Christ's College students were awarded 39 scholarships, including seven outstanding scholarships.

Christopher Brown – Chemistry, Physics (Outstanding), Statistics, Calculus

Simon Brown – Statistics

Tom Botting – English, Biology, Statistics (Outstanding), Economics

William Burns – Drama

Benjamin Clark – Drama

Reid Edmond – Drama

Logan Finlay – Visual Arts (Painting)

Harry Holland – Accounting

Joseph Hutchinson – Biology (Outstanding)

Young Sung Jang – Statistics

Samuel Julian – Visual Arts (Photography) (Outstanding), Design and Visual Communication

Seungje Jung – Calculus

Connor Leadley – Biology, Chemistry (Outstanding), Physics, Statistics

Samuel McGuire – English

Matthew Moore – Biology, Statistics (Outstanding), Geography

Jack Murison – English, Biology

Simon Patterson – Physics

Henry Rolleston – Drama

Cameron Stevenson – Calculus

Hamish Thomas – English, Biology (Outstanding), Physics, Statistics

Michael Williams – Physics, Statistics

William Win – English

Nga mihi nui

Joe Eccleton, Director of Studies



Open Day
14 March, 1 - 5pm

Register now



CHRIST'S COLLEGE
CANTERBURY
Each boy at his best.

Latest News & Events



Powhiri welcomes College newcomers

Despite the cool conditions, this morning's powhiri was a warm welcome for new staff and boys joining the Christ's College community. At 8.45am, the whole school and staff assembled on the Quad. As Whaea Miriama Setterington led the karanga the new staff and boys were...



It all starts here

The newly-minted Year 9 students started their Christ's College learning journey in Chapel on Monday morning, 30 January...



New faces on campus

We are delighted to welcome a number of new staff to College this year and look forward to being inspired by the fresh ideas and initiatives they bring...



A promise made to College

At a special Chapel service on Friday 3 February, in front of their families and fellow students, our 2017 Prefects were officially inducted into their new roles. In his homily, Chaplain Bosco...



Settling in, ready to begin

Starting secondary school can feel like a daunting prospect, which is why College aims to ensure its new students get the best possible start. Each House runs its own induction programme, where new...



Tops at tennis

It was a summer of tennis for some of College's most dedicated players and their results reflect their passion and commitment to the sport. Year 12 student Dylan Heap is the current 16U Boys New...

Careers

Careers Advisors Conference 2016

I included this article in *IBW* in November last year, but thought I would include it again, especially as we now have a specialist Agriculture teacher on staff. The theme of the conference was "From Pasture to Plate and Beyond" and some common threads came through from the various speakers with regard to demand from the sector.

Chief Scientist at the Environment Protection Agency Professor Jacqueline Rowarth stressed the importance of the primary sector for New Zealand, which includes industries that produce and manufacture high quality food and fibre. There is a shortage of graduates with degrees and diplomas in the area. Rather than follow your passion she advocated, "Do something that is needed - it will become your passion". By 2020, the top 10 skills that are predicted to be required are: problem solving, critical thinking, creativity, people management, coordinating with others, emotional intelligence, judgement and decision making, service orientation, negotiation and cognitive flexibility. From her perspective there are preferred degrees, but with any degree she said try and include some aspect which could be of value in agriculture. The sciences, commerce and geography were used as examples.

A panel of specialists – including a forestry harvest manager, a consulting officer with Dairy NZ, an agribusiness manager with Westpac, and a technical specialist in animal nutrition – talked about their careers within the primary sector. In some cases, these people had only picked up science at university. Key points included the need for people with ability to develop and maintain strong relationships, technical skills, global competition, environmental challenges and public perception about jobs in the primary sector.

Agribusiness in NZ – St Paul's Collegiate (Hamilton), along with Dairy NZ and Beef & Lamb NZ – has created an academic programme that can be delivered in secondary schools. They have written seven new agribusiness achievement standards, which will be trialled by nine schools in 2017. All secondary schools will be able to use them in 2018. Students who have some science or commerce subjects going into Year 12 could be eligible for this course. The aim is to attract bright and capable students. Teaching agribusiness is an important initiative for sustaining New Zealand's economy.

Professor Paul Spoonley from Massey University talked about the "new" New Zealand: older, more diverse, a more dominant Auckland and different ways of working. The fourth Industrial Revolution is seeing the twin impacts of globalisation and technology, changing how and where we work. This demographic transformation is also changing the structure of our community, with a doubling of numbers of people over 65 years of age, smaller numbers in other age groups as fertility declines, and a growing reliance on immigration for both skills and population growth.

Events since last issue

- 15 November - Careers Advisors Conference, Hamilton

Upcoming Careers Dates

- 16 Feb** – University of Auckland liaison visit
- 17 Feb** – University of Canterbury liaison visit, Year 13
- 2 Mar** – New York University Abu Dhabi liaison visit (lunchtime)
- 2 Mar** – New York University Abu Dhabi, talking to Christchurch parents
- 3 Mar** – University of Canterbury liaison visit, Year 13
- 10 Mar** – University of Otago liaison visit, Year 13
- 24 Mar** – Lincoln University liaison visit, Year 13
- 6 Apr** – Victoria University liaison visit, 12.50pm

Dr Adrian Lowe from Lincoln University mentioned that job opportunities in the primary industries are expected to skyrocket over the next decade as the sector becomes more sophisticated due to technological advancements. At least 60% of the primary industries workforce will need a post-school qualification, with strong skills in technology, management, business, marketing and science.

Maori Education Trust Scholarships

The Trust provides scholarships for Maori students undertaking secondary and tertiary study. The secondary scholarship programme comprises the following scholarships: RJ Graham Scholarship, Rose Hellaby Scholarship, Sister Annie Henry Scholarship, Ti Maru Maori Trust Secondary Scholarship, VW & LM Rosier Scholarship.

Application forms are available online at www.maorieducation.org.nz. Applications due by Friday 24 February.

Career Interviews - Year 13

I have begun talks with Year 13 students, starting with Somes House. I intend to work through the Houses, using study periods. If your son needs immediate help and wants to discuss things with me, I can usually find a time within a couple of days. I will follow-up with you by telephone, and leave a message if we don't make initial contact.

In Black & White

Thank you to those of you who replied to my request for feedback at the end of last year. I value your comments, and always aim to make the careers information relevant and informative.

Chris Sellars, Careers Advisor

Christ's College Community Visits

Register now



**CHRIST'S COLLEGE
CANTERBURY**
Each boy at his best.



Boarding Matters



As College's new Director of Boarding, I feel a little like a new Year 9 student at the moment ... I am excited about what lies ahead, but also a little apprehensive.

The position of Director of Boarding originated from the Boarding Review that took place last year. I could give you the full job description but, in summary, the position is about being the voice and advocate of boarding at Christ's College across all areas, including students, parents, boarding staff, resources and facilities, marketing and promotion, strategic planning and administration.

The review highlighted several positive attributes of boarding at Christ's College, but also had an overriding theme of the need to ensure a "common experience" for all boys and parents, no matter in which of the three boarding houses they were involved. It is important to note, however, that while looking for a common experience, we still want each House to retain its own special character.

For me, this is an ideal opportunity to reflect on current practices in each House in terms of things like duties, leaves, discipline, prep, boarding programme and curriculum, and facilities. Over the past six months I have had several meetings with Housemasters and House staff to discuss "Boarding at Christ's College – 2017 and beyond". We have had some good robust discussions and have already made some alterations to some procedures. This will continue to be an evolving process. The feeling I now have is that House staff are very positive and motivated to contribute to changes that will mean a better experience for the boys. I will elaborate on some of these aspects in future.

Last week I met all boarders to explain my role and what we intend to do. One thing I mentioned was the "student voice", where the boys will have the opportunity to contribute to what is happening in boarding. Student committees have been established in each House and these will comprise boys from each year group, led by the Head of House. Head of

Boarding, Ben Murray, will collate these ideas and consult with me. Ben will also report on progress in this area in future newsletters. I made three main points to the boys in terms of student voice and change:

- 1) Have a growth mindset, not a fixed mindset.
- 2) Do not give me the problem, give me the solution.
- 3) Leave a legacy – so that when you come back and see boarding thriving and numbers back up, you can say you contributed to the change.

Finally, another area I am keen to develop is the "parent voice". I intend to form a "Friends of Boarding" group, which will give parents the opportunity to have their say and to discuss issues that may arise. I recently gave a presentation about this to parents of new Year 9s and later this term I intend to run a session open to all boarding parents to discuss this idea in more detail.

In the meantime, if you have any questions or comments, please do not hesitate to contact me

Darrell Thatcher, Director of Boarding and The Centre for Character & Leadership

Boarding Activities

Year 9 and 10 Boarders had an action-packed Waitangi weekend. On Saturday evening they visited Ferrymead Golf, with Year 9s testing their mini-golf skills and Year 10s having a go at the driving range. On Sunday morning they competed in an Ultimate Race around Christchurch, where challenges included getting photos of certain things, including a team photo with a policeman, answering questions on local history and collecting items in a scavenger hunt. The winning team was School House. In the afternoon, they competed in a round robin competition involving two activities: the adrenalin rush and the gladiator (supplied by a company called Bubbling with Energy). Flower's House were the winners overall. On Waitangi Day, Year 9s travelled to Diamond Harbour for some coasteering, while Year 10s went to The Groynes to complete a high ropes course. It was a thoroughly enjoyable weekend, with excellent weather and a whole lot of fun to be had. It also gave the boys across all three Houses a great opportunity to get to know each other better.



[CLICK HERE TO VIEW THE BOARDING PROGRAMME FOR TERM 1](#)

From the Archives: The College Chapel

On 23 May 1853, Henry Sewell wrote in his diary “... a College without a Chapel is the play without Hamlet”, after viewing Benjamin Woolfield Mountfort’s plans for College. Plans from which John Robert Godley had excised the Chapel as being too expensive. Sewell instructed Mountfort to proceed with estimates, including the Chapel, but it was not until 1867, and to another architect’s plans, that a Chapel was finally erected.

Exactly where services were held on the Rolleston Avenue site from 1857–1867 is not clear. It may be that the boarders made their way back through the tussock to St Michael and All Angels in Oxford Terrace. But by January 1866, the Board Minutes show the Schoolroom (Big School) was to be used as a Chapel.

These same Board Minutes are remarkably reticent about the building of the Chapel. On 11 June 1866, it was decided to obtain a plan from Diocesan Architect Robert Speechly, as the Bishop had indicated he had about £500 of the estimated £700–800 required. After that, absolute silence, although advertisements in both *The Press* and the *Lyttelton Times* of 18 February 1867, addressed to Stonemasons and Others, called for sealed tenders to be delivered to Speechly and Crisp, Architects, Cathedral Square by noon on Saturday 2 March.

TO STONEMASONS AND OTHERS.

SEALED TENDERS are Required for the Erection of a Chapel for Christ's College.

Tenders to be endorsed “Tender for College Chapel,” and sent to us not later than twelve o'clock (noon) on Saturday, March 2.

The lowest or any tender will not necessarily be accepted.

Further particulars can be obtained, and the plans and specifications seen at our offices from this date.

SPEECHLY & CRISP,

Architects.

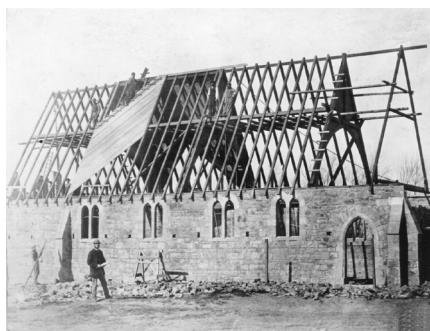
Cathedral square, Feb. 16, 1867. 2-18

Tender Notice for the construction of the Chapel



Robert Speechly and William Fitzjohn Crisp's drawing of the proposed chapel

A contract was drawn up between Harry Thornton, John Lishman Potter (a stonemason) and the Rev. James Wilson on 6 March, but by 12 July another notice in the paper declared that in respect to the former two names, the contract had ended. The building was eventually finished by day labour. Henry Jacobs wrote that it was due to the Bursar, Archdeacon Wilson's determination and energy that the work progressed. He also made a major financial contribution.

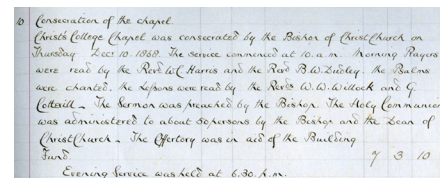


The Chapel under construction

Three months later, on 23 October, the Chapel was opened. Subscribers had been informed of the event in both the *Lyttelton Times* and *The Press*. Headmaster William Chambers Harris began a Service Register in the back of the School Records book, and it is from this source that it is known that the collections from the two services on the day amounted to £23/7/4, all towards the Chapel Building Fund. Harris preached at the Evening Service on Psalm 145 verse 2: “Every day will I bless thee; and I will praise thy name for ever and ever”. He included a desire that “all [Christ's College boys] who were able to do so, to be present as often and as punctually as they could”. *The Press* reported Henry Jacobs, in his capacity as Dean, preached a most impressive sermon at the morning service, his text was part of John 21:15: “Lovest thou me more than these?”

The Press and the *Lyttelton Times* provide considerable detail about the local builders and craftsmen who were involved in the Chapel's construction. Under William Hull's supervision as foreman, SP Andrews plastered, Mr Jones painted glazed and stained, Mr De Their created the screen and gallery, and the bell was cast by John Anderson of the Canterbury Foundry, although one reporter considered that it was deficient in tone. The stone came from a variety of sources, while the window dressings and buttress were from Messrs Ellis and Co and Mr Fenthen's quarries. Books were presented by The Society for Promoting Christian Knowledge. Particular attention was drawn to the altar made of New Zealand wood, three candelabra suspended from tie rods and the five light window at the east end.

The opening service was not the end of the story. Bishop Harper was at the Lambeth Conference in England at the time of the Chapel opening, so its consecration had to wait for his return. The Board Minutes of 3 December 1868 contain a resolution to petition the Bishop, as Warden of the College, to consecrate the building “by the name Christ's College Chapel”. By then the Harman and Condell window was installed in the east end of the Chapel (now moved to the south transept) and so, on 10 December 1868, Harris wrote in the Service Register



Consecration of the Chapel.

Christ's College Chapel was consecrated by the Bishop of Christ Church on Thursday Dec 10 1868. The service commenced at 10am. Morning Prayers were read by the Rev'd W.L.Harris and the Rev'd B.W.Dudley. The Psalms were chanted. The Lessons were read by the Rev'd's W.W.Willock and G.Cotterill. The Sermon was preached by the Bishop. The Holy Communion was administered to about 50 persons by the Bishop and the Dean of Christ Church. The Offertory was in aid of the Building Fund.

Evening Service was held at 6.30pm

Jane Teal, Archivist

Sources:

- Connolly, C.N. 'Potter, John Lishman' DNZB Te Ara - the Encyclopaedia of New Zealand <http://www.TeAra.govt.nz/en/biographies/1p26/potter-john-lishman>
- Christ's College Board Minutes and School Records
- Jacobs, H. Introduction in *The School List 1852-1884*
- *Lyttelton Times* 18 February 1867; 18 October 1867; 24 October 1867; 4 November 1867
- *The Press* 18 February 1867; 17 July 1867; 19 & 21 October 1867; 24 October 1867

Treasure Island

For two days only ... this all new *Treasure Island* is a fresh telling of Robert Louis Stevenson's classic tale.

Young Jim Hawkins (Kit Lamb) is left a treasure map by the dying buccaneer, Billy Bones (Tom Jones). He sets sail on the *Hispaniola* in search of the island. Among the crew, the one-legged Long John Silver (Dominic Edmond) becomes his greatest friend, but Silver has a shocking secret in store. When they reach their destination, Jim faces danger and adventure greater than he could ever have imagined.

Join our talented Year 10 cast of 25 seasoned squires, sailors and pirates on board ship and at the ancient island stockade, as relationships, morality and goodness are threatened by greed, terror and human depravity. It's genuinely thrilling to both watch and perform.

Old Boys' Theatre, 7.30pm, Thursday 2 March and Friday 3 March

TICKETS ONLY \$20 - BOOK HERE

