

IN BLACK & WHITE



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CHRIST'S COLLEGE
CANTERBURY

Each boy at his best.



From the Executive Principal

The end of the first week of the final term of the year is a period when the focus very much shifts toward the impending exam period for boys in Years 11, 12 and 13.

The fact that there are three years of qualification examinations in New Zealand brings to mind the significance of assessment over time in the educational experience of students in this country. I recently attended a meeting of a small group of New Zealand independent schools, where the topic of over-assessment and its impact on students and staff was a part of the conversation. It is important that no matter what one does, one continually asks why and for what purpose, and this was the essence of the robust debate that occurred. It is these types of conversations that are informing the curriculum review, led by Director of Studies Mr Joe Eccleton, taking place here at College. This review, which is part of our priorities 2013–17, will consider whether what and how we currently teach is in the best interests of our aim of “*Each boy at his best*” now and into the future. It will inform College programmes from 2018. Should you have any thoughts you wish to express on this matter, please do not hesitate to contact Mr Eccleton.

On the last day of the recent school holiday, I was very pleased to welcome to College the Headmaster of St Peter's College, Adelaide, Mr Simon Murray, and their Director of Wellbeing and Positive Education, Dr Mathew White. These two gentlemen, leaders in this field, presented at a staff conference on wellbeing and positive education and the impact these themes have had on a similar school to College. I asked Simon and Mathew to present to our staff because we are at a time when one of the most important lessons to be learnt as a young person is the capacity to flourish through life. Using findings from the new science of positive psychology, Mathew and Simon were able to demonstrate to us significant interventions that can have a very positive and lasting effect on the mental health and wellbeing of members of our school community. It marks the beginning of a journey for College, as we move toward becoming a school where wellbeing and positive education is a key priority. If you

Interactive Newsletter

Click on the buttons and photos to read the full story.

Prefects 2017

Every year group makes its mark on Christ's College and becomes part of the fabric of our history. Our current Year 13 students are now ready to move on and a new cohort to come forward and take their place. Congratulations to the following boys who will be our student leaders in 2017...



[Click to view](#)

[Assembly Notes >](#)

[Calendar Events >](#)

Follow us



are interested in learning more about this science and its influence, please start [here](#) and [here](#).

“One of the most important lessons to be learnt as a young person is the capacity to flourish through life.”

I am pleased to inform the wider College community that following a visit from

an authorised inspector representative of Round Square International, our membership application has been affirmed and is moving forward. This is an exciting opportunity for College to link our exceptional programmes with an international school community drawn together by ideals of Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service.

I would like to take this opportunity to thank our Chaplain, Rev. Bosco Peters, for his leadership of the Centre for Ethics and Spirituality through its formative first year.

This community outreach initiative seeks to provoke and challenge, as well as to inform and educate. It has its final event for 2016 this Thursday 27 October at 7.30pm in the Chapman Room, when Rev. Jolyon White will present *How do you know what's right? The options for stopping the importation of slave-labour produced goods*. I encourage members of the College community to attend.

Garth Wynne, Executive Principal

From the Chaplain

Centre for Ethics and Spirituality

The Government is looking at different models for legislation to prevent unethical goods coming into our country. This Thursday 27 October, at 7.30pm in the Chapman Room, Director of Anglican Advocacy Rev. Jolyon White will be discussing *How do you know what's right? The options for stopping the importation of slave-labour produced goods*. [BOOK HERE](#). Other countries are already looking at options for legislation around this issue, so this is not browbeating you about the choices we make at, say, the supermarket. This is at a whole other level: how can we as a nation respond to this? I see great connections, for example, with those studying economics or commerce. Everyone is welcome to attend this event.

Night Prayer in Chapel

We are trialling a simple weekly service of Night Prayer in Chapel on Monday evenings from 8pm, concluding with a cuppa. We anticipate Night Prayer and cuppa will take no more than an hour. It will be coordinated by Mr Grant Bennet. The first Night Prayer service will be held next Monday 31 October and will continue for the rest of the term, up to and including Monday 28 November. All are welcome, and feel free to pass this on.

25 Years a Priest

Twenty-five years ago, on 27 November 1991, I was ordained a priest by Bishop David Coles. I am delighted to announce I am presiding and preaching at St Michael and All Angels (by the Bridge of Remembrance) at the 10am Eucharist on Sunday 27 November as part of celebrating that anniversary. You are, of course, very welcome to attend. We also have our own Advent Carol Service at Chapel that evening.



Restoration of the Chapel

Restoring the Chapel

Structurally, the Chapel came through the quakes very well, but much of the finer detailing was damaged and some stones were cracked. During the recent holiday, the interior of the Chapel looked very different – with everything covered in plastic and many windows removed. There is some work still going on, and a window is still out.

In the Classroom

Year 11 students are coming to the end of their course, and Year 9 and 10 students are heading towards their final examination. Year 9 has covered two world religions, some history, and the life and teachings of Jesus. Year 10 has covered six world religions and some philosophy and ethics.

Chapel Prefects 2017

I am delighted to announce that Kevin Guttman and Jeremy Lidstone have accepted the invitation to be Chapel Prefects for 2017.



Jonty Brakenridge presenting a cheque to Cholmondeley Children's Centre CEO Shane Murdoch.

Collections

On Friday at Chapel we gave \$13,000 to Cholmondeley Children's Centre. This donation was raised through the efforts of the Humanitarian Committee. Over the coming few weeks, we will be handing over other sums raised in different ways. Service and generosity are strong values we seek to grow at College.

Since hearing the news that City Missioner Mr Michael Gorman is retiring, we have been collecting for the City Mission at Sunday services. We have a very close association with the City Mission and at one of our upcoming services we will hand this money over to Mr Gorman.

Rev. Bosco Peters, Chaplain

CHAPEL SERVICES

Sunday 30 October, 7pm, Choral Eucharist for Year 11–13 students and their families.

Sunday 27 November, 7pm, Advent Carol Service for Year 9–10 students and their families.

Thursday 1 December, 6pm, Carols on the Quad for everyone. If you have not yet attended this event, you are in for a treat!

Curriculum News

Without question we are living in an age of ambiguity and unpredictability. The rapid growth of technology is literally changing the way we live our lives and at a speed that shows no sign of slowing down in the near future.

We are seeing exponential growth in a number of areas, including communication technology and computing, resulting in our students being immersed in a flood of information, beneficial or otherwise. It is estimated that a weekly edition of *Time* magazine contains more information than the average person would have come across in their lifetime during the 18th century. More than ever, we expect our students to develop skills which allow them to synthesise and analyse large volumes of information, be critical in their thinking and articulate in presenting their ideas on any given subject.

I recently attended a conference, held at Christ's College, which featured one of the world's leading educational thinkers, Michael Fullan, as the keynote speaker. He argued persuasively that the key to improving outcomes for our students lies in the development of key competencies. Competencies that not only improve the intellect of our students, but also the character. He introduced a framework of six competencies which he believed should drive the development of the curriculum:

- Citizenship
- Collaboration
- Critical thinking
- Character
- Communication
- Creativity

It is important to note that the development of key competencies cannot be at the exclusion of academic rigour. Developing key competencies is about providing a framework on how to achieve a deeper level of learning.

“The key to improving outcomes for our students lies in the development of key competencies.”

At College our fundamental aim is to provide an environment in which each boy can be at his very best. It is about creating a culture of excellence, in which boys are intrinsically motivated to be passionate lifelong learners. To do this, we need to create structures that allow teachers to deliver world-class teaching and learning programmes which develop the intellect, skills and character of our boys.

Whaia te iti kahurangi ki te tuohu koe me he maunga teitei

Seek the treasure you value most dearly:
if you bow your head, let it be to a lofty mountain

Nga mihi nui

Joe Eccleton, Director of Studies



Give me a pathway
and I'll achieve
greatness.

Year 7 Information Evening

2 November, 6.30pm

[Register here now](#)

A close-up photograph of a wooden table set for a meal. A silver fork and knife are placed on the table, with a pink ribbon tied in a bow around the handle of the fork. The background is a dark, textured wood.

the pink lunch

Friday 28 October
12pm The Dining Hall

TICKETS \$45 includes a donation to Breast Cancer Research

Guest Speaker - Natalie Rooney, Silver Medalist for Women's Trap at Rio Olympics 2016

BOOKING TICKETS ESSENTIAL BY TUESDAY 25 OCTOBER

BOOK NOW

Latest News & Events



Colours and Honours

The first assembly of Term 4 2016, on Tuesday 18 October, reminded us that although the year may be drawing to a close, there is always plenty going on, achievements to be recognised and lots to look forward to in the Christ's College community...



On top of his game

Top level tennis is a highly competitive year-round sport and Year 11 student Dylan Heap is a determined and passionate player. After a "gruelling" three days of play, Dylan won the 2016 Tennis NZ...



Outstanding chemistry results

Four Christ's College students have been awarded coveted High Distinction Excellence awards for their outstanding performance in the 2016 Australian National Chemistry Quiz (ANCQ)...



English to the fore

Communication is key and, judging by the results from recent in-house and international English competitions, strong skills and creative talent continue to be nurtured at College...



Cycling at speed

He was aiming for a place in the top 5, but after his performance at the National Schools Road Cycling Championships held in Levin, on 24–26 September, Year 9 student Michael Audeau is now National...



Music made to share

The glorious sounds of swing, jazz, funk and rock resounded around the city for the 10th annual Christchurch Big Band Festival on Labour Weekend, from 21–24 October. The Christ's College Big Band...

Careers

University Halls or Colleges

Places in university halls or colleges have been allocated to students by now. We recommend students should take the hall that is offered. There will be places available in some halls after January 2017, but there is a big risk in waiting to get your preferred accommodation. Please read carefully the process regarding payments and withdrawals in the information that has been sent.

StudyLink – Student Loans & Allowances Applications due by Friday 16 December

The first step in applying online is to check out www.studylink.govt.nz. Students will need a RealMe login or RealMe Verified Identity, their IRD number, their bank account details, their email address, the name of the education provider where they will be studying, and approximate course start and end dates. By applying early, students will allow enough time for all steps in the application process to be completed before their course starts. This needs to be done now.

Student Job Search

Student Job Search (SJS) is an online service that helps students gain work experience and extra money while studying at tertiary level. This service is free to students who are enrolled in tertiary study for 2017, or who have a letter of confirmation from any NZ tertiary education provider. Students can register and start applying for jobs by going to www.sjs.co.nz.

Woodhouse Scholars Programme – Biological Sciences

Up to five Woodhouse Grants of \$1,000 each are available to students from South Canterbury for their first year of tertiary study. To enter, an 800-word essay is required. More information is available from Mr Sellars or online at <http://woodhousescholar.org.nz/apply/>

EA (Educating Adventures) Ski & Snowboard Training

EA specialises in full season job placements through their popular Ski & Snowboard Instructor Internship Programme. They recently had places available for the upcoming northern hemisphere winter season. These internships start late November to December and run until April. They include a guaranteed job offer. For further information email sstraining@educatingadventures.com or go to www.easkiandsnowboard.com

Ara – closing dates

The following Ara programmes have specific closing dates for applications: Sunday 30 October – Vet Nursing, Animal Management; Tuesday 1 November – Social Work.

Massey University – course planning

Massey University liaison staff, based in Wellington, are happy to help students who want support with course planning. They will set up appointments via Skype, FaceTime or telephone. Contact either R.J.Kershaw@massey.ac.nz or B.Weepu@massey.ac.nz with your name, programme area of interest, email and phone number.

Events since last issue

- Course planning for AUT, Otago and Victoria Universities
- Open Day at Christchurch Medical School
- Bond University, Gold Coast, Queensland, liaison visit
- Southern Institute of Technology, Open Night

Upcoming Careers Dates

- Oct** – There is no closing date for applications to Lincoln University
- 10 Dec** – Victoria University, applications for limited entry programmes and courses due
- 10 Dec** – University of Otago, closing date for 2017 first year applications
- 12 Dec** – University of Canterbury, application to enrol deadline
- 10 Jan** – Victoria University, applications for open-entry courses and degrees due

National Trade Academy (NTA)

NTA have a new Animal Technician Level 5 Certificate starting next year. They would be looking for students who have had some experience with farm animals in vet assisting or dairying industries.

New York University – Abu Dhabi (NYUAD)

A few years ago I was invited to attend a seminar in Bangkok to learn more about NYUAD. When hearing of the type of student who may be attracted to NYUAD, I realised I had the right person in Richards House. Riaz Howey went through the application process, which involved a candidate weekend in Abu Dhabi, where he could see if it was a good fit for him and vice versa. Riaz is now in his final year at NYUAD. I have been fortunate enough to be invited to attend a candidate weekend in December and will take the opportunity to catch up with Riaz and learn more about the university. I have information available in the careers room or you may prefer to have a look at the NYUAD website. Please contact me if there is anything specific you would like me to investigate.

Mihingare (Anglican) Secondary School Scholarships

These scholarships are for Maori secondary school students who demonstrate leadership qualities or potential and a satisfactory educational background, and who will benefit from additional financial support for their secondary schooling. Closing date Tuesday 1 November. For further information, go to www.ssqv.co.nz

Chris Sellars, Careers Advisor

Getting to the heart of the matter



From left: Andrew Taylor (HoD Physics), Graeme Swanson (HoD Biology), Arthur McGregor (HoD Science) and Scott Franklin (HoD Chemistry).

The nature of science – learning how to assess, understand, investigate, communicate, participate in and contribute to scientific knowledge – is at the heart of the science curriculum. The four main strands of biology, chemistry, physics, and earth and space science provide the contexts through which the nature of science is explored.

"There's so much potential in science," says HoD Chemistry Scott Franklin. "We aim to give the boys a hands-on, practical and engaging experience so science – chemistry – is something they really want to do and like to do. We try and capture their interest so it becomes a 'wow, let's do it' subject."

Science is compulsory in Years 9 and 10 and optional thereafter; it is one of the most highly subscribed subjects at College. Subject specialist teachers for science modules at junior levels ensure students are

well versed in different scientific contexts early on, before they decide whether or where to specialise when they reach NCEA Level 1 at Year 11.

"Whether in physics, chemistry or biology, a strong foundation is laid by having teachers with specialist knowledge leading learning," says HoD Physics Andrew Taylor. "From the junior programme to senior school, science education follows a process of effective, well structured and scaffolded steps."

"They [the students] develop confidence by feeding off their teachers' passion, skills and experience."

Teaching science is about harnessing natural curiosity, inspiring a process of discovery, fostering critical thinking and, ultimately, helping the boys to better understand their world, the environment, the interconnecting systems of earth and its place in the universe. Most students see its value and work hard to do well. They develop confidence by feeding off their teachers' passion, skills and experience.

HoD Biology Graeme Swanson believes it is best to keep it real. "We focus on bringing biology to life so the boys can see its relevance and importance. We give them the tools to understand their own bodies and their environment, so they can make informed choices about health and wellbeing."

The core science teaching teams focus on their specialist areas and work alongside but reasonably independently of each other, whereas in the senior school general science draws the three strands together into one programme. Teacher in Charge of General Science Arthur McGregor says general science offers more variety – including applied science and technology in Year 11, and earth and space science in Year 13 – and is an ideal option for students who want some exposure to and experience in science, without committing to an individual strand.

Science has many different facets and developing a scientific perspective is an ideal starting point on the pathway to an interesting, varied and fulfilling career. As Dr Swanson says, "Science is really dynamic, really exciting. There are so many opportunities and technologies out there ... lots of doors waiting to be opened."

CHRIST'S COLLEGE **FILM FESTIVAL 2016**
FRIDAY / 7.30PM / OBT /
28 OCTOBER A CHRIST'S COLLEGE PRESENTATION

FREE ENTRY - EVERYONE IS WELCOME



Digital declutter

We often clear out fridges, wardrobes, the kitchen workbench and weed the garden. I weed the bookshelves in the library. But how often do we weed our digital life?

So here is both a challenge for you and your family and a few suggestions to help you declutter your digital life.

Day 1 - Turn off notifications for all non-essential applications.

Day 2 - Unfollow and unfriend! This one is tough, but I have just unfriended five people and unfollowed several friends. I also “unliked” lots of sites that I follow, so Facebook can return to being a place where I see what my friends are up to.

Day 3 - Delete applications you no longer use (they are still in the cloud if you find you suddenly need them). Keep one or two games for emergencies.

Day 4 - Clean up your desktop. Place files in folders, change the colours or tag them.

Day 5 - Unsubscribe from all emails that clutter your inbox and other email folders.

Day 6 - Create a second email account to use for shopping and trialling apps.

Day 7 - Delete photos that are no longer relevant or out of focus.

Day 8 - Use a site like Pinterest to organise ideas and screenshots. Do not let them clutter your desktop and document folders.

Day 9 - Organise your contacts and attach all necessary information, such as email addresses.

Day 10 - Back-up your phone and computer.

And now, for the ultimate challenge ... Stay offline for one day! Go for a walk and practice mindfulness.

Lisa Trundley-Banks, Teacher/Librarian

Everyone's Welcome

Visit us at the Ashburton A&P Show with
Waihi School - Site 12

Friday 28 October & Saturday 29 October



Visit us at the
Canterbury A&P Show

Site E19 & E20

Wednesday 9 November
Thursday 10 November
Friday 11 November

Uniform Shop Special Make Suit Jackets and Blazers

If you think your son is not a standard size, please ask him to call by the shop and we can check if he requires a special make jacket or blazer.

These orders have to be in by Tuesday 1 November to ensure delivery before Term 1 2017.



Centre for Ethics and Spirituality

Thursday 27 October, 7.30pm
The Chapman Room

Register at christscollege.com



**How do you know what's right?:
The options for stopping the
importation of slave-labour
produced goods.**

Presented by Rev. Jolyon White



From the Archives: Edgar James “Cobber” Kain writes to Mrs C Taylor

In 1996, Charles Laughton Derek Taylor (4361) donated items to the College Archives. Amongst them was a letter from Edgar James Kain (4432). Known as Eddie at College and later as “Cobber” by his friends in the Royal Air Force, Kain has been recognised as the first of the flying aces of World War II.

The recipient, Mrs C Taylor, is obviously Derek's mother, and Derek is both mentioned in and was the donor of the letter. The envelope indicates the letter was passed by RAF censor No. 140 and left France for Wellington – but, after not finding Mrs Taylor, was forwarded to Sydney and postmarked there on 1 March. After going via the Bank of New South Wales, it was finally received in Darlinghurst.

Kain's biography in *Te Ara – The Encyclopedia of New Zealand* details his flying history, as does Richard Stower's book *Cobber Kain*, which can be consulted in the College Library. In his time with 73 Squadron, he flew 636 hours and completed over 80 operations. He was awarded the DFC (Distinguished Flying Cross) following his downing of a Messerschmitt Bf109 fighter on 2 March 1940.

Kain appears to have written this letter in Rouvres, France, having just returned from staying with Joyce Phillips and her family. He would later become engaged to Joyce – and it was while leaving for his wedding on 7 June 1940 that he executed one flick roll too many and too close to the ground, and was killed. He was initially buried in the Troyes Cemetery, but after the war was buried in the Choley War Cemetery in France.

The following transcription is not line for line:

73 Squadron
Royal Air Force
B E F

22/1/[19]40

Dear Mrs Taylor

Very pleased to get your kind letter & am sorry not to have replied earlier.

Very little happening out here at present, as it's snowing hard, & if it doesn't stop soon I guess we'll be snowed under – what fun!! I had 10 days leave in Eng. about a fortnight ago, & spent most of it in Chester with friends of mine, who are keeping “Bitchy” my dog. The days went far too quickly & soon found myself back in this little French village where we are billeted. Activity is at a standstill due to the weather, & they seem to be getting more work at home & we out here, not so good?? We changed our mess to a house further down the village, much cosier as before we were living in a school room & boy was it cold.

What are Derek's plans for the future, hope to see he and Mike out this way before the War finishes, so they'd better hurry, or perhaps he's more sense staying out there, I haven't seen a warm summer since I left & this snow is hellish cold.

Hope Mr Taylor is in the best of health & business bearing up under this terrific strain?

Well as you probably know my news to you is very limited, so this is where I close.

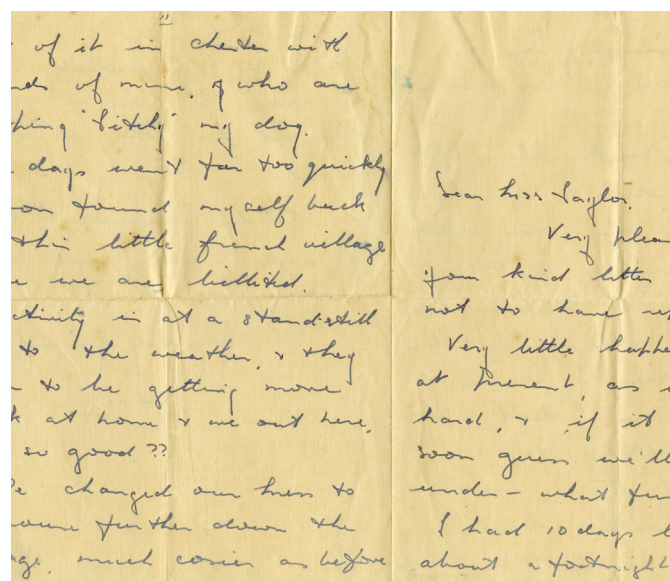
Kindest regards to all friends and ask Derek to try pen to paper.

Sincerely yours
Eddie K

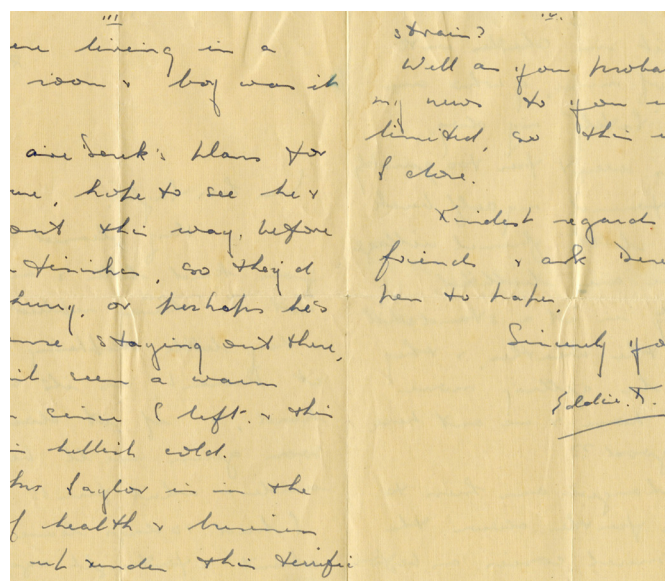
Jane Teal, Archivist

Sources:

- Anon. 1940 Edgar James Kain CC Register August 1940
- Harrison, P. 2012. Kain, Edgar James <http://www.teara.govt.nz/en/biographies/5k1/kain-edgar-james>
- Macfarlane, J D 2004. To Battle
- Martyn, E. (1998–2008). For Your Tomorrow (Vols. 1–3).
- Stowers, R. 2010 Cobber Kain



Pages 1 and 2 of Eddie K to Mrs Taylor



Pages 3 and 4 of Eddie K to Mrs Taylor

Boarding Awards Dinner 2016

The Boarding Awards Dinner is a night to celebrate the opportunities and successes of students who are boarders at College. This year, the 12th annual event, was held in the Dining Hall on Tuesday 25 October.

Guest speaker William McKee attended Christ's College and boarded in Flower's House from 1998–2002. He is currently an exhibition developer at Toitu Otago Settlers Museum. William gave an informative speech about his time at Flower's House and how he transferred some of the things he learned while boarding into his everyday life, including the ability to get on with people and be organised.

Head of Boarding Awards

These are given to boys who, in the eyes of their Housemasters, have stood out either throughout the year or in a specific activity during the year.

Liam Begg – Flower's House
George Simpson – Richards House
Robert Rolleston – School House

Most Active Boarders in the Boarding Programme

Damian Austin – Flower's House
Ben Westley – Richards House
Alfie Baker – School House



Rutherford Cup recipients from left: Simon Patterson, Reilly Cormack, William McKee (guest speaker), Oscar Acland and Miles Sandston

Year 12 Leadership Weekend Award

Liam Sullivan – Richards House

Most Promising Year 11 Agricultural Student

Louis Batchelor – Flower's House

Executive Principal Mr Garth Wynne especially acknowledged the Year 13s in Jacobs House, complimenting them on how they had coped with change as Jacobs House transitioned from a Boarding to a Day House. The boys were presented with a book – *Grit: The Power of Passion and Perseverance* by Angela Duckworth – to mark the occasion.

Rutherford Cups

The night concluded with the presentation of the prestigious Rutherford Cups, for students who have demonstrated outstanding citizenship and service, who have really made a difference, in their House.

Reilly Cormack – Flower's House
Miles Sandston – Jacobs House
Simon Patterson – Richards House
Oscar Acland – School House

Finally, Ben Murray (School House) was announced as Head of Boarding for 2017.

Darrell Thatcher, Jacobs Housemaster

