

In Black & White



CHRIST'S COLLEGE
CANTERBURY

Issue 104, 24 May 2016



From the Executive Principal



The first few weeks of term have seen a very positive and engaging start from the boys in a wide range of areas. From the Blue Men visiting, to promotions regarding the hugely successful and entertaining College production of *Our House*, to All Black lock Luke Romano handing over a pair of rather large rugby boots, we have certainly been in the public eye. Internally, staff and students have been involved in photo shoots for a new prospectus and other associated publications, as we transition into a "next phase" consequent to my appointment. Finally, we have just hosted a most successful and well attended Information Evening for prospective Year 9 students and their families. At this evening, a dedicated and experienced group of staff shared their insights into what the College journey is all about. The concluding video and invitation, filmed in part by Year 10 Flight School/Drone Pilot Maxwell McCullough, [can be found here](#). This continuous celebration and explanation of what we are doing at College highlights, most obviously, the relationships that exist between teacher and student and the breadth of opportunity to be discovered behind our Rolleston Avenue gates.

Aside from welcoming participants, my part of the Information Evening was to articulate the particular benefits of a school for boys. I believe the points outlined below, when combined with our faith inspired core Christian values, create the perfect setting for a boy to achieve his best as he pursues personal and collective excellence. These themes are internationally recognised by the International Boys' Schools Coalition, an organisation of which I am a Trustee, and celebrate much of what College is about.

1. Schools for boys seek first to build good men.

In addition to pursuing high academic achievement, schools for boys share many broad goals: to promote well-being, to develop resilience and empathy, and to see that each student achieves his potential. But none is more important than **the essential goal of building good character** and, by extension, of helping each boy and young man make responsible choices and live an honourable life, always considering the needs of the community of which he is a part.

2. Schools for boys understand and and celebrate boys.

Schools that make the intentional choice to focus on the intellectual, physical, social and emotional lives of boys and young men, **appreciate the intensity and complexity of "boyhood"**. Teachers at boys' schools celebrate and value what it means to be a boy.

Click on the photo to read the full story then click the go back arrow in your browser to return to In Black & White.



Tena koe Joe Eccleton

Rain may have forced a change of location from the quad to the gym, but nothing could detract from the fond farewell given and warm welcome extended at the powhiri for new Director of Studies Joe...



Assembly Notes

Click on the photo for the Assembly Items



Calendar Events

Click on the photo to view Calendar Events

3. Schools for boys know boys develop and learn in different ways.

It is a simple fact that boys and girls grow at a different pace. Boys' strengths are different from those of girls. While girls generally develop earlier physically and socially, refining their reading and writing skills sooner, boys are more spatial and visual by nature, and they demonstrate stronger skills in areas like abstract mathematics. Boys are, seemingly, also hard-wired to learn more easily through action than words. Teachers in all curriculum areas in schools for boys know this and teach accordingly.

4. Schools for boys teach in ways that boys learn best.

Every staff member in a boys' school has made a conscious decision to teach boys. They enjoy boys' irreverent humour and draw energy from their natural exuberance. Their passion to teach boys requires a commitment to build relationships, craft a curriculum and lead a classroom that engages each student in the way he learns best.

5. Schools for boys help students discover and explore their full potential.

Free from the social distractions of a co-ed environment, students at a boys' school can explore the full range of their personalities

and potential. Escaping stereotypes, they discover they have many roles to play as scholar, athlete, artist, musician and friend.

6. Schools for boys foster brotherhood and lifelong friendships.

Working together in the classroom, on the playing field, or in the performance hall, students are united by a special bond of brotherhood. Many boys' school graduates say the friendships they developed with their peers and with faculty are among the most important benefits they carry with them from their schools and throughout their lives.

As always, please email me – executiveprincipal@christcollege.com – if you have any matters you would like to discuss with me relative to College.

Garth Wynne, Executive Principal

From the Chaplain



In Chapel

It has been wonderful to have more parents, family members and visitors at our Sunday services. This coming Sunday 29 May is the first morning service, at 9am, under the new format and I hope we will again see a good turnout. We will continue the tradition of having refreshments after the service. Many of you have

always been regular and strong supporters of Chapel, which I appreciate. I hope that you, and others, continue to discuss and reflect with your son about Chapel, spirituality and values. On weekdays, we have just concluded our reflection in Chapel on College values: honesty, learning, respect, spirituality, justice, compassion and stewardship. We will now look at some of the well-loved hymns and songs we sing together and consider their history, meaning and application to our ordinary lives. You can find short summaries of weekday Chapel addresses here: <http://christcollege.com/current-parents/chapel>

Centre for Ethics and Spirituality

On Thursday 23 June at 7.30pm my wife, Helen, and I will launch the new Centre for Ethics and Spirituality with a presentation about our 40 day–1,000km walk on the Camino de Santiago in the north of Spain. There is increasing interest in the Camino. In recent years it has featured in at least two films, with *The Way* being the most popular. Do consider watching it if you have the opportunity.

In the classroom

All Year 9 students have now received a Bible and we have begun working through stories, starting with Abraham. I aim to connect these stories to and see how we might learn from them in our current context, in the contemporary world.

In Year 10 we are broadening our examination of world religions, which includes Buddhism at the moment, and we are looking at philosophical ideas in relation to forming our own beliefs about life.

In Year 11 we are looking at ethics, morals, and values: what is right and wrong, how might we decide and how we can live a good and flourishing life.

Do talk to your son about any of these things and, of course, I am always very happy for you to talk to me – after services provides a good opportunity.

Yours in Christ,

Rev. Bosco Peters, Chaplain

UPCOMING SUNDAY SERVICES

29 May

9am Holy Eucharist

12 June

7pm Choral Evensong

19 June

9am Holy Eucharist

26 June

7pm Choral Eucharist

Latest News & Events

Click on the photos below to read the full story then click the go back arrow in your browser to return to In Black & White.



If the boot fits

All Blacks and Crusaders lock Luke Romano has given several pairs of size 16 rugby boots to Linwood College student and Christ's College Third XV prop Adonai Schwenke...



Rowing for gold

Congratulations to Year 13 student Cameron Smith on his selection for the 2016 New Zealand Junior Rowing Team. Cameron proved his mettle at the MAADI Cup regatta...



Experiments in the field

With three recent field trips taking groups to Hanmer Springs, Taylor's Mistake and Brighton beaches and down the Selwyn River, the geography department has been focused...



Testing the water

The College sailing programme felt the wind catch its sails in competition for the first time when a team of seven College sailors took part in the Top of the South Team Sailing Regatta...



Boarders keep busy

The start of Term 2 has seen a great deal of activity for the boarders outside of the school day. On Wednesday evenings the Year 10 boys have begun a first aid course...



Jacobs House boys hard at work in the community

Jacobs House have been busy through the year working on a Community Service project in conjunction with Anglican Living...

Careers



Otago Tertiary Open Day

The annual trip to Dunedin for the Otago Tertiary Open Day was very successful, with 20 boys taking part. We stayed at the Kiwis Nest backpackers and had breakfast at Arana Hall. The boys planned their own days, using resources provided by the university and took responsibility for their own actions. If parents and boys could not

make this trip, they can make an appointment to visit Otago and its halls of residence at another time.

Here is a bit of trivia for you. The Rob Roy Dairy, which the boys visited, has been in business for 30 years. The dairy is famous for its ice creams and usually sells about 500 each day, with a couple of notable exceptions. In September 2015 it topped its previous record (of 900 sales) by selling 1,219 ice creams in one day! Staff say the most popular flavours are cookies and cream, chocolate and boysenberry.

Careers in IT – TechHub Careers Expo – Wednesday 25 May

Hear Adrian Clark, a research scientist at the HIT Lab NZ (a research institute at the University of Canterbury) discuss augmented and virtual reality, robotics and human computer interaction, along with other local IT superstars talking about why IT is a great career choice. This is a free event for Years 9–12 students and their parents and an opportunity to talk to IT organisations in an expo-style setting. Presentations start at 6.30pm. It will be held at the Aurora Centre, Burnside High School, corner Greers Road and Memorial Avenue. Register online at <http://iitp.nz/expo> to be included in the spot prize draw.

Victoria University – Study@Vic Day – Friday 26 August

The Study@Vic Open Day is a very good opportunity for boys and parents to see the university in action, attend lectures, visit the various residential halls and colleges and talk to staff. It is a good chance to see if Wellington is a “good fit”. We do not go as an official school group, but I will be in Wellington and at the

main campus attending the careers advisors’ seminar. If you are unable to get there, Victoria University encourages parents and interested students to make appointments and take a private tour at another time. If you are interested, there were cheap flights available last week depending when you choose to fly.

University of Auckland and AUT Open Days – Saturday 27 August

You could make it a weekend up north, because the next day the University of Auckland and AUT hold their Open Days. The two universities are across the road from each other and both offer very good courses. AUT is one of the fastest growing universities in the country and I have copies of its 2017 prospectus, if anyone is interested.

If your son does intend to go to the University of Auckland next year, he should go online and go through the enrolment process. This does not mean he has made a commitment to go there, it simply signals an intention.

Otago Polytechnic

At the recent Otago Tertiary Open Day, I was pleased to see some of our students visit Otago Polytechnic as well as the University of Otago. Polytechnics have very good courses and offer excellent degree programmes. There is no question that some people are better suited to smaller class sizes, the practical component of a course and more individual attention. People need to understand degrees from both providers are excellent and complement each other in the workplace.

International College of Hotel Management – ICHM

College has an excellent relationship with ICHM. Chief Executive Gerald Lipman has given a presentation to the boys about his experiences, opportunities available at ICHM, Swiss Hotel Association (SHA) degrees and the increasing number of jobs available in the hospitality industry. Students graduate with a Bachelor of Business (Hospitality Management). ICHM has career weeks coming up from 11–15 July and 26–30 September and a New Zealand scholarship is available for 2017. A former College student was awarded the scholarship several years ago.

Please continue to page 5 for more careers events and upcoming careers dates.

Thought Leaders at College

YONG ZHAO presents - Entrepreneurial and creative problem based thinking

Register at christcollege.com

Friday 22 July, 9 – 10.30am,
Old Boys’ Theatre
followed by morning tea

FREE EVENT

(Donations to the Humanitarian Committee would be appreciated)

Yong Zhao, Presidential chair and director of the Institute for Global and Online Education at the College of Education, University of Oregon.



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Careers continued...

University Accommodation

Online applications for university accommodation open from Monday 1 August. All applications received between 1 August and 30 September will be considered equally for a first offer. This means that students attending courses and careers days on 26–27 August in Wellington and Auckland can wait to submit their applications until after they have viewed the halls.

University of Auckland Scholarships – new range

- The University of Auckland Top Achiever Scholarships – value \$20,000
- The University of Auckland Maori Academic Excellence Scholarships – value \$20,000
- The University of Auckland Pacific Academic Excellence Scholarships – value \$20,000
- The University of Auckland Academic Potential Scholarships – value up to \$20,000

Chris Sellars, Careers Advisor

Events since the last issue:

- On campus experience, Otago University, Maori students
- Otago Tertiary Open Day, Year 13
- EdUSA liaison visit
- Victoria University liaison visit
- Waikato University liaison visit
- Careers Expo, Horncastle Arena, Year 12
- Otago University liaison visit
- Otago University Law Seminar for Christchurch schools

Upcoming careers dates:

- 24 May** - Defence Forces information evening, HMNZS Pegasus
- 25 May** - TechHub IT Careers Expo
- 9 Jun** - “Soil Makes Sense”, Lincoln University, Years 12 and 13
- 16 Jun** - Ara (CPIT Aoraki) Open Day, 2pm to 5pm
- 16 Jun** - Ara (CPIT Aoraki) Broadcasting information evening, Madras St, 5pm
- 22 Jun** - National Trade Academy, Agricultural skills day
- 27 Jun** - Ara (CPIT Aoraki) Broadcasting information evening, 7pm
- 14 Jul** - Ara (CPIT Aoraki) Broadcasting information evening, 7pm
- 14 Jul** - UC Open Day
- 1 Aug** - University accommodation applications open
- 9 Aug** - Ara (CPIT Aoraki) Pre-health and Nursing information session
- 23 Aug** - University of Auckland, closing date for main scholarships
- 25 Aug** - Ara (CPIT Aoraki) Industry Expo and Open Day
- 26 Aug** - Victoria University, Study@Vic Day
- 27 Aug** - University of Auckland, Courses and Careers Day
- 27 Aug** - Auckland University of Technology (AUT) Open Day
- 13 Sep** - Defense Forces information evening, HMNZS Pegasus

Centre for Ethics and Spirituality

The Camino Journey

Presented by Rev Bosco Peters & Mrs Helen Peters, sharing their experience of the 1000km 40-day pilgrimage.



**Thursday 23 June, 7.30pm,
The Chapman Room**

Please provide attendees,
RSVP by Thursday 16 June,
mcurtis@christcollege.com



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Library Matters

Breaking Google or Google Hacks #2

The last three weeks have been super busy in the library. History students are visiting regularly, looking for sources for their individual research projects. It is lovely to see them searching the shelves and taking out books. Level 2 English students are starting to drift in, searching for both online articles and books. Please encourage your sons to come and see me or archivist Jane Teal. Between us we are able to find all sorts of resources to help them complete their internal assessments. This week I have three handy apps or extensions you may find useful.

Screen Shader

I love this – it quite simply saves my eyes when I am getting tired. It comes in a variety of colours and really does reduce the glare without altering the luminosity of your screen.

The screenshot shows the Chrome Web Store page for the 'Screen Shader' extension. At the top, it says 'Screen Shader' offered by Marc Guisetin, with a 4.5-star rating from 1937 reviews and 25,971 users. Below this is a 'DO YOUR EYES A FAVOR.' section with a graph showing light levels and a video thumbnail. The main description states: 'Screen Shader is a chrome extension for anyone that automatically changes the color of your screen to match up with daylight cycles in your time zone. Computer displays produce white and blue light which can irritate your eyes and interfere with your sleep cycle. Screen Shader is designed to tint the screen a "cozy" orange colour to reduce eye-strain or eye fatigue and restore daylight balance, while also providing a wide variety of settings for everyone's tastes.'

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The screenshot shows the interface of the Screen Shader extension. It has a dark theme with a toggle switch and a gear icon. Below are three tabs: 'TEMPERATURE', 'COLORS', and 'PER WEBSITE'. The 'COLORS' tab is active, showing a graph with 'Day Shade' and 'Night Shade' curves. A yellow dot is on the Day Shade curve. Below the graph is a world map with 'New Zealand' and 'Christchurch' highlighted.

SpeakIt!

Tired of reading? Then this is the extension for you. Simply select the text you want read to you, click on the icon and SpeakIt! converts the text to speech. When you install it, you are given the option of making a few choices on things like accent, male or female voice and reading speed.

The screenshot shows the Chrome Web Store page for the 'SpeakIt!' extension. It is offered by skechboy.com, has a 4.5-star rating from 3728 reviews, and 1,282,421 users. Below this is a 'Tired of reading?' section with a video thumbnail. The main description states: 'SpeakIt! is a chrome extension that allows you to select any text on any web page and have it read aloud to you. You can choose from a variety of voices and accents, and you can even adjust the reading speed. SpeakIt! is completely free and easy to use.'

I also like using an app called [Read&Write for Google Chrome](#), which includes the following benefits. With Read&Write you can:

- Hear words, passages or whole documents read aloud, with easy-to-follow dual colour highlighting
- See the meaning of words explained with text and picture dictionaries
- Hear text translated into other languages
- Get suggestions for the current or next word as you type
- Turn words into text as you speak
- Create and listen to voice notes directly inside Google Docs
- Simplify and summarise text on web pages

Finally, just for fun, have a look at [Build with Chrome](#). It is worth it just for exploring what other people have created, even if you do not get to the stage of creating something yourself. If you do decide to have a go, click on the “Academy”



section first and have a few lessons. (At the very least, everyone should try and recreate their own house ...)

Lisa Trundley-Banks, Teacher/Librarian

Meet our team

In today's edition we feature chemistry teacher, Dr Briar Wait, and Flower's House matron Karen Adams.

PASSION IS KEY



From the smallest atoms to the large-scale geological processes shaping our world, chemistry is key to unlocking the connections and understanding the properties of interactions between matter and energy.

"How do I look at chemistry? I like to see the big picture, see how everything fits together like a puzzle and make the connections."

Chemistry teacher Dr Briar Wait took a circuitous route into teaching, via degrees in geography and geology from the University of Auckland and a PhD in environmental chemistry from the University of Canterbury. Her students reap the benefit of her passion for learning and her firm belief that science, with

its many different pathways, will lead to a rewarding career that can take you anywhere.

Her fascination with Antarctica became the catalyst for Briar to go down the chemistry track. She made four research trips to the frozen continent and, despite the cold, isolation and sheer hard work, loved it every time. "Antarctica is unforgettable. It's such a unique experience being a scientist down there, a real privilege. It's easy to assume chemistry means you're wearing a white coat and working in a lab. For me it's camping on an ice shelf for a month collecting ice and water samples."

For a long time, Briar thought she would stay in the tertiary sector, but then she realised standing at the front of a large lecture theatre was not the way she wanted to work. "I like to work closely and build relationships with people, ignite the spark, see them get inspired."

So she added a teaching certificate to her impressive list of qualifications and turned her attention to switching high school students on to science. College was the perfect fit for her aspirations. "My work has always focused on excellence and there's an expectation here that all the boys will work at their best. It's a priority."

Nevertheless, Briar says she has quite a relaxed teaching style. She likes to get to know her students and find out what they want to do. "Chemistry is so abstract, you need to be able to imagine and visualise. We do lots of experimental work to look at ideas in different ways, so the boys can understand many different concepts and draw them together."

With three growing children keeping her busy at home, Briar just about manages to keep her work-life balance in check. She has a lot going on and enjoys making the most of all the opportunities that come her way.

Thought Leaders at College

KAILA COLBIN presents - The coming wave of exponential disruption, the evolution of technology

Register at christcollege.com

Tuesday 14 June, 7 – 8pm,
Old Boys' Theatre

FREE EVENT

(Donations to the Humanitarian Committee would be appreciated)

Kaila Colbin, co-founder and chair of Ministry of Awesome, the Curator of TEDxChristchurch.



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AT HOME IN THE HOUSE



A busy boarding school hostel, full of the noise, energy and shenanigans of more than 50 adolescent boys, is like an average household on steroids. It takes dedicated staff to keep it running smoothly and, as matron, Karen Adams is a key member of the Flower's House team.

Karen was teaching ESOL at a primary school when she saw the position advertised. Her sons had boarded at Flower's and had many happy memories of their time at Christ's College. Karen saw it as a way of giving back, caring for other people's children as much as her boys had been so well supported when they were at school.

Now, eight years down the track, she would not have life any other way. "I love what I do here, it feels like family. It's so rewarding to see the boys come in and go through, see them grow up and reach their potential. It's pretty special, especially when they come back and visit."

Karen's role is to look after and look out for the health and well-being of the boys. She is up at 6am, checks they are ready and have everything they need for the day and takes breakfast with them in the dining room. Although normally free from 10am to 4pm, the boys always come first and if she is needed she is there. She has an open door philosophy. "I'm here for them, I'll be a listening ear, have a chat, allow them to relax and simply be themselves."

Karen also aims to have good rapport and regular communication with parents. She understands it can be hard to hand your child over to someone else's care, but can reassure them their boys are in good hands. "The boarding programme at College is absolutely amazing. They learn and grow so much and get to take part in an extraordinary range of activities."

It is a full-on and busy role during term time, but quiet in the holidays. That is when Karen catches up with friends and plans her own trips and adventures. Professional development is also important to her. She belongs to the National Boarding Schools Association and values the connections and information membership brings. Her goal is to attend the Australian Boarding Schools Association conference, but in the meantime she simply wants to be the best "mother away from home" a boy can have.

From the Archives: Lantern Slides

Lantern slides predate photography and were originally drawings or paintings on glass that were projected by lantern or candlelight onto a wall. Lantern slides were essentially the predecessor of the slide that was so popular in the mid-twentieth century and, ultimately, PowerPoint.

In the late 1800s, with the arrival of photography, lantern slides became more sophisticated. Essentially, a lantern slide was a positive print of a photograph on a piece of glass, sometimes hand coloured and sometimes surrounded by a matt to make it look more like a mounted photograph in an album. A second piece of glass was placed on top of the print and then the two pieces of glass were bound together by pasting a strip of gummed paper round the edges. This protected the print from scratches and dust and enabled it to be placed into a lantern slide projector. The fragility of the tape often meant there was damage to the emulsion layer of the slide, as the photograph below shows.



Lantern Slide Rowing Trial IV, 1918



Lantern Slide Rowing Trial IV, 1918, after scanning

By the end of the nineteenth century lantern slides were commercially produced, often with an educational theme, and sold in large numbers. Christ's College has some Biology slides of this kind. Missionaries frequently created collections that recorded their work. Other lantern slide collections were produced simply for entertainment.

It is possible to scan these images and the internet provides examples of how various institutions have undertaken this work. It varies depending on the state of the original slide, the equipment available and the size of the slide. The one reproduced here is a standard European size (3¼ x 3¼ inches).

Frank Holton Dixon's (2569) lantern slide of the winning Trial Rowing IV of 1918 appears to be the result of an individual using the process to enable larger audiences to view College events. It is one of a number in the College archive attributed to him.

The April 1918 Christ's College Register records the surnames of the winning Trial IV.

It is believed they were: Bow, Robert Sidney Wood Perry (2770); 2, David Turnbull (3043); 3, William Eric Minty (2727); Stroke, Hector Inglis Sibbald Fox (2573); Cox, Denis Sarsfield Curry (2619).

Jane Teal, Archivist

Kat Darry

Sports Nutritionist

KAT DARRY presents - Feeding the Teenage Brain

Register at christcollege.com

**Thursday 7 July, 7.45pm,
Old Boys' Theatre**

(Straight after the Parent Teacher Interviews)

FREE EVENT

(Donations to the Humanitarian Committee would be appreciated)



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