

# In Black & White



CHRIST'S COLLEGE  
CANTERBURY

Issue 101, 22 March 2016



## From the Executive Principal

I have had the pleasure to be a part of a number of College functions over the past few weeks. It has been wonderful to be welcomed into the homes of current and past parents who have generously given their time. These functions have been universally well received and I look forward to them continuing in future, in what will become an established pattern of community engagement.



### The True Meaning of Philanthropy

Giving to others is a fundamental element of our common humanity, which establishes in each person a sense of self-efficacy. If we feel we have something we can share to the benefit of another, we find ourselves enriched. This is the premise of a true understanding of philanthropy. A philosophy underpinned by core Christian values of care and compassion. One of the greatest lessons College can give its students is that they come to appreciate the value of philanthropy ... the value of giving of time, treasure or talent according to their capacity. For a number of years, I have had the privilege of interviewing significant individuals for the Association of Heads of Independent Schools of Australia magazine *Independence*. This appreciation of the need for education about philanthropy was the surprise comment from Young Australian of the Year 2012, Akram Azimi, who had witnessed this truth in his work with isolated indigenous communities. In some of the most desperate of circumstances, he saw the power of giving to others as being life altering. We see philanthropy in action at College in a number of ways, whether in our community service, our support of each other through mentoring and guidance, boys helping other boys, parents being positively engaged as volunteers and our Old Boys speaking to and supporting current students – for example, our CCOB President, Mr Jeremy Johnson, preaching at our Palm Sunday service. We also see it played out in our Annual Giving programme and I am very pleased to share news of initiatives introduced as a result of the generosity from some within our College community.

Our Drama department will introduce a new dance programme in Terms 2 and 3. The "Co-motion" project is designed to stimulate interest in dance as an exciting, engaging, fun and challenging physical activity. Members of our media and marketing and communications departments will now have access to a Sony PXW-F55 Cinema Standard Camera. Our co-production film, made in association with St Margaret's College, will be filmed using this new equipment. Our rugby players will have access to a new Silver Fern Scrum Machine. The Art department's newly renovated photography studio will use state-of-the-art equipment. In support of the Friends of Cricket and Friends of Rugby, a new digital scoreboard will be available for College use. In Physics,

Click on the photo to read the full story then click the go back arrow in your browser to return to In Black & White.



## Champions linked by history

Year 11 student Cody House's performance at the 2016 Athletics Championships saw him set four new College records in an outstanding display of athletic prowess...



## Assembly Notes

Click on the photo for the Assembly Items



## Calendar Events

Click on the photo to view Calendar Events

additional funding will enable student engagement in the Centre for Science Technology Project. Finally, a particularly significant individual gift will allow College to move towards the replacement of the finials on the Dining Hall. I am delighted so many boys across so many aspects of College will benefit from our 2015 Annual Giving and I particularly thank our donors for their support.

### Open Day

I was inspired by the enthusiasm of staff and students who took part in our 2016 Open Day on Tuesday 15 March. Visitors received an exceptional welcome and there was a real sense of enthusiasm and energy in evidence. Our student guides, in particular, created this wonderful atmosphere. I and other staff were overwhelmed by positive comments about how our boys led informative tours around the campus. It is so encouraging when our students, those who benefit most from College experience, are so positive and appreciative of what we hope to achieve through the balance of our programmes.

### Director of Studies

I am very pleased to announce the appointment of Mr Joe Eccleton to the position of Director of Studies. Joe is currently Assistant Principal – Student Curriculum Pathways at Cashmere High School, where he has responsibility for the school timetable, the implementation of the New Zealand Curriculum, management of STAR and Gateway programmes and Maori educational achievement. He has previously been Head of the Social Sciences faculty and Head of School (Dean), having pastoral responsibility for 350 students. While

at Cashmere he has implemented the development of their Trades Academy. Joe's teaching area is history and he has post-graduate qualifications in leadership. Joe attended Lindisfarne College when it was an independent school and that experience has given him a real affinity for the nature of boys' schools.

He will start at Christ's College as close as possible to the beginning of Term 2.

### Thought Leaders at College

I am very pleased to announce our new community outreach programme: Thought Leaders at College. This exciting initiative will invite regular guest speakers to come to College, to challenge and inspire us, to make us think.

We are very fortunate to welcome Mr Justin Ferrell as our first Thought Leader. Justin is the Fellowships Director and Media Experiments Director from the 'd.school' at Stanford University. He will be speaking on the topic of how to get young people excited about thinking in different ways, how to use their "Creative Confidence". Thank you to Mr John Brakenridge (father of Jonty, Year 13, and Ollie, Year 10) who recommended Justin.

Do not miss this opportunity to hear Justin speak at the Old Boys' Theatre, 7.45pm, Thursday 7 April.

### Garth Wynne, Executive Principal

## From the Chaplain



### Baptism/Christening

I am currently finalising our baptism service to be held on Friday 1 April at 6.45pm, in Chapel, with the choir. If your son is not baptised (christened) and is interested in being baptised at this service, please let me know. I remind you, baptism is accepted across all mainline denominations.

### Confirmation

The confirmation preparation group will meet in the Transitional Cathedral on Wednesday 23 March, from 7.30pm–9pm. Interested students, who may not have been able to get to the last couple of meetings, are still very welcome to attend.

### Lent Update

Everyone who attended our Palm Sunday service on Sunday 20 March received a special Palm Cross, made for us by the people of Masasi village, Tanzania. Money taken in the collection will be sent back to Masasi as our gift to them. The website [guluhealth.com](http://guluhealth.com) is well worth a look. It outlines the work done by the Saint Philip Health Centre in Uganda, which is one of the two charities that will benefit from our Lent Appeal collection.

### Values

As you know, there is a school-wide emphasis on our values at present. So far we have focused on honesty, learning, respect, spirituality and justice. We are also trialling "[Sermon Snippets](#)". These brief notes about what has been happening in Chapel during the week can now be found on our website.

May you have a blessed Easter.

Yours in Christ,  
**Bosco Peters, Chaplain**

### UPCOMING SUNDAY SERVICES

#### 27 March

No Chapel service

#### 3 April – 2nd Sunday of Easter

7pm Evening Worship for Easter. Preacher: The Chaplain



# Curriculum News



A banner headline at the top of the front page of the *Christchurch Press* on Tuesday 15 March read "Feeling the burn at 92". You may have seen the article on page 4. It told the story of a 92-year-old who was a regular attendee at his local Nelson gym, and had been given free lifetime membership. The front-page headline was, of course, a reference to the "burn" we feel in our muscles when we push them hard.

On page 5 of the same paper was the headline "Airline's biofuel plan gets new pep" as Air New Zealand and Virgin Australia join forces to try to stimulate a local biofuels production industry. Here are large corporates putting resources into research and development that will naturally benefit them by reducing costs, but will also benefit the planet with reduced reliance on carbon fuels. As world problems go, global warming is a big one.

You may well be wondering exactly where I am going with this line of thought. There are quite a few tangents that beckon. I see the brain as another muscle. It can be developed with "work" and we can all feel the "burn" when we extend the brain, in exactly the same way that we can feel the burn when we push our biceps or our quads.

The question is whether or not our boys aim to feel the burn in their brains, and for what purpose? Do they see and think about the "big" problems in the world today?

It seems to me that "brain burn" is something we are only likely to experience if we have passion for what we do. What develops that desire, that hunger and passion? What makes us excited about what we do? If I could give a universal answer to that, I suspect I would be on the global speaking circuit right now. I do however have some thoughts.

We are passionate about what interests us and about issues that are either in line with or offend our values and our character. And, of course, our interest can be sparked by seemingly insignificant things. As a parent, how was I to know that having my son walk past the mummy display in the museum when he visited me at work would spark a lifelong passion for and a career in archaeology? Or that those voices I used to put on when reading to my children would give them a lifelong love of books?

As adults we need to be mindful of those small things that have such potentially huge impacts on young people's lives. And it is a timely reminder that those "soft skills", those pre-dispositions, are as important as any content or "stuff" we think our young people must learn. These are the things that will give them the passion we need them to have, and the quality of character to care about the "big" problems that confront the world today. These are the things that will lead to them giving their attention to what matters, to experiencing the "brain burn" of exercising their minds to solve the world's bigger problems.

On a final unrelated note, the latest copy of *Assessment Matters* arrived on my desk this week. This is a journal of research published by the NZ Council for Educational Research. This edition included material on the efficacy of laptops in helping develop writing skills. It is reassuring to read the research continues to support our decision to introduce BYOD at College. The article states, "The analysis showed a positive effect on both length and quality of student writing; this effect tends to be larger for middle and high school students than for elementary students" (*Assessment Matters* 9:2015, Page 11, "Dual modes for written assessment: examining validity and reliability"). Our extensive research before we introduced BYOD in 2014 revealed this, and our in-class experience has supported the notion as well.

**Robin Sutton, Senior Master (Academic)**

Rangi Ruru Girls' School and  
Christ's College presents

**OUR HOUSE**  
IT MUST BE LOVE! NW1  
THE MADNESS MUSICAL!

**18-21 MAY**  
7.30pm, Christ's College Auditorium

**Tickets on sale soon!**  
[www.ourhousemusical.com](http://www.ourhousemusical.com)

By Tim Firth, Music and Lyrics by Madness.

This amateur production is presented by arrangement with Hal Leonard Australia Pty Ltd on behalf of Josef Weinberger Ltd.

# Careers



## CPIT Have a Go Day – Trades

A number of our Year 12 and 13 students have chosen to attend the CPIT Have a Go Day, which gives them the opportunity to “have a go” at various trades and helps them firm up decisions about their futures. The trades the boys opted into include carpentry, engineering, automotive, welding and electrical. In the past, College boys have done a pre-trade course first and then taken on an apprenticeship. Some are now running their own businesses.

## University of Canterbury, Year 12 Open Day, 12 April

A new initiative at the University of Canterbury will give Year 12 students the chance to get a taste of university and enjoy a day as a student. They will attend lectures, learn about some of the courses offered, experience the campus and get a feel for student life. This is in the first week of the holidays, on Tuesday 12 April. I would like as many Year 12 boys as possible to take an interest in this event and consider attending their local university. Please discuss this opportunity with your sons and together we can help them plan their day. If you need more information, please contact me.

## Careers in Big Data - Massey University

In recent years we have witnessed a tremendous increase in the volume of available data from so many sources, such as social media, healthcare, earth sciences and Internet usage, as well as from more traditional areas like sales transactions and stock markets. The big challenge all society and industry sectors now face is how to mine knowledge from the mountains of data, both stored and incoming, available.

Data Scientist is one of the newest job descriptions in the Information and Communication Technology (ICT) sector. Massey University is the only university in New Zealand and Australia to offer an undergraduate degree majoring in Data Science. The degrees with this as a major are the Bachelor of Information Sciences (BInfSc) and the Bachelor of Science degree.

## Building Apprenticeships – TH Builders

There is a need for more apprentice builders. TH Builders (Trevor Hone) run an excellent apprenticeship scheme through BCITO. If any boys want to find out more, they should email Trevor Hone at [trevor@thbuilders.co.nz](mailto:trevor@thbuilders.co.nz), or TH Builders general manager Sam, at [sam@thbuilders.co.nz](mailto:sam@thbuilders.co.nz).

Please continue to page 5 for more Careers.

## Events since the last issue:

- Defence Forces liaison visit - Year 12
- New York University Abu Dhabi liaison visit
- Lincoln University liaison visit - Year 13

## Upcoming careers dates:

- 23 Mar** - CPIT Aoraki, Have a Go Day, Trades campus, selected students.
- 25 Mar** - On campus experience, Otago University, Maori students, applications close.
- 8 May** - On campus experience, Otago University, Maori students.
- 9 May** - Otago Tertiary Open Day, Year 13.
- 10 May** - Victoria University liaison visit.
- 12 May** - Careers Expo in Christchurch, Year 12 (school time).
- 20 May** - Otago University liaison visit.
- 23 May** - Otago University Law Seminar (Christchurch schools).
- 8 Jun** - “Soil Makes Sense”, Lincoln University, Years 12 and 13.
- 16 Jun** - CPIT Aoraki Open Day, 2pm–5pm.
- 16 Jun** - CPIT Aoraki, Broadcasting information evening, Madras Street, 5pm.
- 27 Jun** - CPIT Aoraki, Broadcasting information evening, 7pm.
- 14 Jul** - CPIT Aoraki, Broadcasting information evening, 7pm.
- 14 Jul** - University of Canterbury (UC) Open Day.
- 1 Aug** - Tertiary accommodation applications open.
- 23 Aug** - Closing date for main scholarships, University of Auckland.
- 25 Aug** - CPIT Aoraki, Industry Expo and Open Day
- 26 Aug** - Victoria University, Study@Vic Day (Open Day).
- 27 Aug** - Courses and Careers Day (Open Day), University of Auckland.

# Careers continued...

## Force Info & Force Fit - Defence Careers

Parents, caregivers and friends are welcome to attend the Defence Careers information sessions offered at HMNZS Pegasus, 419 Montreal Street, on Tuesday 12 April, Tuesday 24 May and Tuesday 13 September. Force Info provides an in-depth overview of New Zealand's Defence Force, including career opportunities, while Force Fit will guide you through what to expect at the initial fitness test.

## New York University Abu Dhabi (NYUAD)

NYUAD is a relatively new university, currently looking for academic students who want to make a difference in the world. Their presentation to the boys outlined how the university

functions, its philosophy, selection process and practice of holding candidate weekends in Abu Dhabi, before asking prospective students to commit to the programme.

Old Boy Riaz Howey (Richards House) went through the enrolment process and has done extremely well there. Further information is available from the careers centre.

## Feedback

I welcome feedback about the careers information published in *In Black & White*. If it is useful to you, if you have any suggestions for improvements or ideas you would like to see featured in this section, please let me know, by email to [csellers@christscollege.com](mailto:csellers@christscollege.com) or telephone 027 268 9437.

**Chris Sellars, Careers Advisor**

# The Ridley-Smith literary prize - open to ALL year levels

**Do you daydream about writing a novel? Have you got a half-finished manuscript tucked away? Be inspired ... and win!**

Kindly sponsored by Old Boy Dr Roger Ridley-Smith and open to all Christ's College boys, the winner of this creative writing competition will receive a \$500 prize. Other prizes may be awarded at the discretion of the judges, if the standard is of sufficient quality.

Each entry shall consist of the **first chapter of a novel**, plus a brief synopsis of the rest of the book. The first chapter should be no longer than 2,000 to 2,500 words. The judges will be looking for the use of crisp, authentic dialogue, as well as precise, economic diction. Humour is encouraged.

**The closing date for entries is the first day of Term 3, Monday 25 July. No submissions will be accepted after 4pm that day.**

Entries should be double-spaced and printed in size 12 Times New Roman or Arial font. Please hand in to Head of English, Ms Rayward (W301) when complete. Pseudonyms are not necessary.

The judges will be Dr Ridley-Smith and Ms Rayward. If you need more information, please contact Ms Rayward.



*Dr Ridley-Smith and College students*

**Book a tour with  
Executive Principal,  
Garth Wynne**

Book now at  
[christscollege.com](http://christscollege.com)



# Latest News & Events

Click on the photos below to read the full story then click the go back arrow in your browser to return to In Black & White.



## Intelligent, Articulate, Persuasive

Christ's College is now officially the best debating school in Canterbury as a result of our top team's performance at the 2016 Russell McVeagh Regional Debating Championships...



## Diplomacy in Action

With its theme of International Security and Disarmament, the recent Model United Nations forum, held in Christchurch on 7-8 March, gave secondary school students from all over...



## Show Jumping Success

Competitive show jumping demands time, talent, passion and commitment. One of the top young riders in New Zealand, Year 11 student Rohan Tennekoon and his horse Double J Rumours came 8th in the Junior Rider of the Year...



## A Feast of a Festival

An exhortation to "Kick up the Arts!" was embraced by 18 Christ's College drama students during a trip to Wellington to attend the New Zealand Festival...



## Athletics Wrap-up

It has been a busy few weeks on the athletics calendar, with Christ's College boys seen in action at a number of track and field championship meets...



## Informatics Olympians

Congratulations to Christopher Brown (Year 13) and Chris Jung (Year 12) who have been selected to represent New Zealand at the International Olympiad in Informatics (IOI) to be held in Kazan...

# Library Matters

## Getting our boys to read...

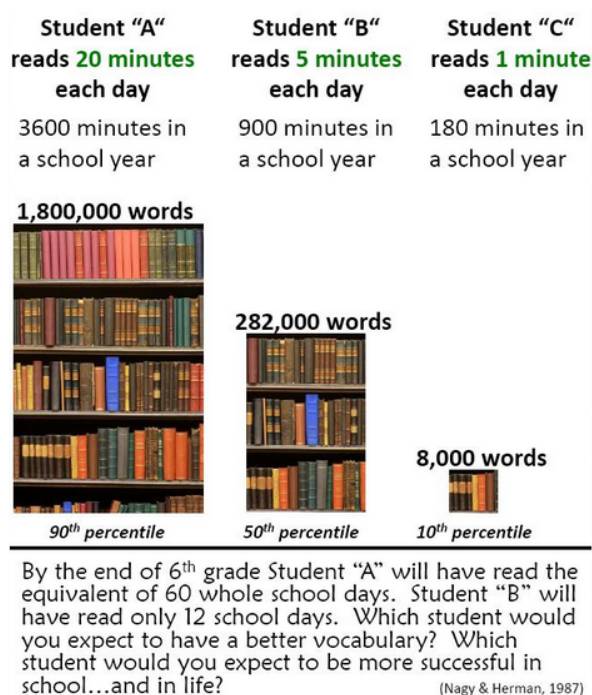
"It is what you read when you don't have to that determines what you will be when you can't help it." Oscar Wilde

I will start by apologising, as this is a theme I have looked at before. However, the statistics make such interesting reading that I think it is important to consider them once again. And many of us – parents and teachers alike – continue to be concerned about and want to discuss *how much* our teens are reading and *just what* they are reading.

In today's digital world it would appear most teens are reading, even if much of the content may well be social media. This is not always a bad thing. Online activities demand a certain degree of engagement. Your teen may be reading, writing, sharing, commenting, posting, blogging, remixing music, images and videos – but it simply does not look like "reading" to us. It is not the traditional novel!

Many of you will be glad to know that our library lending statistics are very healthy this year. We have had an increased number of boys coming through the doors and we regularly issue over 50 books in a day. Ebooks are flying off the virtual shelves and, out of the collection of approximately 500 ebooks, 52 are on loan at present and 79 were out on loan last month.

We could and probably do need to do better, with good reason. The chart below clearly shows the need for some form of reading everyday.



The paper "[Research evidence on reading for pleasure](#)" (May 2012) identifies several main areas of the benefits of reading for pleasure:

- Reading attainment and writing ability
- Text comprehension and grammar
- Breadth of vocabulary
- Positive reading attitudes
- Greater self-confidence as a reader
- Pleasure in reading in later life
- General knowledge
- A better understanding of other cultures
- Community participation
- A greater insight into human nature and decision-making.

We must continue to encourage our boys to read, especially when attainment is so clearly linked to how much they are reading.

So how do we motivate our teenage boys to read more and for pleasure? After all, there is a big difference between reading because you have to for a school assignment and reading because you need to – when reading becomes as essential as breathing!

That is where the library comes in. The books we buy, the competitions we run, our displays, book talks and the inviting environment of our College library are all designed to encourage your sons to grab a book and read for pleasure.

How can you help? Role-model reading to encourage others to read. I think we just forget and life is busy – it is far easier to turn on the television and leave it on until we go to bed. So I dare you: grab a book and curl up on the sofa, at least twice a week, and read; have an evening of reading together; go and visit a bookshop and your local library together.

Finally, talk about the books you read. It is amazing what you discover when you discuss a novel with a boy. I know as I get to do it everyday!

**Lisa Trundley-Banks, Teacher/Librarian**



# THOUGHT LEADERS AT COLLEGE

## INSPIRING CREATIVE CONFIDENCE

- How to get young people excited about Creative Confidence
- How to think about things in a different way

Presented by Justin Ferrell,  
Fellowships Director and  
Media Experiments Director  
from the 'd.school' at Stanford University.

Click [here](#) to view a recent  
presentation by Justin Ferrell

## SAVE THE DATE

Thursday 7 April 7.45 – 9pm  
Christ's College Old Boys' Theatre

(Seats limited to 220)

Donation to the Christ's College  
Humanitarian Committee

**BOOKINGS AVAILABLE FROM  
THURSDAY 24 MARCH FROM THE  
CHRIST'S COLLEGE WEBSITE**

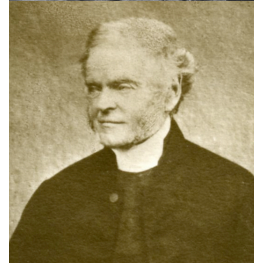
## From the Archives: The First Ten Fellows

Members of the Christ's College Board of Governors are chosen for their skills in a variety of fields that, when combined, provide the governance of College.

In 1855, the Deed of Foundation, named 10 men as the first fellows. They were:



Archdeacon James Wilson MA  
b 1813, d 1886  
Priest and Farmer  
Fellow 1855–1874  
Bursar 1864–1874



Archdeacon Robert Bateman  
Paul MA  
b 1798, d 1877  
Priest and Farmer  
Fellow 1855  
Moved to Nelson



Canon George Cotterill BA  
b 1814, d 1902  
Fellow 1855–1894  
Bursar 1878–1894  
Housemaster 1857–1868  
Acting Headmaster 1865



Venerable Octavius Mathias BA  
b 1805, d 1864  
Priest and Farmer  
Fellow 1855–1865  
Bursar 1855–1863



Venerable William Wellington  
Willock MA  
b 1815, d 1882  
Priest and Farmer  
Fellow 1855–1878  
Bursar 1874–1877



James Edward Fitzgerald BA  
b 1818, d 1896  
Superintendent of Canterbury  
Member of the House of  
Representatives, Ellesmere  
Founding Editor Lyttelton Times  
Fellow 1855–1864



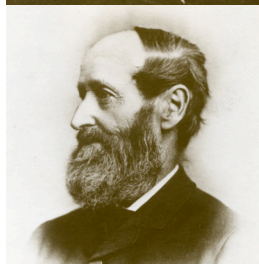
# From the Archives: The First Ten Fellows Continued...



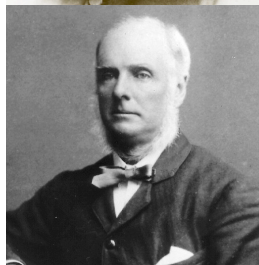
John Bealey MA  
b 1817, d 1867  
Farmer  
Fellow 1855–1864



Hon. Henry Barnes Gresson BA  
b 1809, d 1901  
Judge and Farmer  
Fellow 1855–1859, 1878

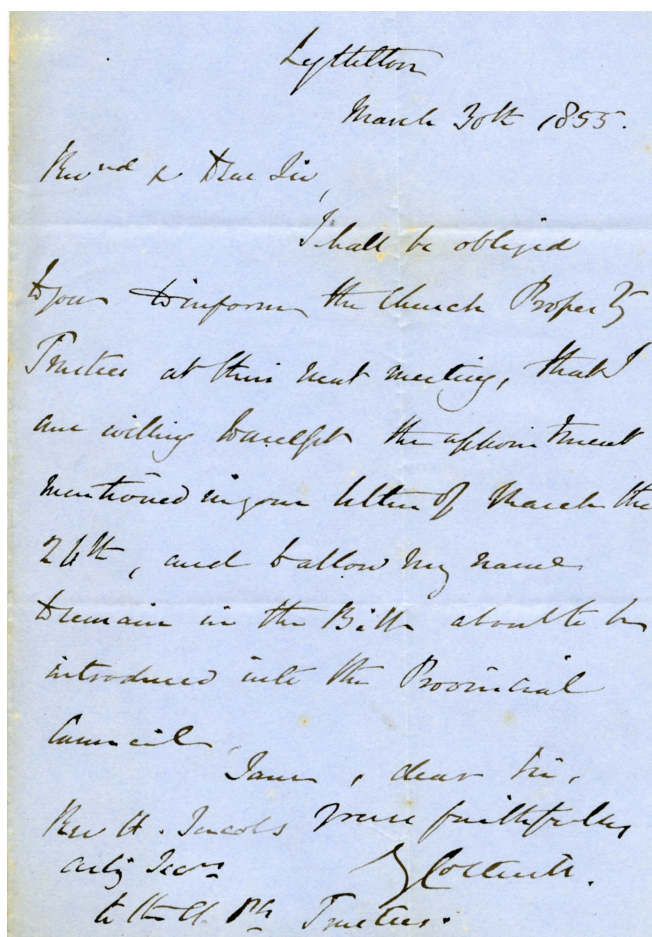


Charles Robert Blakiston  
b 1825, d 1898  
Farmer  
Member of the Legislative Council  
Fellow 1855–1898



William John Warburton Hamilton  
b 1825, d 1883  
Private Secretary to Governors  
Fitzroy and Grey  
Survey Officer on Acheron  
Provincial Councillor  
Collector of Customs, Lyttelton  
Fellow 1855–1884

College Archives contain the acceptance letters of these 10 men for this position. George Cotterill's letter and a transcription of the letter are on the right.



Lyttelton, March 30th 1855

Rev'd & Dear Sir

I shall be obliged to you to inform the Church Property Trustees at their next meeting, that I am willing to accept the appointment mentioned in your letter of March the 26th, and to allow my name to remain in the Bill about to be introduced into the Provincial Council.

I am, dear Sir  
Yours faithfully  
G Cotterill

Rev H Jacobs  
Acty Secty  
To the Ch. Pty Trustees

Jane Teal, Archivist