

In Black & White



CHRIST'S COLLEGE
CANTERBURY

Issue 88, 16 June 2015



From the Headmaster

In two days' time, 18 June, it will be the 200th anniversary of the Battle of Waterloo. That dreadful episode costing 40,000 dead or injured, was a turning point in world history. It brought to an end a succession of disruptive wars in Europe, and heralded a period of stability and economic and technological progress which lasted for most of the C19th. Two hundred years later, it is also the day on which our scholarship awardees are asked to respond to their offers, bringing to an end a period of hopefully somewhat less dramatic anticipation and uncertainty, and presenting a modest five years ahead of progress and accomplishment!

Whilst musing on dates, our new entrants will leave in 2020. '20/20 Vision' was the rather unimaginative name of a competition I ran with year nine entrants several years ago, asking them to describe what we might be doing in 2020 with the recently acquired Cranmer Square campus of the old Christchurch Girls' High School. A young Alex Kendall presented his thoughts to the Board. None of us could have known what lay ahead - we all know we have only 20/20 hindsight. Nevertheless, the next five years will, I fervently hope, see that site put to good use.

I recently picked up the autobiography of the English author and journalist Auberon Waugh, from the give-away shelf in the library. It was in the library

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Click on the photo to read the full story then click the go back arrow in your browser to return to In Black & White.



Assembly Notes

Click on the photo for the Assembly Notes



Calendar Events

Click on the photo to view Calendar Events



FAUSTUS

FOR A LIMITED TIME ONLY AT THE CHRIST'S COLLEGE AUDITORIUM

Wednesday 24 June at 7.30pm – opening night

Thursday 25 June at 7.30pm

Friday 26 June at 7.30pm – final performance

[CLICK HERE TO BOOK YOUR TICKETS NOW](#)

for ten years, and only borrowed six times - and frankly it is not hard to see why. However, I persevered and at one point he described how easy it was for a writer to be so sure of his audience's reception, that he loses touch with those who might be less positive. We have now so many 'news' outlets that I try to ensure my pieces are not the more traditional congratulatory list of sports results and notable achievements, and instead touch a few more areas of interest, but feedback is always most welcome.

There was a *Press* article at the weekend about the school ball season, getting underway in some parts of the country. The discussion once again was around after ball parties, and also mentioned were pre-ball functions. Schools report concerns about well intentioned pre-ball events, run by parents, which result in students arriving intoxicated. The most recent discussion is whether routine breath testing is a 'search' under new legislation, and breaches the students' human rights.

Unlike attendance at school which is a right (and an obligation up to 16), attendance at an optional social event certainly is not. If a school chooses to offer such an opportunity, it is able to specify the conditions of attendance as the basis on which a ticket is bought. We have for many years set out these conditions clearly. One is that there will be no attendance at any form of post-ball event; should a student be found to have done so, there are penalties in exclusion from the following year (if in year 12) or from the end of year family event if in year 13. Pre-ball events, most of which are well run by parents, are registered with the school and attendees known. We can confidently assert we have been well ahead of the game for some years; our social events are held up as exemplars for other schools.

Last Sunday, three of our boys were confirmed at the Transitional Cathedral. We warmly congratulate Angus Dysart-Paul, George McKnight and Matthew Bartram, who the following day assisted Bishop David Coles with our Monday

morning service. Whilst our Chaplain Bosco Peters is away, we are fortunate to have chapel so wonderfully led in his place. It is obvious from the boys' reactions how much they are enjoying Bishop David's addresses, which this week already have included an exposition on the centrality of bees to life on earth, and a touching story from the horrors of the Burma railway, in World War II, followed the Confirmation by way of example of trial and sacrifice for the good of others.

The critical importance of tiny aspects of nature, put me in mind of a short YouTube video clip I watched recently entitled "Domino chain reaction." www.youtube.com/watch?v=y97rBdSYbkq A set of 13 falling 'dominos' - each 1.5 times as big as the one preceding it. The first, 5mm x 1mm thick handled with tweezers, the last 1m tall and about 40kg. It can be a metaphor for the impact of many a small action. I talked about it in assembly this morning; ask your son about it. Most importantly, ask him what was the context in which it was used.

Simon Leese, Headmaster



South American Football Tour

Click on the photo above to learn how you can help support the Christ's College South American Football Tour.

A promotional poster for a 'Mid-Winter Drinks' event. The background is dark blue with white snowflake patterns. In the center is a white hexagonal frame. Inside the frame, at the top, is a small icon of two glasses clinking. Below this, the text 'CHRIST'S COLLEGE PARENTS' ASSOCIATION' is written in a small, sans-serif font. Below that, 'MID-WINTER DRINKS' is written in a large, bold, sans-serif font. Underneath, '—FRIDAY 3 JULY FROM 5.30PM IN THE DINING HALL—' is written in a smaller font. At the bottom of the frame is a white silhouette of a mountain range. Below the mountain, a white button with the text 'CLICK HERE TO PURCHASE TICKETS' is visible.

Latest News & Events

Click on the photos below to read the full story then click the go back arrow in your browser to return to In Black & White.



Grandparents' Day

Thank you to all the grandparents for making Grandparents' Day so special. What is believed to be the first Grandparents' Day which was held last week...



Euro 2016: Drama/Art History Tour

Bonjour! There has been a positive uptake of this once-in-a-lifetime opportunity (in April 2016). College Senior Management fully endorses the tour...



The Red Baron

Work is under way to repair The Red Baron, who, along with Snoopy, has been a familiar sight in the annual Santa Parade. Earlier this year, the replica plane which has been...



Doctor Faustus is right on time!

A huge weekend has yielded great results in the preparation for our massive spectacle that is Doctor Faustus. Director Robyn Peers and the team are delighted...



Big Sing Regional Results

Collegium, the combined choir of College and St Margaret's top choristers, has been chosen as one of the 24 choirs to compete at the national finale of the Big Sing...



College wins Demosthenes Cup

This year it was our turn to host the annual clash between King's College and Christ's College where our top debating teams contest the Demosthenes Cup...

Student Reports and Meet The Teacher Evening

All students will receive a full academic report by the end of this week in preparation for the parent interview evenings which are being held on

Tuesday 30 June 5.30 – 7.00 pm

Thursday 2 July 5.30 – 7.00 pm

Friday 3 July 4.00 – 5.30 pm

In this report, teachers are reporting on academic progress and grading effort, behaviour and student's organisational skills. An A, B, C, D, E grading system has been used. This year the interviews will be for the FULL SCHOOL to accommodate parents with sons in both the junior and senior school.

All interview appointment times are booked online. This has been highly effective for both parents and staff and allows parents to manage their own bookings. Online booking procedures will be directly emailed to all parents outlining when the bookings will be turned on. There will be some staff who will be unavailable due to coaching commitments and their names will not be included. In the event you want to meet staff who are unavailable, or meet staff whose appointment schedules are full, please don't hesitate to contact them and arrange a convenient time to discuss your son's progress.

Robert Aburn, Senior Master (Internal)



Lachie Harper, George Hutchinson, Edward Hsing and Will Chaffey. All are School House Year 9 lads.

Motukarara Mud Run

The College team made up of four School House Year 9 students won the UC Education Canterbury Schools Mud Run held at the Motukarara Racecourse on Sunday 14 June. Lachie Harper, George Hutchinson, Edward Hsing and Will Chaffey were the first team home in the boys section - a remarkable feat for such a young team.

Neil Porter, Housemaster – School House



Keynote Address by Alex Reese

**A ONE DAY LEADERSHIP CONFERENCE
FOR YEAR 12 STUDENTS**

Hosted by Christ's College

Curriculum News



In 2001 education researcher and writer Marc Prensky wrote of the concept of Digital migrants, digital natives in which he likened our attitudes to and experiences with digital technologies to the idea of geographic migration. Those who migrate to a new country struggle to cope with their new chosen land, whereas their children born in the

new land know nothing different, they are in fact natives. You can find the original article here:

<http://www.marcprensky.com/writing/Prensky%20-%20Digital%20Natives,%20Digital%20Immigrants%20-%20Part1.pdf>

Prensky suggested that those of us born in the pre-digital technologies era could be likened to geography's first migrants, whereas those born since the creation of the world wide web, iPads and other technologies are more like those children of migrants born into the new land.

The idea has been the subject of vigorous debate. Writers from Columbia University for example would argue that this is simply not borne out by the facts. Here is a link to some of their argument and evidence:

http://ccnmtl.columbia.edu/enhanced/primers/digital_natives.html

The digital technology skill levels we find with our Year 9 boys are quite variable, some showing immense capability and prior knowledge, others barely able to text and send a photograph on their phone. When I introduced Twitter into my classroom a number of years ago I shouldn't have been surprised to find that this wasn't a technology that boys used naturally. Facebook, yes. Snapchat, yes. Even Pinterest. But not Twitter.

Twitter is now at the centre of my own Personal Learning Network. It allows me to connect with educators and others around the world, to tap into their own networks and so follow many of the latest innovations and the latest thinking in my fields of interest. A number of my colleagues do the same. But generally not the boys. I was initially surprised, but for boys it seems likely that it is not a tool that solves a problem.

So it can at times be a slightly laboured exercise to incorporate Twitter into class activities. I use the tool to tweet interesting articles or images from the world around us outside class time. I use it as a question/answer tool in class. Ask a question and get every boy to tweet an answer. There's no hiding in the

corner to avoid participation with this one. It creates 100% engagement and every boy gets real time feedback on his thinking and responses. Boys can also tweet questions in class as I stream a live class feed throughout the lesson. That's great for those times when boys know that it's not the right time to interrupt, but they feel the need to get that question 'out there' before they forget it.

However as the tool doesn't fit naturally into their digital toolbox, it can be slightly artificial.

Following a conversation with a colleague this morning, I've been wondering if, as parents, you'd find twitter communication useful. My Twitter ID is @suttonr2002

Returning to more immediate issues, we are currently collecting entries for this year's Scholarship examinations in November. Aspiration is wonderful, but we are cautioning boys to make sure that they have given careful thought to the commitment and work required to undertake any of these examinations. The fees structure from NZQA has changed this year, and boys will have to pay \$30 in fees for each Scholarship individual paper they enter.

You might also like to consider whether or not you are eligible for financial assistance for examination entries. The criteria are:

- be currently receiving a Work and Income or Study Link benefit, or have a current Community Services Card (benefit-based applications)
- are not currently receiving a benefit, or do not have a current Community Services Card, but do have a joint family income that would entitle you to receive a Community Services Card (income-based applications)
- have two or more children who are candidates, irrespective of family income, and the total fees you would have to pay would otherwise be more than the \$200 multiple candidate maximum (multiple candidate applications).

You can get more details (including the application form) here:

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/entry-into-ncea/fees-for-ncea/financial-assistance/>

The deadline for applications is 1 September. We will require application forms from parents the week before to allow processing time.

Robin Sutton, Senior Master Academic

Careers



CPIT Open Day - 18 June, 3pm-6pm

At the Open Day students and parents can check out more than 150 programme options, attend subject-specific information sessions, talk to tutors about programme content and career opportunities, and find out about student services. It is held

at both campuses - Madras Street campus and the Ensors Road campus. CPIT - Open Day, this Thursday 18 June, 3.00pm-6.00pm, visit: cpit.ac.nz

University of Canterbury (CUP certificate)

The Certificate in University Preparation (CUP) is a pre-degree course for those who missed out on University Entrance or who have been out of study for a while and want to refresh their skills. It is being run in partnership with Hagley College. CUP runs with dates in July, November and February. It is an option if students discover that they do not have enough credits for entry to university in 2016.

Auckland -Student Bloggers

Ben Fulton (leaver 2014) writes a blog for the University of Auckland. There are ten students along with Ben who each post once a fortnight about anything and everything. He would have found this useful last year. If boys have questions about Auckland they are more than welcome to post a question at the bottom of each post. You can check it out here:

<https://www.auckland.ac.nz/en/for/parents-and-family/the-inside-word-student-blog.html>

Keystone Trust

This trust has scholarship opportunities for property and construction students who may be thinking of studying Planning, Architecture, Engineering, Construction, Quantity Surveying or Property. Check out the criteria on www.keystonetrust.org.nz. Closes on 13 August.

On Air Broadcasting Holiday Workshop

Held from 14-16 July and run by the New Zealand Broadcasting School at CPIT, it's a rare opportunity for Year 12 and 13 students to get hands-on experience in television and radio settings. There will be a range of radio and television roles (floor management, sound, lighting, camera, directing, announcing) in real studio environments, to help them decide if it is a career they'd like to pursue. On Air costs \$300 and students can register online. Contact nzbc@cpit.ac.nz

CPIT - Free July Holiday Workshops

Ecobot Challenge: Build a robot, Years 9 and 10, Monday 13 - Tuesday 14 July. AeroDynamix: Explore the power of force, motion and energy, Years 11 and 12 Wed 15 - Friday 17 July. Totally Saiko: Japanese language workshop, Years 12 and 13, Wed 15 - Thurs 16 July. Architectural Studies

Portfolio workshop: Year 13, 9.00am-12.00 noon, Friday 17 July. To give Year 13 students a clear understanding of what they need to produce in terms of portfolio quality. Contact: liaison@cpit.ac.nz

Russell McVeagh Law - School Leavers Scholarship

Applications are available via their website, www.summerclark.co.nz, and close on Friday 3 July. For online applications students will need to submit electronic copies of: 500 word cover letter, school testimonial, reference, their CV, their academic records to date, and a passport sized photo.

AUT (Auckland University of Technology)

AUT promote themselves as a university for the changing world, a powerful force for learning and discovery. A contemporary, connected and relevant study destination, it has differentiated itself through its commitment to widening university access and participation, and its engagement with business, industry and communities. AUT, New Zealand's fastest growing university, has an enrolment of around 19,000 equivalent full-time students across three campuses - City, North and South. For more information contact Hayley on hschisch@aut.nz

Lincoln University - Fee setting

As of next year, Lincoln University will become the first in the country to offer domestic students a set price for the duration of their degree.

Victoria University - Wellington

Applying for accommodation is an important part of the process for students planning to go to any university. With the addition of a new hall of residence last year - Katharine Jermyn Hall, they have a large number of beds. They guarantee an offer of accommodation for all students who gained NCEA Level 2 with Excellence. Many will choose Te Puni, Joan Stevens and Weir House. These halls receive a large number of applications. For example Te Puni receives 1000+ applications, so more than 600 will be placed in their second or third choice. It is advisable not to put the above halls as a second choice as these halls fill up easily with applicants who put them as their first choice. www.victoria.ac.nz/accommodation

GOT A TRADE? GOT IT MADE!

Got a Trade? Got it Made! is to help students follow their passion and develop a successful career in the trade or service industries. New Zealand needs more skilled people and there is a worldwide shortage in skilled trades. That means there are job opportunities and employers willing to train students. A trade is more than just a job - it's a CAREER PATH from learner to leader of the pack. With workplace training, you can gain NATIONAL QUALIFICATIONS and skills are recognised by employers in New Zealand and around the world. Got a Trade Week - 21- 28 August. More information - gotatrade.co.nz

To view the rest of Careers continue to page 7



Emerging Leaders 2015

On the last Tuesday of this term, 30 June, Christ's College will be hosting the 7th annual Emerging Leaders Conference. This one-day conference is fully funded through a legacy to the College and in association with The Sir Peter Blake Trust. This means there is no cost to the delegates or their schools.

The aim of the day is to develop an awareness of leadership (in all its forms) amongst Year 12 students. This year will see over 550 students from 30 schools around Canterbury attending. This includes all Year 12 students at Christ's College. We have been fortunate to be well supported by people willing to take plenary sessions and workshops.

The keynote speaker will be Alex Reese. Alex took a workshop at last year's conference based around the Cricket Live Foundation which he founded. The Foundation provides underprivileged students in Sri Lanka and India an opportunity to learn life skills through cricket to better themselves and give them hope for the future. It promises to be another entertaining and informative session.

The second plenary session will consist of three speakers each speaking for 20 minutes on their leadership experiences. They are Chris Gallavan (Dean of Law School at Canterbury University), David Scott (former Housemaster of Flower's House and former convenor of this Conference) and Cam Calkeon (from Sir Peter Blake Trust - www.camcalkoen.com)

In the afternoon the students will be split into groups for some practical-based leadership workshops. Workshop presenters include the Armed Services, David Goodman (Anderson Lloyd Lawyers), Sam Johnson (College Old Boy and Young New Zealander of the Year), Nigel Watson (Antarctic Heritage Trust), John Blythe (BECA) and Paul Nicholson (Full On).

The day promises to be exciting, worthwhile and hopefully all students will gain something in terms of who they are and the leadership attributes they possess.

Darrell Thatcher, Conference Convenor

Careers Continued

Whats an ITO?

An ITO is an Industry Training Organisation. ITOs develop national qualifications and standards. They also work with employers and training providers, like polytechnics, and schools to manage workplace training. Got a Trade? Got it Made! was created by the following ITO's - BCITO, Competenz, Connexis, HITO, MITO, Service IQ, and the skills organisation.

Chris Sellars, Careers Advisor

Events since the last issue:

Applications opened for University of Auckland Scholarships

Russell McVeagh Law, Leavers scholarship has opened CPIT - Have a Go day

International College of Hotel Management (ICHM), Adelaide, visit

Upcoming Careers Dates:

1 Jun - Applications open for University of Auckland Scholarships

18 Jun - CPIT Open Day - 3pm - 6pm

18 Jun - New York University Abu Dhabi, liaison visit

19 Jun - UC visit, Year 12

25 Jun - Victoria University, Christchurch Information evening

3 Jul - Russell McVeagh Law scholarships closes

6 Jul - Massey University, Engineering & Food Technology Camp

9 Jul - Yoobee, ACG School of Design Open Day

1 Aug - Students can apply online for accommodation at Universities

4 Aug - University of Melbourne Information Evening

6 Aug - AUT, course planning meeting

7 Aug - AUT, presentation to Year 12

14 Aug - Lincoln University, liaison visit

15 Aug - UC - Emerging Leaders, Foundation Sports and Bright Start Scholarships - applications close

15 Aug - University of Otago, Scholarships applications close

15 Aug - Media Design School, Auckland, Open Day

26 Aug - University of Canterbury Course planning, 2.45pm

26 Aug - University of Otago Course planning, 2.45pm

27 Aug - CPIT, Open Day & Industry Expo

28 Aug - Study @ Victoria University Day, Wellington

29 Aug - University of Auckland Open Day

1 Sep - Application deadline for CPIT's Bachelor of Medical Imaging (Radiography)

9 Sep - University of Otago course planning, (Health Sciences) 2.45pm

30 Sep - Apply for accommodation at university Colleges before this date

Henry Jacobs' Chair



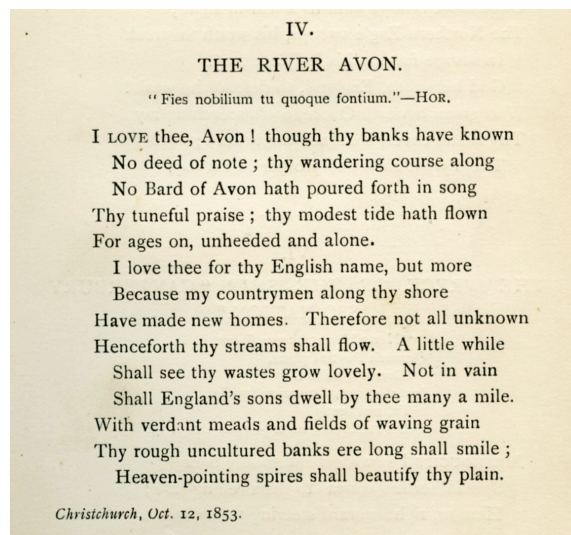
Henry Jacobs, Headmaster 1850-1863

At 10.00am on 17 December 1850, 105 days after she had left Plymouth, the Sir George Seymour with her 227 passengers and crew arrived at the jetty at Lyttelton, Port Victoria. Amongst the 40 cabin passengers were Henry Jacobs and his first wife Charlotte Emily and a chair – a chair that has recently been gifted to the College by one of Henry Jacobs' great grandson's, Morgan Hewland.

Once on dry land the Jacobs' were sheltered briefly in Room 9 of C block of the Lyttelton Immigration Barracks and then moved into a small leaky cottage. John Robert Godley, the Resident Agent of the Canterbury Association had allocated Jacobs two rooms in the Barracks for the Lyttelton Collegiate Grammar School and on 12 April 1851 an advertisement appeared in the Lyttelton Times advertising its formal opening. Pupils came and went, depending on the ships that had arrived and the families that moved over the hill into Christchurch. Jacobs also had other duties that had been formalised by Bishop Selwyn during his visit, particularly responsibility for Banks Peninsula.

Where was the chair – possibly in storage? It was not until February 1852 the couple were able to move over the hill and unpack their belongings into the Parsonage at Christchurch that Octavius Mathias had vacated in favour of his own land in Riccarton. Godley managed to get enough funds to add a schoolroom, and so the Christ's College Grammar School continued in its second home. Teaching boys of all ages in a single room must have been a nightmare. The Attendance and Behaviour Book in the College Archives indicates that laughing and talking were punished with the same severity as "not knowing the Collect, Epistle and Gospel".

It was not until July 1858, some 12 months after the laying of the foundation stone on the current College site that the chair was packed up and moved again. At last some stability in the Headmaster's House, well at least until 1863 when Henry and Charlotte Emily were on the move again. The extensive Parish of Christchurch- St Michael beckoned them with its new vicarage of many rooms and no boarders to interrupt them. It was not however as simple as that for by 1866, Jacobs had been appointed Dean without a Cathedral and a Deanery. So the chair stayed in one place until 1873 when Jacobs and his second wife Emily Rose (nee Thompson) moved into the Deanery on the corner of Cranmer Square and Chester Street. Another Deanery in 1885, this time in Armagh Street West meant that chair was slowly working its way around central Christchurch.



The River Avon, Sonnet IV from Sonnets of the Old Pilgrim Days of the Canterbury Settlement, New Zealand, published in "A Lay of the Southern Cross". A Copy of this Book was given to the Harris Collection by John Leonard Hewland. It was originally a gift from Emily Rose Jacobs to a Mrs Leigh

Although a severe stroke incapacitated Jacobs in early 1898, he still attended services at the Cathedral. He did not die until 7 February 1901 and his widow and daughters moved the chair into a smaller house in Hewitts Road. In 1926, the chair passed into the keeping of Helen Charlotte (Nell) Hewland, who in turn left it to her son John Leonard Henry. The chair stayed in Christchurch until 1972 when it went to Dunedin with Morgan Hewland.

Now it is back again, not quite where it started in England (and who knows what adventures it had before being stowed on board the "Sir George Seymour"?) and although we know where it has lived, the questions now arise about what events it was part of. Did Jacobs sit in it while reading the many volumes of "The Works of Francis Bacon" that had been presented to him when he became Michel Fellow at Oxford in 1845? Did he sit in it as he wrote hundreds of sermons, or "A Lay of the Southern Cross", or the Historical Notes to the Christ's College List, or "Colonial Church Histories: New Zealand" or edited "Church News"? Did he retire to it on the death of his first wife and his children Mary and William? We will never know the answer to these questions, but what we do know it has been a treasured part of the furniture of the Jacobs/Hewland family for 165 years. It is Christ's College turn to treasure it for the future.

References:

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Hewland, Morgan, personal communication 2015.
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Lyttelton Times 11 January 1851; Press 7 February 1901

Jane Teal, Archivist