

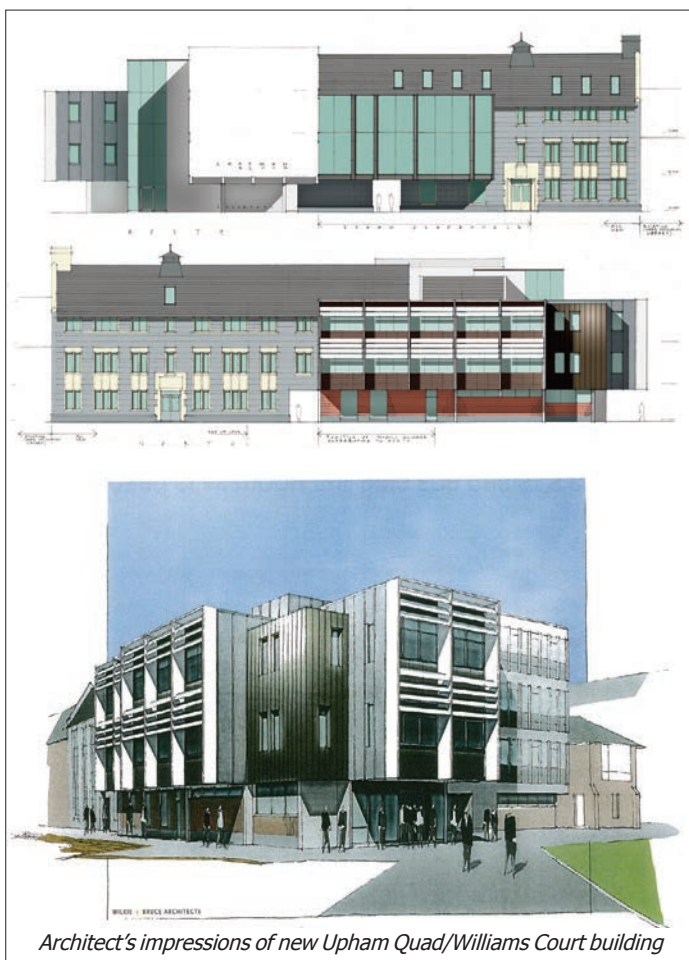


IN BLACK & WHITE

ISSUE 16 – 28 JUNE 2011

FROM THE HEADMASTER

I am delighted to share with you the first impressions of our new classroom building. Whilst these are very preliminary impressions of how it may look, and the scheme is yet to be developed and finalised, floor plans and facilities are close to agreement, and the corresponding final external elevations will follow. As the project passes through its final planning and Board approval stages in the next couple of months, we look forward to this most exciting new building on campus being under construction early next year.



Architect's impressions of new Upham Quad/Williams Court building

Meanwhile, each week continues to start with an hour long meeting at my home, with all the professional participants in our ongoing buildings projects. Whilst there is less to see on a daily basis, as most work is now internal, there is a great deal of planning, negotiation, conversations with regulatory bodies, insurance discussions, and completion of necessary

paperwork. A campus such as ours with so many unique structures, and so much external interest, is always demanding, and we are very fortunate to have such a highly skilled and experienced team working with us. An added dimension appears to be that because we were so quickly out of the starting blocks back in February, we are now first in line to explore the sometimes contradictory perspectives of the various regulatory bodies involved. I am inclined to wonder whether what appears to be a tangle of seismic dislocations below the surface, is being best served by what appears to be a not dissimilar arrangement above it.



Offer letters for the new Year 9 intake go out this week, and they are a very promising group. I am delighted with what I see, and next year should get off to a flying start. We have a number of other prospective entrants who, with everything else going on, missed the process deadline, and we will be pleased to look at them once offered places have been accepted. These are unusual times, and some flexibility is necessary.

Those here already will be receiving reports shortly. These will, on this occasion only, contain a generic summary from each department about programme recovery, in addition to the student's individual report. From the end of this term, our Head of Curriculum and I will no longer be routinely monitoring this process, being fully satisfied that work to date and arrangements set in place for the future have achieved the result expected. This year is also a crucial one for the realignment of standards with the new New Zealand curriculum, which is another significant burden for departments. As an independent school, we do not need to follow that prescribed curriculum, though with the assessment process directly linked to it, we would be unwise to deviate too far. The point of difference, as ever, is not so much in the 'what,' as in the 'how,' and we will continue to design methods of delivery which are ideally suited to our students and their needs.

To matters musical and dramatic. You may have seen a letter in the Press about the arrival of 'The Oxfords' next term. The links between ourselves, the Cathedral, and Christ Church,

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the Oxford University College so significant in the history of Canterbury, will be further strengthened by the arrival of three choral musicians for about a month. Unfortunately the extended project in School House meant we were not able to provide beds for them as originally planned, but in all other respects they will become familiar around the College; they will be eating with us, and helping with choral work in Chapel, as well as other involvement with our students 'out of hours'.

I have also this week encouraged the boys to support our latest dramatic production, *The Book of Fame*.

The Oxfords arrival sadly coincides with the departure of Nikola Eckertová, who has taken our academic and aesthetic appreciation of the organ to a new level during her time with us. A rare mix of virtuosity and practicality, her ability to put the pipes 'back in' when they jumped out at intervals recently underlined her total commitment to what she described as 'a lovely instrument'. We are indeed very fortunate it came through the events of the last few months undamaged, and indeed to have had Nikola to demonstrate its capabilities. We also say goodbye to Lewis Roberts, our post-graduate mathematics tutor. He has been another stalwart in the department, as well as contributing in many other areas, not least rowing. It is a tremendous advantage to our students across the whole ability spectrum to have help of his calibre, and he leaves with our very best wishes for the future. We also say goodbye to Billy Bacon, our gap student, an ever-willing and unfailingly cheerful assistant wherever and whenever needed – we wish him well at university back in England. All three have had the sort of year none of us could have imagined – and hopefully one which no others will ever have! All could have been forgiven for disappearing and never coming back but they are made of sterner stuff than that. Our English tutor Jenny May has offered to do another year with us – she is another great asset, and staying here adds much in such a disrupted year.

The two questions I am asked most are along the lines of 'have you got everything under control?' and 'is everything getting back to normal?' My answer to the first is a categorical 'no'; I like to think we have our responses under control, and certainly our campus and facilities in very good shape. But we all know at present this part of the planet has a mind of its own, and is definitely 'in control'. However, each day which passes is nearer to the end of all this, and future plans are gaining momentum. The second question is more interesting because we aren't going back to where we were; standing still is going backwards in any enterprise, and to aspire to go back in any way is to waste an opportunity. I came across this recently:

The cost of doing nothing

C S Lewis - That hideous strength

If you dip into any college or school, or parish – anything you like – at a given point in history, you always find that there was a time before that point when there was more elbow-room and contrasts weren't so sharp; and that there's going to be a time after that point where there's even less room for indecision, and choices are more momentous. Good is always getting better and bad getting worse: the possibilities of neutrality are always diminishing. The whole thing is sorting itself out all the time, coming to a point, getting sharper and sharper.

One matter I ask you to help us sharpen up on. We have always been quite relaxed about boy access to houses after school, up to about 6.00pm; this is very useful for parents logistically, particularly if boys are staying late for activities. With the current aftershock concerns, all must be aware boys can not routinely be accounted for after school, and parents must decide whether they are happy for their sons to be in that position. I have to point it out – but I am not actively encouraging departing from what has worked well in the past, on the basis of what is a remote risk.

Simon Leese, Headmaster

CALENDAR EVENTS

- Tu 28 Interhouse senior basketball, Gym, 1.15pm
Interhouse junior hockey semi-finals, Upper, 1.15pm
Senior drama production opening night, Assembly Hall, 7.30pm
- W 29 Year 12 Biology laboratory assessment, Lincoln University, 9.00am-2.00pm
Senior drama production performance, Assembly Hall, 7.30pm
- Th 30 Year 13 Physics NCEA internal assessment day
Interhouse junior basketball, Gym, 12.45pm
Interhouse senior hockey semi-finals, Upper, 12.45pm
CSS interschool senior debating, fourth round, 5.00-8.00pm
Senior drama production final performance, Assembly Hall, 7.30pm

JULY

- F 1 Year 13 General Studies, OBT, 1.15pm
Interhouse junior basketball, Gym, 1.15pm
- Sa 2 Final Saturday activities for term
Weekend programme available for all boarders
SISS Cycling championships, Ruapuna
National MUN Assembly begins, Wellington
- Su 3 14th Ordinary Sunday
Holy Eucharist, 9.00am
Big Band rehearsal, Music School, 6.15-8.00pm

Week 10

- M 4 Leadership Week
Interhouse junior rugby first round, CCCG, 4.00pm
- Tu 5 National MUN Assembly ends
Year 12 Emerging Leaders' conference, 10.00-4.00pm
Interhouse junior hockey semi-finals, Upper, 1.15pm
Interhouse junior basketball, Gym, 1.15pm
Junior production auditions, OBT, 4.00-6.00pm
Years 11, 12 & 13 parents/staff interviews, 5.00-7.00pm
- W 6 Year 9 Biology field trip to Mt Oxford, 8.45am-2.15pm
- Th 7 Interhouse senior basketball, Gym, 12.45pm

FROM THE CHAPLAIN

Thank you to all the students who put their name forward to be the school's representative with me on the Diocesan Synod. Congratulations to George Mander who has been chosen for that position. Church politics can be pretty demoralising. But as Sir Winston Churchill said in the House of Commons in 1947, "Democracy is the worst form of government, except for all those other forms that have been tried from time to time."



Somehow we have to put all our high ideals into concrete practice in and through fallible human beings in a flawed world (Churchill, in the speech I quoted, specifically refers to different forms of government "in this world of sin and woe"). Part of surviving with our high ideals intact in the church (and elsewhere) and its decision-making processes, in my opinion, is distinguishing well between the means and the end, the goal. I think Jesus was particularly good at highlighting that a lot of what we regard as the goal is actually the means - the goal is something much greater, much more glorious. A lot of significant decisions lie before us as a church, and it is great that capable young people are able to be part of shaping that future.



George Mander

I mentioned last time that I started preaching through some of the questions that Jesus asks. In the translation of the Bible that the school gives to each student I count nearly three hundred questions that Jesus asks. I have been positively surprised at how easily Jesus' questions apply to our context. Is not life more than food and clothing? Are we not of more value than the birds and flowers for which God cares? Why do we notice the speck in another's eye, but do not notice the log in our own eye? Why do you think evil thoughts in your hearts?

It is great to see parents, family members, and visitors join us at Sunday services - if you have not been a part of this, please do consider coming. I hope it's also another opportunity to engender some discussion at home.

All Year 11 students have been handing in their NCEA work on the Reformation in England. At first glance it looks like high-quality work has generally been presented and the students are to be commended for their focus and diligence.

Soon, well-deserved holidays will be upon us. May they be refreshing and truly re-creating.

Blessings
Bosco Peters, Chaplain

PHYSICS

Comments from Dr Taylor's Year 9 Physics Class

"who would think that a can with a hole in it and with a bit of film in it could take photos." George Clark

The cardboard box is unreal, light and colour are amazing things. First of all what we did is we got a big cardboard box and put two holes in the middle of one side: a little one and a big one. We had an old piece of cloth from the top of a pool table and wrapped it around. Next someone hopped inside the box, he put it on his head basically. Everyone thought we were mad having a box on someone's head on Upper. George McKnight

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CALENDAR EVENTS

cont.

- Th 7 Junior production auditions, OBT, 3.30-6.00pm
Years 9 & 10 parents/staff interviews, 5.00-7.00pm
- F 8 Chapel Choir tour to Europe leaves, 1.00pm
Interhouse junior basketball, Gym, 1.15pm
Years 9-13 boarder parents/staff interviews, 4.00-5.30pm
The Parents' Association Mid-Winter Drinks, Dining Hall, 5.30pm
- Sa 9 Term ends after sport



*Black & White
Masquerade Ball*

SAVE THE DATE!

Black & White Masquerade Ball
Marquee on the Quad
Friday 16 September
7.30pm - 1.00am

REMINDER

Parents' Association Mid-Winter Drinks Friday 8 July 5.30-8.00pm

You are invited to enjoy mid-Winter cheer in our Dining Hall on the final day of term. See the flyer at the end of this newsletter for details.

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twitter

Follow our Facebook page at www.facebook.com/christscollege and on Twitter @christscollnz

For feedback and contributions to this e-newsletter, or any other College publication please email inblackandwhite@christscollege.com

First of all we lined up to get a cardboard box put over our head. At first I was a bit skeptical about the hole [sic] idea. Up to that day I thought Physics was just writing about pointless stuff but now I love Physics (!?).
Tim Fox

In the last week, after the latest earthquake, we have been shifting around the school for our Science classes. On Thursday we stood on the field with a cardboard box on our head with fabric wrapped around the bottom. We looked at a blank piece of paper and a hole on the opposite side so that the light rays could get through. This created the outline of the image we were looking at but it wasn't very bright. Then we covered the hole and opened a larger hole. This made the image brighter but more blurred so that gave us the idea to put a lens over it. This made the image really clear but it was "flipped" [upside down] and back to front. It really amazed me how much clearer the image got when you put a lens on it. Will Rutherford

It was cool taking these photos because it was amazing to see that something so simple could do something like this.
Liam Beckett (with a broken arm!)

On Monday 13 June our Science Block was 'ruined' so that meant no more Physics. We thought we were in luck but we were wrong, you don't need a lab to do experiments. We have been put in a cardboard box. Bent light, and today we took photos not with cameras but with golden syrup cans. We got a piece of film and stuck it inside the can and on the other side we made a pinhole in the can. We then went outside holding our fingers over the hole then we let our finger off and took the photo. This was done by the light which came in through the hole changed the chemicals in the film making the picture. I took a photo of Lochie McKellar in front of the chapel.
Tom Adams

Taking Black and White photos was an amazing experience and gave a great sense of the 1900's. I took a photo of my friend Henry posing as Americas Next Top Model. Ben Wade

In the cardboard box was amazing. You could see everything that was behind you through the pinhole. It was just like going to the movies. The image you saw was projected onto white paper, this happens because light travels through the pinhole and onto the paper. It then reflects off and into your eyes. Putting a lens over the pinhole also helps to make the image clear and colourful. Sam Hargaves

In Physics lately we have been doing light rays and reflection so since we didn't have the Science block, we compromised and did some things that didn't involve the classroom. First we got a big cardboard box with two holes in it, one pin-hole size and the other thumb size. You hopped in the box and blocked one of the holes with tape on the inside you could see everything around you but in 'black and white'. Once we switched to the bigger hole and put a lens on it was awesome! Tom Darry

"In the cardboard box is an amazing experiment, it is an unreal experience, its like you are watching a movie upside down." Lochie McKellar

In our Year 9 Physics class we have been doing some fun experiments. We have been taking photos with tin cans. Somehow it has worked! They are called pin-hole cameras. But all they are are cans with a tiny hole and a bit of cello tape with a bit of photographic paper. So it's really pretty simple to take photos. Robert Clifford

Friday Period 5 Physics wasn't an ordinary lesson. We all got given a tin can with a pin hole in one end. We were asked to scatter around the school take our thumbs off our cameras and hold it for 30-15 seconds. We then took them to the photography room and used chemicals to produce a photo. Amazing!



Step 1. Blocking out the light



Step 2. Covering the pinhole with paper



Step 3. Putting the lens on



Some examples of the photos taken by the students

CURRICULUM

It seems to be difficult to avoid the topic of the earthquakes in Christchurch these days. Conversations cover everything from the latest after shocks (and how we felt), to the fate of our favourite coffee haunt, from the fate of our houses and land, to how business is surviving. Through this all we each face the daily challenge of placing one foot in front of the other in our search for emotional survival. As parents and teachers we all share a special responsibility, and that is to help our young people to retain and build their capacity for personal resilience.

Dwelling on the topic doesn't help, but perhaps one of the most important aspects to this is the maintenance of good routines. We see the message daily on bus shelter signs, and in the print media, because it has never been more applicable than right now.

Daily routines that include regular sleeping patterns (even amidst the disturbance of night time aftershocks) and good exercise, maintaining good nutrition and regular study, should all be a part of the package of strategies that we encourage with our boys in order to maintain and build that sense of personal resilience.

The drive to maintain our curriculum delivery has been very successful. Making sure that you help your sons to maintain those daily routines is an important part of that process. Prep has never been more important, and I suspect that prep loads have often been larger than usual as we catch up the time lost in February (they certainly have in my own classes). In doing this, all of the usual advice applies.

Make sure that your son has a regular place in which to do his prep, and that he has a regular time slot in which to work. The space should be relatively free from distractions.



When we study, we tend to best remember those things we do first and last in a specific study session, so breaking prep time down into short time blocks is important. The break between blocks need be no more than a stand up and stretch, and definitely shouldn't be a one hour break to go and play touch with mates. For many boys breaking the study/prep time down into twenty to thirty minute blocks tends to work best (although this is a very individual thing, there are NO hard and fast rules).

There are plenty of other helpful guidelines printed in your son's Prep Diary. Many of us have also found the work of Psychologist Nigel Latter useful. Here is a link to a website on which you can find helpful resources and advice.

<https://www.sovereign.co.nz/safeandsound/>

Included on the site is a link to the recently screened TVNZ documentary in which Nigel Latta discussed and demonstrated useful strategies for use with children and teenagers.

If you haven't seen this, I highly recommend it. In the meantime Kia Kaha.

R Sutton, Senior Master Curriculum

AFTERSHOCKS AND COMMUNICATION

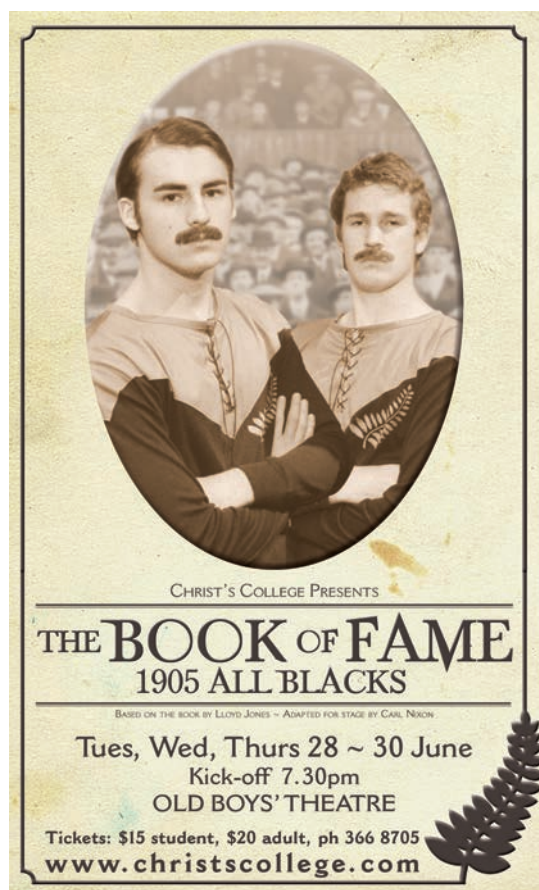
Aftershocks are likely to be a fact of life for some time. It is not possible to specify exactly at what point professional re-assessment of the campus is appropriate, and this will be judged on a jolt-by-jolt basis. All can be assured of a conservative approach, and the College will err on the side of caution if there is any reasonable cause for concern.

We ask our community to assume, in the case of overnight events, that it will be business as usual in the morning UNLESS there is a notice to the contrary on the website, the College Facebook page, and/or a communication by text and email.

This communication will be circulated by 7.30am. To confirm, there will be a communication ONLY IF the school is NOT operating as normal. In the unlikely event of a more serious episode and communication systems are damaged, please refer to local radio. Ministry of Education notices about all school closures will apply to us also.

For school activity to be interrupted is a further complication in many homes at a difficult time. We will seek to avoid it unless it is clearly unwise to do so. Safety on campus will remain the absolute priority.

Simon Leese, Headmaster



CAREERS

Air Traffic Controller (ATC)

I recently attended a Careers Advisers' presentation at the Christchurch Airport Control Tower. Air Traffic Controllers keep aircraft separated and operating in a safe, efficient and orderly pattern. They work flexible shift hours at control towers and radar centres. ATC's are goal focused and like solving problems. They have good spatial awareness and great communication skills. They are decisive, remain calm under pressure and are team players.



Course prerequisites: 12 credits at Level 1 Mathematics, 8 credits at Level 2 English and 42 other Level 3 credits. The process involves an online application form, a personality questionnaire, five aptitude tests on visualising objects in three dimensions, working with patterns and numbers and data checking. They then spend one day at the Assessment Centre in Christchurch completing memory tests, group and individual activities and an interview. Trainees must be 20 years old to begin training but they can apply now and if they are accepted they can do anything they like - for example, go on an OE, start a degree or work. For more information visit: www.airways.co.nz/atccareers

Events since the last *In Black & White*

- IED (Istituto Europeo Di Design) gave a presentation on Italian car design
- The University of Canterbury spoke to Year 13
- Boys attended the Queenstown Resort College presentation held at the George Hotel
- Monash University (Melbourne) talked to interested Year 12 and 13 boys
- University of Otago Information Evening - Addington Events Centre dates

Dates

4 July	College House, University of Canterbury, visit to College
5 July	Victoria University Information Evening in Christchurch
8 July	University of Canterbury Open Day
13 July	CPIT Open Day & Engineering Expo, CPIT
13 July	NZ Broadcasting School, 7.30pm, CPIT
26 July	NZ Broadcasting School - 7.30pm CPIT
27 July	Lincoln University Open Day, Lincoln
1 August	Applications open for teaching qualifications, Canterbury
1 August	Emerging Leaders' scholarship applications open, Canterbury
1 August	Colleges/Halls applications open, Otago
5 August	Study Link - Loans & Allowances presentation
8-9 August	Careers Expo, CBS Arena
9 August	University of Auckland liaison at College
11 August	Russell McVeagh Law Scholarship application due
15 August	Physical Education applications due, Otago
16 August	Workchoice Day, selected Year 12
16 August	Subject Options evening

26 August	study@vic day, Victoria
26 August	Wellington Campus Open Day, Massey
27 August	University of Auckland Open Day, Auckland
29 August	Otago Law Career afternoon, at Christ's College
30 August	Teaching applications, Otago
30 August	High Achiever Scholarships applications due, Massey
31 August	Closing date Future Leaders & Sports Scholarships, Lincoln
1 September	Scholarship applications due and Music auditions completed by, Otago
1 September	Scholarship applications due, Canterbury
2 September	Scholarship applications due, Auckland
15 September	Closing dates for Colleges, Otago
15 September	Performance music applications due, Canterbury
16 September	Lincoln University "Explore Day" Year 12, Lincoln
28 September	University of Otago, course planning at College, Otago
1 October	Closing date Fine Arts, Music-Jazz, performance, music majors, Auckland
1 October	Closing date for Victoria Excellence/Achiever Scholarship, Victoria
1 October	Closing date for Victoria Accommodation, Victoria
1 October	Closing date for University Residences, Auckland
1 October	Closing date for Halls of Residence applications, Canterbury
1 October	Closing date for Accommodation applications, Massey
1 October	Closing date for Halls, Lincoln
8-10 Oct	NASDA - Musical Theatre auditions, CPIT
15 November	Fine Arts applications due, Canterbury
8 December	Closing date, Architecture, Arts, Business, Law, Engineering, Health Sciences, Auckland

Victoria University Information Evening

Tuesday 5th July, 6.00pm-8.30pm,	Chateau on the Park Hotel, 189 Deans Avenue, Riccarton
6.00-6.30pm	'Early-bird' accommodation session
6.30-7.00pm	Student Services Expo - talk with academics one to one (light refreshments will be served)
7.00-7.30pm	General information about studying at Victoria
7.30-8.30pm	Split into two groups to hear ten-minute presentations from faculties on their degree programmes
8.30pm	Final opportunity to chat with Victoria staff

University of Canterbury OPEN DAY

8th July, last day of Term 2 9.00am-4.00pm
Course information, campus tours and advice
The university invites all prospective students and their parents to the Open Day

- Meet lecturers and attend introductory lectures
- In-depth information on subjects, qualifications and scholarships
- Tours of lecture theatres, labs, libraries, sports facilities and Halls of Residence

0800VARSITY (0800 827 748)
www.canterbury.ac.nz/openday

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CPIT OPEN DAY

Wednesday 13th July - 1st week of holidays

- Campus tours for Madras Street and Sullivan Avenue (Trades) campuses
 - Vast range of programmes and flexible learning options
 - Trades training packages, outdoor education, applied science programmes
 - ENGINEERING EXPO for those interested in the Bachelor of Engineering Technology or New Zealand Diploma in Engineering
 - Opportunity to talk to with industry employers about career pathways
- www.cpit.ac.nz

Lincoln University OPEN DAY

Wednesday 27th July, Week 3 of holidays, 9.00am-3.00pm
New Zealand's specialist land based university

- Full range of specialist qualifications
- Tour the campus

- Attend seminars
 - Meet with relevant Faculty staff
 - Future Leaders & Sports Scholarships
- www.lincoln.ac.nz, 0800 106 010

Study@Vic Day

Friday 26th August. Victoria University Wellington & Massey University (Wellington)

This is not an organised school trip and flights to and from Wellington are to be organised by parents. The same applies to accommodation. At present there are flights for around \$59. In the past boys have stayed with family friends or at a backpackers on Thursday night or taken an early flight on Friday morning. Mr Sellars will be in Wellington for the day and meets up with the boys on Friday morning. Parents have often travelled with their sons. Please can you let Mr Sellars know if your son will be attending the day.

Chris Sellars, Careers Adviser

JOHN WHITEHEAD CNZM

John Whitehead CNZM (7769) was a guest of the Christ's College Commerce department on Tuesday 21 June. He spoke to a group of around fifty boys, staff and parents in the Old Boys' Theatre. The presentation by Mr Whitehead, a Julius House Old Boy, was on the Changing Role of the Public Service in New Zealand.

He told the group he was very conscious that "some forty five years ago I might have been one of the boys' who has come here today to listen to such a speech and that there is something ironic about being a victim turned perpetrator of these things!" Following his presentation he answered the boys questions which ranged from an enquiry as to what he believed the greatest legacy of post-1984 economic reform would be for the current generation of young people, to a question pondering which was required first to trigger investment, consumer or business confidence?

Mr Whitehead has recently retired from his role as Secretary to the New Zealand Treasury, a position he has held since April 2003, and has been appointed as an executive director of the World Bank. He was made a Companion of the New Zealand Order of Merit in the 2011 Queen's Birthday Honours, for services as Secretary to the Treasury.



CHAMBER MUSIC CONTEST 2011

The Chamber Music Contest began in 1965 and is for Secondary School students. For the purposes of the contest the country is divided into twelve regions, four in the South Island and eight in the North.

This year fifty-eight groups from Christchurch entered and performed over three days in the stunning new Performing Arts Centre at Middleton Grange School. Christ's College originally entered three groups, but one pulled out due to the 22 February earthquake. The other two were both combined groups with St. Margaret's students; a saxophone quartet, with Thomas Frost and Michael Donaldson, trained by Mrs Claire Oliver and string quartet with John Kwak and Nick Dow with which I worked.

After the initial round, eight groups are called back to perform in a regional final, from which one is chosen to go to the National final in July. I was therefore delighted that the Ambrosius String Quartet from Christ's College/St. Margaret's was one of the final eight chosen and they performed exceptionally well on Saturday evening, putting our two schools firmly in the spotlight. The other seven were from Pettman Academy of the University of Canterbury, Rangi Ruru and Burnside, from which a stunning flute, saxophone and piano trio were chosen to represent Canterbury in the National Final.



Nick Coxon, Head of Instrumental Music

SCHOOL HOUSE 'COCKTAIL AND CASINO' NIGHT

The School House community gathered for a 'Cocktail and Casino' night in the Dining Hall on Friday night. Everyone was presented with a cheque for a million dollars on arrival, and all were able to 'top up' another cool million half way through the night.

Blackjack, Poker, Crown & Anchor and the Roulette tables spun into action, with parents and boys alike trying to make the 'playoff for prizes' at the end of the night. Talar Procter (with some help from his mates) amassed \$110 million in total winnings to be joined in the final by Simon Northcote, Oscar de Lautour, George Murray and Sam Wilding. After three 'spin offs' on the Roulette table, Oscar ran away with the major prize of an All Black World Cup training jersey. Jo Macfarlane, the only parent who did not give away her earnings (\$9 million) to her son, won the parents' top prize.

It was the first time we had all been together since the end of 2010 due to the earthquake disruptions. It was great to see everyone in good spirits and spending some time catching up with friends, old mates from College days gone by and to see the boys for a brief time back under one roof together.

Charlie Longley, Housemaster (School)



CROSS COUNTRY CHAMPIONSHIPS

New Zealand Secondary Schools' Cross Country Championships

Ashburton 18 June

Christ's College had twelve competitors at the NZSS Cross Country Championships in Ashburton on 18 June. Master-in-charge of Harriers, Mr Graeme Christey was impressed with the boys' performances. "This is one of the toughest running events the boys will encounter. All lifted themselves on the day and ran their hardest with many pushing limits they previously thought impossible. It was a tired, stiff and sore group of boys who arrived back to college!"

A number of the boys ran personal bests despite interrupted preparations. "To make the top 100 at this level is doing well. A top 50 is very good indeed" said Mr Christey.

Year 9 Boys 3km

Rory Swanson	97	11.08
Bryce Park	9	11.09
Fraser Horton-King	177	12.31

Junior 4km

Sam Doyle	75	14.27
Ben Henderson	82	14.36
Jeremy Penrose	94	14.44
Tom Perkins	137	15.33
Nicholas Gemmell	169	17.39
Matthew Currie	170	18.17

Senior 6km

Tom Guy	50	20.52
Alexander Gregory	126	22.23
James Sandston	184	25.25

South Island Club Cross Country Championships 25 June

The South Island Club Cross Country Championships were held on Saturday 25 June and two College boys earned top three places. Alexander Gregory finished second in the 6km Mens 16 grade and Daniel Peters (exchange student) finished third in the 6km Mens 19 grade.

Christ's College's Mens 16 team of Alexander Gregory, Jack O'Connor and Jack Holloway won their 6km event. Rory Swanson, Nicholas Gemmell, Fraser Horton-King and Matthew Currie comprised the winning Boys 14 team in their 3km event.

EMERGING LEADERS' CONFERENCE

Christ's College will be hosting the 3rd Annual Emerging Leaders' Conference on Tuesday 5 July. This one day conference for Year 12 students is fully funded through a recent legacy to the College, allowing delegates to attend at no cost, and is hosted in association with The Sir Peter Blake Trust. The conference aims to develop an awareness of leadership (in all its forms) amongst the Year 12 delegates.

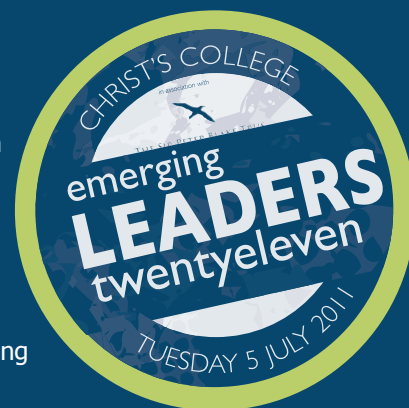
This year over 400 students from 25 schools around Canterbury are attending, including all Christ's College Year 12 boys.

We have been fortunate to be well supported by people willing to take plenary sessions and workshops. The keynote speakers are James Castrission and Justin Jones (the kayakers who crossed the ditch from Australia to New Zealand) and Sue Emerson (Unitec, Auckland)

Following the keynote speakers students will be split into groups for some practical-based leadership workshops. Workshop presenters include the Army, Airforce and Navy as well as David Goodman (Goodman Tavendale Reid), Sam Johnson (founder of Student Army) and Mike Ardagh (Head of Christchurch Hospital Emergency Department).

The day promises to be exciting and worthwhile. Hopefully all students will learn more about who they are and what leadership attributes they possess.

Darrell Thatcher, Conference Convener



EUROPEAN CHOIR TOUR ITINERARY

Sunday	10 July	10.00am	Sing Mass at Chartre Cathedral, France
Tuesday	12 July	6.00pm	Recital at NZ Embassy Paris
Wednesday	13 July	4.00pm	Recital at La Madeline Paris
Sunday	17 July	10.00am	Sing Mass at Salzburg DOM
		6.00pm	Sing Mass at Kajentaner Church Salzburg
Tuesday	19 July	6.46pm	Sing Mass at San Marco Basilica in Venice
Thursday	21 July	8.00pm	Recital at St James Episcopal Church Florence
Friday	22 July	1.30pm	Informal performance at Assisi Monastery
Sunday	24 July	10.00am	Sing Morning Eucharist at ST Pauls within the walls Church, Rome
		6.30pm	Evening Recital at ST Pauls within the walls Church, Rome
Monday	25 July	5.00pm	Sing Mass at St Peter's Basilica, Vatican City

CHRIST'S COLLEGE
**CHAPEL
CHOIR**
SCHOLA & JEREMY
CANTORUM & WOODSIDE

Premiere of Philip Norman's Missa Brevis - Lochmaben
Commissioned by Christ's College Chapel Choir specifically for their
2011 European Tour with assistance from the Lochbaben Trust

Christ's College Chapel
Saturday 2 July 6pm
Tickets \$15 available from the School Office

FROM THE ARCHIVES – LYTTTELTON, 1851

There's not much left of the Lyttelton of 1851 these days. Grubb Cottage has been renovated and some of the inhabitants of that time lie in the cemeteries. Pilgrim's Rock marks approximately where the emigrants arrived and the street names echo the bishoprics of England and Wales. It was here 160 years ago that Christ's College began in New Zealand.

There's some discussion about whether Joseph Brittan was actually taught algebra on the voyage to New Zealand, but the equipment for the planned College was certainly below decks and teachers were on board. Money was scarce, but the Canterbury Association had big ideas for a Public School Department which was to be "established on the plan of the great Grammar School of England" and an Upper or Collegiate Department of four divisions – Theological, Classical, Mathematical and Agricultural.

Unfortunately many of the building plans had not come to anything either, so both departments began their lives in two rooms in the emigration barracks.

The advertisement which appeared in *The Lyttelton Times* of March 8, 1851 (Figure 1) shows that subjects, fees, hours of attendance and even holidays were quickly organized. All they needed now was boys to attend.

The 1850-1950 Christ's College *School List* has the names of eleven boys who were enrolled prior to the move of the Grammar School (GS) to the St Michael's Parsonage in April 1852. However, research in the Christ's College Archives and Archives New Zealand shows that one of them was in the embryonic Upper Department (UD), and others because of their age were in the Elementary Class (EC) of little boys and girls. Some, but not all of them continued their education at College.

Name	Age	Class	College Number
Alport, Frederick (AFC)	4	EC	176
Alport, Susan	5	EC	
Cookson, Walter S	7	EC	20
Cotterill, Arthur James		GS	63
de Bourbel, Harold		UD	
Dobson, Arthur Dudley		GS	62
Dudley, Benjamin T	6	EC	16
Dudley, Charles T	8	EC	21
Dudley, H T	6	EC	59
Eades, John	12	GS	
Earle, Edward	11	GS	
Gundry, Charles Edward		GS	60
Howard, James A	6	GS	
King, C Geo	11	GS	
Macfarlane, Dugald	13	GS	
Macfarlane, Norman	7	EC	
Mason, Henry Frederick		GS	83
Murray, F Charles	8	EC	
Murray, Frank S H	5	EC	
Ollivier, John Morton		GS	94
Packard, William	8	EC	
Parsons, Henry		GS	97
Prichard, Charles C	5	GS	1
Prichard, Henry V	4	GS	19
Puckle, Edward D	15	GS	
Puckle, Summers W	12	GS	
Puckle, Sydney M	13	GS	
Shrimpton, Herbert		GS	104
Vigers, Charles H	5	EC	45
Vigers, William	7	EC	29
Waitt, Robert McDonald			

Figure 2

Jane Teal, Archivist

SATURDAY, MARCH 8, 1851.

THE LYTTTELTON
Collegiate Grammar School.

THIS Department of the COLLEGE has been commenced, and will for some time be carried on in the School-room at Lyttelton, under the care of the Classical Professor of the College.

Boys will be received from the age of 7 to 15. It will be necessary that they should at least be able to read with ease previous to their admission.

The course of instruction will embrace the Greek and Latin Classics, Ancient and Modern History, Ecclesiastical History, and Geography, Arithmetic, Algebra, and Euclid, Vocal Music, Drawing, and French; and, above all, the Doctrines of the Christian Religion, as expounded by the United Church of England and Ireland.

The terms will be two guineas a quarter for Day-scholars, to be paid in advance, and to commence on Lady-day, with an additional payment of 2s. 6d. per quarter in the lower forms, and 5s. per quarter in the upper, for the use of books, of which an ample supply will be provided.

Arrangements will be made for the reception of Boarders, as soon as circumstances will admit of the School being transferred to Christchurch. The terms for Boarders to be fixed hereafter.

The hours will be, for the future, from 9 to 12 in the morning, and from 2 to half-past 4 in the afternoon, except on Saturdays, which are whole holidays.

There will be longer holiday's twice in the year for a period of five weeks at each time, together with one week at Easter.

An Assistant-Master has been appointed, and has already entered upon his duties. He will teach, more especially, Writing, Arithmetic, Drawing, and Singing.

In connection with this School, and in order to meet a want which, it is believed, is extensively felt, it is intended to form a class of little boys and girls, paying 1s. each per week, and to be under the immediate tuition of the Assistant-Master. This Class may be regarded as Preparatory, in the case of the boys, to the Grammar School, and in that of the Girls, to the sister institution, which it is proposed to establish, in course of time, for the education of young gentlemen.

For further information apply to the REV. HENRY JACOBS, M.A., Lyttelton.

By order of the Bishop Designate of Lyttelton,
CHRISTOPHER A. CALVERT, Sec.
Lyttelton, March 6, 1851.

Figure 1

Figure 2
Boys known to have enrolled in the Upper Department, Grammar School and Elementary Class prior to April 1852

ASSEMBLY NOTES

Tuesday 28 June

PRAYER: Chaplain

NOTICES:

From Mr Coxon

Orchestra rehearsal this week will be for woodwind, brass and percussion. All those who played in the combined orchestra at the start of the year will be welcome at the rehearsal on Friday, after school in the Recital Room of the Music School. This will be the last rehearsal for this term.

From Mr Sellars

General Studies this Friday is for Year 13, to be seated in the OBT at 1.15pm.

From Rev Bosco Peters

Thanks to all those who put their name forward to be the school's synod representative. Congratulations to George Mander who has been chosen for the position.

From Mr Chambers

Opening night of The Book of Fame this evening. Good luck to everyone concerned with the play. Tickets at \$15 can be purchased on account so come along and show your support tonight, Wednesday or Thursday nights – 7.30pm start

From Mr Hayes

Interhouse skiing is postponed from this Sunday until further notice due to lack of snow – likely to be Week 1 or 2 of next term.

THANKS TO: the boy who helped a female member of the public who was knocked over during the aftershock on Monday 13 June, outside Christchurch Hospital and offered assistance. She was very appreciative of the attention and sorry she did not get the boy's name.

ACTIVITY REPORT: Callum Haynes, Prefect (Harper) Hockey

In wet conditions on Sunday, the 1st XI hockey team were pressured into too many mistakes and did not control the match well enough, losing 2 - 1 to St Bede's College. The 2nd XI played well in another close game drawing 1-1 with Harewood.

The Colts team played one of their best games of the season and continued their winning form with a 5 nil win over Burnside High School 2nd XI. **Sam Feutz** picked up two goals while the other goals were scored by **Joe Mulder**, **Ben Satterthwaite** and **Martyn Roe**.

The Youth Black team were unlucky to go down 1-2 on the final whistle against Malvern. Toby Franks scored a fantastic goal and was named player of the day. The Youth White team lost while the 3rd XI had a bye.

Rugby

The 1st XV were well beaten by Nelson College 42-0. The 2nd XV had another good win, beating St Bede's B 37-0. Centre **Matthew Aldridge** had a strong game and winger **Toshi Westbury** scored two tries. The 16Bs and 15Bs went down to opponents from St Bede's and STAC respectively. The U15 As beat Burnside Red 27-16 in a solid team performance. The 14 As played well to beat the CBHS B's 36-15. **Bailen Thatcher** and **Kit Hutchinson** both had good matches.

Football

The 1st XI were up by 3-0 at half time before allowing Woolston Technical back into the game in the second half. The final score was a 4-4 draw with goals scored by **Dan Sharples** (2), **Thomas Barlow** 1 and **Thomas Wright** 1. The 3rd XI played FC Twenty 11 and drew 7-7. College were up 5-2 at half time, but again allowed the opposition into the game with some mediocre defence. The 4th XI played St Bede's and lost 2-1. After a first half without goals scored the College U15As rallied well with four second half goals by **Jharn Stevenson**, **Edward Wright**, **Boris Marinov** and **William Mitchell** to beat Mid Canterbury 4-0. The 15Bs played St Andrews and won 6-0. **Luke Mannis** capped off a great day out scoring a hat-trick. The 14As played Woolston Technical and drew 2-2.

Basketball

Christ's College White had a 30 – 24 win over St Bede's

Harriers

On Saturday was the South Island Club Cross Country Championships. Two boys had top three places: **Alex Gregory** 2nd M16 grade 6km, **Daniel Peters** 3rd M19 grade 6km. College also won the M16 6km teams event and the boys 14 3km event. The M16 team was **Alex Gregory**, **Jack O'Connor** and **Jack Holloway** and the Boys 14 3km team was **Rory Swanson**, **Nicholas Gemmell**, **Fraser Horton-King** and **Matthew Currie**.

Squash and Badminton

It was a tough week for our Squash and Badminton teams who went down in all their matches.

PRESENTATIONS TO:

Duke of Edinburgh Awards:

Bronze: **Matthew Noble-Adams** & **Myles McMillan**

Silver & Bronze: **Tommy Loeffen-Gallagher**

Football certificate:

Luke Mannis – for scoring a hat-trick

Hockey certificates:

Charles Fraser – for scoring 4 goals

Andrew Hargen – for scoring a hat-trick

South Island Cross Country championships:

Silver medal: **Alex Gregory** - 2nd place Mens' 16

Bronze medal: **Daniel Peters** – 3rd place Mens' 19 (Daniel is on exchange from Montgomery Bell, USA)

TERM TWO



Signing The Pledge to Canterbury



Go-Karting, Boarding Programme



Will Utley, ANZAC Day service



1st XI Football



Our Town



1st XV face the Christchurch Boys' High team



Baptism service



Combined concert with St Margaret's College in the Chapel



Antarctic centre, Boarding programme



Haka Competition



1st XI Hockey



Starting line at the cross country

THE PARENTS' ASSOCIATION MID-WINTER DRINKS

Friday 8 July 5.30 to 8.00pm
\$25 per person

[illegible]